



Oriental Education Society's

## **ORIENTAL COLLEGE OF EDUCATION**

(Affiliated to University of Mumbai and NCTE code no. 123024)

Sector No.2, Plot No.3,4,5, Near Sanpada Railway Station, Sanpada (W),

Navi Mumbai - 400705. E-mail: [clerk@oce.edu.in](mailto:clerk@oce.edu.in) ,Website [www.oce.edu.in](http://www.oce.edu.in) Tel.No. 27752213.

**Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include**

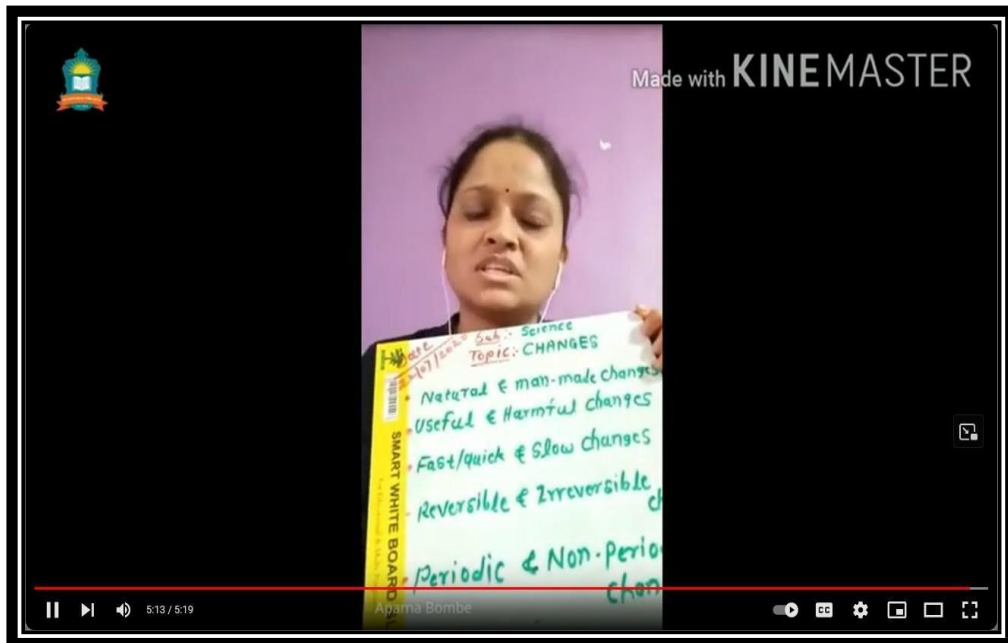
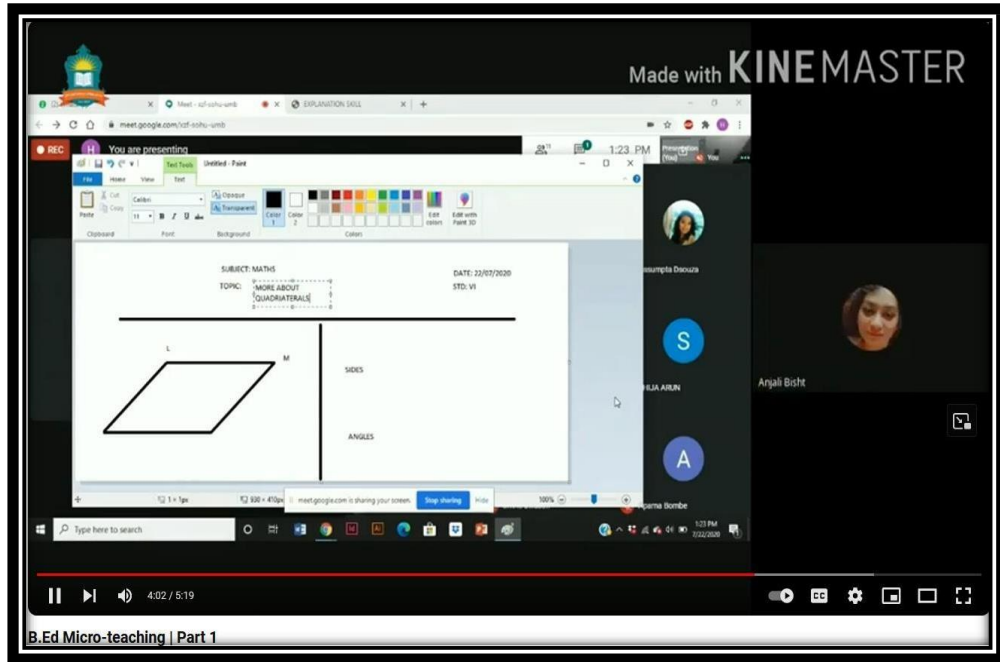
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Principal  
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# 1. TECHNOLOGY USED AND INTEGRATION

## Students using Google Smart board for Demonstration



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**Photographic evidence to show ICT used by students during internship**

**Students Delivering Micro Teaching Lessons**

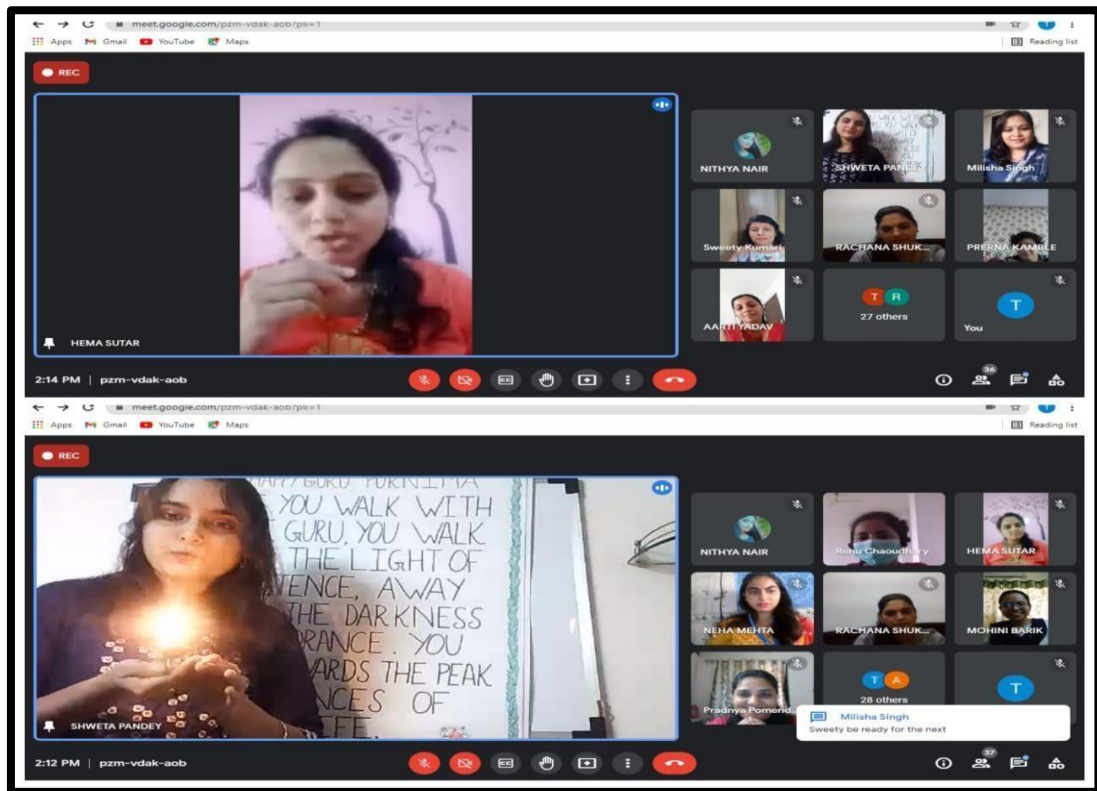
The screenshot shows a video player interface for a micro-teaching lesson. The video title is "Micro teaching- Urbanization.pptx". The main content is a slide titled "DEFINITION OF URBANISATION". The slide text reads: "Urbanisation refer to increasing number of people that lives in urban area." followed by a bullet point: "• **Urbanisation-** population shift from rural to urban area, and the ways in which society adapts to the change. It predominantly results in the physical growth of area .". Below the text is a photograph of a city skyline. The video player includes a progress bar at 1:36 / 5:58 and a video thumbnail of the presenter, Sharon Dsouza. The video was created using KineMaster.

The screenshot shows a video player interface for a micro-teaching lesson. The video title is "Micro teaching- Urbanization.pptx". The main content is a hand-drawn diagram on a whiteboard. The diagram shows a rectangle labeled "ABCD" with a curved arrow above it, indicating a process or flow. The video player includes a progress bar at 4:55 / 5:58 and a video thumbnail of the presenter, smriti awasthi. The video was created using KineMaster.

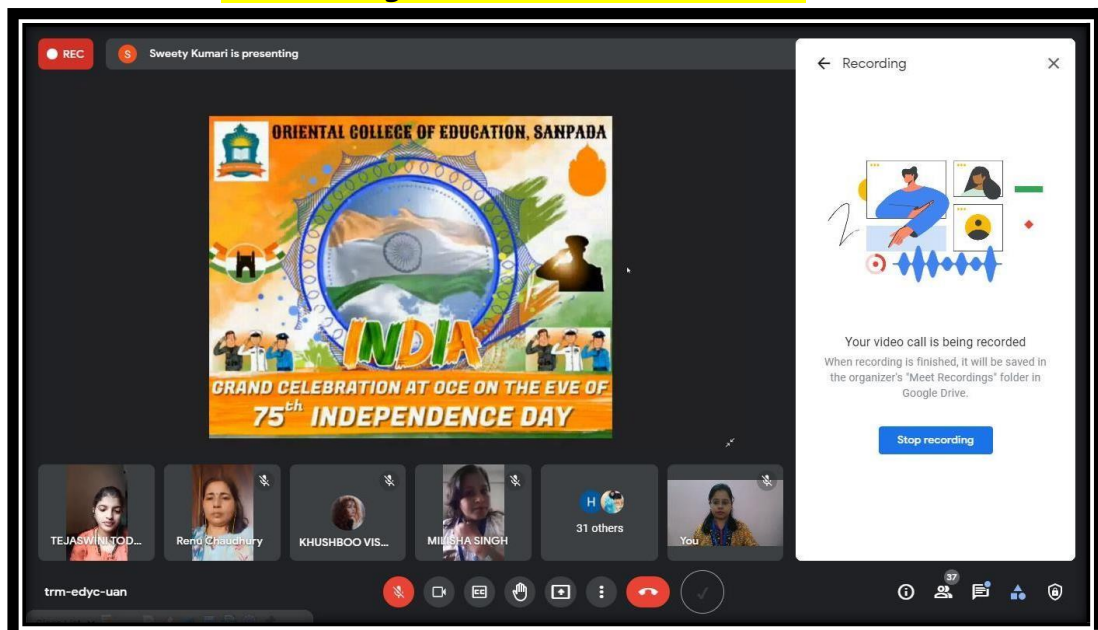
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## Use of ICT for celebrating days and its significance



## Use of Google meet and Zoom Platform



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## 2.Facilitating Inclusive Education

### Our Visit to NASEOH- National Society For Equal Opportunities For Handicapped

#### **Falguni learning centre :**

For Children with Special Needs was established in 1995-96 to meet the following objectives :

- To enhance physical, mental and emotional growth,
- To develop child's motor, sensory-perceptual, cognitive abilities and social skills,
- To make the child independent to his fullest potential,
- To involve parent in the day to day learning process of the child,
- To prepare the child for inclusion informal main stream school or special school.

#### **Introduction:**

We First met Mrs Yasho Mehta, the Principal from the Falguni Learning Centre who was the first introduced Special Education in SNDT University. The principal have background in PHD in Education Stream .She introduced us about her falguni learning centre . Admission process is free . Even the lunch is also provided them at free of cost. All children come with their parent . parents were also involved in helping their kids while learning.she interact with us and with Our students.They were happy to make a difference in the quality of these children's lives.

In The group discussion of our class student with Principal Madam Mrs Yasho Mehta we heard how differently abled children are facing the problem being mentally and physically handicapped. We introduced ourselves to the children .The kids were all smiles and greetings and handshakes. Many of the children appeared to have multiple physical and mental disabilities. Later on Our students were divided into the groups. Group of 5 students are appointed to observation and their learning activities .



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### About Falguni Learning Centre:

In Falguni Learning Centre there were 3 teachers to give vocational education to children. One sport teacher for sports activity and one is for their speech activity. They all were very supportive, caring and concerned with all the children. They teach children in a very pleasant way which helps in their cognitive development, physical development along with the same level of emotional development. By using different teaching aids like colourful blocks, shapes of different colours, cross number puzzles, Cross words, food card games etc they teach them to recognize colour, shape, Application etc. In sports activity all children play, learn and take participation in annual program. Some of them are also played on national level.

We interacted with all the children. The students had organised some activity to entertain them. They prepared some songs, drama, dance to make them enjoy.



### Conclusion:

It was a special experience visiting the special needs centre and meeting children who teach you the acceptance of life conditions with the way they smile and play. Those children learned that in the face of a challenge, they can still find happiness and enjoy their lives.

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## COMMUNITY WORK IN NASEOH

### ASSEMBLY UNIT OF NASEOH

#### INTRODUCTION

The assembly unit was responsible for making paper crafts and designing. There were 20 students in the assembly unit, all of them were mentally challenged. Mostly newspaper bags were made in this unit along with necklaces made of wire and coupons for laundry stuffs.

#### OBJECTIVES

- To aware the people
- All sided development
- To motivate people
- Provide equality
- Help the people to motivate themselves
- To solve community problems



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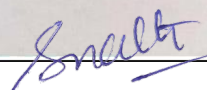
### WORK DONE BY THE STUDENTS

From 1<sup>st</sup> October 2018 to 5<sup>th</sup> October 2018, the F.Y.B.ED students from Oriental College of Education, Sanpada participated in the community service by helping the mentally challenged students with their everyday work. The students were allotted a particular group with which they have to visit all the units day by day.



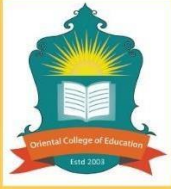
### CONCLUSION

The students helped them as well as learned about their capabilities and also about their difficulties that they face. Students were quite happy after working with them and also experienced their everyday way of living.

  
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Poster of event for facilitating inclusive education



Oriental Education Society's  
ORIENTAL COLLEGE OF EDUCATION, SANPADA

Organises  
Special Assembly on

**WORLD**  
**AUTISM**  
**AWARENESS DAY**

2nd April 2023, 10.00 a.m.

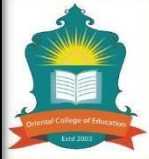


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### **3. Preparing Individualized Educational Plan (IEP)**

*Poster of workshop on Individualized Educational Lesson Plan*



ORIENTAL EDUCATION SOCIETY'S  
ORIENTAL COLLEGE OF EDUCATION, SANPADA

ORGANISES

## Individualized Educational Lesson Plan Workshop for Student Teachers

**On 22nd November 2022 at 2:00 p.m.**



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# SAMPLE OF IEP

## Individualized Educational Plan (IEP)

Name of Student: \_\_\_\_\_

Subject: \_\_\_\_\_

Topic: \_\_\_\_\_

Grade: \_\_\_\_\_

Date: \_\_\_\_\_

Age: \_\_\_\_\_

Diagnosis: \_\_\_\_\_

<b><u>Present level of Performance</u></b>	
<b><u>Goals</u></b>	
<b><u>Short term Objectives</u></b>	
<b><u>Material</u></b>	
<b><u>Introduction</u></b>	
<b><u>Development</u></b>	



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<u>Practice</u>	
<u>Accommodation</u>	
<u>Services</u>	
<u>Assessment</u>	

  
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