



Oriental Education Society's

ORIENTAL COLLEGE OF EDUCATION

(Affiliated to University of Mumbai and NCTE code no. 123024)

Sector No.2, Plot No.3,4,5, Near Sanpada Railway Station, Sanpada (W),

Navi Mumbai - 400705. E-mail: clerk@oce.edu.in ,Website www.oce.edu.in Tel.No. 27752213.

Criteria 2.4.3

Competency of effective communication is developed in students through several activities

2.4.3 INDEX

Simulated Sessions	<u>Class activities, daily assemblies</u>
Classroom Teaching Learning Situations	<u>Internships, teacher and peer feedback</u>
Participation As Anchor/Discussant/Rapporteur	<u>Through group presentations</u>
Workshop Sessions for Effective Communication	<u>In seminars, workshops</u>

Dr. Sangeeta Nath

Principal

Oriental College of Education
Sanpada, Navi Mumbai.



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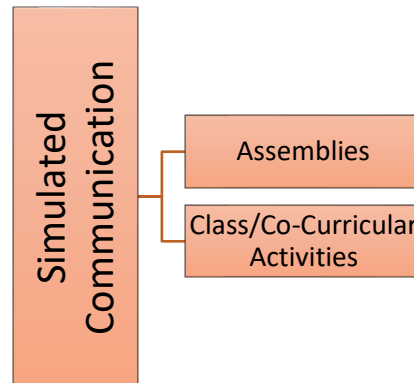
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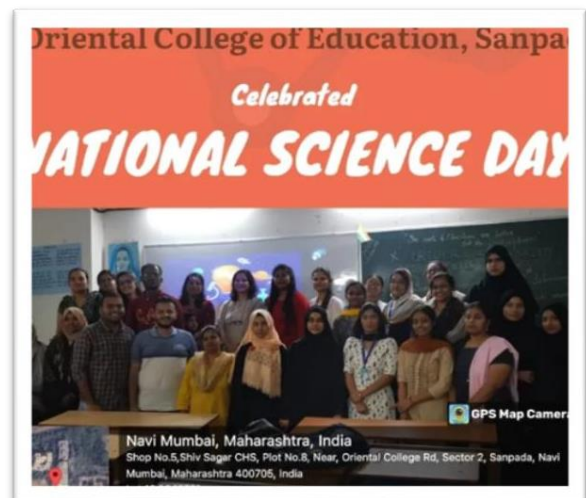
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Simulated sessions for practicing communication indifferent situations.



The daily assembly is led by the students. In Oriental College of Education, assembly groups are maintained by group of students under the guidance of teachers. The assembly is a place wherein students communicate to deliver it efficiently. With other activities and workshops students also get scope to delve into discourses and develop communication too.

CLASS ACTIVITIES




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Organized Talent Hunt for F.Y.B.Ed



Speech



Sangeeta Nath
Dr. Sangeeta Nath
Principal
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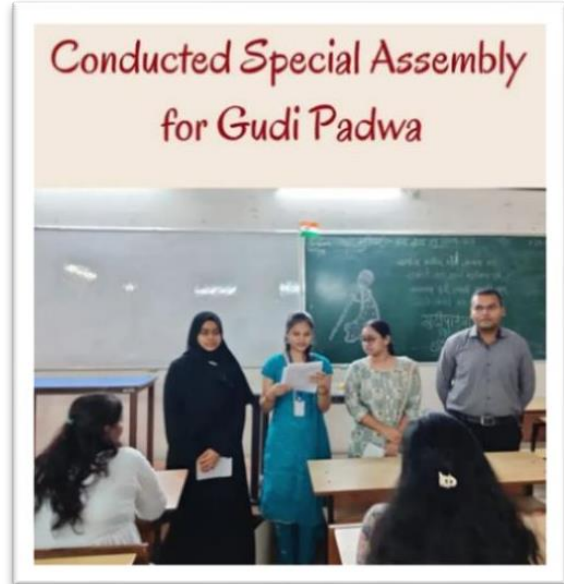
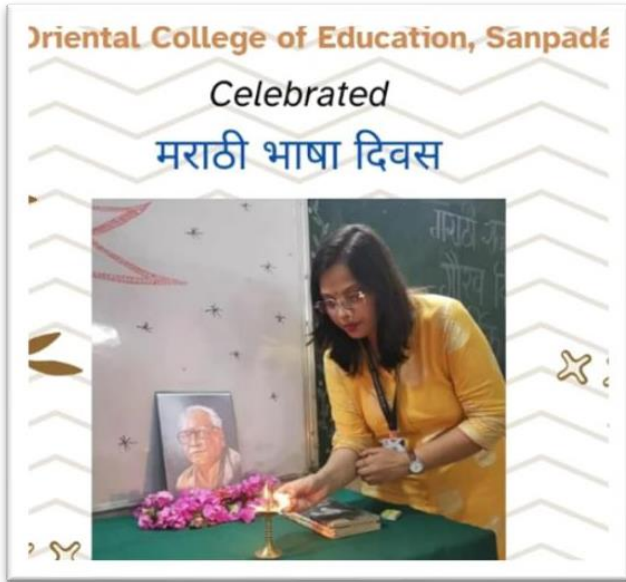
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DAILY ASSEMBLIES



Sangeeta

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Participating in institutional activities as anchor, discussant or rapporteur

In Oriental College Of Education students are offered several situations where they can practice their communication skills. Students take part in all co-curricular activities and showcase their creativity and spontaneity in communication. Anchor roles are given to students to overcome their stage fear and hone their talent.

There are various such opportunities provided by college to students like group discussion, paper presentations, anchor to special events.

AS DISCUSSANT



GROUP PRESENTATIONS



Sneha

Dr. Sangeeta Nath

Principal

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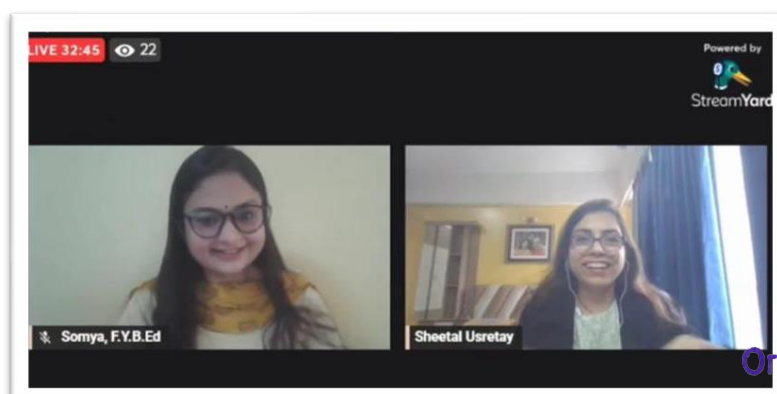
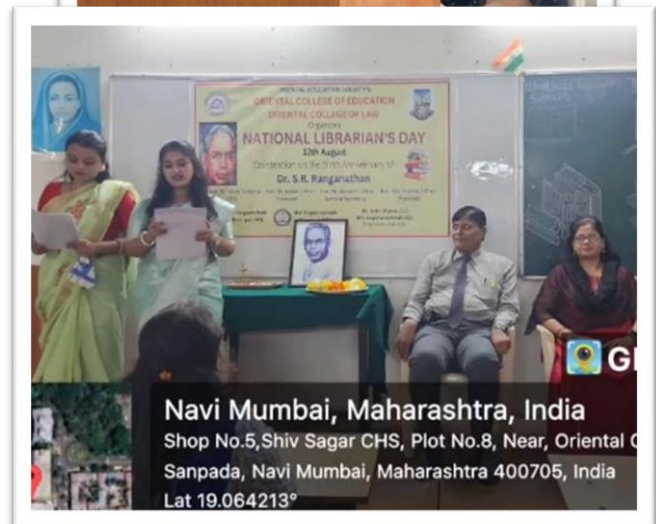
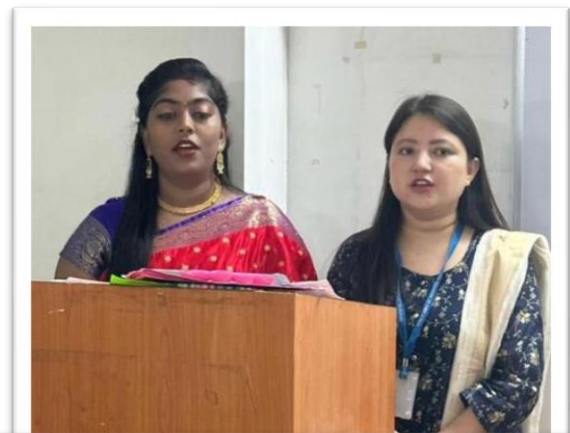
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AS ANCHOR TO CELEBRATION OF CULTURAL PROGRAMMES LIKE HINDI DIWAS, TEACHER'S DAY, Etc



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Classroom teaching learning situations along with teacher and peer feedback

Internship lessons

All students plan and conduct lessons in their internship during the two-year B.Ed. program. These classes provide opportunities to develop communication skills in the classroom. Various aspects of communication are involved, like verbal, non-verbal, gestures, body language etc. Microteaching lessons, demo lessons are given on classroom teaching skills which focus on questioning, building relationships, searching for answers, whole class participation, different stimuli, use of verbal and non-verbal communication.



Sangeeta
Dr. Sangeeta Nath

Principal

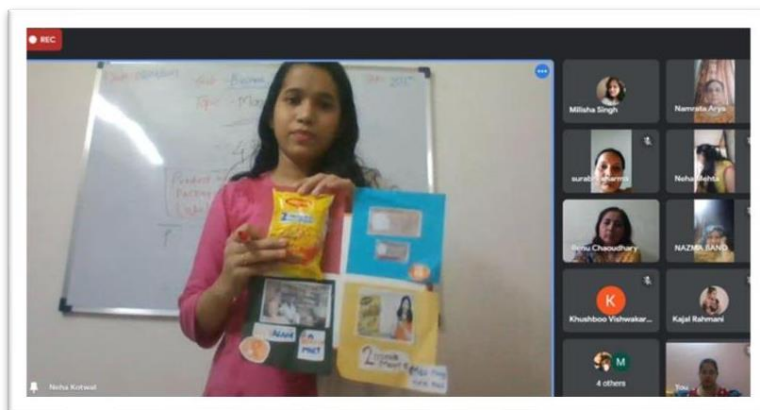
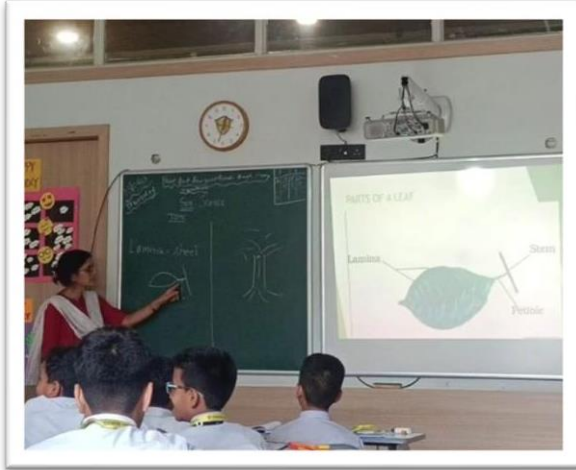
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Peer Feedback

<p>Classroom Management / वर्गचालन: She was able to keep the students attentive.</p> <p>Interaction / संवाद: Many developmental questions and examples were asked by the S.T. to the students.</p> <p>Black Board Work / श्वार्ड बोर्ड: Coloured chalks were used where necessary. The work was neat and legible.</p> <p>Recapitulation / पुनरावलोकन: The teacher recapitulated the lesson briefly towards the end.</p> <p>Evaluation of Content Taught / विषयगत मूल्यांकन: An activity based interactive method was used by the S.T. to assess the learning. Chart, marker and stickers were used.</p> <p>Overall Observation / समग्र अवलोकन: The lesson was easy to understand, well paced and interactive. Classroom discipline maintained throughout.</p> <p style="text-align: right;">Name and Signature of Subject Teacher: _____ Date: 25/11/21</p>	<p style="text-align: center;">Oriental Education Society's ORIENTAL COLLEGE OF EDUCATION, SANPADA SANPADA, NAVI MUMBAI</p> <p style="text-align: center;">Academic Year _____ (SEM - _____) -OBSERVATION-</p> <p>Name of the School: <u>OCE</u></p> <p>Name of the Subject Teacher: <u>Tejaswini Todkar</u></p> <p>Subject (Method): <u>Science</u> Lesson No. <u>2</u> <u>Force & Types of Force</u></p> <p>Date: <u>25/11/21</u> Period: <u>6</u></p> <p>Introduction / प्रस्तावना: The S.T. starts by asking some developmental questions and posing some real life examples. She then proceeds to state the name of the topic.</p> <p>Development / प्रवर्धन: The S.T. explains the concept of force & changes produced by force with the help of demonstrations. Live examples and discussion were utilized effectively.</p> <p>Conclusion / निष्कर्ष: Demonstration, discussion, explanation.</p> <p>Method of Teaching: Known to unknown, Simple to complex, concrete to abstract.</p> <p>Components: Illustration of scientific temper, motivational force, change, raising questions.</p> <p>Learning Aids / शैक्षणिक साधन: Live objects.</p>
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<p>Classroom Management / वर्गचालन: The S.T. has good classroom control. Loud and clear voice keeps the students attentive.</p> <p>Interaction / संवाद: The S.T. gives feedback and appreciation to the students. Developmental and assessment questions are asked.</p> <p>Black Board Work / श्वार्ड बोर्ड: Board work is neat. Labelled diagrams were drawn. Coloured chalks were used. Bear sketches were not used.</p> <p>Recapitulation / पुनरावलोकन: The S.T. asked the students to recall what she taught.</p> <p>Evaluation of Content Taught / विषयगत मूल्यांकन: The S.T. drew diagrams on the board and asked relevant questions. She encouraged the students to solve the question.</p> <p>Overall Observation / समग्र अवलोकन: The class was lively, fun and energetic. Interaction & discipline was good. Colours should've been used.</p> <p style="text-align: right;">Name and Signature of Subject Teacher: _____ Date: 1/12/21</p>	<p style="text-align: center;">Oriental Education Society's ORIENTAL COLLEGE OF EDUCATION, SANPADA SANPADA, NAVI MUMBAI</p> <p style="text-align: center;">Academic Year _____ (SEM - _____) -OBSERVATION-</p> <p>Name of the School: <u>OCE, Sanpada</u></p> <p>Name of the Subject Teacher: <u>Tejaswini Todkar</u></p> <p>Subject (Method): <u>Science</u> Lesson No. <u>5</u> <u>Asexual Reproduction</u></p> <p>Date: <u>1/12/21</u> Period: <u>2</u></p> <p>Introduction / प्रस्तावना: S.T. begins by asking simple interactive questions. She then proceeds to revise the previous lesson.</p> <p>Development / प्रवर्धन: S.T. explains the different modes of asexual reproduction with the help of demonstration and models.</p> <p>Conclusion / निष्कर्ष: Explanation, Demonstration, Interaction.</p> <p>Method of Teaching: Known to unknown, Simple to complex, particular to general.</p> <p>Components: Illustration of scientific temper, Independence, growth, never giving up.</p> <p>Learning Aids / शैक्षणिक साधन: Models, Diagrams.</p>
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Teacher Feedback

Black-board Work

-4-

Subject : Mathematics Date : 15/07/2019
 Std. : IX/C Topic : Introduction to Euclid's Geometry

Euclid's Axioms :-	Examples of axioms:
1)	1)
2)	2)
3)	3)

Observation and Suggestion of the Supervisor

Introduction Lesson started with B-B work and Prorogues figures.
 Presentation Content explained with good clarity simple figure used to explain content
 Recapitulation done
 Evaluation Continuous interaction. Parent ques. clear. No. is good.
 B.B. Work clear. very points written
 Class Control Very good
 Teacher's Preparation Well preparation.
 Suggestions good interactive class
teaching done with good clarity and continuity.

Name of Supervisor : Sangeeta Nath
 Supervisor's Signature :
 Date : 15/7/2019

EVALUATION SCHEME OF CO-TEACHING LESSON

No	Evaluation Criteria	Excellent	Vary Good	Good	Satisfactory
1	Neat, Complete & Checked Lesson plan				
2	Planning of lesson by Co-Teachers		✓		
3	Execution of Lesson plan		✓		
4	Role/Participation of Co-Teachers		✓		
5	Co-ordination/Situation handling by Co-Teachers		✓		
6	Explanation/Narration & Questioning		✓		
7	Writing Board Work - Planning, Handwriting, Diagram	✓			
8	Use of Teaching Aids - Working Model / AV aids		✓		
9	Classroom Management		✓		
10	Teaching - Innovative & Creative	✓		✓	

Remarks/Suggestions (If any)

A good lesson has been taught by ST.

Signature of Supervisor: Sangeeta Nath
 19/1/23

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Workshop Sessions for Effective Communication

Students took part in various workshops, presentation throughout the year that helped them in enhancing good communication skills both for professional life and personal too. To name a few of them:



Workshop on Paper bag making

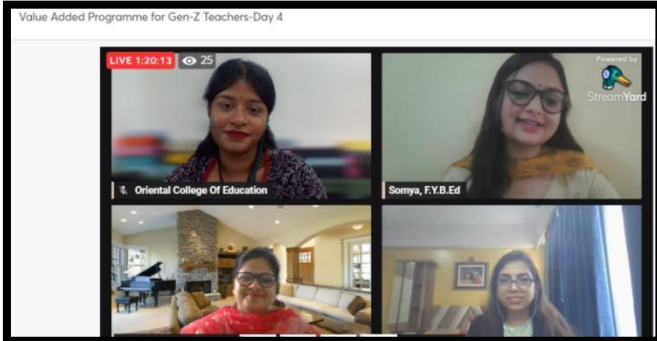


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VALUE ADDED PROGRAM



GROUP PRESENTATION



Sneha

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