



Oriental Education Society's

ORIENTAL COLLEGE OF EDUCATION

(Affiliated to University of Mumbai and NCTEcode no. 123024)

Sector No.2, Plot No.3,4,5, Near Sanpada Railway Station , Sanpada (W),

Navi Mumbai - 400705. E-mail: clerk@oce.edu.in ,Website www.oce.edu.in Tel.No. 27752213.

2.4.12

Two Filled In Sample Observation Formats For Each Of The Claimed Assessors



Oriental Education Society's


ORIENTAL COLLEGE OF EDUCATION

(Affiliated to University of Mumbai and NCTEcode no. 123024)
Sector No.2, Plot No.3,4,5, Near Sanpada Railway Station , Sanpada (W),

2.4.12

INDEX

1	Self	Self-reflection
2	Peer (Fellow Intern)	Peer observation
3	Teachers/ School Teacher	Shadow observation
4	Principals	Internship Certificates
5	B.Ed. Students/School Students	Lesson plan


Dr. Sangeeta Nath
Principal
Oriental College of Education
Sanpada, Navi Mumbai

SELF

2

Oriental Education Society's
ORIENTAL COLLEGE OF EDUCATION, SANPADA

INTERNSHIP

B Ed SEM III (2019-20)

DAILY SHEET

Name of the Student: Mayuri Jagdale

Name of the School/College: Ryan International School, Sanpada

Date: 19/07/2019

Sr. No	Timing	Activity/ Task
1	8.00 am to 8.30 am	Observe Assembly Activity.
2	8.30 am to 9.15 am	Preparing Lesson plan.
3	9.15 am to 9.50 am	Discussion with Peer.
4	9.50 am to 10.05 am	Short Break.
5	10.05 am to 10.40 am	Took Proxy lecture in class - IX / C.
6	10.40 am to 11.15 am	Took Proxy lecture in class - IX / B.
7	11.15 am to 11.50 am	Discussion with teacher.
8	11.50 am to 12.25 am	Lunch Break.
9	12.25 am to 12.50 am	Preparing Reflective Journal.

Supervisor's Signature

[Signature]
19.7.19

[Signature]

Dr. Sangeeta Nath
Principal
Oriental College of Education
Sanpada, Navi Mumbai

SELF

Page No.

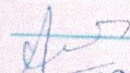
Date: 19/07/2019

My Reflection

Today, I got an opportunity to observe one of my peers, Vanita Racharla. Her method is mathematics. As per her plan she started her lecture. I found ~~that~~ she was well prepared & she used appropriate teaching aids for explanation.

She had conducted one activity in class for evaluation. As activity contain small card. On that card they have to write answer she gave one card on each desk. Students were very excited to do that activity because of that class became indiscipline. They were not listening instructions.

Before lecture we need to plan our lesson plan in such way that it should not disturb students as well as discipline of class. From this experience I have learn that we need to use teaching aid appropriate & which should not disturb students.


19/07/19


Dr. Sangeeta Nath
Principal

Oriental College of Education
Sanpada, Navi Mumbai

colors

Oriental College of Education

SELF

Page No.

Date : 22/07/2019

My Reflection

"The beauty of every language reflects in the celebration of its identity."

On 22nd July Ryan International School, Sanpada celebrated French day. French is an internationally acknowledged language & holds a special place in the hearts of the students of Ryan International School, Sanpada. French day was celebrated where the children's studying French conducted a special assembly to celebrate French day.

It commenced with Lord's Prayer, Bible reading, special prayer & praise & working songs. A speech in French & a skit depicting few events from French revolution was played & the importance of French as a Foreign language was emphasised.

All the students of the French sections from class V to X were present in the auditorium & they thoroughly enjoyed the special assembly. It was well conducted program & reflected the essence of French in the school. It was a well planned & executed programme.

Dr. Sangeeta Nair
Principal
Colors
Oriental College of Education
Sanpada, Navi Mumbai

Sanpada, Navi Mumbai

SELF

Page No.

Date: 23/07/2019

My Reflection

Interactive Session - Dental Hygiene

"A good nature smile can work wonders... Every tooth is valuable"

Dental Hygiene is a priority & is very essential to keep our teeth & smile healthy.

A dentist Mrs Shubhada Gaikwad was invited for interactive session for Mont to standard V children to discuss about dental health. Dentist discussed about dental hygiene lead by examples of brushing two time a day, using pea sized amount of low fluoride toothpaste on clean toothbrush & regular checkup to keep our teeth strong & healthy as teeth are an important part of our smile & they also help in chewing our foods like crunchy apple & yummy cake.

Children asked lot of questions & were excited to know more about it. It was a wonderful experience as it created awareness about importance of dental health & hygiene.

9/10
23/7/19
Dr. S. S. Suresh
Principal
Omkareshwar College of Education
Warananagar, Navapur

SELF

NAME OF THE SCHOOL: TERNA VIDYALAYA, NERUL

NAME OF THE STUDENT: SHOUBHA SINHA

DATE: 08/02/16 METHOD SUBJECT: SCIENCE

NAME OF THE SUPERVISOR: S.D. MUDSNINGIKAR


PERIODS	TIME	SHADOW TEACHING & ACTIVITY
1 st	7:00 - 7:30 AM	Attend assembly and attendance
2 nd	7:30 - 8:00 AM	Planning of Schedule
3 rd	8:00 - 8:30 AM	Distribution of class
4 th	8:00 - 9:00 AM	Shadow teaching in class VII B
5 th	9:00 - 9:30 AM	Refering book of class VII
Recess	9:30 - 9:50 AM	
6 th	9:50 - 10:20 AM	Observe P.T. class
7 th	10:20 - 10:50 AM	Planning for schedule.
8 th	10:50 - 11:20 AM	Refering book of class VI
9 th	11:20 - 11:50 AM	Shadow teaching in class VII A
10 th	11:50 - 12:20 PM	Science. note book correction.

SIGNATURE OF SUPERVISOR:

Dr. Sangeeta Nath
Principal
Oriental College of Education

SELF

NAME OF THE SCHOOL: TERNA VIDYALAYA, NERUL		
NAME OF THE STUDENT: SHOBHA SENHA		
DATE: 09/02/16		
METHOD SUBJECT: SCIENCE		
NAME OF THE SUPERVISOR: S.D. MUDSNINGIKAR		
PERIODS	TIME	SHADOW TEACHING & ACTIVITY
1 st	7:00 - 7:30 AM	Attend assembly & attendance
2 nd	7:30 - 8:00 AM	Refering book of class VI
3 rd	8:00 - 8:30 AM	Refering book of class VI
4 th	8:00 - 9:00 AM	Shadow teaching in class VIII B
5 th	9:00 - 9:30 AM	Shadow teaching in class IX A
Recess	9:30 - 9:50 AM	
6 th	9:50 - 10:20 AM	Shadow teaching in class VII A
7 th	10:20 - 10:50 AM	Discussion with mam
8 th	10:50 - 11:20 AM	Discussion with mam.
9 th	11:20 - 11:50 AM	Science notebook correction
10 th	11:50 - 12:20 PM	Science notebook correction.
SIGNATURE OF SUPERVISOR:		


Dr. Sangeeta Nath
Principal
Oriental College of Education

PEER (FELLOW INTERNS)

Oriental Education Society's
ORIENTAL COLLEGE OF EDUCATION, SANPADA
SANPADA, NAVI MUMBAI.

Academic Year 2015 - 2017 (SEM - II)
PEER - OBSERVATION RECORD

Name of the School :- ICL VASHTI

Name of the Subject Teacher :- Nehabee Shaikh

Pedagogy (Method) :- Mathematics Lesson No. _____

Topic :- Profit & Loss

Date :- 1/08/16

Std :- VIII Date :- 1/08/16 Period :- _____

Introduction / प्रस्ताव :- Teacher does an activity with the students on profit & loss and in an interactive way introduces the topic.

Presentation / प्रस्तुत :- Teacher made the class active with the help of an innovative activity and gradually introduced the topic.

Methodology :- Inducto - Deductive Method

Maxims of Teaching :- Simple to Complex

CORE Component :- Inculcation of Scientific Temper

Value :- Utilitarian Value, Economic Value

Teaching Aids / शैक्षणिक साधन :- Flash cards on Profit & Loss

Dr. Sangeeta Nath
Principal

Classroom Management / दर्गव्यवस्थापन :-

~~The~~ The classroom was disciplined and conduct of the students were positive.

Interaction / आंतरक्रिया :-

Warm interactions was made with the class and the students responded well.

Black Board Work / श्यामपट कार्य :-

Dividing the black board into 3 columns and by using coloured chalks the presentation was attractive.

Recapitulation / पुनरावृत्ति :-

After completing explanation the topic was revised again with continuous doubt solving of the students if any.

Evaluation of Content Tought / विषयवस्तु का मूल्यांकन :-

Teacher asks different questions related to the topic to various pupil and judges their knowledge. She gives assignment for pupil to solve.

Overall Observation / समग्र अवलोकन :-

Teacher made good efforts to explain the topic in an interactive and participatory manner.

Name and Signature of Subject Teacher

Neha
Nehabee Shaikh

Name and Signature of Supervisor

Sangeeta
Dr. Sangeeta Nath
Principal

Oriental College of Education
Sanpada, Navi Mumbai.

PEER(FELLOW INTERNS)

Oriental Education Society's
ORIENTAL COLLEGE OF EDUCATION, SANPADA
SANPADA, NAVI MUMBAI.

Academic Year 2015 - 2017 (SEM - II)
PEER - OBSERVATION RECORD

Name of the School :- Sadhu Vaswami International

Name of the Subject Teacher :- Soumay Debnath

Pedagogy (Method) :- Mathematics Lesson No. 02

Topic :- Ratio and Proportion

Date :- 14/07/15

Std. :- VIII B Date :- 14/07/15 Period :- 3rd Period

Introduction / प्रस्तावना :- student teacher introduced the topic by a diagram related to the topic Pupil get curious and active participant.

Presentation / प्रस्तुति :- gradually the topic is introduced with the help of adequate exs of model sums.

Methodology :- recite cum demonstration method

Maxims of Teaching :- simple to complex maxims being used by the student teacher.

CORE Component :- Equality of sexes

Value :- social and Economic values

Teaching Aids / शैक्षणिक साधन :-

Sneha
Dr. Sangeeta Nath
Principal
Oriental College of Education

Classroom Management / वर्गव्यवस्था :- student teacher manages the entire class efficiently with firm ^{but} ~~and~~ polite commands.

The class is well disciplined and comfort level is ^{sufficient}.
Interaction / अंतरक्रिया :- Positive interactions were made with each and every students. The class responded vibrantly, answering questions asked.

Black Board Work / श्यामपट कार्य :- Well divided blackboard, into various columns. Neat blackboard work was done by the student teacher.

Recapitulation / पुनरावृत्ति :- The topic taught is being revised by repeatedly asking the students to solve their queries.

Evaluation of Content Taught / विषयवस्तु का मूल्यांकन :- Students ^{were} picked randomly and were asked to solve sums on black board. Active participation and solutions done by the students proved that the topic was well understood.

Overall Observation / समग्र अवलोकन :- ~~Good~~ student teacher paid utmost efforts to clarify the topic ensuring that the entire class is active.

Debnath

Name and Signature of Subject Teacher

Poojar Debnath

Sangeeta

Name and Signature of Supervisor

Sangeeta
Dr. Sangeeta Nath
Principal
Oriental College of Education
Sanpada, Navi Mumbai.

TEACHERS/SCHOOL TEACHER

Oriental Education Society's
ORIENTAL COLLEGE OF EDUCATION, SANPADA
SANPADA, NAVI MUMBAI.

Academic Year 2015 - 2017 (SEM - II)

OBSERVATION RECORD

For
Shadowing of Subject Teacher

Name of the School :- Jerna Vidyalaya

Name of the Subject Teacher :- Sayed Amreen

Pedagogy (Method) :- Science Lesson No. 2

Topic :- Organ System

Date :- 09/02/16

Std. :- VI / Div A Date :- A Period :- 6th

Introduction / प्रस्तावना :- Her teaching is based on previous knowledge. She introduced her topic in interesting way.

Presentation / प्रस्तुतीकरण :- she presents her teaching with a form asking the question which is related to organ and types of organ

Methodology :- Role play method & Lecture cum demonstration

Maxims of Teaching :- Simple to Complex & Empirical to rational.

CORE Component :- India's Common cultural heritage
Value :- Intellectual value are present in her teaching.

Teaching Aids / शैक्षणिक साधन :- _____

Snath
Dr. Sangeeta Nath
Principal

Oriental College of Education
Sanpada Navi Mumbai.

Classroom Management / वर्गव्यवस्थापन :- Physically manage classroom.
She transfer relevant content matter.

Interaction / आंतरक्रिया :- She interact with children in pleasant environment. She makes topic interesting & knowledgeable.

Black Board Work / श्यामपट कार्य :- Black board work is proper. She write topic and relevant thing on black board which is visible.

Recapitulation / पुनरावृत्ति :- She recapitulate the topic by asking the question.

Evaluation of Content Taught / विषयवस्तु का मूल्यांकन :- She asked the relevant question to student. She asked knowledgeable and understanding related question.

Overall Observation / समग्र अवलोकन :- Her teaching is simple, understandable & effective.

Sayyed Ameer
Ameer

Name and Signature of Subject Teacher

Name and Signature of Supervisor



Dr. Sangeeta Nath
Principal

Oriental College of Education

9.1.16
SD Mudimangkar

TEACHERS/SCHOOL TEACHER

Oriental Education Society's
ORIENTAL COLLEGE OF EDUCATION, SANPADA
SANPADA, NAVI MUMBAI.

Academic Year 2015 - 2017 (SEM - III)

OBSERVATION

Name of the School :- Sadhu Vashani International

Name of the Subject Teacher :- Shifa Shaikh

Pedagogy (Method) :- Mathematic Lesson No. _____

Topic :- Cube and Cube Roots

Date :- _____

Ses :- VIII Date :- _____ Period :- _____

Introduction / परिचय :- Teacher introduces the topic of Cube and Cube Roots with the help of flash cards the students get curious

Presentation / प्रस्तुति :- Presentation of the topic was interesting and the use of flash card which contained the sum, the students were active and less time was spent ~~is~~ was wasted in writing the problems sums.

Methodology :- Lecture cum Demonstration

Maxims of Teaching :- simple to Complex

CORE Component :- Inculcation of Scientific Temper

Value :- Aesthetic value and Utilitarian Values

Teaching Aids / शिक्षणिक साधन :- Flash Cards on sums.

S. S. Shaikh
Dr. Sangeeta Math
Principal

Classroom Management / वर्गव्यवस्थापन :-

classroom 13

well lit,

students are attentive and curious. Overall the class is in order.

Interaction / आंतरक्रिया :-

Students interacted in a positive manner with the teacher. There was a warm atmosphere throughout with active participation.

Black Board Work / श्यामपट्ट कार्य :-

Coloured chalks are used and the blackboard was divided into columns. There was clarity in the work.

Recapitulation / पुनरावृत्ति :-

Teacher revised the topic, cleared doubt if any was clarified.

Evaluation of Content Taught / विषयवस्तु का मूल्यांकन :-

Students were asked to do sums on board and in notebook as well. This made evaluation proper.

Overall Observation / समग्र अवलोकन :-

Good efforts were put by the teacher to introduce, establish and clarify the topic. The class was interactive throughout.

Name and Signature of Subject Teacher

Shaikh
Shifa Shaikh

Name and Signature of Supervisor

Sneha
Dr. Sangeeta Nath
Principal
Oriental College of Education
Sanpada, Navi Mumbai.

TEACHERS/SCHOOL TEACHER

Oriental Education Society's
ORIENTAL COLLEGE OF EDUCATION, SANPADA
SANPADA, NAVI MUMBAI.

Academic Year 2015 - 2017 (SEM - III)
OBSERVATION

Name of the School :- JCL VASHI

Name of the Subject Teacher :- Ashwini Madhari

Pedagogy (Method) :- Mathematics Lesson No. _____

Topic :- Equation in one variable

Date :- 08/16

Std :- VII Date :- _____ Period :- _____

Introduction :- Teacher asks questions about previous knowledge of the students, related to the topic taught in the earlier class.

Performance :- Teacher was confident and solved sums of various types to give number of examples

Methodology :- lecture cum demonstration.

Mode of Teaching :- Known to Unknown.

CORE Component :- inculcation of scientific temper. This helps in finding out the value of one variable in equations

Teaching Aids :- Charts made on equation with variables

S. Nath
Dr. Sangeeta Nath
Principal
Oriental College of Education

Classroom Management / वर्गव्यवस्थापन :- Classroom was well managed by the involvement of students in a disciplined manner.

Interaction / आंतरक्रिया :- Class interaction was positive and students though little noisy at times were interactive.

Black Board Work / श्यामपट्ट कार्य :- Black board was divided into two parts properly and neatly. Use of colourful chalks were also made.

Recapitulation / पुनरावृत्ति :- Doubts of the students were clarified by the teacher. The chapter was revised another time.

Evaluation of Content Tought / विषयवस्तु का मूल्यांकन :- Students were asked to do sums on board, which evaluated well their content knowledge. Assignment was also given on the topic.

Overall Observation / समग्र अवलोकन :- Teacher was well prepared voice was optimum audible. She had put good efforts in making the explanations interesting.

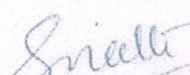


Name and Signature of Subject Teacher

Ashwini Madhavi



Name and Signature of Super


Dr. Sangeeta Nath
Principal
Oriental College of Education
Sanpada, Navi Mumbai.

TEACHERS/SCHOOL TEACHER

Oriental Education Society's
ORIENTAL COLLEGE OF EDUCATION, SANPADA
SANPADA, NAVI MUMBAI

Academic Year 2015 - 2017 (SEM - III)

OBSERVATION

Name of the School :- Ryan International School, Sanpada.

Name of the Subject Teacher :- Ojasvi Mishra

Pedagogy (Method) :- English Lesson No. 3

Topic :- Letter Writing.

Date :- 23/07/2019

Std. :- IX/0 Date :- 23/07/2019 Period :- 4th

Introduction / प्रस्ताव :- Teacher introduce topic with the help of examples

Presentation / प्रस्तुति :- Teacher is presented topic with the help of one example of formal letter to elaborate different important parts.

Methodology :- Deductive Method

Maxims of Teaching :- known to unknown.
Simple to Complex

CORE Component :-


Value :- Utilitarian Value.

Teaching Aids / शैक्षणिक साधन :- chart showing examples

S. Nath
Dr. Sangeeta Nath
Principal

TEACHERS/SCHOOL TEACHER

Oriental Education Society's
ORIENTAL COLLEGE OF EDUCATION, SANPADA



SHADOW TEACHING PROGRAMME (2015-17)

This is to certify that Shobha Sinha
has successfully observed 10 lessons in the
Science method of his / her
mentor Sayyed Ameen ~~Praveen~~
of the Terna Vidyalaya, Nerul
school, as part of the Shadow Teaching activity at the
B. Ed (CBSGS) 2 year programme.

Ms Swarnata Soni *Soni*
Dr Sangeeta Nath *Snalti*
Shadow teaching Ic

Praveen
Dr Ratan Thakur
Principal
PRINCIPAL
ORIENTAL COLLEGE OF EDUCATION
Sector 2, Sanpada, New Mumbai

PRINCIPAL
TERNA VIDYALAYA & JR. COLLEGE
NERUL, NEW MUMBAI.
Terna Vidyalaya.

Snalti
Dr. Sangeeta Nath
Principal
Oriental College of Education

observation - shadow
Teaching



Sneetha
Dr. Sangeeta Nath
Principal
Oriental College of Education
Sanpada, Navi Mumbai.

TEACHERS/SCHOOL TEACHER

Oriental Education Society's
ORIENTAL COLLEGE OF EDUCATION, SANPADA
SANPADA, NAVI MUMBAI.

Academic Year 2015 - 2017 (SEM - II)

OBSERVATION RECORD

For

Shadowing of Subject Teacher

Name of the School :- Terna Vidyalaya

Name of the Subject Teacher :- Sayed Amreen

Pedagogy (Method) :- Science Lesson No. 1

Topic :- Our Earth and its specific features

Date :- 08/02/16

Std. :- VI Div. :- A Period :- 9th

Introduction / प्रस्तावना :- She is started her topic based knowledge. 1st she asked some questions to the student.

Presentation / प्रस्तुतीकरण :- She presents her topic by asking question which is base on previous knowledge which is also related to earth.

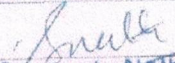
Methodology : Role play method.

Maxims of Teaching : Known to unknown. maxims are used by her.

CORE Component : Inculcation of Scientific temper.

Value :- Intellectual value present in her teaching

Teaching Aids / शैक्षणिक साधन :- She didnot use teaching aids but involve student in teaching process


Dr. Sangeeta Nath
Principal

Classroom Management / वर्गव्यवस्थापन :- She balanced the class very well manner. She teaches relevant matter.

Interaction / आंतरक्रिया :- She interact with children in pleasant environment. She makes topic interesting & meaningful.

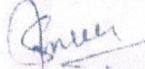
Black Board Work / श्यामपट कार्य :- She writes topic on blackboard and writing is proper and visible for everyone.

Recapitulation / पुनरावृत्ति :- Mam recapitulate the topic by asking the question to the student.

Evaluation of Content Tought / विषयवस्तु का मूल्यांकन :- She asked the relevant question to student which is related to knowledge, understanding to them.

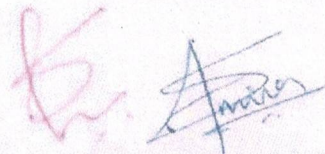
Overall Observation / समग्र अवलोकन :- Her teaching is understandable & effective. She clears all doubts of students.

Sayyed Ameera



Name and Signature of Subject Teacher

SHAIKH AMINA



Name and Signature of Supervisor




Dr. Sangeeta Nath
Principal

Oriental College of Education,
Sanpada, Navi Mumbai.



CERTIFICATE OF COMPLETION

This is to certify that Ms /Mr MAYURI JAGDALE, STUDENT
TEACHER of **Oriental College Of Education, Sanpada** has successfully completed
the **Internship Programme** (SEMESTER-III) of.....weeks duration
at Ryan International School, Sanpada
from 05/07/2019 to 30/08/2019

As part of the newly revised 2 year B.Ed programme. Intern has concluded the following activities :

- Teaching Lessons -10 Lessons in The Opted Pedagogy Of School Subject (Method)
- 2 Theme Based Lessons in The Above School/College.
- 3 Co-Teaching Lessons with School Teachers -Method Master.
- Experiential Teaching Lessons
- Administration of Unit Test And Analysis Of Results (In The Pedagogy Of School Subject I Opted)
- Maintain Reflective Journal with reference to internship program
- Basic Information About School, Various Activities & Records Maintained by School.

We thank you for your kind support and co-operation.



School Principal's Signature

& Institutional seal

S.Soni

Internship In-charge

PROF S. Soni



R.Thakur

PRINCIPAL
ORIENTAL COLLEGE OF EDUCATION
Sector 2, Sanpada, Navi Mumbai.

Dr. Ratani Thakur

Principal, OCE



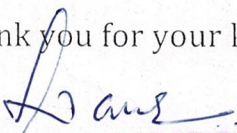
CERTIFICATE OF COMPLETION

This is to certify that Ms /Mr Mayuri Jagdale, STUDENT
TEACHER of **Oriental College Of Education, Sanpada** has successfully completed
the **Internship Programme (SEMESTER-III)** of.....!!.....weeks duration
at Guru Gobind Singh Education society
from 09/9/19 to 4/10/19

As part of the newly revised 2 year B.Ed programme. Intern has concluded the following activities :

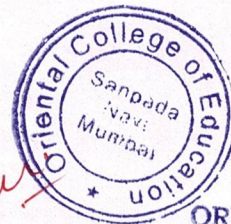
- Teaching Lessons -10 Lessons in The Opted Pedagogy Of School Subject (Method)
- 2 Theme Based Lessons in The Above School/College.
- 3 Co-Teaching Lessons with School Teachers -Method Master.
- Experiential Teaching Lessons
- Administration of Unit Test And Analysis Of Results (In The Pedagogy Of School Subject I Opted)
- Maintain Reflective Journal with reference to internship program
- Basic Information About School, Various Activities & Records Maintained by School.

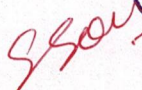
We thank you for your kind support and co-operation.


PRINCIPAL
Guru Gobind Singh Education Academy
Plot No. 39, Sector - 19,
Nerul, Navi Mumbai - 400706.
Ph.:- 2770 1926.

School Principal's Signature

& Institutional seal




Internship In-charge

PROF S. Soni



PRINCIPAL
ORIENTAL COLLEGE OF EDUCATION
Sector 2, Sanpada, Navi Mumbai
Dr. Ratani Thakur

Principal, OCE

B.Ed STUDENTS



Oriental Education Society's
ORIENTAL COLLEGE OF EDUCATION

Sector - 2, Plot No. 3,4,5, Sanpada, Navi Mumbai - 400703.

PRACTICE TEACHING LESSON PLAN

Name of the Teacher: Anindita Chanda Roll No. 07
Practising School: Sadhu Vaswani International
Lesson No. 32 Subject: Mathematics Date: 30/08/16
Std. and Div. VIC Period: 3rd Time: 1:20-2:00
Topic of the Lesson: Percentage [Co-teaching]

Subject matter to be Covered: New Terms:
Percentage
symbol: %

Teaching Aid: Flash Cards on Percentage

Previous knowledge of the pupils: students had previous
knowledge of percentage

Reference: Oxford I.C.S.E. Mathematics std VI

Sangeeta Nath
Dr. Sangeeta Nath
Principal

Oriental College of Education
Sanpada, Navi Mumbai.

Content	Objectives (With Specification)
<p>> <u>Percentage:</u> It is the numerator of a fraction with denominator 100 symbol - %.</p>	<p>> <u>Knowledge:</u> The pupil acquires the knowledge of percentage.</p>
<p>> <u>Converting a given fraction or decimal into percentage:</u> Multiply the given fraction or decimal by 100 and at the same time write the sign of percentage.</p>	<ul style="list-style-type: none"> • The pupil recognises percentage. • The pupil recalls the symbol for percent.
<p><u>Model Sums:</u> 1) Express in % form: 3 children in a class of 30 are absent. Solution: $\frac{3}{30} = \frac{1}{10} = \frac{10}{100} = 10\%$ ∴ 10% children are absent.</p>	<p>> <u>Understanding:</u> The pupil acquires the understanding of percentage.</p> <ul style="list-style-type: none"> • The pupil defines percentage. • The pupil solves sums on percentage.
<p>a) Convert into fraction: $50\% = \frac{50}{100} = \frac{1}{2}$ $\frac{50}{100} = .5$</p>	<p>> <u>Application:</u> The pupil applies the knowledge and understanding of percentage in new and unfamiliar situations.</p>
<p>3) In a camp there were 500 soldiers, 60 more soldiers joined them. What percent of the earlier have joined the camp?</p>	<p style="text-align: right;">Dr. Sangeeta Nath Principal Oriental College of Education Sarbada, Navi Mumbai.</p>
<p>Original Number of soldiers = 500 Number of soldiers joined = 60 New number of soldiers = 560 ∴ The percentage of the original number of soldiers who</p>	<p>Core Element: Inculcation of scientific temper is incorporated by percentage. <u>Value:</u> Utilitarian values in calculating wages, economic</p>

5. Jr - Student Teachers
 M. Jr - Mentor Teachers

Learning Experience, Learning Situations and Learnings
 (the procedure to be indicated wherever necessary)

Student's Activities

-3-

Set Induction: Student Teachers
 tests previous knowledge of the students. S. Jr. shows flash cards on percentage depicting symbol and definition.
 Statement of Aim: S. Jr. says, today we are going to learn percentage.

Presentation: Team Teaching method is applied.

1. S. Jr. solves sums on percentage.

2. Sum for students to solve given by S. Jr.
Sums:

1. A class contains 25 children of which 6 are girls. What percentage of the class are the boys?

3. M. Jr. solves more sums on percentage.

4. Sums given to students for solving by M. Jr.

Re-Capitulation: M. Jr. says - so today we have learnt about percentage.

Evaluation: S. Jr. gives:
 Express the quantity as % - 40 p as a percent of 24.

Assignment: M. Jr. gives:
 1) Find the value of:
 (i) 15% of 2 mins
 (ii) 7.5% of 500 kg
 2) A girl gets 65 marks

Students



Students observe

Students solve:

Students clear their doubts.

Students solve

Students take down their assignments

Dr. Sangeeta Nath

Black - Board work

Subject: Mathematics Date: _____
Std.: VI C Topic: Percentage

Observation and Suggestion of the Supervisor

	<u>CoTg</u>
Introduction	- CoTg - Team Tg.
Presentation	- Do class mgmt properly. Students moving here & there in class.
Recapitulation	- On BB, writing is improving but write in straight line.
Evaluation	- Method of Tg - lecture Method & problem solving.
B.B. Work	- MTr helped in class control later.
Class Control	- Voice and explanation of St-Tr was good.
Teacher's Preparation	- Major role in Tg was played by St-Tr.
Suggestions	- Coordination between M-Tr and St-Tr is good.

S. Nath
Dr. Sangeeta Nath
Principal
Oriental College of Education
Sanpada, Navi Mumbai.

Name of Supervisor: Arun Kumbale

Supervisor's Signature: Arun

B.Ed. Students



Oriental Education Society's
ORIENTAL COLLEGE OF EDUCATION

Sector-2, Plot No. 3, 4, 5, Sanpada, Navi Mumbai - 400 705

PRACTICE TEACHING LESSON PLAN

Name of the Teacher Mayuri Jagdale Roll No. 12
Practicing School Ryan International School, Sanpada
Lesson No. 7 Subject Mathematics Date 30/08/19
Std. and Div. 7th/E Period 4th Time 10:50 am to 11:35 am
Topic of the Lesson Lines & Angles

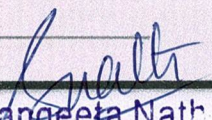
Subject matter to be covered :

- 1) Complementary angles.
- 2) Supplementary angles.
- 3) Adjacent angles.
- 4) Linear Pair.
- 5) Vertically Opposite angles.

Teaching Aid : Cut outs of different shape of angles.

Previous knowledge of the pupils : Students had knowledge of different types of angles & basic geometrical figures.

Reference : NCERT Textbook of 7th Standard (Mathematics)


Dr. Sangeeta Nath
Principal

Oriental College of Education,
Sanpada, Navi Mumbai.

Set Induction: What is an angle? Do you know different types of angles? What is an acute angle? What is an obtuse angle?

Students are listening carefully

Statement of Aim: Today we are going to learn about different types of angle.

Presentation: Teacher will show cut outs of different types of angle.

Students are observing

Teacher will explain what is mean by Complementary, supplementary, linear pair, & vertically opposite angle

Students are listening carefully

Teacher will show cut-outs to explain the topic

Closure Statement -

Today we have learn about different types of angle.

Re-Capitulation: Today we have learn about different types of angle.

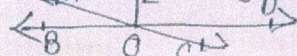
Students are answering

Evaluation: 1) Can two angles be supplementary if both angles are i) Acute, ii) Obtuse, iii) Right & Find values of x, y & z

Students are answering



Assignment: Name following pair of angle: i) Obtuse vertically opposite, ii) Adjacent Complementary, iii) Equal Supplementary, iv) Adjacent angle that do not form a linear pair.



Students are writing down question.

Dr. Sangeeta Nath

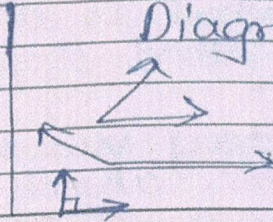
Principal

Oriental College of Education Sanpada, Navi Mumbai.

Subject : Mathematics Date : 30/08/19
Std. : 7th Topic : Lines & Angles.

Types of angle | Diagram

- 1) Acute angle.
- 2) Obtuse angle.
- 3) Right angle.



Observation and Suggestion of the Supervisor

Introduction Previous knowledge was tested. to link new knowledge.

Presentation used teaching aids, real life objects and question-answer technique to explain.

ReCapitulation

Evaluation

B.B. Work

Good.

Class Control

Good

Teacher's Preparation

Content well prepared & confident.

Suggestions

Good Presentation

Name of Supervisor :

Dr. Harjot Kaur Dhillon

Supervisor's Signature :

Harjot Kaur

Date :

30/08/19.

Dr. Sangeeta Nath
Principal
Oriental College of Education
Sanpada, Navi Mumbai.