

Oriental Education Society's
ORIENTAL COLLEGE OF EDUCATION, SANPADA

(Affiliation to University of Mumbai and NCTE)

Sector No.2, Plot NO.3,4,5, Near Sanpada Railway Station, Sanpada (W),
Navi Mumbai - 400705.

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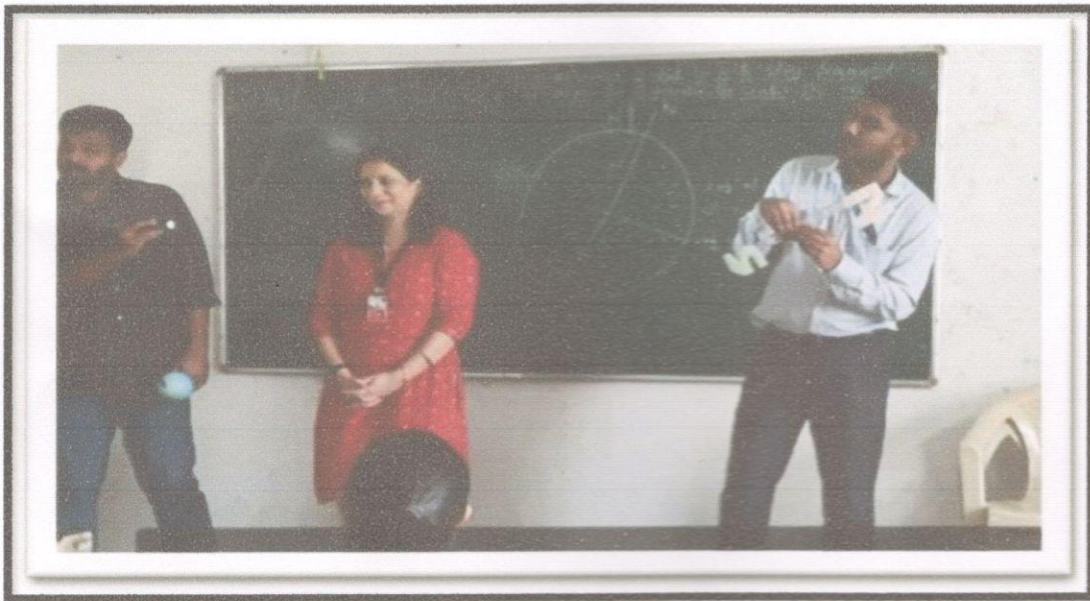
Reports of Activities



Dr. Sangeeta Nath
Principal
Oriental College of Education,
Sanpada, Navi Mumbai.

ORGANIZING LEARNING

Orientation Session for lesson planning is conducted every year before internship begins in second semester of the B.Ed. Program. Guidance is provided to student's teachers for writing lesson objectives according to the topic selected for lessons to be conducted. Also, student teachers are given guidance for writing lesson plans in a structured manner. Lesson plan samples are provided to student teachers for proper understanding. Demo lessons are organised by subject experts for each subject. All the lesson plans are checked by the teacher educators before student teachers present the lessons in the internship schools.



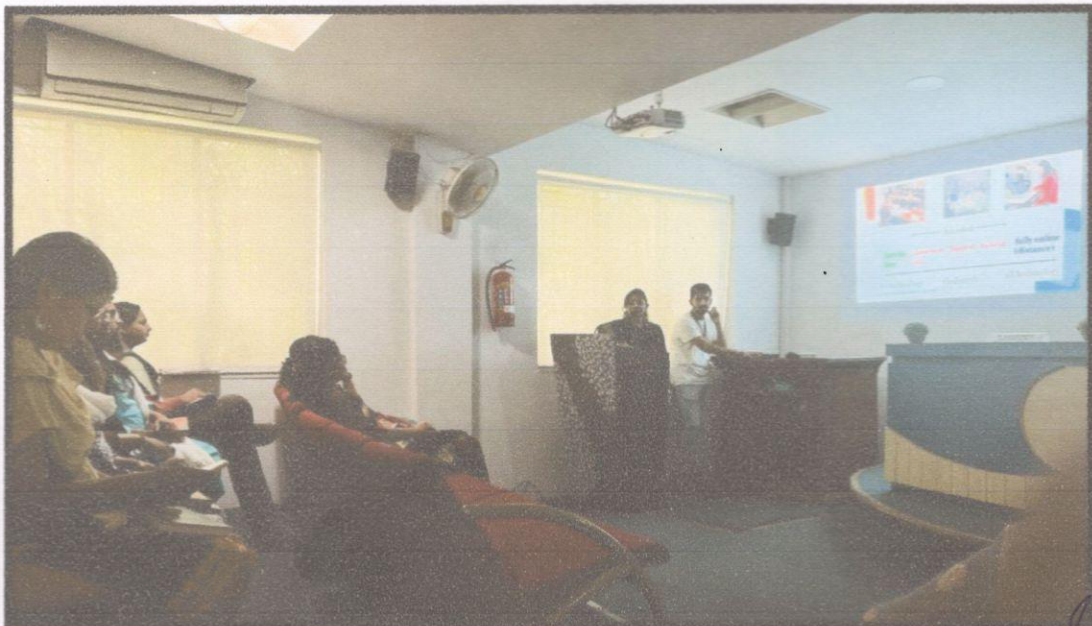
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Dr. Sangeeta Nath
Principal

DEVELOPING TEACHING COMPETENCIES

Teacher educators conduct a thorough orientation session aimed at developing competencies and skills necessary for teaching learning process. Workshops are held to impart various teaching skills such as Skill of set induction, skill of questioning, skill of explanation, skill of BB writing and skill of stimulus variation.



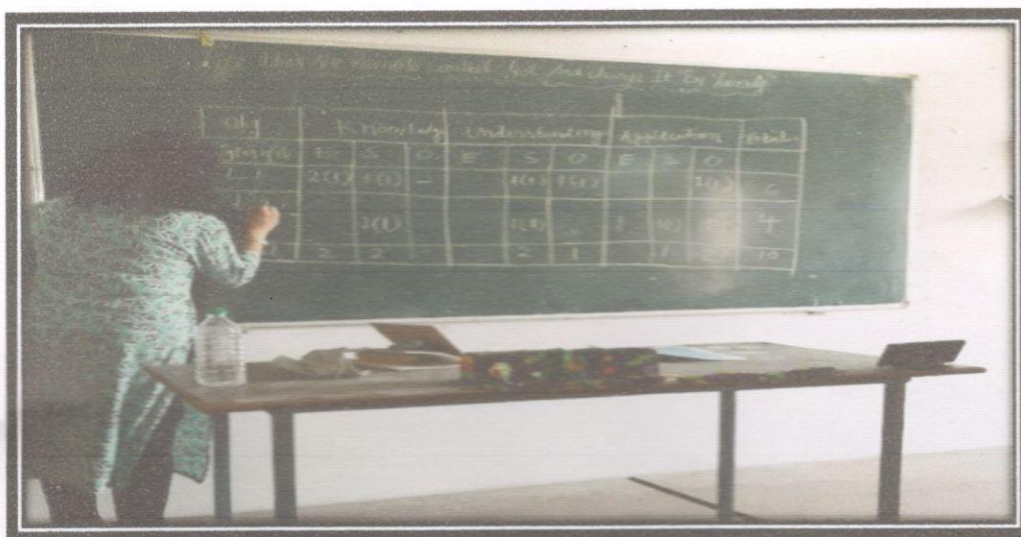
Student teachers are divided into group and workshops are conducted for mastery of each skill under guidance of mentor teacher educator. Developing teacher competencies is essential for effective education. This involves deep subject mastery and strong pedagogical skills to engage students and manage classrooms effectively. Technological proficiency is crucial in the digital age, enabling teachers to incorporate modern tools into their teaching.



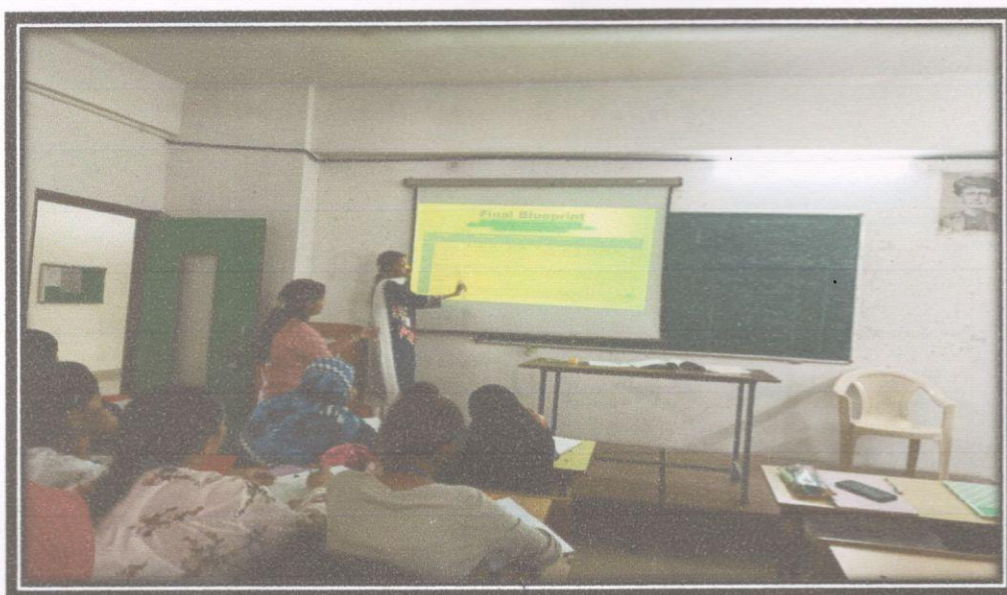
Sangeeta
Dr. Sangeeta Nath
Principal

ASSESSMENT OF LEARNING

A workshop on Blue Print Construction is conducted every year for guiding student teachers for assessment of learning. The workshop covers detailed information on Blue print preparation, format of blueprint, calculation of weightage of the content, drafting Unit test, preparation of Answer Key for the question paper of unit test, analysis of results- percentage analysis, analysis w.r.t central tendencies Mean, Median and Mode and interpretation of results. Student teachers prepare the Unit Test and administer it during fourth semester internship program. They also analyse the results after assessment.



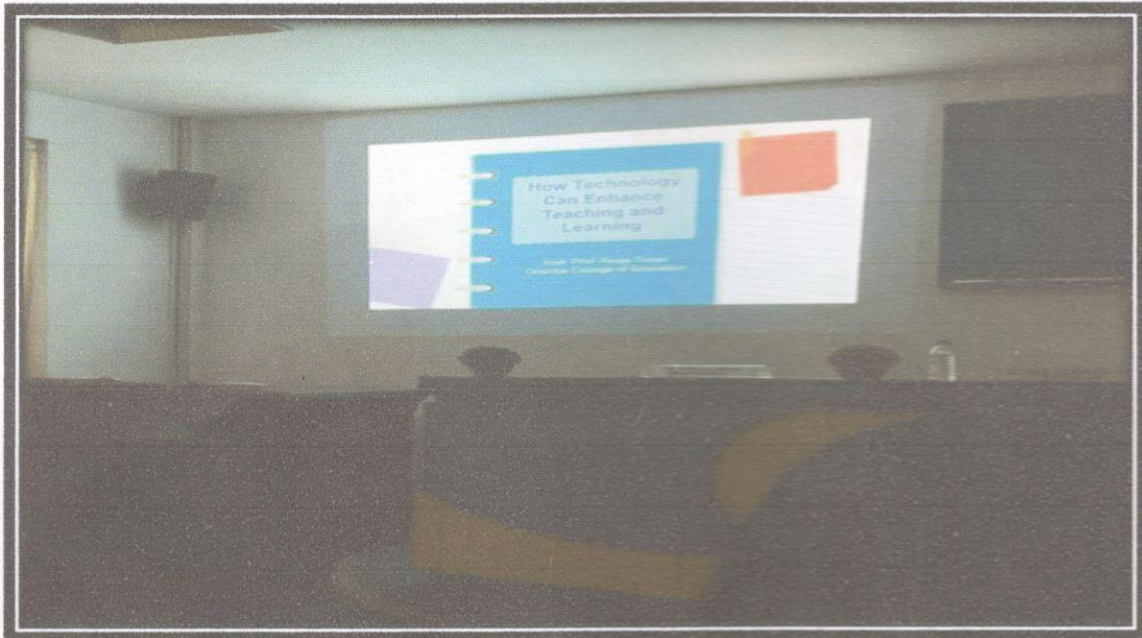
Preparation and implementation of the blue print and unit test helps student teachers in understanding the process of understanding assessment of learning.



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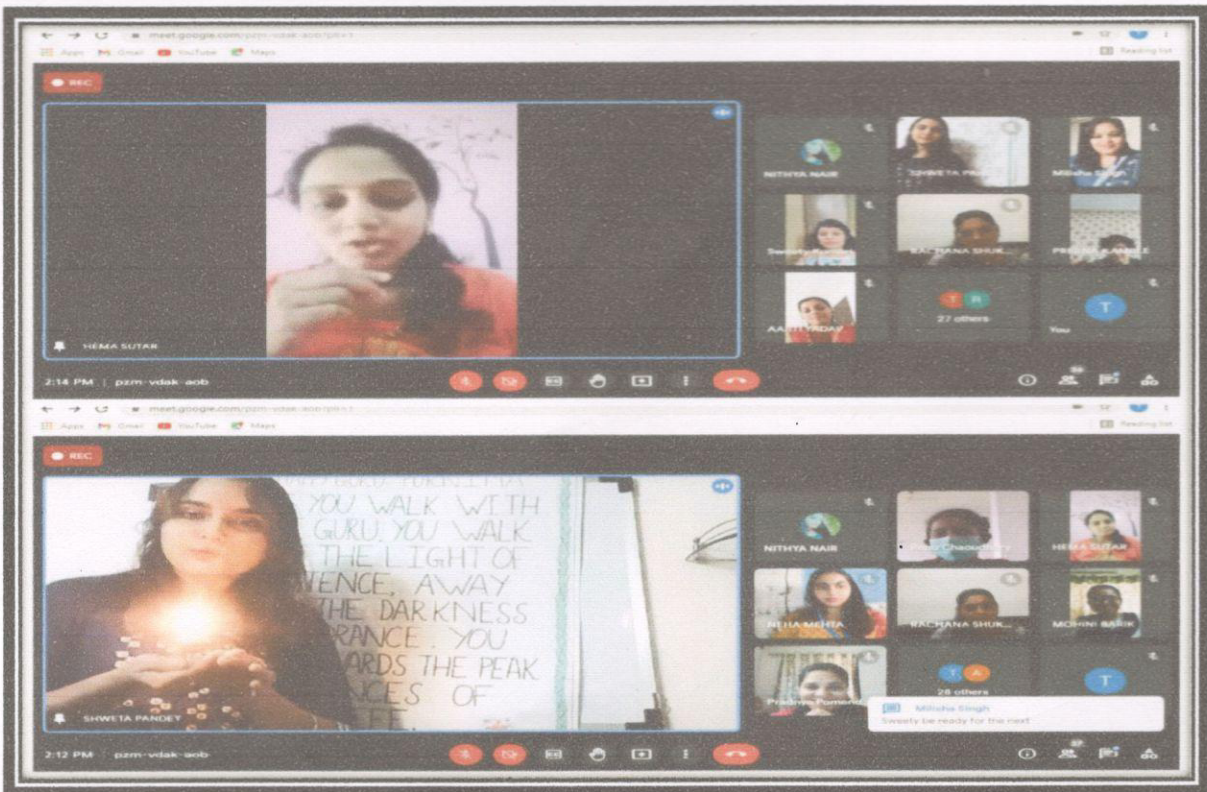
TECHNOLOGY USE AND INTEGRATION

Teacher educators conduct various sessions on the use of e-learning resources for writing lesson plans and assignments. Student teachers refer various websites, YouTube videos and e-resources for enriching the content of their lesson plans. Student teachers also use technology for completion of various assignments, ability courses and action research.

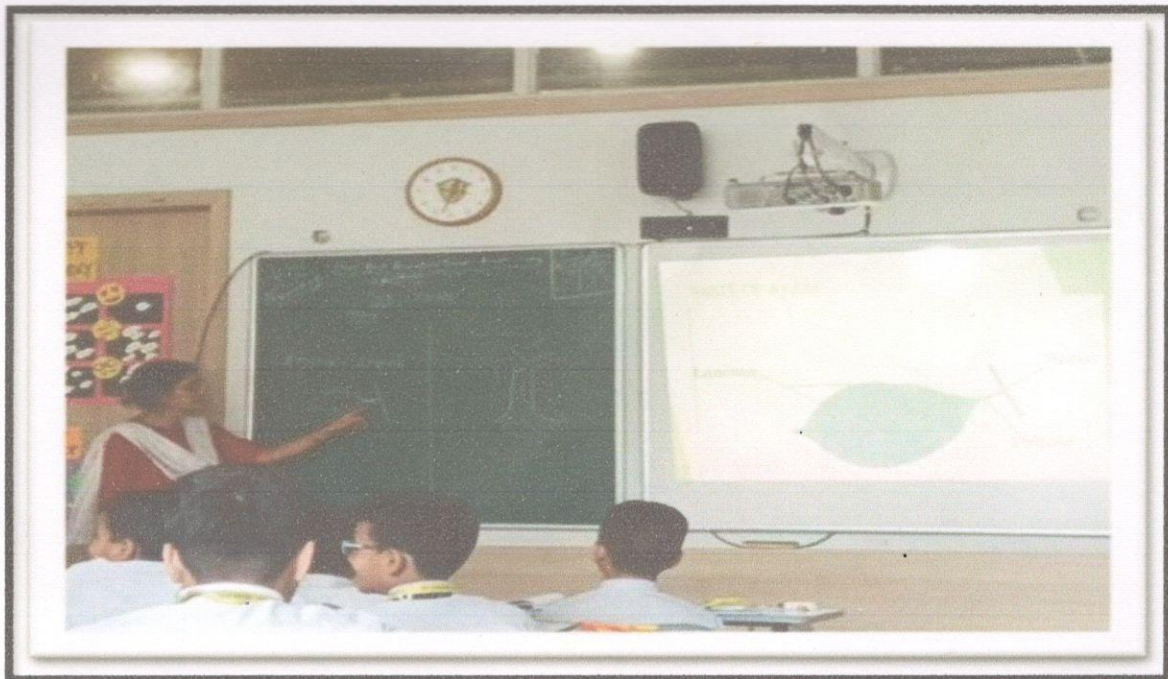


The sessions conducted for Ability course 1-Critical understanding of ICT activities provides an exposure of various e-learning platforms and integration of technology in teaching-learning process.

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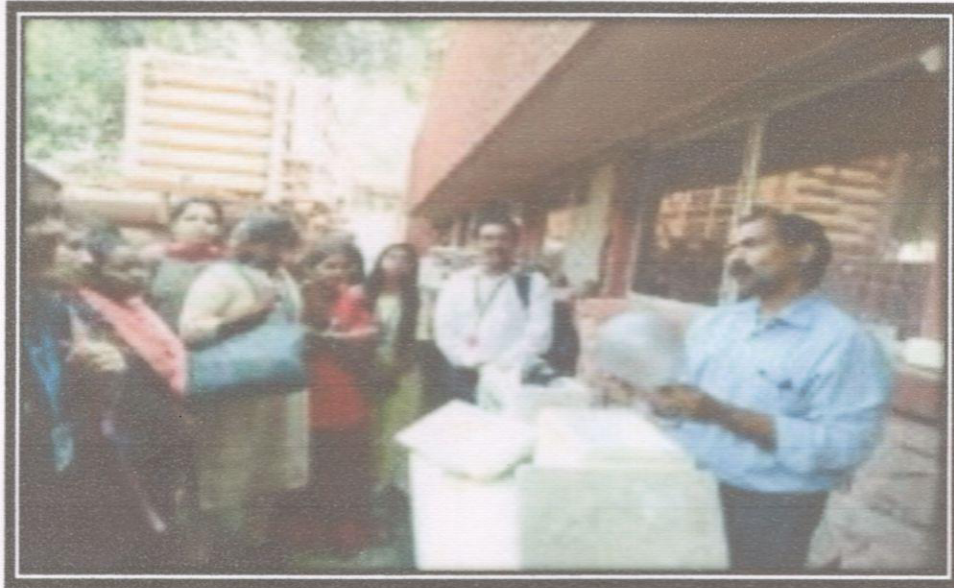
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ORGANIZING FIELD VISITS AND CONDUCTING OUTREACH/OUT OF CLASSROOM ACTIVITIES

Visit Homi Bhabha Centre for Science Education (HBCSE), field visit- Jahangir art gallery has a wonderful learning experience. Oriental college of education, Sanpada has provided an opportunity to take part in field visits



Field visits offer invaluable experience, enabling students to apply theoretical knowledge in real world settings. students observe and practices and techniques first hand, engaged with experts and gain the insights that textbooks cannot provide. It provides real life situations to develop positive attitude towards life. the aim is to get direct first-hand experience with the things and can have the in-depth study of the topic.

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COMMUNITY ENGAGEMENT

Community engagement in Oriental college of education, Sanpada plays a vital role in personal and academic development. By participating in community service, students gain hands-on experience that enhances their understanding of social issues and fosters a sense of civic responsibility. Engaging with the community helps students develop valuable skills such as leadership, teamwork, and communication. It also provides networking opportunities, allowing students to build relationships with professionals and organizations that can aid in future career endeavours. Students visit Shanti van, old age home for community service.



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In conclusion, community engagement in college is a mutually beneficial practice that enhances student growth, promotes social responsibility, and strengthens community bonds. It prepares students to become conscientious citizens and professionals, ready to make positive contributions to society.



VIDEOS to support evidence

<https://www.youtube.com/watch?v=61lh7BE4jOQ>

<https://www.youtube.com/watch?v=lZ5WdDnFf50>

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