



Oriental Education Society's

## **ORIENTAL COLLEGE OF EDUCATION**

(Affiliated to University of Mumbai and NCTEcode no. 123024)

Sector No.2, Plot No.3,4,5, Near Sanpada Railway Station , Sanpada (W),


Navi Mumbai - 400705. E-mail: [clerk@oce.edu.in](mailto:clerk@oce.edu.in) ,Website [www.oce.edu.in](http://www.oce.edu.in) Tel.No. 27752213.

### **1.3.1**

#### **Documentary evidence in support of the claim**


121 A.

**A FUNDAMENTAL OR COHERENT  
UNDERSTANDING OF THE FIELD OF TEACHER  
EDUCATION**

  
**Dr. Sangeeta Nath**  
Principal  
Oriental College of Education  
Sanpada, Navi Mumbai.

## B.Ed. Curriculum

SEM-1	CREDIT S	SEM-2	CREDITS	SEM-3	CREDIT S	SEM-4	CREDIT S
<b>CORE COURSES(CC)</b>		<b>CORE COURSES(CC)</b>		<b>CORE COURSES(CC)</b>		<b>CORE COURSES(CC)</b>	
CC-1 Childhood and Growing up- 100marks	6	CC-3 Learning and Teaching -100marks	6	CC-4 Assessment for Learning - 100marks	6	CC-5 Contemporary India and Education - 100marks	6
CC -2 Knowledge and Curriculum - 100marks	6						
<b>ELECTIVE COURSES (EC)</b>		<b>ELECTIVE COURSES (EC)</b>		<b>ELECTIVE COURSES (EC)</b>		<b>ELECTIVE COURSES (EC)</b>	
		EC1 .Pedagogy of School Subject -I (Select any one based on graduation subject) - 100marks	6	EC 2 .Pedagogy of School Subject II / Peace Edn./ Education for Rural Development (Any One) -100marks	6	EC3 - Special Field Basket Action Research, Guidance and Counselling , Enviromental Education (Any One ) - 100marks	6
<b>INTERDISCIPLINARY COURSES (IC)</b>		<b>INTERDISCIPLINARY COURSES (IC)</b>		<b>INTERDISCIPLINARY COURSES (IC)</b>		<b>INTERDISCIPLINARY COURSES (IC)</b>	
IC1- Gender, School And Society - 100marks	6	IC2- Educational Management -100marks	6	IC3 Language Across The Curriculum - 100 marks	6	IC4- Creating Inclusive Schools -100marks	6
<b>ABILITY COURSES (AB)</b>		<b>ABILITY COURSES(AB)</b>		<b>ABILITY COURSES(AB)</b>		<b>ABILITY COURSES(AB)</b>	
AB1 – Critical Understanding of ICT - 50 Marks Internal	3					AB2 - Reading and Reflecting on Texts – 50 Marks Internal	3
<b>PROJECT BASED COURSES PCI</b> Total 50 Marks		<b>PROJECT BASED COURSES PC2</b> Internship of 3 weeks - Total 100 Marks		<b>PROJECT BASED COURSES PC3</b> Internship of 11 weeks- Total 200 Marks		<b>PROJECT BASED COURSES PC4</b> Internship of 5 weeks including Community work -Total 150 Marks	
a. Community Work Part I - 20 Marks (1 Week)	3	a.Observation of school activities- (Any Three) 3*5 Marks= 15 Marks	6	a. Lessons 10 Lessons*10 marks = 100 marks	12	a. Learning Resource 1* 10 Marks= 10 Marks	9
b.Participation in CCA in college -1*30 =30 Marks		b. Observation of lessons given by peers - (5 lessons) 5*4 Marks= 20 Marks		b. Theme based lessons- 2 lessons*10 marks = 20 marks		Action Research – 25 Marks	
		c. Shadowing of School Teacher 5 lessons (One week) 5*3 Marks = 15 Marks		c. Co-teaching with school teachers 3 lessons X 10 marks =30 Marks		Lessons – 5 Lessons *10 marks=50 marks	
		d. Lessons – 5 Lessons *10 Marks = 50 marks		d. Administration of Unit Test and analysis of results - 20 Marks		Reflective Journal on internship activities - 20 Marks	
				e. Reflective Journal on internship activities - 30 Marks		Community work - Part II 20 Marks	
						Co Teaching with peers 5 lessons*5 marks =25 Marks	
<b>AUDIT COURSES (AC)</b>		<b>AUDIT COURSES (AC)</b>		<b>AUDIT COURSES (AC)</b>		<b>AUDIT COURSES (AC)</b>	
( TO BE CERTIFIED BY INSTITUTE)							
Understanding the self , Drama and Art in Education Select any one, spread throughout the 4 semester. Certified in 4th semester only.							3
<b>TOTAL 400</b>	<b>24</b>	<b>TOTAL 400</b>	<b>24</b>	<b>TOTAL 500</b>	<b>30</b>	<b>TOTAL 500</b>	<b>33</b>

  
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**PROCEDURAL KNOWLEDGE THAT CREATES  
TEACHERS FOR DIFFERENT LEVELS OF  
SCHOOL EDUCATION SKILLS THAT ARE  
SPECIFIC TO ONE'S CHOSEN SPECIALIZATION**

*Snalt*  
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## FIRST SEMESTER

### CORE COURSE 1 (CC 1) - CHILDHOOD AND GROWING UP

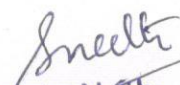
Any two of the following tasks:

- a) Task (any one)
  - Case study of any school which has a positive impact on the overall growth and development of its students
  - Observe an adolescent and conduct a case study on his overall development
  - Present the biography of any one Psychologists using creative techniques
- b) Psychological Tests (any one)
  - Emotional Intelligence test
  - Test on Self- Esteem
  - Test on Self Efficacy

### CORE COURSE 2 (CC 2) -KNOWLEDGE AND CURRICULUM

Any two of the following tasks:

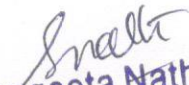
- a) Seminar Presentation: Critical appraisal of philosophy and practice of education advocated by Gandhi, Dewey and Freire.
- b) Critical Writing: Critically examine role of hidden curriculum with reference to school rituals, celebrations and rules & discipline
- c) Report Writing: Choose syllabus for any one school subject, read the text books (of at least 2 standards from 6<sup>th</sup> to 9<sup>th</sup>) for the same. Deliberate on of modern values like equity, equality and social justice reflected in it and writes a report on it.

  
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## **INTERDISCIPLINARY COURSE 1- GENDER, SCHOOL AND SOCIETY**

Any two of the following tasks:

- a) Gender analysis of text books and suggestions for change
- b) Case studies of groups/organizations working for women
- c) Critical analysis of depiction of women in mass media (ads/serials/films/print media)
- d) Visits to institutions working for women's welfare and Report writing
- e) Street plays, Exhibitions, Debates, Interviews, Poster Competitions, Slogan Competitions

  
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## SECOND SEMESTER

### CORE COURSE 3 (CC 3) - LEARNING AND TEACHING


Any two of the following tasks:

- a) Experimental Psychology: ( any one from the following)
  - Division of Attention
  - Group judgment
  - Suggestion
  - Perception
  - Transfer of learning-(Mirror Drawing / Cup & ball)
- b) Psychological Tests( any one from the following)
  - Sociometry test
  - Multiple intelligence test- Gardner
  - Learning Style Inventory- Kolb
  - Thinking Style

### ELECTIVE COURSE 1 (EC 1) - PEDAGOGY OF SCHOOL SUBJECT: COMMERCE

Suggested tasks: (Any One)

- a) Visit to any one of the following: Bank, industry, stock exchange, market or any place of commercial importance and write a report (Planning, Organization, Learning experiences, Reflection)
- b) Prepare a pedagogical analysis plan for any one selected unit of any one subject of std XI or XII of Commerce
- c) Prepare and execute a lesson plan for teaching any topic of any one subject of std XI or XII of Commerce by using any one of the following: Blended learning approach, constructivist approach
- d) Study and compare the Commerce education at higher secondary level in India with any other developed country.
- e) Select any contemporary issue related to Commerce field and present a paper using Seminar method.

  
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## **ELECTIVE COURSE 1 (EC 1) - PEDAGOGY OF SCHOOL SUBJECT: ECONOMICS**

Suggested tasks: (Any One)

- a) Visit to any one place of Economical importance(Bank,Financial institution..) and write a report (Planning, Organization, Learning experiences, Reflection)
- b) Compare the objectives of teaching economics at secondary and higher secondary level of various boards (SSC, CBSE, ICSE) any one level.
- c) Prepare and execute a lesson plan to teach by using any one of the following
  - Constructivism
  - Cooperative learning
- d) Plan for using ICT for teaching any topic from any one selected unit of any one subject of std XI or XII and write reflections on it.

## **ELECTIVE COURSE 1 (EC1) - PEDAGOGY OF SCHOOL SUBJECT: ENGLISH**

- a) Activity: Take few passages from Science, Social Science and Maths textbooks of any One class (VI – IX) and analyze
  - i) How the different registers of language been introduced?
  - ii) Does the language clearly convey the meaning of the topic being discussed?
  - iii) Is the language learner friendly?
  - iv) Is the language too technical?
  - v) Does it help in language learning?
- b) Activity: Do a review and present a paper on any one of R.K Narayan's Book

*Sneha*  
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## **ELECTIVE COURSE 1 (EC 1) - PEDAGOGY OF SCHOOL SUBJECT: GEOGRAPHY**

Suggested tasks: (Any One)

- a) Prepare a map/sketch of any locality using GIS or space survey based on the distance and direction relationship from your educational institution. Label and mark the physical and man-made features with suitable conventional signs and symbols. Try to analyze the relationship between various aspects that exists in this locality.
- b) Prepare and execute an activity based lesson- plan for Geo-literacy.
- c) Prepare and execute a lesson plan based on Constructivism.
- d) Prepare a plan for a visit to planetarium / museum/nature Park. Visit the place and write a report of this visit.

## **ELECTIVE COURSE 1 (EC 1) - PEDAGOGY OF SCHOOL SUBJECT: HISTORY**

Suggested tasks: (Any One)

- a) Critically analyze a secondary school History and Political Science textbook.
- b) Participate in a field visit/ virtual tour of any Historical site and write a report of about 500-750 words.
- c) Choose any Cooperative learning strategy. Plan and conduct a 15 minutes lesson in your peer group to teach history or political science.
- d) Interview two History teachers and find the challenges faced by them and submit the report in about 500-750 words.

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## ELECTIVE COURSE 1 (EC 1) - PEDAGOGY OF SCHOOL SUBJECT: HINDI

दत्त काय / काय

1) किन्हीं दस हिंदी अध्यापन शिक्षकों के साथ साक्षात्कार करके वर्तमान समय में हिंदी की स्थिति देखते हुए आने वाली चुनौतियों की जानकारी पर रिपोर्ट तैयार कीजिये।

या

हिंदी का सहसम्बन्ध पर्यावरण एवम विविध कलाओं (संगीत, नृत्य, हस्तकला) के साथ सोदाहरण स्पष्ट कीजिये।

2) घटक ४ - 'विविध विधाओं का परिचय' से किन्हीं दो विधाओं के अध्यापन हेतु नमूना तैयार कीजिये।

या

किसी भी पत्रिका (अंग्रेजी, मराठी, उर्दू) के किसी एक लेख का हिंदी में अनुवाद कीजिये ( सम्पूर्ण सन्दर्भ देना अनिवार्य है)।

## ELECTIVE COURSE 1 (EC 1) - PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS

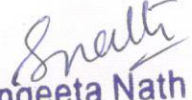
Suggested tasks: (Any One)

a) Plan and implement lessons in mathematics using appropriate methods/approaches to teach :

- Generalizations
- Theorems/ Proofs
- Problem Solving
- Lecture cum Demonstration

Take up a problem in mathematics (from any area like number system, geometry etc.).  
Make a group of 3 or 4 students to discuss about the probable ways of solving

- b) Conduct one lesson in the math using manipulative- Physical/ virtual.  
c) Assignment: For any one selected topic, prepare Pedagogical Analysis Plan  
d) Critically appreciate any one textbook of mathematics.  
e) Conduct one lesson in the math using manipulative- Physical/ virtual.  
f) Prepare a diagnostic test in mathematics.  
g) Critically appreciate any one textbook of mathematics.  
h) Collect the names of Mathematicians and Prepare a report about their contribution to Mathematics

  
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## **ELECTIVE COURSE 1 (EC 1) - PEDAGOGY OF SCHOOL SUBJECT: SCIENCE**

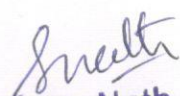
Suggested tasks: (Any One)

- a) Develop and Present Learning Resources in Science
- b) Visit any Science institution and prepare a report.
- c) Conduct any one science club activity and write a report on it
- d) Prepare concept map on any one unit of Science
- e) Critical evaluation of a Science textbook. (Std. VI to XII –SSC/CBSE)
- f) Report on avenues of continuous professional development of science teacher
- g) Conduct an experiment from School Science textbook and submit a report.

## **INTERDISCIPLINARY COURSE 2 (IC 2) - EDUCATIONAL MANAGEMENT**

Any two of the following tasks:

- a) Prepare a report on any school activity, keeping in mind five functions of Management
- b) Critically analyze the time-table of your internship school based on the principles of time-table framing.
- c) Interview two class teachers of your internship school and a supervisor of the school and make a report on the measures taken to handle absenteeism among students.
- d) Plan a strategy as a teacher, to think of a crisis situation and prepare a plan of action for the same.
- e) Analyse any one Leadership style and present a report on an eminent personality possessing the Leadership style.
- f) Prepare an Action plan as a leadership skill in taking decision to solve a problem.

  
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## THIRD SEMESTER

### CORE COURSE 4 (CC 4) - ASSESSMENT FOR LEARNING

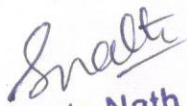
Any two of the following tasks:

- Prepare a Blue print and a test in the school subject opted for. (Compulsory)
- Study and Compare the implementation of CCA of different school boards.
- Critically review educational policies on reforms in assessment.
- Comparative study of Assessment of different countries.

### ELECTIVE COURSE 2 (EC 2) - PEDAGOGY OF SCHOOL SUBJECT: COMMERCE

Any two of the following tasks:

- Visit to any one of the following: Bank, industry, stock exchange, market or any place of commercial importance and write a report (Planning, Organization, Learning experiences, Reflection)
- Prepare a pedagogical analysis plan for any one selected unit of any one subject of std XI or XII of Commerce
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## **ELECTIVE COURSE 2 (EC 2) - PEDAGOGY OF SCHOOL SUBJECT: ECONOMICS**

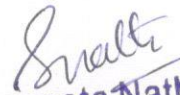
Any two of the following tasks:

- a) Visit to any one place of Economical importance (Bank, Financial institution..) and write a report (Planning, Organization, Learning experiences, Reflection)
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  - Constructivism
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- d) Plan for using ICT for teaching any topic from any one selected unit of any one subject of std XI or XII and write reflections on it.

## **ELECTIVE COURSE 2 (EC 2) - PEDAGOGY OF SCHOOL SUBJECT: ENGLISH**

Any two of the following tasks:

- a) Activity: Take few passages from Science, Social Science and Maths textbooks of any One class (VI – IX) and analyze
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## **ELECTIVE COURSE 2 (EC 2) - PEDAGOGY OF SCHOOL SUBJECT: GEOGRAPHY**

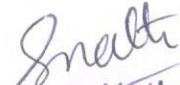
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- a) Prepare a map/sketch of any locality using GIS or space survey based on the distance and direction relationship from your educational institution. Label and mark the physical and man-made features with suitable conventional signs and symbols. Try to analyze the relationship between various aspects that exists in this locality.
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## **ELECTIVE COURSE 2 (EC 2) - PEDAGOGY OF SCHOOL SUBJECT: HISTORY**

Any two of the following tasks:

- a) Critically analyze a secondary school History and Political Science textbook.
- b) Participate in a field visit/ virtual tour of any Historical site and write a report of about 500-750 words.
- c) Choose any Cooperative learning strategy. Plan and conduct a 15 minutes lesson in your peer group to teach history or political science.
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## ELECTIVE COURSE 2 (EC 2) - PEDAGOGY OF SCHOOL SUBJECT: HINDI

दत्त कार्य / कार्य

1) किन्हीं दस हिंदी अध्यापन शिक्षकों के साथ साक्षात्कार करके वर्तमान समय में हिंदी की स्थिति देखते हुए आने वाली चुनौतियों की जानकारी पर रिपोर्ट तैयार कीजिये।

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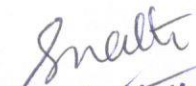
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## ELECTIVE COURSE 2 (EC 2) - PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS

Any two of the following tasks:

- Plan and implement lessons in mathematics using appropriate methods/approaches to teach :
  - Generalizations
  - Theorems/ Proofs
  - Problem Solving
  - Lecture cum DemonstrationTake up a problem in mathematics (from any area like number system, geometry etc.).  
Make a group of 3 or 4 students to discuss about the probable ways of solving
- Conduct one lesson in the math using manipulative- Physical/ virtual.
- Assignment: For any one selected topic, prepare Pedagogical Analysis Plan
- Critically appreciate any one textbook of mathematics.
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- Critically appreciate any one textbook of mathematics.
- Collect the names of Mathematicians and Prepare a report about their contribution to Mathematics)

  
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## **ELECTIVE COURSE 2 (EC 2) - PEDAGOGY OF SCHOOL SUBJECT: SCIENCE**

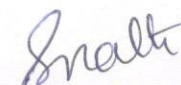
Any two of the following tasks:

- a) Develop and Present Learning Resources in Science
- b) Visit any Science institution and prepare a report.
- c) Conduct any one science club activity and write a report on it
- d) Prepare concept map on any one unit of Science
- e) Critical evaluation of a Science textbook. (Std. VI to XII –SSC/CBSE)
- f) Report on avenues of continuous professional development of science teacher
- g) Conduct an experiment from School Science textbook and submit a report.

## **ELECTIVE COURSE 2 (EC 2) - PEACE EDUCATION**

Any two of the following tasks:

- a) Prepare a lesson plan for any one topic in your subject using interactive and participatory methodology to integrate peace values, develop attitudes and skills for Peace education. (Compulsory)
- b) Role of teachers as peace builders:-Conduct a structured interview of a school teacher to understand the role of teacher in promoting peace in classroom/school.
- c) Observation based survey : Write a report on basis of observation about the school practices towards conflict resolution and maintaining peace
- d) Panel Discussion on values of peace and social justice in 21<sup>st</sup> century
- e) Analyse a text book from your pedagogy and write a report on Text Book as means of nurturing peace.
- f) Create a learning resource to promote peace amongst school students
- g) Promotion of peace in the school/community through essays, posters, poems or stories
- h) Explore any one historical narrative and write a review on it regarding ways of conflict resolution and peace development
- i) Prepare a Case Study of major conflicts between nation and states in present times.

  
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## **ELECTIVE COURSE 2 (EC 2) - EDUCATION FOR RURAL DEVELOPMENT**

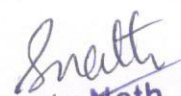
Any two of the following tasks:

- a) Explore any one Project of rural development and write a critical review of it.
- b) Panel Discussion on Issues pertaining to rural area & rural development.
- c) Promotion of Rural Tourism in the school/community through essays, posters, poems or stories
- d) Visit to one educational institution in rural area & write a report about it.

## **INTERDISCIPLINARY COURSE 3 (IC 3) - LANGUAGE ACROSS CURRICULUM**

Any two of the following tasks:

- a) Rewrite a unit from a prescribed text book in the form of a dialogue appropriate for a multilingual class in the target language.
- b) Construct a glossary of content words in different subjects.
- c) Visit a school or NGO that caters to the economically and socially disadvantaged children and write a 1000 words description of the teacher's challenges to teach language to the class and your reflections on the same.
- d) Prepare a lesson plan in a school of your choice incorporating the different types of questions.
- e) Conduct an interview of minimum three teachers in school to understand how they promote oral language in their classes and submit a short report.
- f) Write a lesson plan using any two strategies of reading comprehension.
- g) Take a story/poem and rewrite in the other form.

  
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## FOURTH SEMESTER

### **CORE COURSE 5 (CC 5) - CONTEMPORARY INDIA AND EDUCATION**

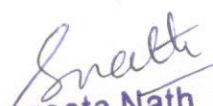
Any two of the following tasks:

- a) Organizing and Conducting street plays emphasis on role of education and media in addressing the problem of social exclusion/ inequality
- b) Critical analysis of an educational film
- c) Report on the Educational Challenges of Deprived /Marginalised group of Children
- d) Collaboration with an NGO - Conducting field visits, case studies, and participating in their projects.
- e) Seminar presentation on the impact of emerging trends/policies in Education

### **ELECTIVE COURSE 3 (EC 3) - ACTION RESEARCH**

Any two of the following tasks:

- a) Design an action research plan.
- b) Make a scrap book depicting TWO case studies related to professional growth of teachers while doing action research.
- c) Prepare a tool for data collection for an action research project of your relevance.
- d) Critically review any action research report for elements of good reporting.

  
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Sanpada, Navi Mumbai.

## **ELECTIVE COURSE 3 (EC 3) - ENVIRONMENTAL EDUCATION**

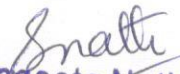
Any two of the following tasks:

- a) Presenting a case study/statistical study of a city/region from local, national or global level pertaining to a specific environmental issue.
- b) Field visit and a report/ Case study of conservation efforts at individual/ institutional level.
- c) Awareness activity in the community/school regarding various environmental issues through an exhibition or display.
- d) Generating awareness about Environmental Values depicted in ancient religious philosophies through story telling in the class.
- e) Preparation of an Instructional Plan for curricular/co-curricular activity in the classroom to impart Environmental Education and Practice Lesson.
- f) Conducting any one activity at the college level such as vermi-composting, paper recycling, terrace gardening, etc.
- g) Organizing any one co-curricular activity to impart environmental education in school or college and writing a report.
- h) Preparing an Environmental Audit Report for an individual process.
- i) Conducting a seminar on any one government initiative for conserving environment/ anyone organization such as Chipko Movement, Narmada Bachao Andolan, Green Peace, etc. working for environmental conservation.

## **ELECTIVE COURSE 3 (EC 3) - GUIDANCE AND COUNSELLING**

Any two of the following tasks:

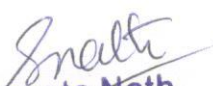
- a) Reflective account of the take away from the course and their application in future career.
- b) Strategies for handling Academic Stress / Bullying / Relationship / Handling puberty Issues / suicide.
- c) Visit and report of a visit to any one place (Employment exchange, Guidance Bureau, counselling centre)
- d) Career Dissemination Session for school or junior college (any two careers)

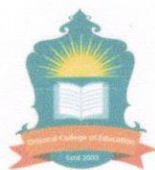
  
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## **INTERDISCIPLINARY COURSE 4 (IC 4) - CREATING AN INCLUSIVE SCHOOL**

Any two of the following tasks:

- a) Case study of a Learner with Special needs
- b) Making a Report of Visit to a resource room
- c) Interviewing a teacher working in a mainstream school promoting inclusion.
- d) Prepare a scrap book showing different ICT technologies to cater to needs of children with special needs. (Pictures and Information).
- e) Seminar presentation on 'Seven pillars of support for inclusive education: Moving from "Why?" to "How' (2007) by Tim Loreman  
[http://www.wholeschooling.net/Journal\\_of\\_Whole\\_Schooling/articles/3-2%20Loreman.pdf](http://www.wholeschooling.net/Journal_of_Whole_Schooling/articles/3-2%20Loreman.pdf)

  
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**Oriental Education Society's  
ORIENTAL COLLEGE OF EDUCATION**

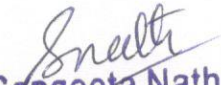
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Sector No.2, Plot NO.3,4,5, Near Sanpada Railway Station, Sanpada (W),  
Navi Mumbai - 400705.

**Capability to extrapolate from what one has learnt and  
apply acquired competencies**

YEAR	EVENTS ORGANISED	DATE
2022-23	International Yoga Day	21.06.2022
	Hindi Divas	14.09.2022
	Vachan Prerna Divas	15.10.2022
	Mathematics Day Celebration	22.12.2022
	Poetry Narration Competition in mother language	11.02.2023
	Annual Sports Meet	16.02.2023
	Marathi Basha divas Celebration	27.02.2023
2021-22	International Yoga Day	21.06.2021
	World Nature Conservation Day	28.07.2021
	National Library Day	12.08.2021
	Independence Day	15.08.2021
	National Sports Day	29.08.2021
	Savitribai Phule Birth Anniversary	04.01.2022
	Hindi Day	09.01.2022
	Constitution Day	26.01.2022
	Marathi Diwas	28.02.2022

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	Annual Day	06.05.2022
<b>2020-21</b>	International Yoga Day	21.06.2020
	Teacher's Day	10.09.2020
	Vachan Prerna Divas	15.10.2020
	Republic Day Celebration	26.01.2021
	Marathi Bhasha Diwas	26.02.2021
	National Science Day	01.03.2021
	International Women's Day	08.03.2021
	World Planting Day	21.03.2021
<b>2019-20</b>	International Yoga Day	06.07.2019
	Environment Day	13.07.2019
	Vachan Prerna Diwas	15.10.2019
	Intercollegiate District Level Sports Meet	02.02.2020
	Marathi Diwas	27.02.2020
	National Science Day	28.02.2020
<b>2018-19</b>	Swachha Bharat Abhiyan Rally	11.10.2018
	Art and Craft Workshop	31.10.2018
	Sports Day	21.12.2018
	Marathi Diwas Celebration	27.02.2019
	Annual Day Celebration	25.03.2019

  
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**Skills Such As Emotional Intelligence, Critical Thinking,  
Negotiation And Collaboration Skills, Communication With Others**

YEAR	EVENTS ORGANISED	DATE
	ICSSR Sponsored national seminar on NEP 2020	January 2024
2022-23	Value added Program on Gen-Z Teacher	August 2023
	Financial Literacy Awareness Program	27.08.2022
	Career and Personal Counselling- Resume/CV Building Workshops	21.01.2023
	Soft Skill Program	27.08.2022
	One day Workshop on Craft and Skill	June 2022- May 2023 08.11.2023
2021-22	Cultural Program VENTEL Program	01.03.2021 08.03.2021
	Online workshop on Empowering mind	18.12.2021
2020-21	National Science Day through VENTEL activity under MGNCRE, Govt. of India	June 2020- May 2021
	One day Webinar on Teachers leading Intellectual Transformation & Human Values	05.09.2020
	"Rebuilt Women's Resilience	09.08.2020
	Awareness on Population Day: National level Webinar	11.07.2020
	Awareness program on Yoga for well being	21.06.2020
2019-20	Role of educators in de-addiction	16.12.2019
	One Day Awareness Program on Yoga	06.07.2019
	Awareness Program on Digital Stree Shakti	09.10.2019
	Awareness on Anti ragging	21.09.2019
2018-19	National Level seminar on Education as a Pathway towards Women Autonomy	18.02.2019
	Guest lecture by Manager of CENTA on Teacher Olympiad and Placement	22.11.2018

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	Awareness program on Swachh Bharat Abhiyan	11.10.2018
	Guest Lecture on Cyber Ethics & Youth Relationship	08.09.2018
	National Seminar on Digital Pedagogy challenges and Perspectives	27.10.2018

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