



Oriental Education Society's

ORIENTAL COLLEGE OF EDUCATION

(Affiliated to University of Mumbai and NCTEcode no. 123024)

Sector No.2, Plot No.3,4,5, Near Sanpada Railway Station , Sanpada (W),

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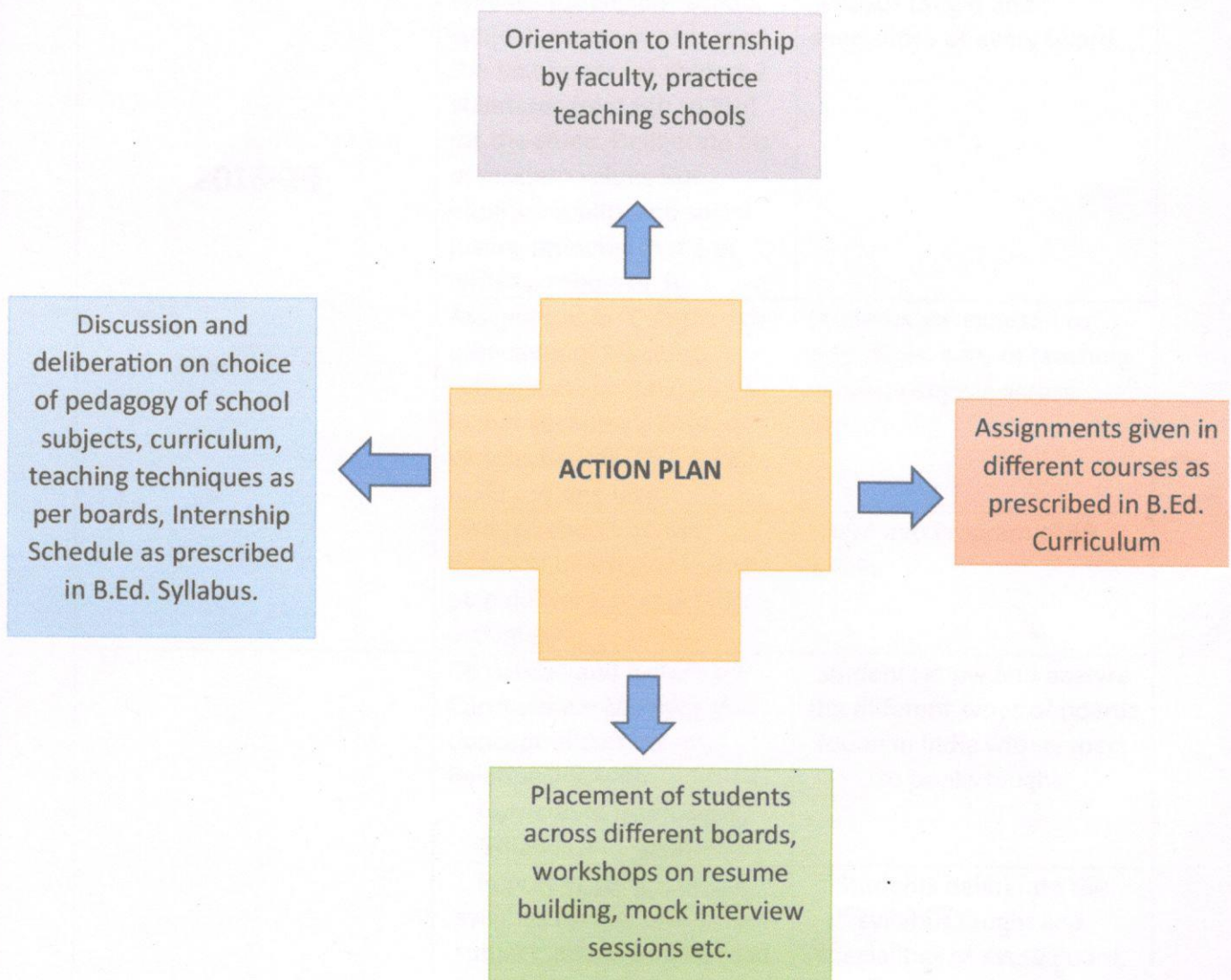
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Action Plan Indicating The Way Students Are Familiarized With The Diversities In Indian School Systems



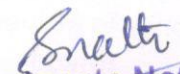
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Action plan indicating the way students are familiarized with the diversities in Indian school systems




Sneha
Dr. Sangeeta Nath
Principal
Oriental College of Education
Sanpada, Navi Mumbai.

Action Plan Indicating The Way Students Are Familiarized With Diversities In Indian School System

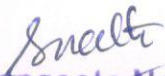
Batch	Activity	Details
2018-20	Discussion and lecture on Curriculum – Meaning and Concept of curriculum, Relationship with Curriculum framework, Syllabus and Textbooks	Students know and analyse the different types of boards found in India with respect to books taught.
	Report Writing: Choose syllabus for any one school subject, across boards read the text books (of at least 2 standards from 6th to 9th) for the same. Deliberate on of modern values like equity, equality and social justice reflected in it and writes a report on it.	Students deliberate the syllabus taught and specialities of every board.
	Assignment on Compare the objectives of teaching subjects at secondary and higher secondary level of various boards (SSC, CBSE, ICSE) any one level.	Students are exposed to objectives, aims of teaching various subjects across boards
	Visit to schools across different boards for lesson plan delivery, conducting activities	Internship Program of 19 weeks
2019-21	Discussion and lecture on Curriculum – Meaning and Concept of curriculum, Relationship with Curriculum framework, Syllabus and Textbooks	Students know and analyse the different types of boards found in India with respect to books taught.
	Report Writing: Choose syllabus for any one school subject, across boards read the text books (of at least 2 standards from 6th to 9th) for the same. Deliberate on of modern values like equity, equality and social justice reflected in it and writes a report on it.	Students deliberate the syllabus taught and specialities of every board.  Dr. Sangeeta Nath Principal Oriental College of Education Sanpada, Navi Mumbai.

	Assignment on Compare the objectives of teaching subjects at secondary and higher secondary level of various boards (SSC, CBSE, ICSE) any one level.	Students are exposed to objectives, aims of teaching various subjects across boards
	Visit to schools across different boards for lesson plan delivery, conducting activities	Internship Program of 19 weeks
	Study and Compare the implementation of CCA of different school boards	Students compare the mechanism of various boards
2020-22	Discussion and lecture on Curriculum – Meaning and Concept of curriculum, Relationship with Curriculum framework, Syllabus and Textbooks	Students know and analyse the different types of boards found in India with respect to books taught.
	Report Writing: Choose syllabus for any one school subject, across boards read the text books (of at least 2 standards from 6th to 9th) for the same. Deliberate on of modern values like equity, equality and social justice reflected in it and writes a report on it.	Students deliberate the syllabus taught and specialities of every board.
	Assignment on Compare the objectives of teaching subjects at secondary and higher secondary level of various boards (SSC, CBSE, ICSE) any one level.	Students are exposed to objectives, aims of teaching various subjects across boards
	Visit to schools across different boards for lesson plan delivery, conducting activities	Internship Program of 19 weeks
	Study and Compare the implementation of CCA of different school boards	Students compare the mechanism of various boards
	Placement drive	Students went for placement
	Discussion and lecture on Curriculum – Meaning and	Students know and analyse the different types of boards

Sangeeta
Dr. Sangeeta Nath
Principal

2021-23	Concept of curriculum, Relationship with Curriculum framework, Syllabus and Textbooks	found in India with respect to books taught.
	Report Writing: Choose syllabus for any one school subject, across boards read the text books (of at least 2 standards from 6th to 9th) for the same. Deliberate on of modern values like equity, equality and social justice reflected in it and writes a report on it.	Students deliberate the syllabus taught and specialities of every board.
	Assignment on Compare the objectives of teaching subjects at secondary and higher secondary level of various boards (SSC, CBSE, ICSE) any one level.	Students are exposed to objectives, aims of teaching various subjects across boards
	Visit to schools across different boards for lesson plan delivery, conducting activities	Internship Program of 19 weeks
	Resume workshop	Preparation before students go for placements
	Placement drive	Students went for placement
	Demo lessons given by alumni from reputed schools of various boards	Students came to know of working of various schools
	2022-24	Discussion and lecture on Curriculum – Meaning and Concept of curriculum, Relationship with Curriculum framework, Syllabus and Textbooks
Report Writing: Choose syllabus for any one school subject, across boards read the text books (of at least 2 standards from 6th to 9th) for the same. Deliberate on of modern values like equity, equality and social justice reflected in it and writes a report on it.		Students deliberate the syllabus taught and specialities of every board.  Dr. Sangeeta Nath Principal Oriental College of Education Sanpada, Navi Mumbai.

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