

Clearance North Discipline was marketined throughout the letter

Interestion of strikers. By asking rhelents apprepriate questions, the
2th teacher kept continuous interestion with them

Black Board Work server and a Next Record work. The title of the lesson was written on the land.

Black Board Work server and a Next Record work. The title of the lesson was written on the land.

Broad.

Recognisation of a well as all the formulae work with an the locan linefly through a the death towher interestion.

Evaluation of Contest Tought Servers or poses a The of Teacher and colored according.

Overall Observation over seasons. The lesson was presented in an easy towhelest whether we would be appreciated.

Name and Signature of Subject Teacher

Name and Signature of Supervisor.

#### ORIENTAL COLLEGE OF EDUCATION, SANPADA SANPADA, NAVI MUMBAI.

Academic Veer 2021 (SEM - 3 ) OBSERVATION
Name of the School > OCE, Sangada,
Name of the Subject Teacher - Modburi Savidhar
Pedagogy (Method) > Mathematich Lesson No.
Topic: Gorde,
Date: 18 11 21
Std 3 11 21 Period >
introduction/source - Topic are attroduced in an affective morner.
Set induction was done log monoting a story ruling a
Monkey & white cutout interesting over Applying over Chapathi
Procession/ myseum . The St. Teather used letture sum demonstration
concept of major 2 minor ans. Of Teacher use range & simple language for explaination
Mindelegy: Description, Internation, Explanation
Maxims of Teaching: Blimple, the complex , known to Unknown
CORE Component: Inculacion of Scientific temper Remember of Serial benders
Value: Equality, Costinity, Tonousting
Teaching Assertance over Greater Cutouts, broken briggles, Chapoti,

Oviental Education Society's
ORIENTAL COLLEGE OF EDUCATION, SANPADA
SANPADA , NAVI MUMRAI.
Academic Year 2021 (SEM - 3.) - OBSERVATION-
Name of the School > Netra, Khatt
Name of the Subject Teacher > None Khots
Pedagogy (Method): Economich Lesson No.
Topic > Division of Sections
Onte : 22   11   21   Period :
Introduction/surran s The St Teacher Degan the Jessen by Genetica
the class then showing parties of working woman &
working man
Presentation / mysters = The St Teacher used other was discussion
and the standard the stander also used that
and cutest of images for explanations. Statement used
and interpreted pullings.
Methodology: Lockur Method Known to Unknown
- CARLED TO PERSON
Maxims of Teaching! Consiste to about act
CORE Component: Equality of Sexon
Volue: Classification, Economic Value.
Varie
N. C. A. 40
Teaching Aids / Steffer man a Charles and Carbouth
Classroom Management / The pt toucher was surround to
Charge Management or the pot toucher and surrough the charge on charge line
the Classroom discipline
toteraction/stretures The interaction com little less as the
toward the interaction are little less as tre
the interestion was little less as the standards frequent questions to keep them engaged.
the interestion was little less as the standards frequent questions to keep them engaged.
toward und the interestion was little less as the standards throughout according to keep them engaged.  Black Board Work / server and a - An many of the less or content was explained
the interestion was little less as the standards frequent questions to keep them engaged.
tocarction/sections The interaction was little less as the staining the interaction was little less as the staining the part & not asking staining frequent questions to keep them engaged.  Black Board Work/serve and a An image of the lesson content was explained taking that & a touts, the Physik Board use was minimal.
toccrection/streams. The interestion was little less as the statement was some application of the less as the statement questions to keep them engaged.  Black Board Work/source and a An many of the lesson content was explained taking that a catouts, the Philack Board was used minimal.  Becapitations/graphs The other teacher recaptulates the lesson
tocarction/sections The interaction was little less as the staining the interaction was little less as the staining the part & not asking staining frequent questions to keep them engaged.  Black Board Work/serve and a An image of the lesson content was explained taking that & a touts, the Physik Board use was minimal.
topic the control of the interestion was little less as the statement was some some application of the part & not asking stacked frequent questions to keep them engaged.  Black Board Work some sods. An image of the lesson content was explained taking that & atouts, the Plack Board was use minimal.  Recapitation/graphs. The attractor recaptulates the lesson.
toperation and the interestion was little less as the statement was Early explaining her part & not asking stacked frequent questions to keep them engaged.  Black Board Work some sets. An many of the lesson content was explained taking that & atouts, the Black Board was use minimal.  Recapitation of graphs. The statement recapitates the lesson.  By a harmonized form.
toperation/services The interaction was little less as the statement was Early explaining her part & not asking students frequent questions to keep them engaged.  Black Board Work services An many of the lesson content was explained taking that & atouts, the Plack Board was use minimal.  Recapitations/graphs The attacher recapt lates the lesson in a harmonized form  Evaluation of Content Tought. Revent as given: The of teacher had when a questions
toccrection/streams. The interestion was little less as the standard was some suppliering her part & not asking shaked frequent questions to keep them engaged.  Black Board Work/some sais. As many of the lesson content was explained taking that & atouts, the Phack Board use was minimal.  Recognitions of graphs. The six teacher records lates the lesson.  On a samparised form.  Brainston of Content Tought. Proving as greens. The of teacher had used.  On the board & shedown hast to select appropriate.
toconcion/sections The interestion was little less as tree at training was simily explaining her part & not asking students offergreat questions in keep them engaged.  Black Board Work serves and a An many of the lesson content was explained taking that & cutouts, the Black Board as a was minimal.  Recapitation/graphs The att teacher recapt lates the lesson in a summarized form  Birelancion of Content Tought. Record or priors. The of teacher had used activity melthod whereas the obsteacher wrote the questions on the board & shederill hat to select appropriate.
Execution of Consent Tought. Person or the others had upon
Interestion/services The interestion was little less as the standard was employed.  Standard was emply explaining her part & not asking stadents of frequent questions to keep them engaged.  Black Board Work / server sed = An many of the lesson content was explained tobing that & atenta, the Black Board was use minimal.  Recapitations/graphs The atentacker recapt lates the lesson of a harmonarized form.  Brainston of consent Tought. Revery or grien = The of teacher hard word.  Activity meltinal whereas the obsteacher wrote the questions on the board & shadents had be settled appropriate.  Overall Observation or content - Overall, the lesson was presented & explained in an engage worden and presented.
Interestion/services The interestion was little less as the standard was employed.  Standard was emply explaining her part & not asking stadents of frequent questions to keep them engaged.  Black Board Work / server sed = An many of the lesson content was explained tobing that & atenta, the Black Board was use minimal.  Recapitations/graphs The atentacker recapt lates the lesson of a harmonarized form.  Brainston of consent Tought. Revery or grien = The of teacher hard word.  Activity meltinal whereas the obsteacher wrote the questions on the board & shadents had be settled appropriate.  Overall Observation or content - Overall, the lesson was presented & explained in an engage worden and presented.
Execution of Consent Tought. Person or the others had upon
tocorction/sections The interestion was little less as three it trainer was early explaining her part & not asking students three years questions in keep them engaged.  Black Board Work / server and a An many of the lesson content was explained taking that & cutouts, the Black Board was used minimal.  Recapitation / graphs a The att. tracher recapt lates the lesson in a harmonized form  Brainman of Content Tought. Record as priors. The of tracher had used activity method where as the obtender wrote the questions on the board & wholesis hat to select appropriate.  Overall Observation are enterned Operall, the lesson was presented & explained in an engy to understand way to it was constituted.
tocorrection/stations — The interestion was little less as the stationer was sonly applaining her part & not asking students threepost questions to keep them engaged.  Black Board Work/states and a An energy of the lesson content was explained taking that & a touts, the Black Board was uses minimal.  Becapitation/graphs — The site teacher recapitalates the lesson — in a summarized form  Brahamon of Content Tought. Person a great s — The of teacher had used — activity method where as the officeather write the questions on the board & whereas the others appropriate — one the board & whelenth had to celled appropriate — one the board in an english world the lesson was presented & explained in an english world the lesson was presented & explained in an english world world the lesson was presented & to be a good lesson.
tocorrection/stations — The interestion was little less as the stationer was sonly applaining her part & not asking students threepost questions to keep them engaged.  Black Board Work/states and a An energy of the lesson content was explained taking that & a touts, the Black Board was uses minimal.  Becapitation/graphs — The site teacher recapitalates the lesson — in a summarized form  Brahamon of Content Tought. Person a great s — The of teacher had used — activity method where as the officeather write the questions on the board & whereas the others appropriate — one the board & whelenth had to celled appropriate — one the board in an english world the lesson was presented & explained in an english world the lesson was presented & explained in an english world world the lesson was presented & to be a good lesson.
tocordinal statement The interestion was little less as the statement was sonly applaining her part & not asking students frequent questions to keep them engaged.  Black Board Work / server and a An enemy of the lesson content was explained tobing that & a touts, the Black Board was most minimal.  Becapitation / graphs The site teacher recapitalates the lesson in a name provided form  Brahamon of Comen Tought. Person a point a The of teacher had used activity method whereas the of teacher content the questions on the board & whether had to select appropriate.  Oriental Observation / one sales a Carall the lesson was presented & explained in an english water understand way so it was constituted to be a good lesson.

# ORIENTAL COLLEGE OF EDUCATION SANPADA, NAVI MUMBAT ACADEMIC YEAR 2022 - 24 OBSERVATION 1 Name of the school: Vivek anand Sankul Name of the subject teacher: Punam Jagtap Pedagogy: Economics Lesson No.: 1 Topic: Factors of Production Date: 10/7/23 Std: 1X - A Sate: 10/7/23 Period: 4th. INTROSUCTION: Teacher introduced the topic using set induction and asking questions based on previous knowledge PRESENTATION: Teacher presented the topic very confidently and used flashcards and a 3D medel. METHOROLOGY: Questioning, explanation MAXIMS OF TEACHING: known to unknown CORE COMPONENTS: Constitutional obligations VALUE: Social and moral values

TEACHING AIDS: Flashcoads, 3D model CLASSROOM MANAGEMENT: Class was managed very INTERACTION: Class was interactive. BLACKBOARD WORK: Very nice, coloured chalks were RECAPITULATION: done very well by asking relevant questions EVALUATION OF CONTENT TAUGHT: done well by asking questions. OVERALL OBSERVATION: Class was good and interactive NAME AND SIGNATURE NAME AND SIGNATURE OF SUBJECT TEACHER OF SUPERVISOR PUNAM JAGTAP ASST. PROF. POOJA TIWARI Scholon

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13	
112	The second control land
13	Oriental Education Society's ORIENTAL COLLEGE OF EDUCATION, SANPADA SANPADA, NAVI MUMBAL
22	Academic Year 2015 – 2017 (SEM – III)  OBSERVATION
10	The state of the s
10	Name of the School: Guru Gobind Singh Education Society.
0	Name of the Subject Teacher: - kavita Maan
13	Pedagogy (Method): Mathematics Lesson No. 10
10	Topic: Operations on algebraic expression.
3	Date: 26 9 19
100	Std.:- 7 <sup>th</sup> Date:- 26 9 19 Period:- 6
10	Introduction/प्रनावना ३- Topi'c is introduced with the
10	help of teaching aid & by asking guestions
	and a significant of the same
	Presentation / प्रस्तुनीकरण ६- Topic 13 presented with the
	half I ware las
	help of examples
	Very well prepared good use
	of black board, two microphors, Creative
50	Methodology: Inductive Method.
	Maxims of Teaching Simple to Complexe.
-	Maxims of leaching Simple to Complete.
-5	Ninet .
3	CORE Component: Inculcating Scientific temper
0	
15	Value: Utiliterian Value.
2	
2	
3	Teaching Aids / Stations 41847 8- Magnetic boards, flash cards on
3	diffirent operations
3	the state of the s
3.	
1	

	Classroom Management / वर्णव्यवस्थापन ३- Very Good classroom
	monagement.
ı	Interaction/ Minteraction was there.
	Telephone Snah Elucation Secretar
2 5	Black Board Work / श्यामपट कार्य :- Very Good use of black board
il mark	to explain topic
	Recapitulation/पुनगवृत्ति :- Recapitulation is done by asking
	- question
Landan San Land	Evaluation of Content Tought / विपयवस्तु का मृल्यांकन :- Evaluation is done by
	Solving problems based on topic:
	sorry provider our repre-
п	so help of examples
	of black board, two interaction, creative
	Simple to Complex
	Name and Signature of Subject Teacher
ı	Name and Signature of Subject Teacher  Kawita Maan  Name and Signature of Supervisor  Or. Sangeeta Nath
- 6	Les bounds, chash comes on
3	ensissan +

000	Good use of black board
0	Oriental Education Society's  ORIENTAL COLLEGE OF EDUCATION, SANPADA  SANPADA, NAVI MUMBAI.
9	Academic Year 2015 2017 (SEM – III)  OBSERVATION
Nar	me of the Subject Teacher: Ira Mehta. Fducation Society.
• Ped	dagogy (Method): Economics Lesson No. 9
3 Da	te: 19-9-1900 21 mortunism
3	d:- gth Date:- 19-9-19 Period:- 6 production/प्रम्तावना ३- Introduction was done by asking
3	juestions based on previous knowledge of
9 Pr	Fresentation is done with the help feaching aid & discussing with students.
9	high tight main court
3	Methodology: Inductive Method.
10 D	Known to Unknown.
222	CORE Component: Inculcating Scientific temper.  Value: Utiliterian Value.
2222	Teaching Aids / हीशिंगिक माधन ह- chart Showing map, chart showing mich history & culture of India.

Classroom Management / वर्गव्यवस्थापन ३- Good use of black board to facus on main points. Good classroom entroled.  Interaction / आंतरिकेया ३- There was two way interaction.
Black Board Work/ १यामपट कार्य ह- Good use of black board to
Recapitulation / पुनरावृत्ति :- Recapitulation is done
Evaluation of Content Tought / Paulary an मृल्यांकन & Evaluation 1's done by asking questions
Overall Observation / समग्र अवलोकन ३- Can you Colour chawk to
high light main point.
In amountail of matham
Name and Signature of Subject Teacher  Ira Menta  Name and Signature of Supervisor  Or. Horjot kaur
chart showing maps thant showing

	DRIENTAL COLLEGE DE ENLOGET
1	ORIENTAL COLLEGE OF ESUCATION
_	SANPADA, NAVI MUMBAI
-	ACADEMIC YEAR 2022-24
	OBSERVATION 2
. Na	ne of the school: Vivekanand Sankul
Na	ne of the subject teacher: Parul Chaudhari
1000	dagogy: Economics Lesson No.: 1
	pic: Trade
100	ite: 11/7/23
	d.: 1x-B Late: 11/7/23 Period: 5th
1	The caption of the ca
	the same than th
17	NTRODUCTION: Set induction was done by
	sking questions and relating topic to real life
	iamples
	*
	· bus business and subset i Married and a second
PI	RESENTATION: Teacher was confident while
	resenting the topic
	SUE-LIGHTER TO ANDARE TRADERS TO
M	ETHOSOLOGY: Questioning, emplanation
	, , , , , , , , , , , , , , , , , , ,
M	AXIMS OF TEACHING: Known to unknown
	The state of the s
C	ORE COMPONENTS: Gender equality
	- equality
1/1	ALUE: Equality

TEACHING AIRS: Flack coads CLASSROOM MANAGEMENT: Class was very well managed and students followed instructions. INTERACTION: Teacher was interactive and students were responsive BLACKBOARS WORK: Good black board work, coloused chalks were used. RECAPITULATION: Done by asking questions but did not erase board EVALUATION OF CONTENT TAUGHT: done by asking questions but did not crose board OVERALL OBSERVATION: Teacher was proposed and observation was good. NAME AND SIGNATURE NAME AND SIGNATURE OF SUPERVISOR OF SUBJECT TEACHER ASST. PROF. POOJA TIWARI

ORIENTAL COLLEGE OF EDUCATION
SANPADA, NAVI MUMBAI
ACADEMIC YEAR 2022 - 24
OBSERVATION 4
A Mary A and a mar
Name of the peliod: Vivekanand Dankul
Name of the public teacher: Sonal Gupta
Pedagogy: Schence Lesson No.: 1 Topic: Health and Diseases
Sate: 14/7/23
Std: VIII - C Sate: 14/7/23 Period: 3 and
Aute 14/11/25 Textous 5
· Andrews with all and interpretinate
INTRODUCTION: Teacher started the topic using questions and interacting with students.
AND FIRE REPORT OF THE PROPERTY OF THE PROPERT
PRESENTATION: Charts and flashcards were used,
student-teacher was well prepared for the topic.
The state of the s
METHOROLOGY: Questioning, explanation, enamples
MAXIMS OF TEACHING: Simple to complex
CORE COMPONENTS: Inculcation of scientific temper
VALUE: Neatures and hygiene.

TEACHING AILS: Charle CLASSROOM MANAGEMENT: Class was well managed but can be better. INTERACTION: Students were interactive BLACKBOARS WORK: Blackboard work was good, coloured chalks were used. RECAPITULATION: Done by asking questions EVALUATION OF CONTENT TAUGHT: Done with the help of activity OVERALL OBSERVATION: It was a good class SONAL D. GUPTA ON NAME AND SIGNATURE ASST. PROF. DIVYA WADHWA NAME AND SIGNATURE OF SUBJECT TEACHER OF SUPERVISOR

# ORIENTAL COLLEGE OF EDUCATION, SANPADA SANPADA, NAVI NUMBAL

Academic Year 31-1- (SEM - CO)
uarrest the school - O. C.E. Scampada
Name of the Subject Teacher - Namaraba - LUMBA+ Prevno, + ASmillo. P
Pedagogy (Method) - History Economictesson No. 10
Topic : Powerty
Oute : 6   0   3 = 5   0   1 = 5   0   1 = 2   0   1 = 2   0   1 = 5   0   1 = 5   0   1 = 5   0   0   0   0   0   0   0   0   0
and a second the class using
the power point presentation, neuron to a
Proceeding segment Standard teachers explained the causes
of pourty in a co-operated warmer using the
Materialogy : Lecture cum demonstration
Maximus of Teaching Knews 40 sun Angelia
simple to complex.
CORE Coopers Incutating the Importance of employment
Von Sodal Values
Value 20001 Oliones
Tuesday has been me favor point Presentation
Character Manager of the Contract of the Contr
Classical management was
good.
dong.
good.
dong.
good.
good.  Interest and be active to the class.  Black Brook West records: There was no black board work done.
good.  Incoming states - Student teacher metitated the students to Interact and be active to the class.
good.  Interest worker: Student teacher matinated the students to Interest and be active to the class.  Block thank Work recognist. There was no black board work done.  Recognished graphs: Recapt tutation was done in a summarised.
good.  Interest softe: Student teacher matinated the students to Interact and be active to the class.  Block thank Work reserves: These was no block board work done.  Straphylation (graphs: Recapitulation was done in a summarised warmer)
good.  Interest worker: Student teacher matinated the students to Interest and be active to the class.  Block thank Work recognist. There was no black board work done.  Recognished graphs: Recapt tutation was done in a summarised.
Browning spring - Student teacher matinated the students to Interact and be active to the class.  Block them Work recognition to the was no black board work done.  Browning of profits - Recapitulation was done in a summarised warmer.
mountain stronger: Student teacher matinated the students to Interact and be active to the class.  Block thank Work reported: There was no block board work done.  Broophilation graphs: Recapt tutation was done in a summarised warmer:  Lindustrial Corner Tought Resempting or graphs: Evaluation was done by asking few and questions to the students.
Breakhard work reserved: There was no blackboard work done.  Breakhard work reserved: There was no blackboard work done.  Breakhard work reserved: Evaporation was done in a summarised warmer:  Evaluation of Corner Tought Reserved workers. Evaluation was done by asking few onal questions to the students.
Brack thank Work reserves. There was no black board work done.  Brack thank Work reserves. There was no black board work done.  Brack thank Work reserves. There was no black board work done.  Brack thank Work reserves. There was no black board work done.  Brack thank Work reserves. There was no black board work done.  Brack thank Work reserves. There was no black board work done.  Brack thank Work reserves. There was no black board work done.  Brack thank to a summarized the students was done by asking few onal questions to the students.  Divide Observation for instern Guerrall, the Jesson was good.  Content knowledge, the student tracker had was
Breakhard work reserved: There was no blackboard work done.  Breakhard work reserved: There was no blackboard work done.  Breakhard work reserved: Evaporation was done in a summarised warmer:  Evaluation of Corner Tought Reserved workers. Evaluation was done by asking few onal questions to the students.
Brack thank Work reserves. There was no black board work done.  Brack thank Work reserves. There was no black board work done.  Brack thank Work reserves. There was no black board work done.  Brack thank Work reserves. There was no black board work done.  Brack thank Work reserves. There was no black board work done.  Brack thank Work reserves. There was no black board work done.  Brack thank Work reserves. There was no black board work done.  Brack thank to a summarized the students was done by asking few onal questions to the students.  Divide Observation for instern Guerrall, the Jesson was good.  Content knowledge, the student tracker had was

#### Oriental Education Society's ORIENTAL COLLEGE OF EDUCATION, SANPADA SANPADA, NAVI MUMBAL

SANFADA , NAVI MILMEAN.
Academic Year 21-12 (SEM - 3°C)
Name of the School : O. C. E. Scanpada
Name of the Subject Teacher: Milisha + Namrata
Podagogy (Method) HUS North Tenson No. 8
Topic > Prooft of 1964 World War 2
15/12/21
Date : (5 12) 2.1 Feriod : 1
few greations like ( what did you abserve ? & what
do you think about the produce?
Provincian i unitaria. Student trachers explained the causes
as second world war using a detailed power point
100
Jamanahantan
Motodog Lecture cure demonstration,
Maintel Teating: known to unknown Simple to complex.
and the same of th
Realitarian Society
Ville Human Value.
THE CONTRACTOR OF THE CONTRACT
Powerpoint presentation and black
beard word.
Classoon Management / Statement; Class room Management was good.
Interestion within : Class Interaction was not up to the Jevel
but the teacher motivated students to speak
Black Board Work / 1997 est . Black board Work Was very neat
but all the required intermoteri was not
present on the board.
Recapitation people Recapitulation was done in a summarises
Sugarter.
A 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
asking few oral questions to the students.
Constitution of when Overall, it was a fun and
Interesting lecture. The story form which was

Teacher asks: Dwhich part is	together form the
Joining the flower to the otem?	4) Corolla is made upel
3) what is a corolla?	
5) what is an and nevium?	5) Female reproductive part of the flower is
6) what is a gynoecium? 7) Teacher shows dissection	pact of the flower of
of hibiscus folser. 8) Teacher asks what is	6) Apical end of the
pollination.	stem is called

#### Oral questions designed for Science lesson

Teaching learni	ing activities	Evaluation	
1) Elicit     The teacher determines the prior knowledge of pupil through the name game.		The teacher covers the topic through recapitulation and teacher conducts evaluation.  What did we learn today? What are proper nouns?	
A	В	3) What are common nouns?	
boy	Mumbai	4) Is common noun written in	
shoe	Harsh	capital letters?	
bank	Toyota	C-04 **C006***C000**************************	
car	Nike	<ul> <li>Identify proper noun and</li> </ul>	
city	Union Bank	common noun.	
boy?	lumn B is the name of match the answers.	He was born in England.     He is a man of dream.     Alex is wonderful player.     I have never seen my mo     She has a car.	

Oral questions for the topic Nouns (English Grammar)