



Oriental Education Society's

ORIENTAL COLLEGE OF EDUCATION

(Affiliation to University of Mumbai and NCTE)

Sector No.2, Plot NO.3,4,5, Near Sanpada Railway Station, Sanpada (W),
Navi Mumbai - 400705.

Criteria 2.6.2

Documentary evidence for remedial support provided

Assistance with Theory Course Corrections Tutorials are a regular source of help where students can review material they may not have fully understood. Remedial support is offered through a variety of tactics, including practice exams, revision and question-answer sessions, Google Classroom where users may ask questions and receive answers, and movies that help with visual learning. Below are a few screenshots, references, and testimonies:

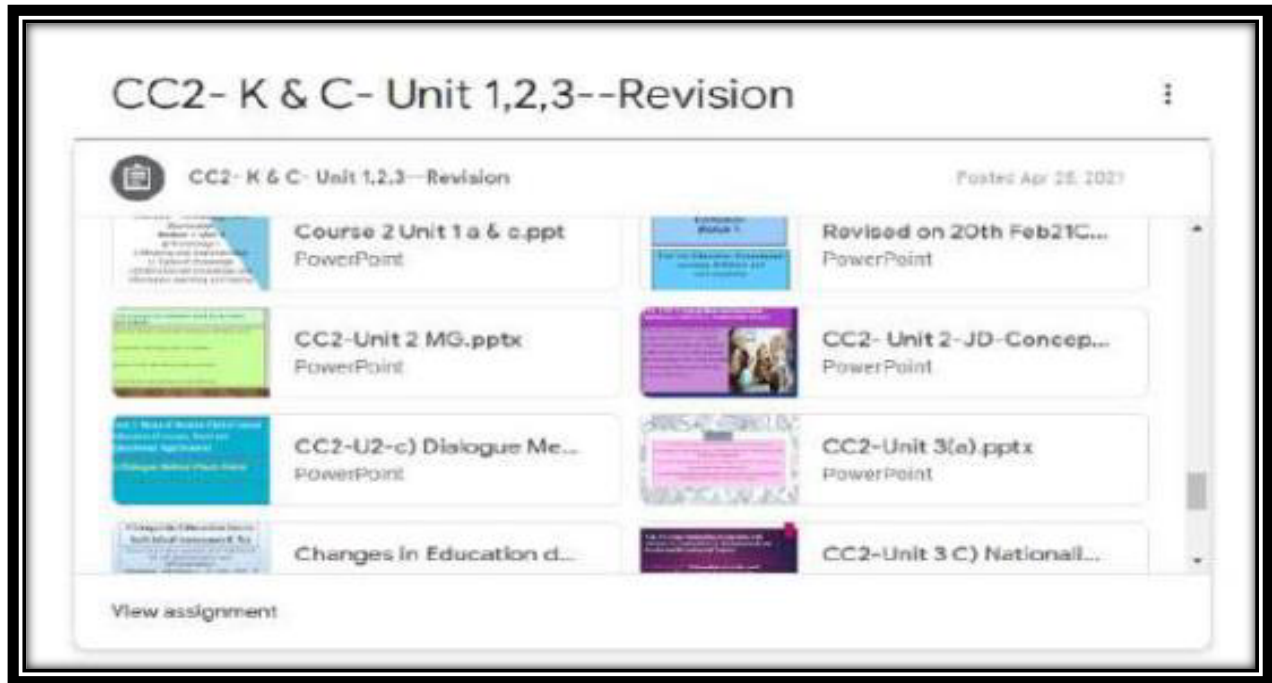
SEMESTER ONE

CC2: Knowledge and Curriculum

Teacher-made resources are shared during revision lectures. Students would reply to brief questions given by the teacher based on the same



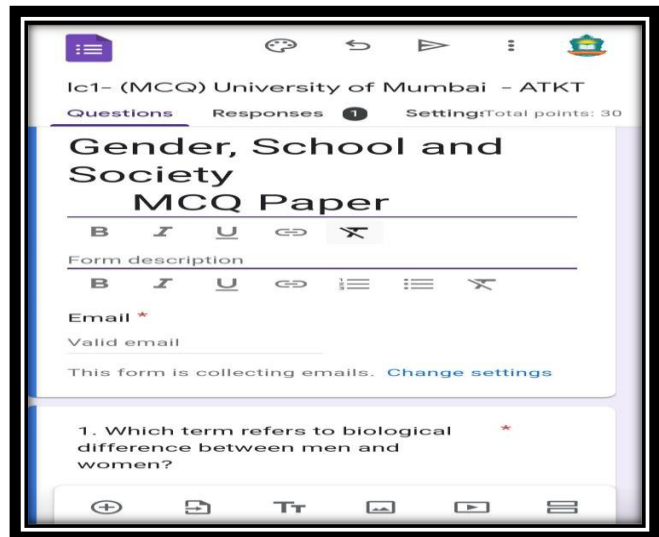
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IC1: Gender, School and Society

Revision lectures conducted.

Students' doubts were cleared out during revision. Online tests arranged for review

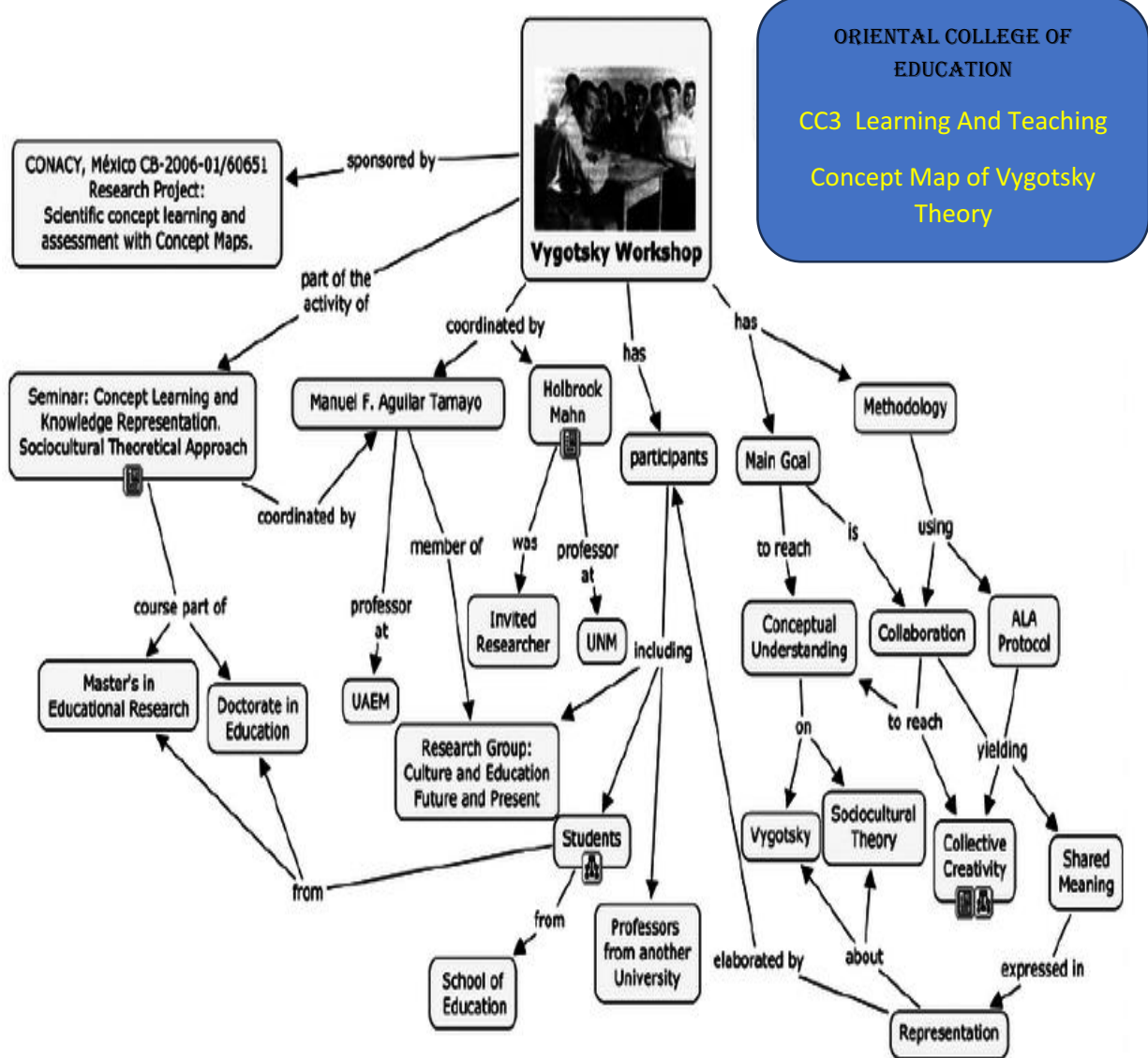


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SEMESTER TWO

CC3: Learning and Teaching

To assist students in summarizing the ideas, mind maps were made; these were helpful for revision.



ORIENTAL COLLEGE OF
EDUCATION
CC3 Learning And Teaching
Concept Map of Vygotsky
Theory

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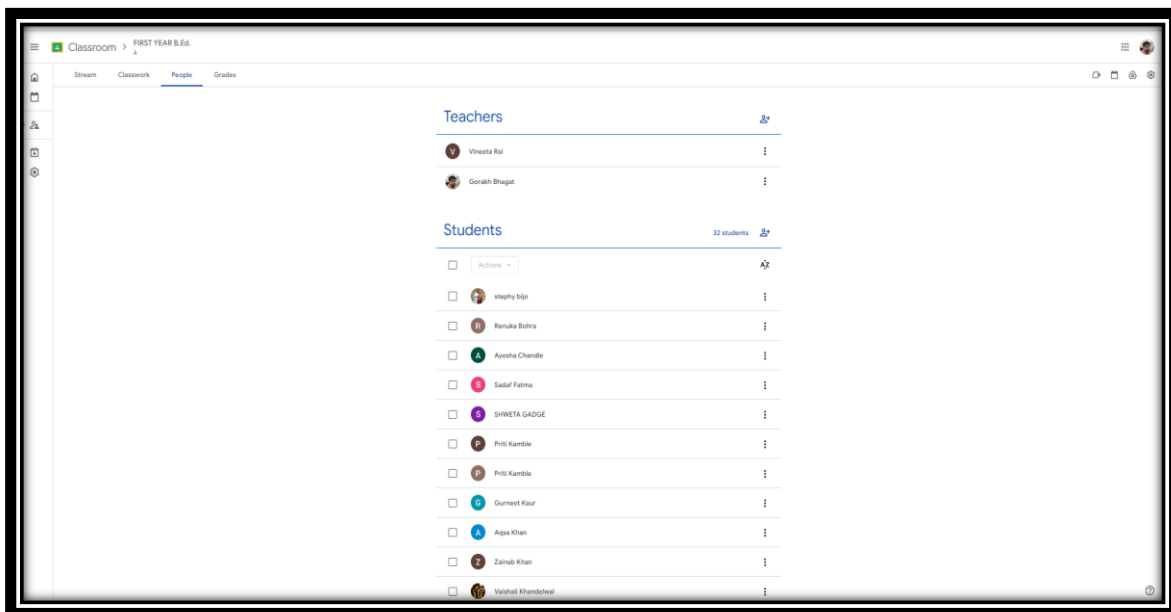
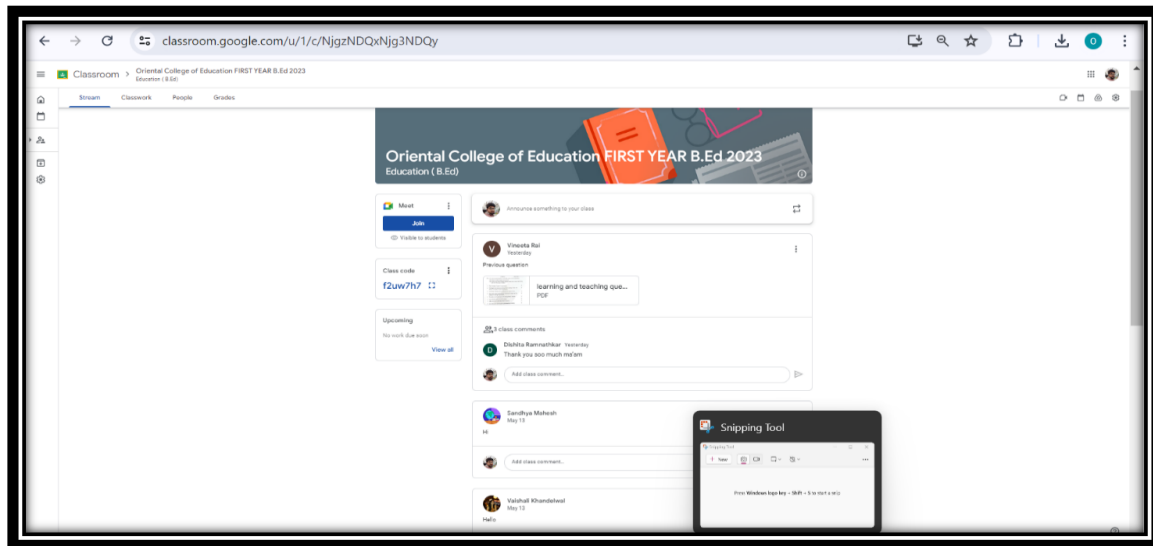
EC1: Pedagogy of School Subjects (History)

Revision lectures conducted.

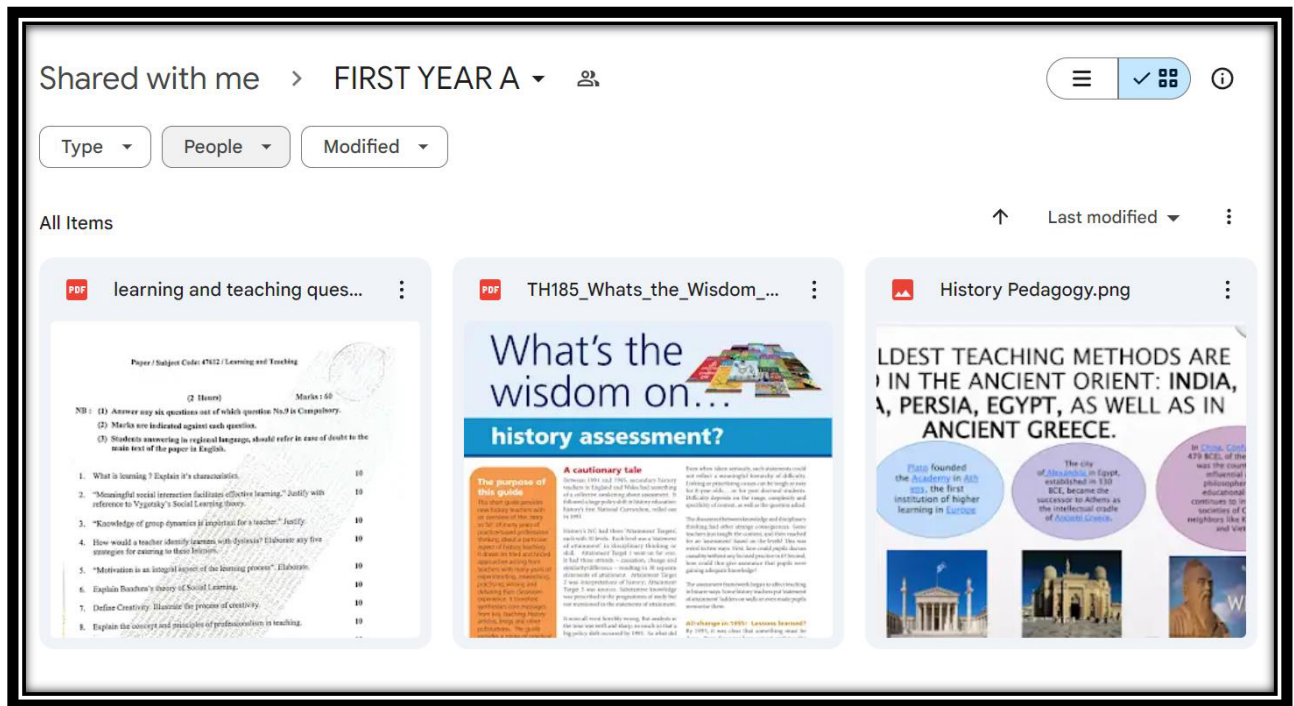
Reference material given for practice on it

<https://classroom.google.com/u/1/c/NjgzNDQxNjg3NDQy>

Sample of results given below



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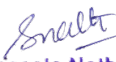


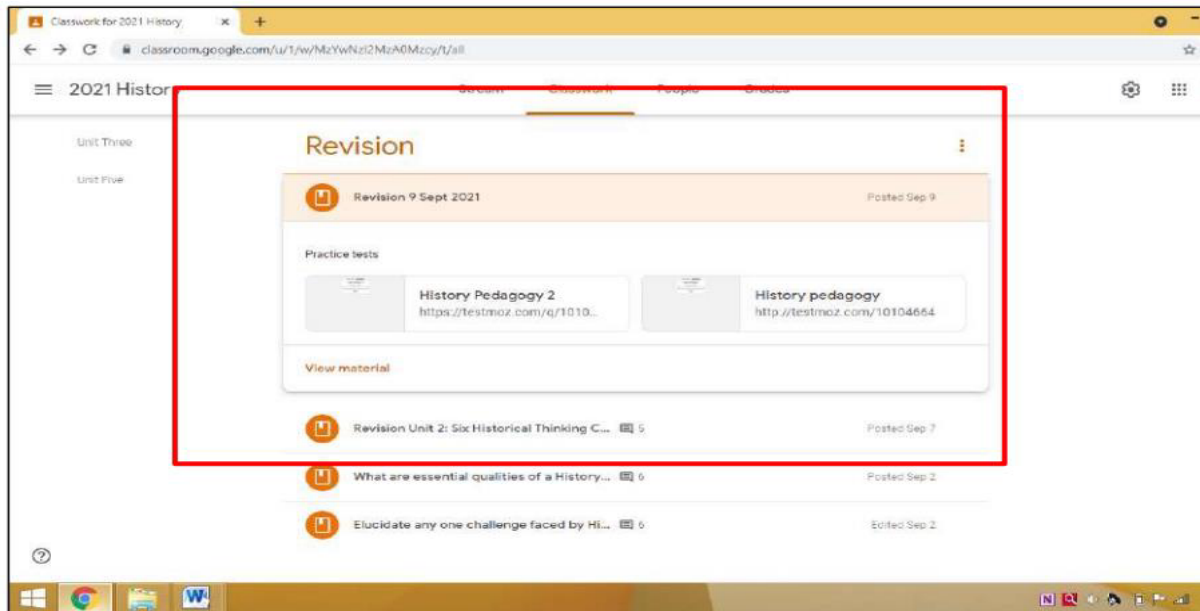
Screenshot of Revision activities on Google Classroom

Assessment in History

At OCE we will assess pupils' progress and attainment in history using a range of the following strategies:

- **Planning**
- **Mind mapping**
- **formative assessment**
- **Summative assessment**

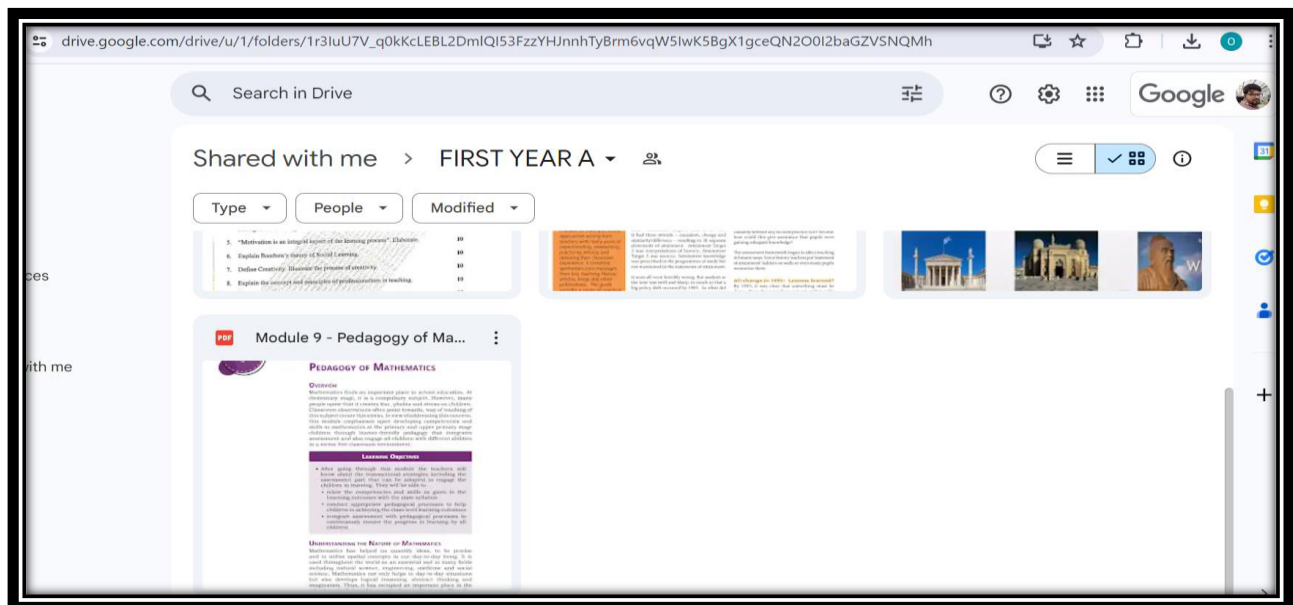

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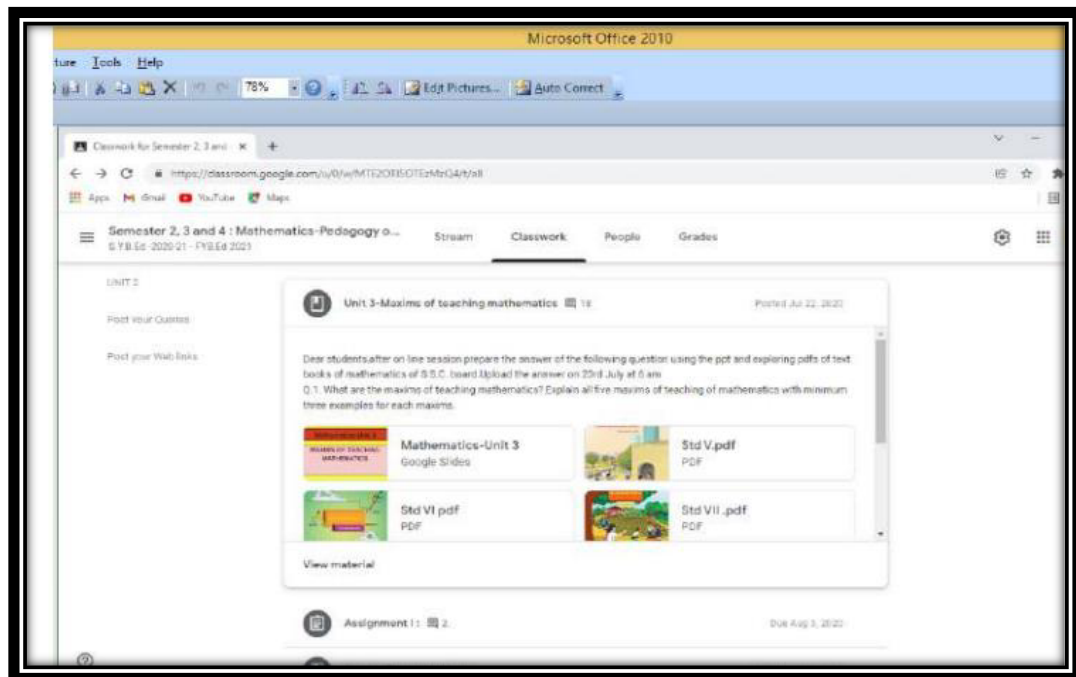
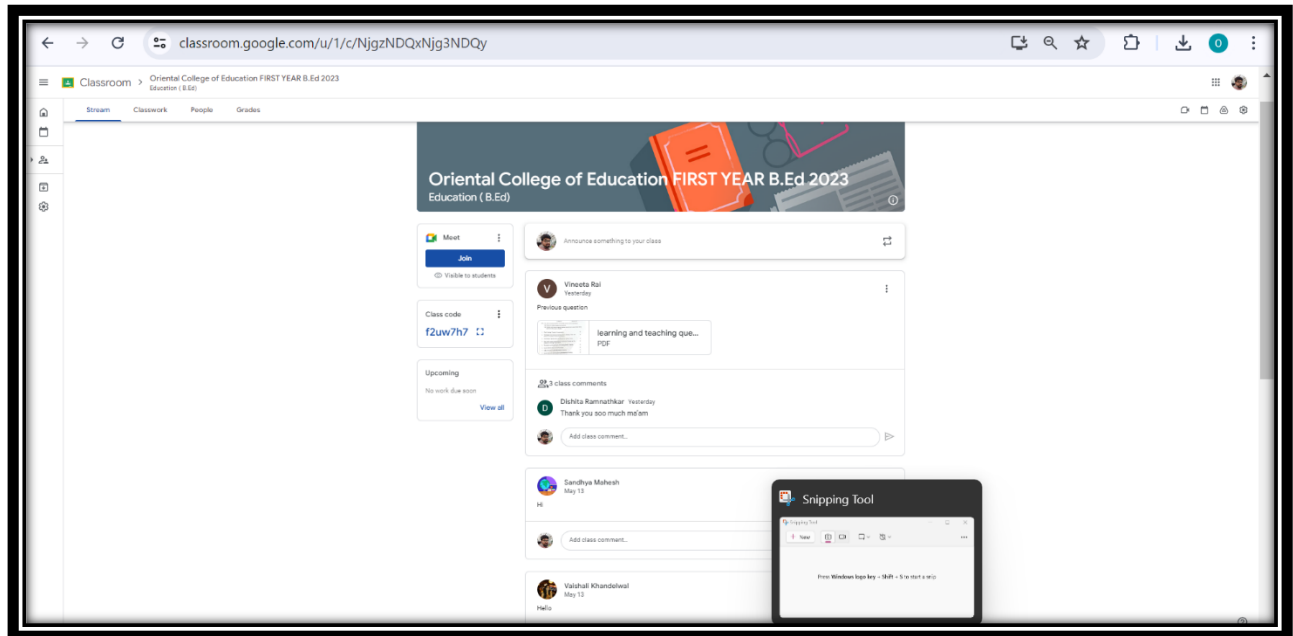
EC2:Pedagogy of School subjects (Mathematics)

The professor assigned a few questions each day as part of the corrective action. Resources that were pertinent were exchanged. Students' questions were answered, and they uploaded their work to demonstrate how well they understood the subject. The screenshot below illustrates this.

Reference material given for practice on it



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Numbers

Real Numbers
Rational Numbers
Integers
Whole Numbers
Natural Numbers
Irrational Numbers

OCE

Real Number

Real Numbers

Rational numbers together with irrational numbers are said to be Real numbers. That is, a Real number is either rational or irrational.

The Fundamental Theorem of Arithmetic :

- Every composite number can be expressed (factorised) as a product of primes, and this factorisation is unique, apart from the order in which the prime factors occur.
- For any two positive integers a and b, $HCF(a,b) \times LCM(a,b) = a \times b$ (Product of two Numbers)
- Let x be a rational number whose decimal expansion terminates. Then we can express x in the form $\frac{p}{q}$, where p and q are coprime, and the prime factorisation of q is of the form $2^n 5^m$, where n, m are non-negative integers.

Real

├── Rational

│ ├── Integer

│ │ ├── Whole

│ │ │ ├── Natural

│ │ │ │ ├── Even

│ │ │ │ └── Odd

│ │ │ └── 0

│ │ └── Negative

│ └── Fraction

│ ├── Proper

│ └── Improper

└── Irrational

Natural Prime Co-prime Composite Perfect

Rational Numbers

If p and q are integers & $q \neq 0$

The Rational Numbers are all the numbers that can be expressed in the form of $\frac{p}{q}$.

where p and q are integers & $q \neq 0$

Rational numbers includes:-

1. Fractions
2. Terminating Decimal Numbers
3. Non-terminating & Repeating Decimal Numbers

Irrational Number

A number is called an Irrational Number, if it cannot be written in the form $\frac{p}{q}$, where p & q are integers and $q \neq 0$.

All Non-terminating & Non-repeating decimal numbers are Irrational numbers.

E. g. $\sqrt{2}, \sqrt{3}, \sqrt{5}, \sqrt{7}, \pi,$

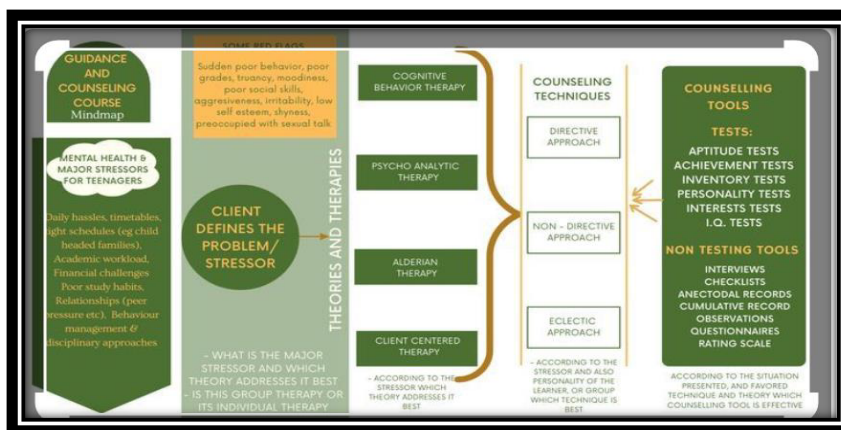
0. 12342678954253419 ... etc.

Reference Material Provided to the students

SEMESTER FOUR

EC3: Guidance & Council

Short summaries and concept maps created for simple comprehension were used in the revision lectures and remediation sessions held in guidance and council.



This is a guidance and counselling mind map for upcoming guidance and counselling students. It just shows a flow of what goes where and how it works.

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Content Enrichment Program


Year	Programme Name	Date
2022-23	Workshop on Creating a Google class room	June 2022- May 2023 23.01.2023
2022-23	Ability Course in ICT in Education	June 2022- May 2023 19.01.2023
2021-22	Ability Course in ICT in Education	June 2021- May 2022 22.01.2022
2021-22	"E-Learn Pro: Digital Content Mastery"	June 2021- May 2022 18.12.2021
2020-21	Ability Course in ICT in Education	June 2020- May 2021 29.10.2020
2020-21	Workshop on E-Content Development for Digital Classroom	June 2020- May 2021
2019-20	Content Enrichment Program	June 2019- May 2020 19.10.2019
2018-19	Ability Course in ICT in Education	June 2018- May 2019 19.01.2019
2018-19	Content Enrichment Program	June 2018- May 2019 10.11.2018
2018-19	One day National Level Seminar on Digital Pedagogy Challenges and Perspectives	June 2018- May 2019 27.10.2018

REMEDIAL SUPPORT FOR PEDAGOGICAL SKILLS: -

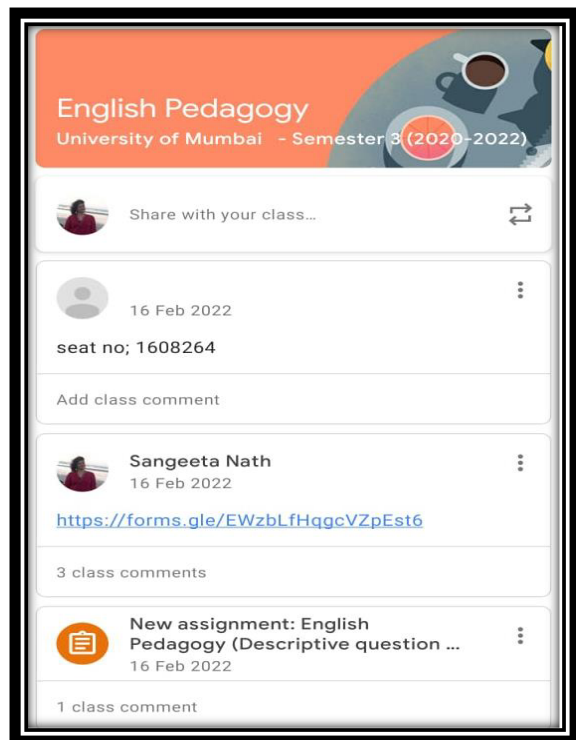
Individual coaching is provided to students for their classes. Some Pupil struggle with linguistic fluency, which makes it difficult to educate in the classroom. For these pupils, remedial support takes the shape of more intense coaching. Giving them more practice, particularly in the areas of pronunciation and grammar formation, helps. Since the majority of this support is given verbally, no documentation is included. In order to protect the privacy of pupils who use these remedial programs, no photos are included.

Remedial Support for technological skills: -

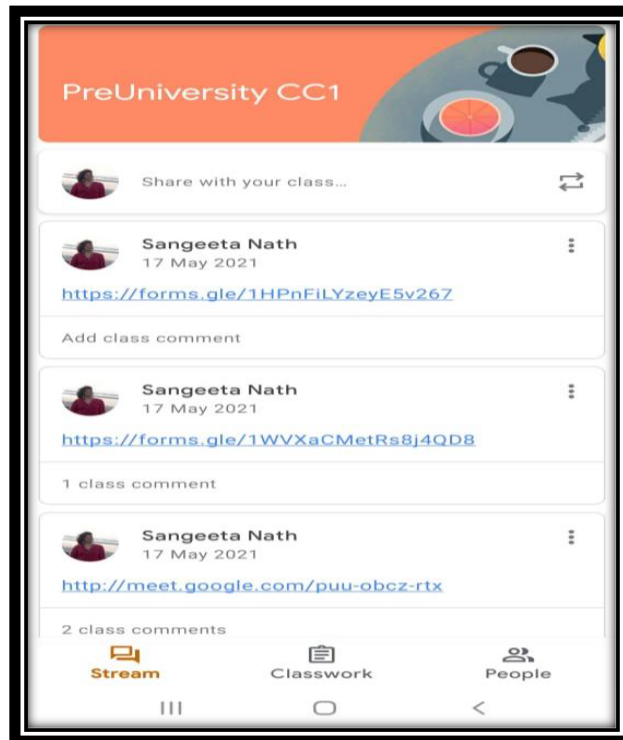
In 2021–2022, technology was heavily employed because of the pandemic, which caused most interactions to take place online. A few pupils had trouble using the gadget. The instructors provided remedial support by answering questions one-on-one. Students' peer support was also a great resource for helping them get past their challenges with using technology fluently. A few of these testimonies can be seen in the screen grab that follows.


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Photographic evidence of faculty members providing remedial support to students

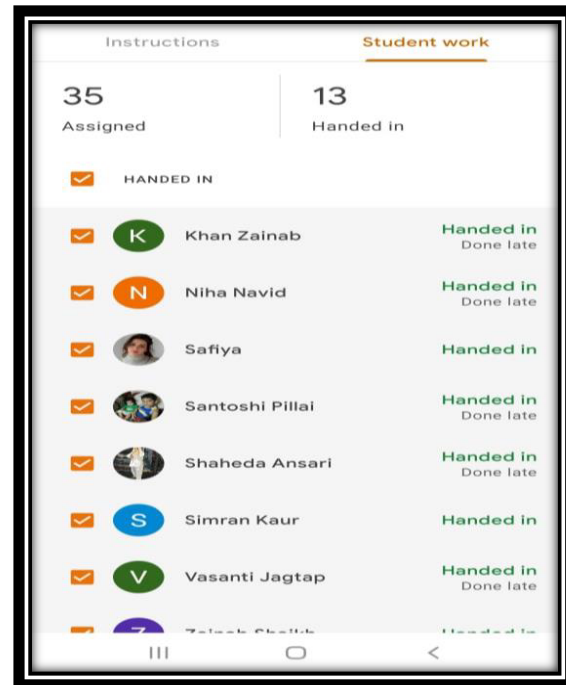
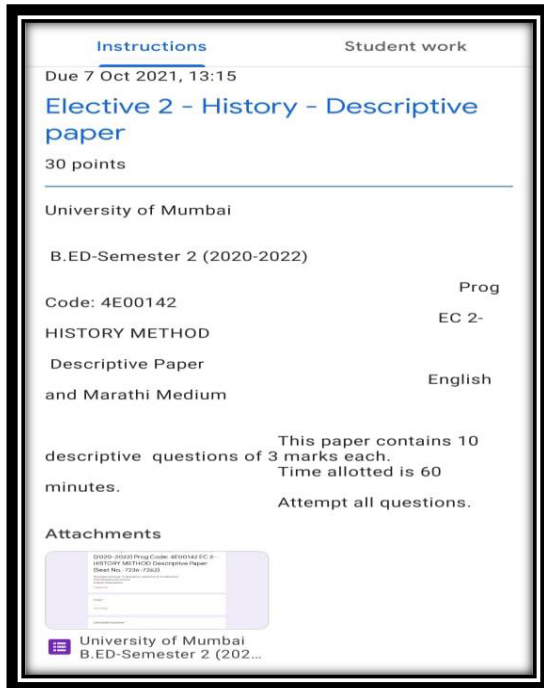
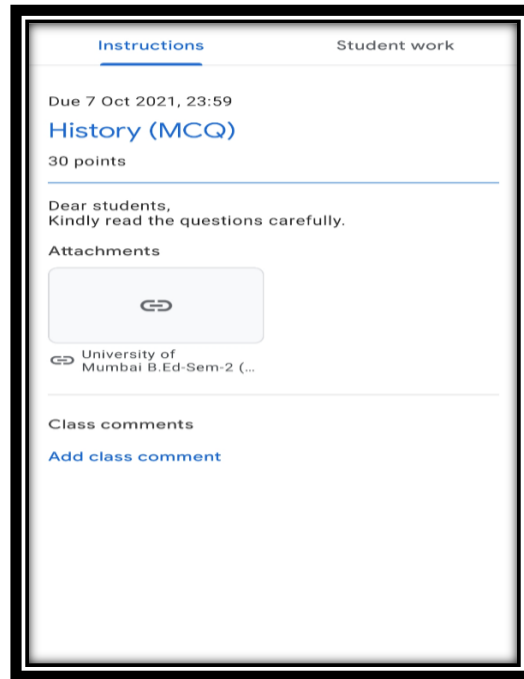
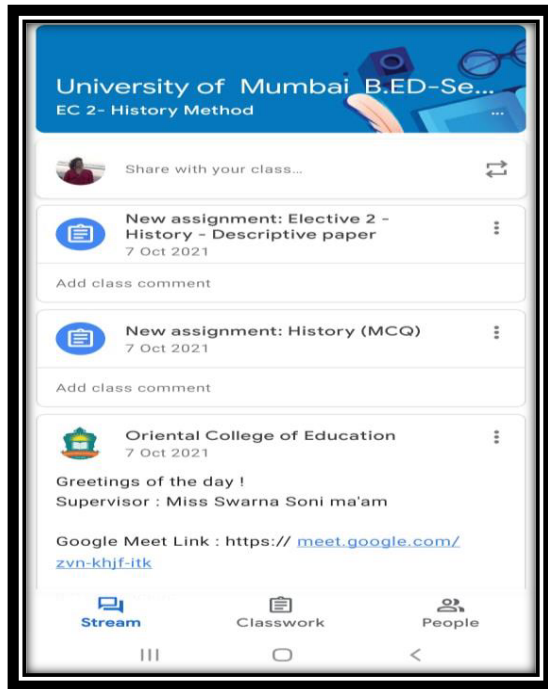


English Pedagogy



Childhood and Growing Up

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History Pedagogy

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