

Oriental Education Society's

ORIENTAL COLLEGE OF EDUCATION

(Affiliated to University of Mumbai and NCTE code no. 123024)

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2.4.5 Documentary Evidence in Respect of Each Response Selected

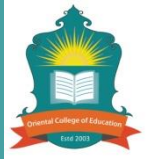
2.4.5 INDEX

Preparation of lesson plans	Sample of lesson plans by students
Developing Assessment Tool for both online and offline	Blueprint construction
Learning apps used	Edmodo , Google Classroom, Survey Monkey
Developing Online learning resources	Library blog, e-resources
Online learning resource used by students for learning	Links used by students

Dr. Sangeeta Nath

Principal

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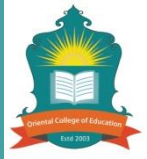
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Preparation of Lesson Plan

Guidance given to students for effective use of ICT for lesson preparation.

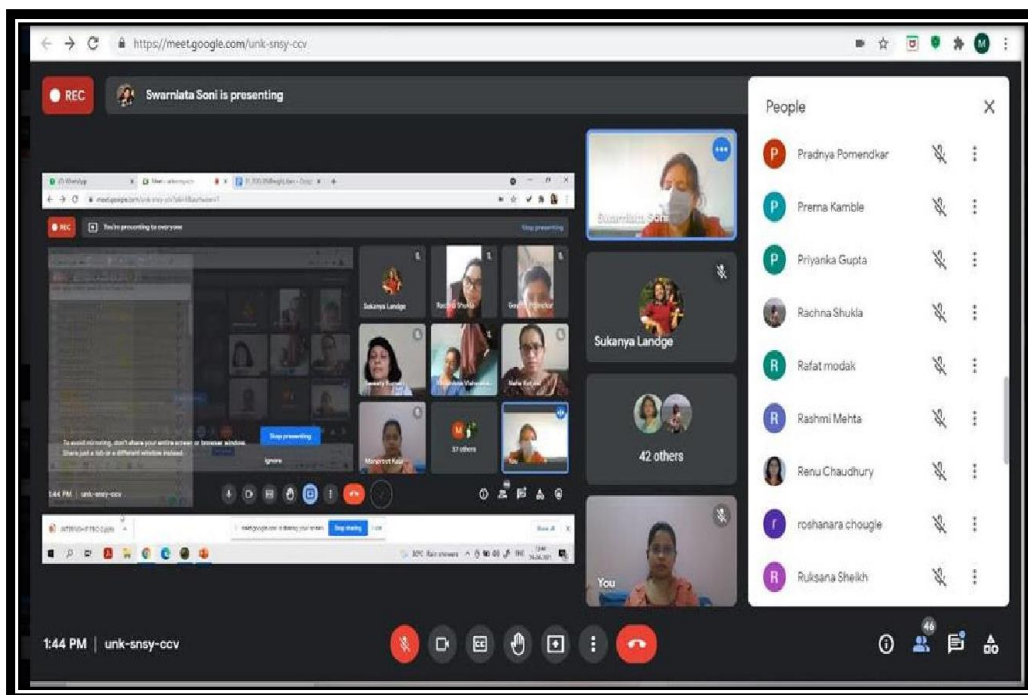
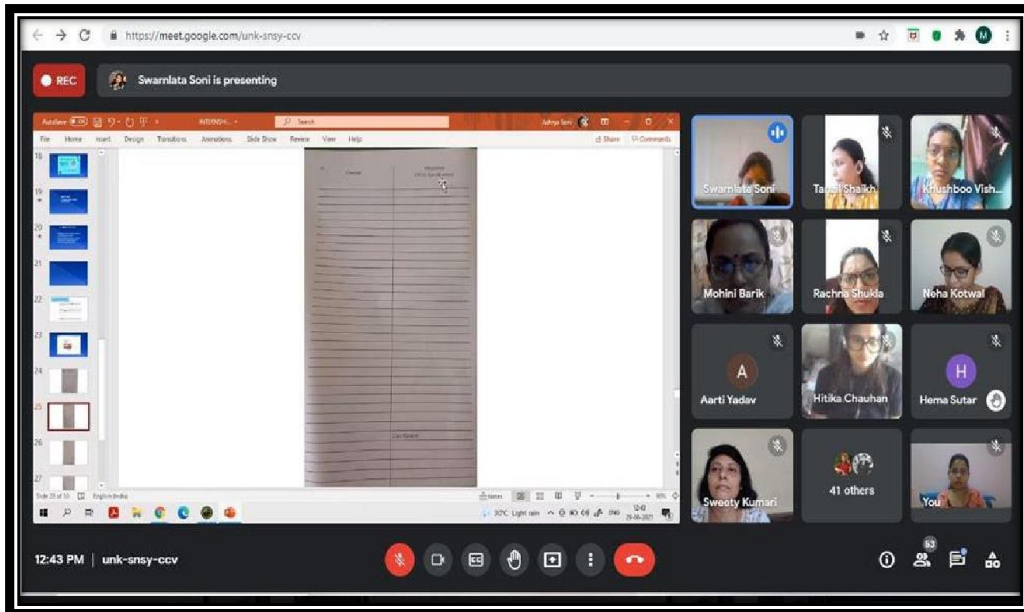
The image displays two screenshots of a Google Meet session. The top screenshot shows a slide with the text "AS A TEACHER DO WE REALLY NEED A LESSON PLAN?" and a grid of 12 participants. The bottom screenshot shows a slide with a teacher icon and text: "PRACTICE-LESSONS On 1st Method- 5 Lessons *10 MARKS=50 MARKS" and a grid of 12 participants.

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Dr. Sangeeta Nath
Principal
Oriental College of Education
Sanpada, Navi Mumbai.

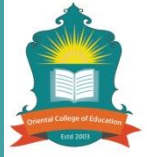


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Developing Assessment Tool for both online and offline

Students using Assessment Tool for both online and offline:

Format of Blueprint

Objectives	Knowledge			Understanding			Application			Total
	E	S	O	E	S	O	E	S	O	
Lesson 1	-	2(1)	1(1)	-	2(1)	1(1)	3(1)	-	-	9
Lesson 2	-	-	1(5)	-	2(1)	1(1)	3(1)	-	-	11
Total	8			6			6			20

Note: In X(Y), X= Marks, Y=Number of Questions

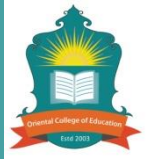
Weightage to the Content:

Lesson	No. of Questions	Marks	Percentage
L1	5	9	45%
L2	8	11	55%
Total	13	20	100%

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Blueprint

- **MEDIAN**

Median = $(N/2)^{\text{th}}$ Observation

Arranging the data in ascending order:

9, 9, 10, 10, 10, 11, 12, 12, 14, 14, 15, 15, 15, 16, 16, 17, 17, 18, 18, 19

$N=20$, thus, median= 10th observation

Median = 14

- **MODE**

Class Interval	Frequency
0-5	0
5-10	2
10-15	8
15-20	10

Mode = $L + \frac{(F_1 - F_0)}{2(F_1 - F_0 - F_2)} \times H$

$= 15 + \frac{(10 - 8)}{2(10 - 8 - 0)} \times 5$

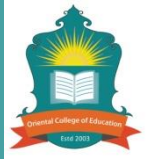
$= 15 + \frac{2}{2 \times 2} \times 5$

$= 15 + 0.5 \times 5$

$= 15 + 2.5$

Mode = 17.5


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Online learning Resources – Students using online learning resource for lesson plan

Micro Teaching skills

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Maharashtra.

MICRO TEACHING
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CONCEPT OF ACTION RESEARCH

Research:

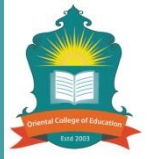
- Systematic attempt to provide answers to questions
- Systematic unending search for truth
- It brings to light **new knowledge** or **corrects previous errors** and **misconceptions** and adds in an orderly way to the **existing body of knowledge.**
- Re-search---- to find something from new pers

Action Research. concept and design
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Amrita Wadhwa (Presenting)

KEY CONCEPTS OF PIAGET'S THEORY

- Schema - A schema describes both the mental and physical actions involved in understanding and knowing. As experiences happen, this new information is used to modify, add to, or change previously existing schemas.
- Assimilation - The process of taking in new information into our previously existing schema's is known as assimilation.
- Accommodation - Accommodation involves altering existing schemas, or ideas, as a result of new information or new experiences. New schemas may also be developed during this process.
- Equilibration - Maintaining balance between applying previous knowledge (assimilation) and changing behavior to account for new knowledge (accommodation).

Amrita Wadhwa

vineeta rai (Presenting)

8:04 AM Z 75%

Presentation1.pptx

META COGNITON

By Asst Prof Vineeta Rai
Oriental College of Education

Ad loading...

vini

0:19 / 7:29

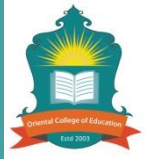
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V Vineeta Rai Analytics Edit video

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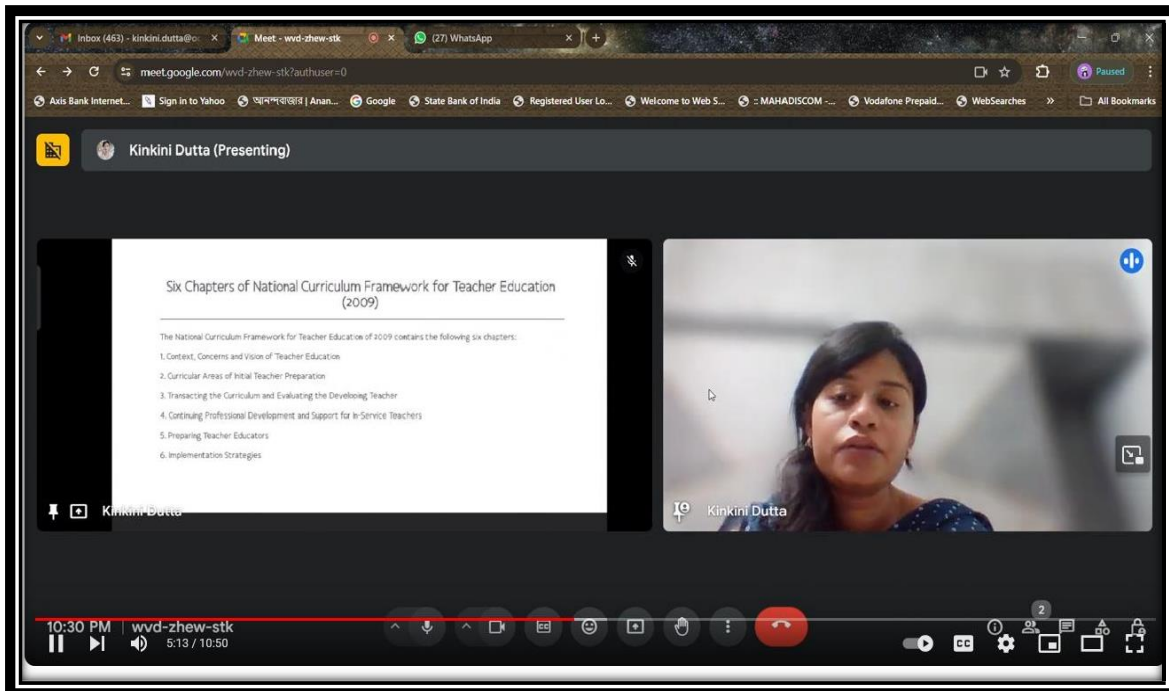
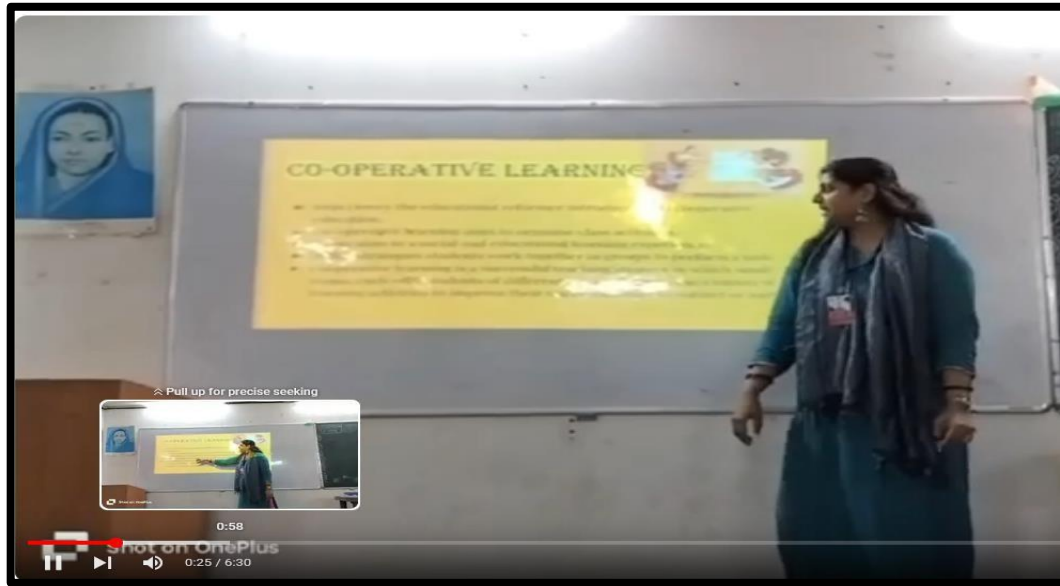
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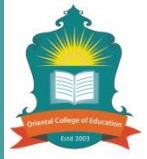
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Students using Library Blog providing various e-learning resources which is helpful for making lesson plan

TEXTBOOK

- PEDAGOGY OF HISTORY
- Critical Understanding of ICT - SEM- 1
- ICT GENDER SCHOOL& SOCIETY-SEM-1
- Learning and Teaching , Sem 2
- Education Management sem.2
- ECONOMICS SEM.2
- Language Across Curriculum PDF. sem.4.
- Language Across the Curriculum (Hindi)
- Knowledge And Curriculum (Hindi)

Text Book/ B.Ed

- History pdf. Book
- Learning and Teaching Book Pdf. sem. 2
- Navin Hindi Adhyapan Shali Ec. 1
- English Pedagogy - Purpose and Perspectives. sem.2
- Education Management sem. 2 (Section 5)
- Education Mgt. (Hindi)
- Pedagogy of Commerce. sem.2
- Hindi : Pedagogy of Hindi
- Gender, School and Society - Hindi
- Critical Understanding of ICT SEM-1
- Creating an Inclusive School. sem. - 4
- HISTORY PAPER
- History Books Himalaya Publishing.
- Pedagogy of English. Dr. Sangeeta Nath.

पुण्य नगरी

ऑनलाइन एज्युकेशन कॉलेज का विकास

Smart Navi Mumbai Edition
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- National Digital Libraries of India
- APCE Digital Library
- NCERT JOURNALS
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- Shodh Ganga
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- Directory of Open Access Journals (DOAJ)
- MOOC / LIBRARY CATALOGS
- For Women Students and Employees
- Pathshala Link

E-Resources

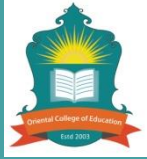
Open Access E-Resources: Free and Downloadable

E-resources have been categorized as per type of content. Click on the titles below to access the respective e-resources:

1. National Digital Library of India (NDLI) (MHRD-Govt. of India and IIT-Kharagpur Initiative) (5,89,89,683 items hosted as of 16-January-2021)
2. NDLI COVID-19 Research Resources Repository - Single window access to various types of COVID-19 Research Resources on NDLI website
3. eShodhSindhu - Online Resources for supporting Researchers

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Employment

Friday, May 10, 2024

• Employment News

Convocation Ceremony 2022-23

Library E-Resources Link

- LINK
- Learning And Teaching - SK Mangal(PHI Learning Pvt.td)
- National Digital Libraries of India
- APCE Digital Library
- NCERT JOURNALS
- PDF Drive (e-books)
- Shodh Ganga
- National Digital Library
- Shodh Ganga
- UGC-approved List of Journals
- NISCAIR Research Journals
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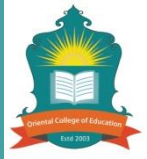


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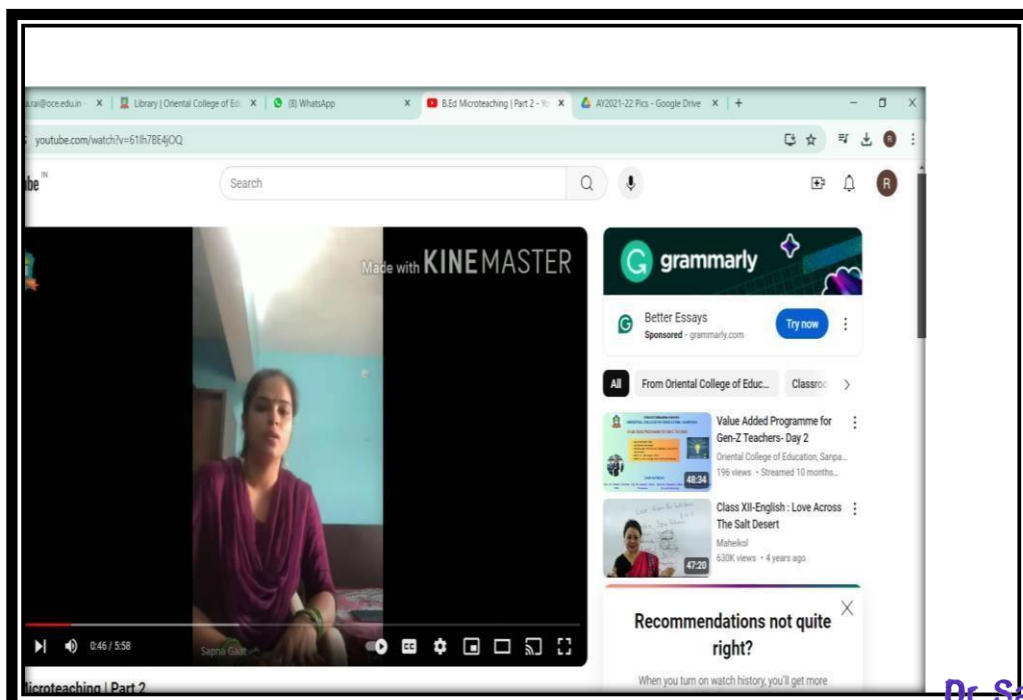
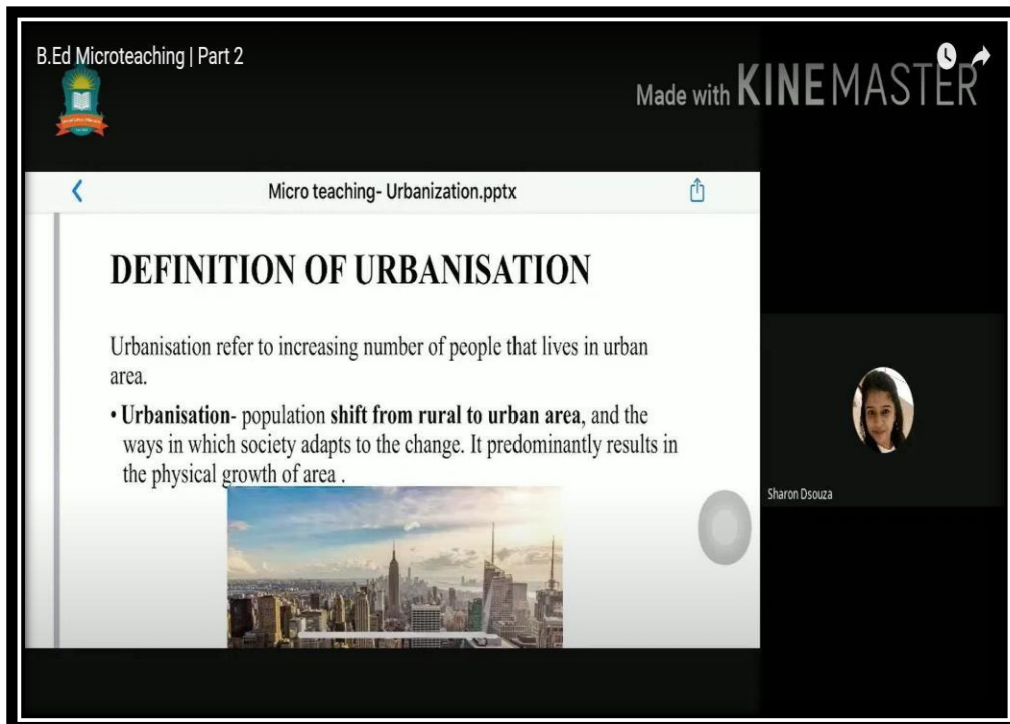
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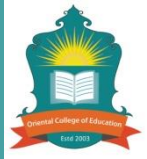
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Videos of lessons conducted by students uploaded on college YouTube channel for reference



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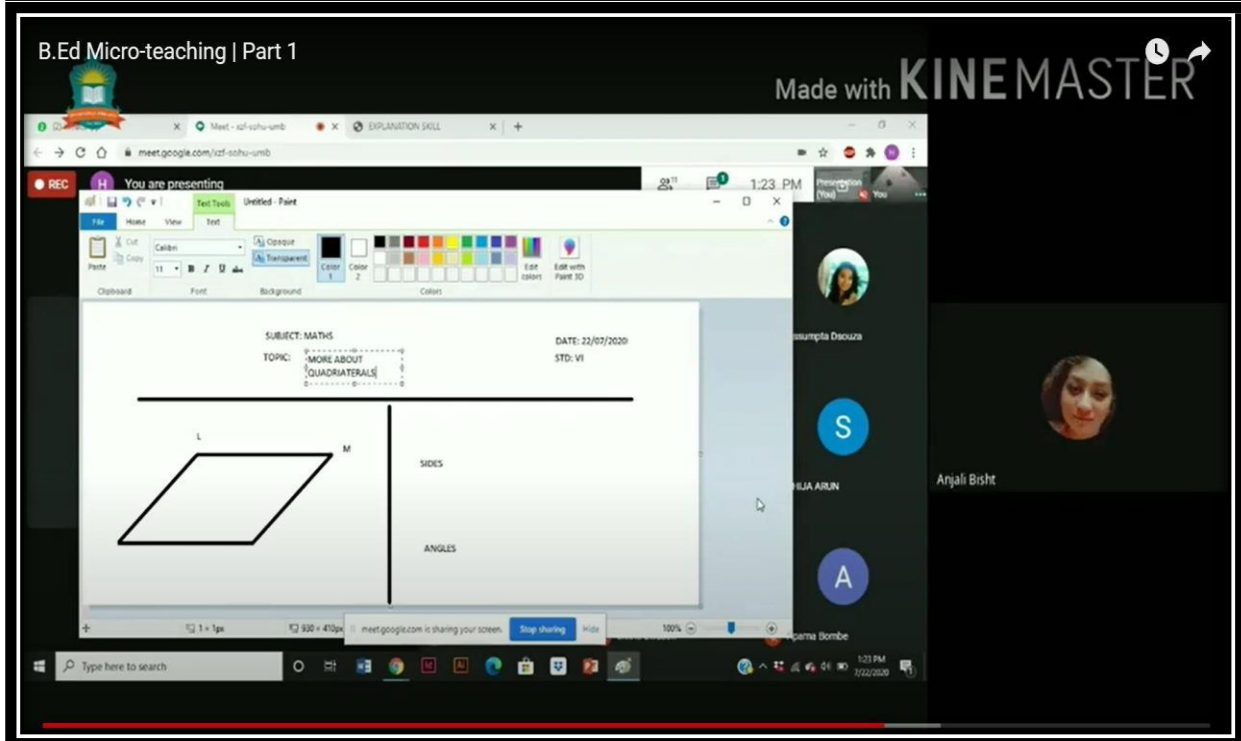
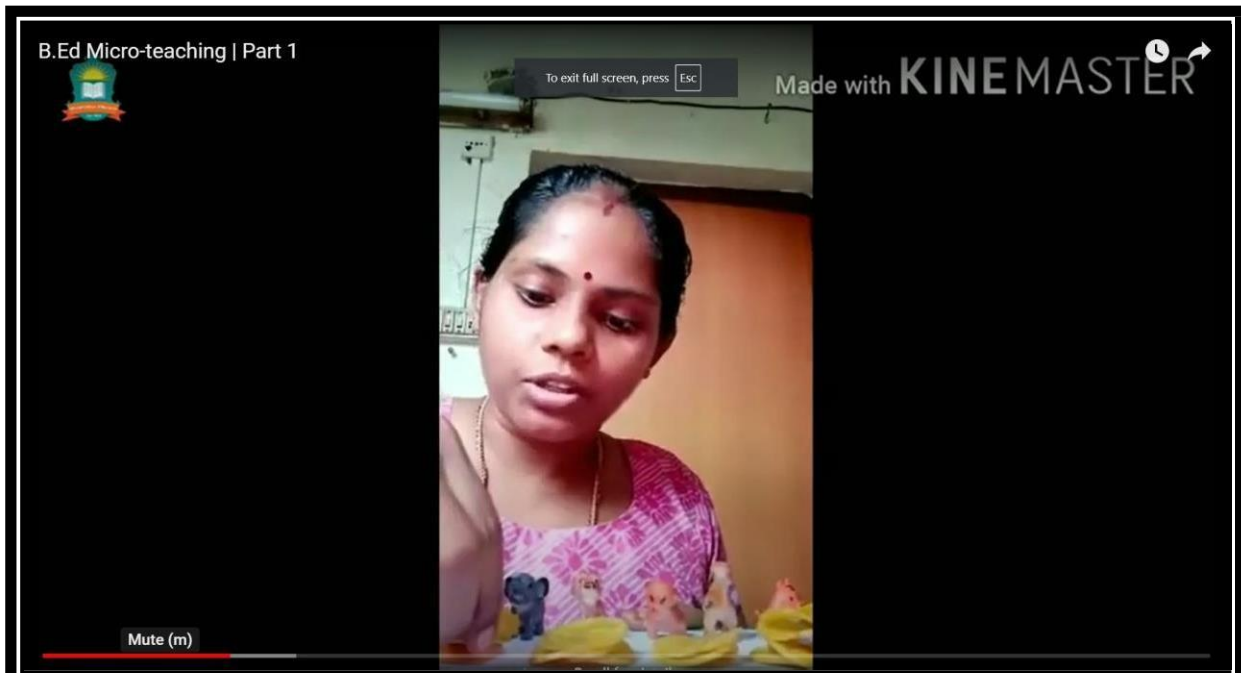
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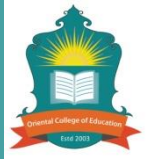
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ICT support Used by students in Practice Teaching



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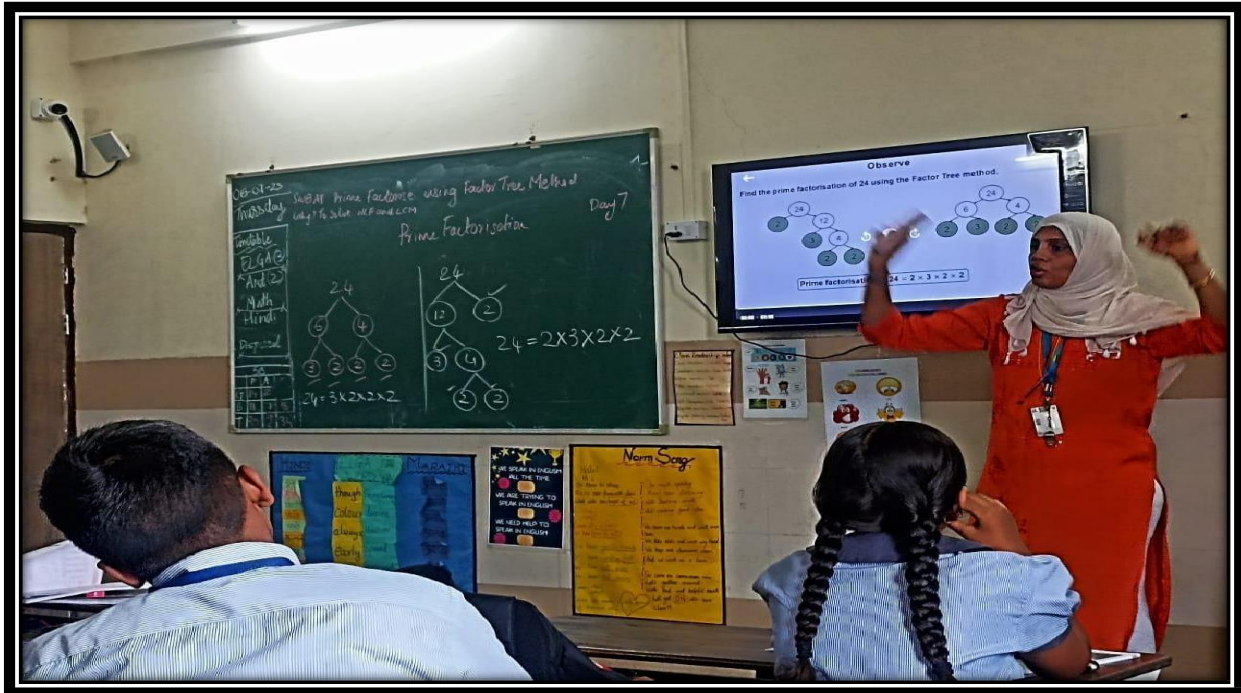
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Smart board used by students in Practice Teaching

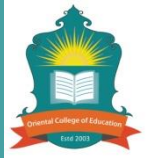


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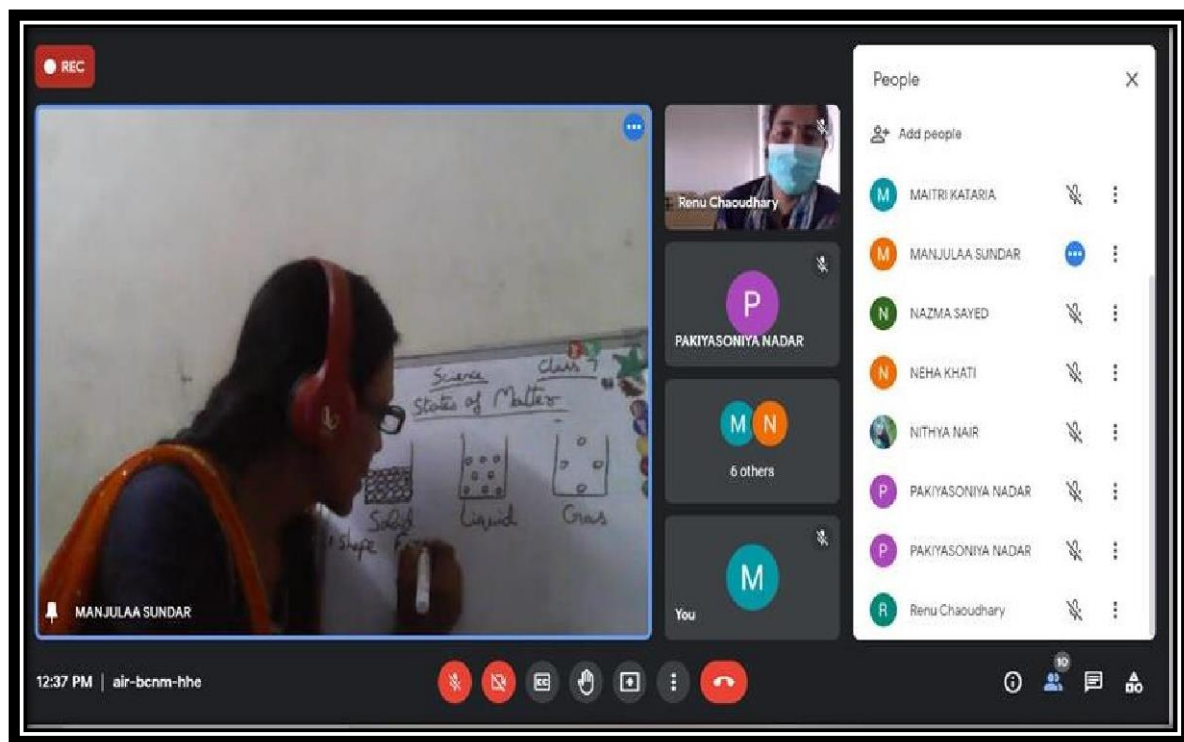
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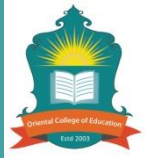
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Practice Lessons conducted with the help of ICT support: Google Meet



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Learning apps

LEARNING APPLICATIONS - Edmodo and Monkey survey

ASSIGNMENT GIVEN TO STUDENTS -EDMODO

LEARNING MANAGEMENT

SOFTWARE: EDMODO

F.Y B.Ed Subject:- Ability course
SEM 1 Roll No:- 27

-By Manpreet Kaur Saini

What is LMS ?

- A Learning management system (LMS) is a software application for the administration, documentation, tracking, reporting, automation and delivery of educational courses, training programs, or Learning and development programs.
- It incorporates technology and education.

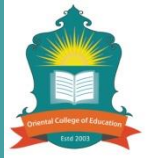
WHAT IS AN LMS?

software, courses, documentation, tracking, system, education, elearning management

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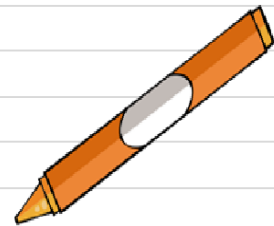
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Create a QUIZ on EDMODO



You can also create some
assignments and even some
fun Learning games on
edmodo easily



Steps To Create the Quiz

Step 1 :-

Click on Create

Step 2:-

Click on
"Select Quiz then
click on New"

Step 3:-

Give a title to your
quiz and write
instructions

Step 4:-

Select "Quiz
Question" and
select the type of
question you want

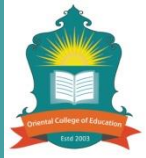
Step 5:-

Start Entering
your questions

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Developing Online learning resources

Assignment given on Learning Application: Online Survey Application

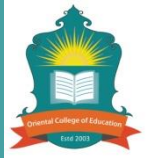


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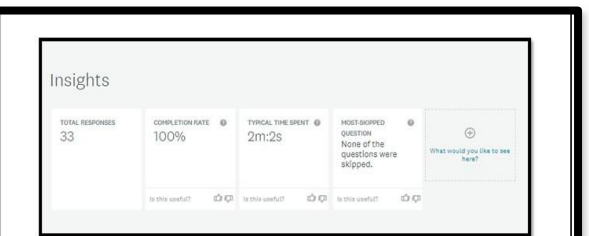
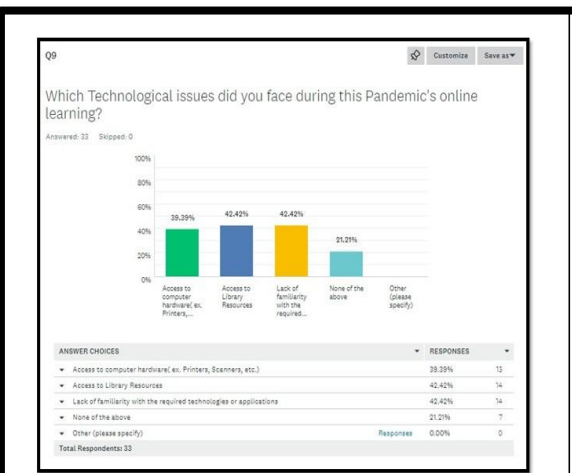
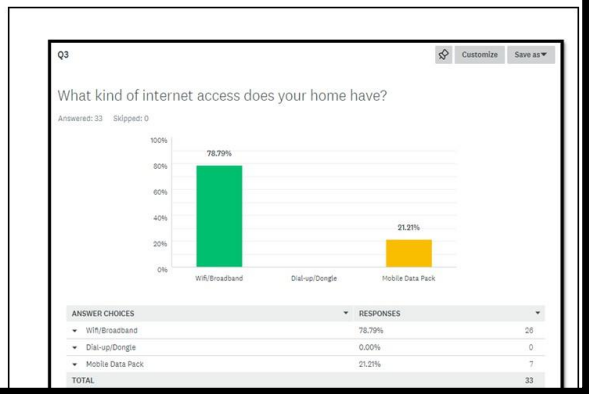
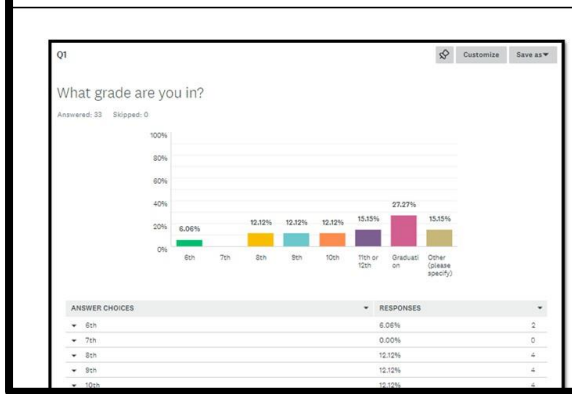
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feature of the Survey Monkey app was used. The app generated question wise pie charts that were easy to be analysed and interpreted.

The analysis of the collected data for this research is as follows:



INTERPRETATIONS

- From the above table, it is shown that the surveyed students are learning in which year. 6.06% from Class 6, 0.0% were from Class 7, 12.12% were from Class 8, 12.12% were from Class 9, 12.12% were from Class 10, 15.15% were from Class 11th or 12th, 27.27% were the students who are seeking Graduation & 15.15% were from the other classes like PG, B.Ed, Engineering 4th year, etc. It shows that the surveyed students belong to different age groups or a wide range of students.
- From the above table, we get to know that 57.58% of students use Laptops for attending online lectures, while 54.55% of students use Smartphones. 12.12% of students use tablets to attend the class, and 0.0% use desktop. In this data, some students also use multiple devices for attending online lectures. It shows that the students mostly use Laptops or Smart Phones to attend online lecture's.
- From the above table, we get to know that 78.79% of the survey students have Wifi/Broadband at home that they use, while only 21.21% of students use Mobile data packs & 0.0% use Dial-up/Dongle. It shows that most of the students have access to the internet by using Wifi at home & only a few of them rely on the

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Online learning resource used by students for learning

- https://www.youtube.com/watch?v=X5UEDAyN_x0&t=1s
- <https://www.youtube.com/watch?v=Inge9o4Sod8&t=1s>
- <https://www.youtube.com/watch?v=WZgoSYr6yEI&t=1s>
- <https://www.youtube.com/watch?v=BWaQopxwTlo&t=1s>
- <https://www.youtube.com/watch?v=R0tap3MJEQ4&t=2s>
- <https://www.youtube.com/watch?v=R0tap3MJEQ4&t=2s>

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