

Oriental Education Society's

## **ORIENTAL COLLEGE OF EDUCATION**

(Affiliated to University of Mumbai and NCTEcode no. 123024)

Sector No.2, Plot No.3,4,5, Near Sanpada Railway Station , Sanpada (W),  
Navi Mumbai - 400705. E-mail: [enquiry@oce.edu.in](mailto:enquiry@oce.edu.in) ,Website [www.oce.edu.in](http://www.oce.edu.in) Tel.No. 27752213.

**2.7.3**

**Any Other Relevant Information**

## SEMESTER 1

### CHILDHOOD AND GROWING UP

Any two of the following tasks:

- a) Task (any one)
  - Case study of any school which has a positive impact on the overall growth and development of its students
  - Observe an adolescent and conduct a case study on his overall development
  - Present the biography of any one Psychologists using creative techniques
- b) Psychological Tests (any one)
  - Emotional Intelligence test
  - Test on Self- Esteem
  - Test on Self Efficacy

### CORE COURSE 2 (CC 2)

#### KNOWLEDGE AND CURRICULUM

Any two of the following tasks:

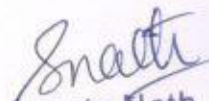
- a) Seminar Presentation: Critical appraisal of philosophy and practice of education advocated by Gandhi, Dewey and Freire.
- b) Critical Writing: Critically examine role of hidden curriculum with reference to school rituals, celebrations and rules & discipline
- c) Report Writing: Choose syllabus for any one school subject, read the text books (of at least 2 standards from 6<sup>th</sup> to 9<sup>th</sup>) for the same. Deliberate on of modern values like equity, equality and social justice reflected in it and writes a report on it.

### INTERDISCIPLINARY COURSE 1 (IC 1)

#### GENDER, SCHOOL AND SOCIETY

Any two of the following tasks:

- a) Gender analysis of text books and suggestions for change
- b) Case studies of groups/organizations working for women
- c) Critical analysis of depiction of women in mass media (ads/serials/films/print media)
- d) Visits to institutions working for women's welfare and Report writing
- e) Street plays, Exhibitions, Debates, Interviews, Poster Competitions, Slogan Competitions

  
Dr. Sangeeta Nath  
Principal  
Oriental College of Education  
Sanpada, Navi Mumbai.

ABILITY COURSE 1 (AB 1)

CRITICAL UNDERSTANDING OF ICT

**MODULE 3: SUGGESTED TASK/ASSIGNMENT ACTIVITIES (ANY FOUR)**

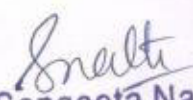
(1 Credit)

- a) Select a case study/report related to legal and ethical issues in use of ICT. Discuss your case using any mode of online discussion forum. Submit the screenshots of your group discussion.
- b) Develop and critically evaluate a CAI package (Script writing and Story Board) using ADDIE model of Instructional design for any topic of your choice.
- c) Using any LMS carry out the following activities for facilitating learning in any of the unit of your choice:
  - Identify resources for a topic of your choice and upload it.
  - Use any discussion forum available for the discussion on the uploaded learning material.
  - Generate a test.
- d) Submit a reflective report on it.
- e) Develop and Manage a Social Networking site /Blog / Chat forum for college based on ICT course. Submit the report for the same with empirical evidences.
- f) Select a topic relevant to education, collect Open Educational Resources (Text, Multimedia, Website references) and analyze the type of license used in the Open Educational Resources. Submit the report for the same with evidences.
- g) Select an educational problem and conduct an online survey. Submit a report on the procedure and analysis of the survey result along with screen shot.

AUDIT COURSE 1 (AC 1)

**Assignments:**

- a) Role Playing' activity for historical / contemporary personalities wherein students play the role of that personality to advocate his/her opinions/decisions/thought processes (for example, Akbar, Hitler, Galileo, Bhagat Singh etc.) and write a reflective essay highlighting the elements of stagecraft.
- b) Develop and present a lesson using any one technique of Drama and Art Or using any Art form
- c) Developing masks and puppets to teach any topic in their methods, present a lesson using it. Submission of a lesson plan is required.

  
**Dr. Sangeeta Nath**  
Principal  
Oriental College of Education  
Sanpada, Navi Mumbai.

## SECOND SEMESTER

### CORE COURSE 3 (CC 3)

#### LEARNING AND TEACHING

Any two of the following tasks:

- a) Experimental Psychology: ( any one from the following)
  - Division of Attention
  - Group judgment
  - Suggestion
  - Perception
  - Transfer of learning-(Mirror Drawing / Cup & ball)
- b) Psychological Tests( any one from the following)
  - Sociometry test
  - Multiple intelligence test- Gardner
  - Learning Style Inventory- Kolb
  - Thinking Style

### ELECTIVE COURSE 1 (EC 1)

#### PEDAGOGY OF SCHOOL SUBJECT: COMMERCE

Suggested tasks: (Any One)

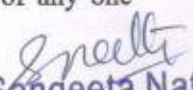
- a) Visit to any one of the following: Bank, industry, stock exchange, market or any place of commercial importance and write a report (Planning, Organization, Learning experiences, Reflection)
- b) Prepare a pedagogical analysis plan for any one selected unit of any one subject of std XI or XII of Commerce
- c) Prepare and execute a lesson plan for teaching any topic of any one subject of std XI or XII of Commerce by using any one of the following: Blended learning approach, constructivist approach
- d) Study and compare the Commerce education at higher secondary level in India with any other developed country.
- e) Select any contemporary issue related to Commerce field and present a paper using Seminar method.

### ELECTIVE COURSE 1 (EC 1)

#### PEDAGOGY OF SCHOOL SUBJECT: ECONOMICS

Suggested tasks: (Any One)

- a) Visit to any one place of Economical importance(Bank,Financial institution..) and write a report (Planning, Organization, Learning experiences, Reflection)
- b) Compare the objectives of teaching economics at secondary and higher secondary level of various boards (SSC, CBSE, ICSE) any one level.
- c) Prepare and execute a lesson plan to teach by using any one of the following
  - Constructivism
  - Cooperative learning
- d) Plan for using ICT for teaching any topic from any one selected unit of any one subject of std XI or XII and write reflections on it.

  
**Dr. Sangeeta Nath**  
Principal  
Oriental College of Education  
Sanpada, Navi Mumbai.

## ELECTIVE COURSE 1 (EC 1)

### PEDAGOGY OF SCHOOL SUBJECT: ENGLISH

Suggested tasks: (Any One)

- a) Activity: Take few passages from Science, Social Science and Maths textbooks of any One class (VI – IX) and analyze
  - i) How the different registers of language been introduced?
  - ii) Does the language clearly convey the meaning of the topic being discussed?
  - iii) Is the language learner friendly?
  - iv) Is the language too technical?
  - v) Does it help in language learning?
- b) Activity: Do a review and present a paper on any one of R.K Narayan's Book

## INTERDISCIPLINARY COURSE 2 (IC 2)

### EDUCATIONAL MANAGEMENT

Any two of the following tasks:

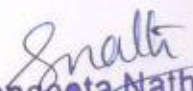
- a) Prepare a report on any school activity, keeping in mind five functions of Management
- b) Critically analyze the time-table of your internship school based on the principles of time-table framing.
- c) Interview two class teachers of your internship school and a supervisor of the school and make a report on the measures taken to handle absenteeism among students.
- d) Plan a strategy as a teacher, to think of a crisis situation and prepare a plan of action for the same.
- e) Analyse any one Leadership style and present a report on an eminent personality possessing the Leadership style.
- f) Prepare an Action plan as a leadership skill in taking decision to solve a problem.

## ELECTIVE COURSE 1 (EC 1)

### PEDAGOGY OF SCHOOL SUBJECT: HISTORY

Suggested tasks: (Any One)

- a) Critically analyze a secondary school History and Political Science textbook.
- b) Participate in a field visit/ virtual tour of any Historical site and write a report of about 500-750 words.
- c) Choose any Cooperative learning strategy. Plan and conduct a 15 minutes lesson in your peer group to teach history or political science.
- d) Interview two History teachers and find the challenges faced by them and submit the report in about 500-750 words.

  
Dr. Sangeeta Nath  
Principal  
Oriental College of Education  
Sanpada, Navi Mumbai.

**ELECTIVE COURSE 1 (EC 1)**

**PEDAGOGY OF SCHOOL SUBJECT: HINDI**

दत्त काय / काय

1) किन्हीं दस हिंदी अध्यापन शिक्षकों के साथ साक्षात्कार करके वर्तमान समय में हिंदी की स्थिति देखते हुए आने वाली चुनौतियों की जानकारी पर रिपोर्ट तैयार कीजिये।

या

हिंदी का सहसम्बन्ध पर्यावरण एवम विविध कलाओं (संगीत, नृत्य, हस्तकला) के साथ सोदाहरण स्पष्ट कीजिये।

2) घटक ४ - 'विविध विधाओं का परिचय' से किन्हीं दो विधाओं के अध्यापन हेतु नमूना तैयार कीजिये।

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किसी भी पत्रिका (अंग्रेजी, मराठी, उर्दू) के किसी एक लेख का हिंदी में अनुवाद कीजिये (सम्पूर्ण सन्दर्भ देना अनिवार्य है)।

**ELECTIVE COURSE 2 (EC 2)**

**PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS**

Suggested tasks: (Any One)

a) Plan and implement lessons in mathematics using appropriate methods/approaches to teach :

- Generalizations
- Theorems/ Proofs
- Problem Solving
- Lecture cum Demonstration

Take up a problem in mathematics (from any area like number system, geometry etc.).

Make a group of 3 or 4 students to discuss about the probable ways of solving

- b) Conduct one lesson in the math using manipulative- Physical/ virtual.
- c) Assignment: For any one selected topic, prepare Pedagogical Analysis Plan
- d) Critically appreciate any one textbook of mathematics.
- e) Conduct one lesson in the math using manipulative- Physical/ virtual.
- f) Prepare a diagnostic test in mathematics.
- g) Critically appreciate any one textbook of mathematics.
- h) Collect the names of Mathematicians and Prepare a report about their contribution to Mathematics

  
Dr. Sangeeta Math

Principal

Oriental College of Education  
Sarapada, Navi Mumbai.

## SEMESTER 3

### **CORE COURSE 4 (CC 4)**

#### **ASSESSMENT FOR LEARNING**

Any two of the following tasks:

- Prepare a Blue print and a test in the school subject opted for. (Compulsory)
- Study and Compare the implementation of CCA of different school boards.
- Critically review educational policies on reforms in assessment.
- Comparative study of Assessment of different countries.

### **ELECTIVE COURSE 2 (EC 2)**

#### **PEDAGOGY OF SCHOOL SUBJECT: COMMERCE**

Suggested tasks: (Any One)

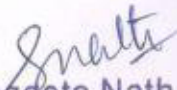
- Visit to any one of the following: Bank, industry, stock exchange, market or any place of commercial importance and write a report (Planning, Organization, Learning experiences, Reflection)
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### **ELECTIVE COURSE 2 (EC 2)**

#### **PEDAGOGY OF SCHOOL SUBJECT: ECONOMICS**

Suggested tasks: (Any One)

- Visit to any one place of Economical importance(Bank,Financial institution..) and write a report (Planning, Organization, Learning experiences, Reflection)
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  - Constructivism
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Dr. Sangeeta Nath  
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Oriental College of Education  
Sanpada, Navi Mumbai.

## ELECTIVE COURSE 2(EC 2)

### PEDAGOGY OF SCHOOL SUBJECT: ENGLISH

Suggested tasks: (Any One)

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## INTERDISCIPLINARY COURSE 2 (IC 2)

### EDUCATIONAL MANAGEMENT

Any two of the following tasks:

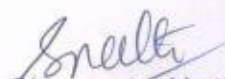
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## ELECTIVE COURSE 2 (EC 2)

### PEDAGOGY OF SCHOOL SUBJECT: HISTORY

Suggested tasks: (Any One)

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**ELECTIVE COURSE2 (EC 2)**

**PEDAGOGY OF SCHOOL SUBJECT: HINDI**

दत्त कार्य / कार्य

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**ELECTIVE COURSE 2(EC 2)**

**PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS**

Suggested tasks: (Any One)

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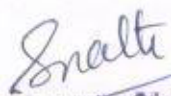
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### INTERDISCIPLINARY COURSE 3 (IC 3)

#### LANGUAGE ACROSS CURRICULUM

Any two of the following tasks:

- a) Rewrite a unit from a prescribed text book in the form of a dialogue appropriate for a multilingual class in the target language.
- b) Construct a glossary of content words in different subjects.
- c) Visit a school or NGO that caters to the economically and socially disadvantaged children and write a 1000 words description of the teacher's challenges to teach language to the class and your reflections on the same.
- d) Prepare a lesson plan in a school of your choice incorporating the different types of questions.
- e) Conduct an interview of minimum three teachers in school to understand how they promote oral language in their classes and submit a short report.
- f) Write a lesson plan using any two strategies of reading comprehension.
- g) Take a story/poem and rewrite in the other form.

  
**Dr. Sangeeta Nath**  
Principal  
Oriental College of Education  
Sanpada, Navi Mumbai.

## **FOURTH SEMESTER**

### **CORE COURSE 5 (CC 5)**

#### **CONTEMPORARY INDIA AND EDUCATION**

Any two of the following tasks:

- a) Organizing and Conducting street plays emphasis on role of education and media in addressing the problem of social exclusion/ inequality
- b) Critical analysis of an educational film
- c) Report on the Educational Challenges of Deprived /Marginalised group of Children
- d) Collaboration with an NGO - Conducting field visits, case studies, and participating in their projects.
- e) Seminar presentation on the impact of emerging trends/policies in Education

### **ELECTIVE COURSE 3 (EC 3)**

#### **GUIDANCE AND COUNSELLING**

Any two of the following tasks:


- a) Reflective account of the take away from the course and their application in future career.
- b) Strategies for handling Academic Stress / Bullying / Relationship / Handling puberty Issues / suicide.
- c) Visit and report of a visit to any one place (Employment exchange, Guidance Bureau, counselling centre)
- d) Career Dissemination Session for school or junior college (any two careers)

### **INTERDISCIPLINARY COURSE 4 (IC 4)**

#### **CREATING AN INCLUSIVE SCHOOL**

Any two of the following tasks:

- a) Case study of a Learner with Special needs
- b) Making a Report of Visit to a resource room
- c) Interviewing a teacher working in a mainstream school promoting inclusion.
- d) Prepare a scrap book showing different ICT technologies to cater to needs of children with special needs. (Pictures and Information).
- e) Seminar presentation on 'Seven pillars of support for inclusive education: Moving from "Why?" to "How" (2007) by Tim Loreman  
[http://www.wholeschooling.net/Journal\\_of\\_Whole\\_Schooling/articles/3-2%20Loreman.pdf](http://www.wholeschooling.net/Journal_of_Whole_Schooling/articles/3-2%20Loreman.pdf)

  
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Principal  
Oriental College of Education  
Sanpada, Navi Mumbai.