

Oriental Education Society's

ORIENTAL COLLEGE OF EDUCATION

(Affiliated to University of Mumbai and NCTEcode no. 123024)

Sector No.2, Plot No.3,4,5, Near Sanpada Railway Station , Sanpada (W),

Navi Mumbai - 400705. E-mail: enquiry@oce.edu.in ,Website www.oce.edu.in Tel.No. 27752213.

2.7.3

Documentary Evidence Showing the Performance of Students On Various Internal



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The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Performance of Students can be measured through:

1. Performance of Students in the internal assessment in last academic year
2. Various assignment given and assessed for theory courses.
3. Evaluating student performance during an Internship Programme.

1. Performance of Students in the internal assessment in last academic year

SEMESTER 1

Category of courses	Semester I	
	>70%	<70%
Theory	24	67
Pedagogy		
Electives / Optional		
School based practice	25	66

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Principal

SEMESTER 2

Category of courses	Semester II	
	>70%	<70%
Theory	54	37
Pedagogy	43	48
Electives / Optionals		
School based practice	49	42

SEMESTER 3

Category of courses	Semester III	
	>70%	<70%
Theory	54	37
Pedagogy	55	36
Electives / Optionals		
School based practice	51	40

SEMESTER 4

Category of courses	Semester IV	
	>70%	<70%
Theory	65	30
Pedagogy		
Electives / Optional	73	18
School based practice	43	48

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2. Various assignment given and assessed for theory courses

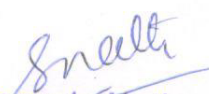
Name of the Theory course(s)	Name of Assignments
IC2 Educational management	Prepare a report on any school activity , keeping in mind five function of management
EC2: Pedagogy of school Subjects	collect the names of mathematicians and prepare a report about their contribution to mathematics.
Gender school and society	Gender analysis of textbook and suggestive for change
Gender school and society	critical analysis of depiction of women in mass media
Childhood and growing up	Present the biography of any one psychologists using creative techniques.
Ability course 2	Presentation of book review of educational significance
Ability course 2	Choose a textbook of any standard from your pedagogy. Identify the different types of text used, write a report on use of these text and explain their significance to education.
Language across curriculum	Visit a school or NGO that cater to the economically and socially disadvantaged children and write a 1000words of description of the teacher's challenge to teach language to the class and your reflection on the same
EC2: Pedagogy of school Subjects	Participate in a field visit /virtual tour of any historical site and write a report of about 500- 750 words.
EC-3 guidance and counselling	Reflective account of the take away from the course and their application in future career
Childhood and growing up	Case study of any school which has a positive impact on overall growth and development of its students.
CC5 Contemporary India and education	Critical analysis of Educational film
CC5 Contemporary India and education	Report on the educational challenges of deprived /marginalised group of children.


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 Principal

Learning and teaching	Transfer of learning- mirror drawing
EC2: Pedagogy of school Subjects	Conduct one lesson in the maths using manipulative- teaching aids.
Audit course	Prepare a student portfolio containing evidences of your strength in the form of creative writing/pictures of your achievement/appreciation received.
Guidance and counselling	Test on Self esteem
Knowledge and curriculum	Seminar presentation: Critical appraisal of philosophy and practice of education advocated by Gandhi, Dewey and Freire
Ability course	Develop and manage a social networking site/blog/chat forum for college based on ICT course. Submit the report for the same with empirical evidences.
Ability course	Select a case study related to legal and ethical issues in use of ICT. Discuss your case using any mode of online discussion forum. Submit the screenshot of your group discussion.
EC2: Pedagogy of school Subjects	Critically analyse a secondary school history and political science textbook
Creating an inclusive education	Seminar presentation on seven pillars of support for inclusive education
Audit course	present a narrative on" Your journey as a person". Include major insights, takeaways ,breakthrough achieved and action plans for the future
Audit course	Identify one personal conflict experienced and the process of resolution of the conflicts.
Learning and teaching	Experimental psychology :Division of attention
Childhood an growing up	Psychological test : Emotional intelligence test
Education management	Critically analyse the time table of your internship school based on the principles of time table framing
Ability course	Develop an critically evaluate a CAI package(script writing and story board) using ADDIE model of Instructional Design for any

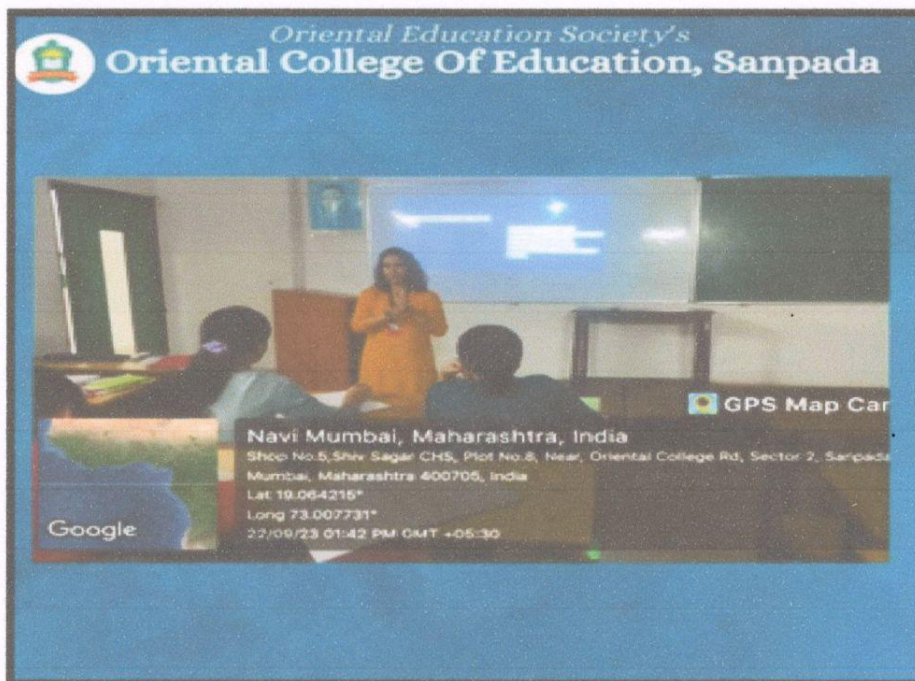
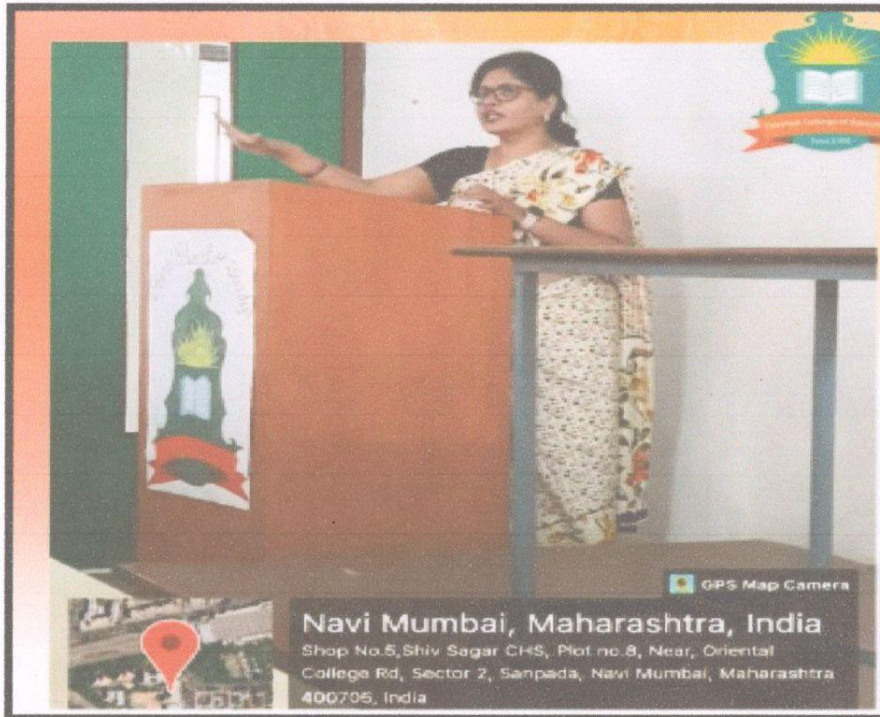
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	topic of your choice
Creating an inclusive school	Prepare a scrapbook showing different ICT technologies to cater to needs of children with special needs.
Ability course 2	Apply different reading strategies in the three stages of reading of any text and prepare a report
Knowledge and curriculum	Report writing: Choose syllabus for any one school subject, read the textbooks for the same. Deliberate on of modern values like equity, equality and social justice reflected in it and writes a report on it.
Ability course 2	Read a text of student choice and make a connection to oneself , other text and to present text
CC4:Assessment for Learning	Study and Compare the implementation of Continuous Comprehensive Assessment of different school boards
Language across curriculum	Construct a glossary of content words in different subjects
Ability course	Select a relevant topic to education, collect open educational resources (text, Multimedia, website references) and analyse the type of licence used in Open Educational Resources. Submit the report for the same with evidences.


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3.Evaluating student performance during an Internship Programme.

ORIENTATION PROGRAM FOR STUDENTS



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DEMO LESSON BY TEACHERS



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ASSESSMENT OF STUDENTS DURING INTERNSHIP



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PRACTICE TEACHING LESSON PLAN

Name of the Teacher Sweety Kumari Roll No. 52

Practicing School OCE, Sanpada

Lesson No. 6 Subject CIVICS Date 29/11/21

Std. and Div. VI Period 3 Time _____

Topic of the Lesson Panchayat Raj System

Subject matter to be covered :

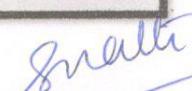
- 1) Structure of the Panchayat Raj
- 2) Panchayat
- 3) The village level
A) Gram Sabha
B) Gram Panchayat


Teaching Aid : Flash card, Model

Previous knowledge of the pupils : Pupil are aware of Rural area government, election and the word "Panchayat"

Reference : Integrated social science, class (VI)

Website : https://www.byjus.com/


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Content	(With Specification)
Structure of the Panchayati Raj	<p>Knowledge</p> <ul style="list-style-type: none"> Pupil acquire knowledge of Panchayat
Panchayat	
The village level	<ul style="list-style-type: none"> Pupil recall the brief knowledge of Panchayat system at village level
1) Gram Sabha 2) Gram Panchayat	
<ul style="list-style-type: none"> Composition Function Sources of Income Nyaya Panchayat 	<p>Understanding</p> <ul style="list-style-type: none"> Pupil explain composition and function of Gram Sabha Pupil explain the importance of Government system
	<p>SKILL</p> <ul style="list-style-type: none"> Pupil develop the progressive thinking skill
	<p>Application</p> <ul style="list-style-type: none"> Student use the knowledge to be more progressive in future
	<p>Core Element: Indian Common culture/heritage</p>
	<p>Value: Political and social value</p>

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Set Induction: Teacher showing pictures of rural area and gram sabha meeting and ask what is going on here?

student actively participated the interactive session

Statement of Aim: So today we are going to learn about Panchayati Raj system

student are ready to learn and observe actively

Presentation: By lecture class discussion method teacher explain briefly the following

student notes down the important points

- 1) Structure of the Panchayati Raj
- 2) Panchayat
- 3) Village level
- 1) Gram Panchayat
- Composition
- Function
- Sources of income
- Nyaya Panchayat

Teacher ask some question

- 1) Who are eligible to become a member of gram sabha

student answer the questions

Re-Capitulation: Teacher recapitulate the topic main point and question like

- 1) who elect gram Panchayat
- 2) who are Gram Panchayat head
- 3) who are Gram Panchayat head

Evaluation: Teacher evaluate the student by asking question

- 1) who elect gram Panchayat
- 2) who are Gram Panchayat head
- 3) who are Gram Panchayat head

Assignment: Write any three functions of Gram Panchayat

student notes down the assignment.

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Subject : CIVICS

Std : VI

Topic : Panchayati Raj systems

Date : 29/11/21

- 1) structure of the Panchayat Raj
- 2) Panchayat
- 3) The village level
 - A Gram Sabha
 - B) Gram Panchayat

Observation and Suggestion of the Supervisor

Introduction Set Induction is done through showing pictures. Appropriate method is used for Introduction.

Presentation: systematic presentation, relevant examples are given.

Recapitulation Recap is done through the summarizing method.

Evaluation Evaluation is done through game method.

B.B. Work: Good B.B. work, colourful chalks are used.

Important points are highlighted on B.B.

Class Control: Good class control, interest generated for learning.

Teacher's Preparation: Strong content knowledge, appropriate teaching aid is used.

Suggestions

- * Use scale for showing the pictures on board.
- * Eye contact is maintained with students.
- * Generate interest for learning.
- * Simple and easy language is used for explanation.
- * Clear and loud voice.
- * Many teaching aids are used.
- * Core element is explained.
- * Confident teacher.
- * Queries are solved by student teacher.
- * Assignment is given on the board.
- * Overall it was a good lesson.

Name of Supervisor :

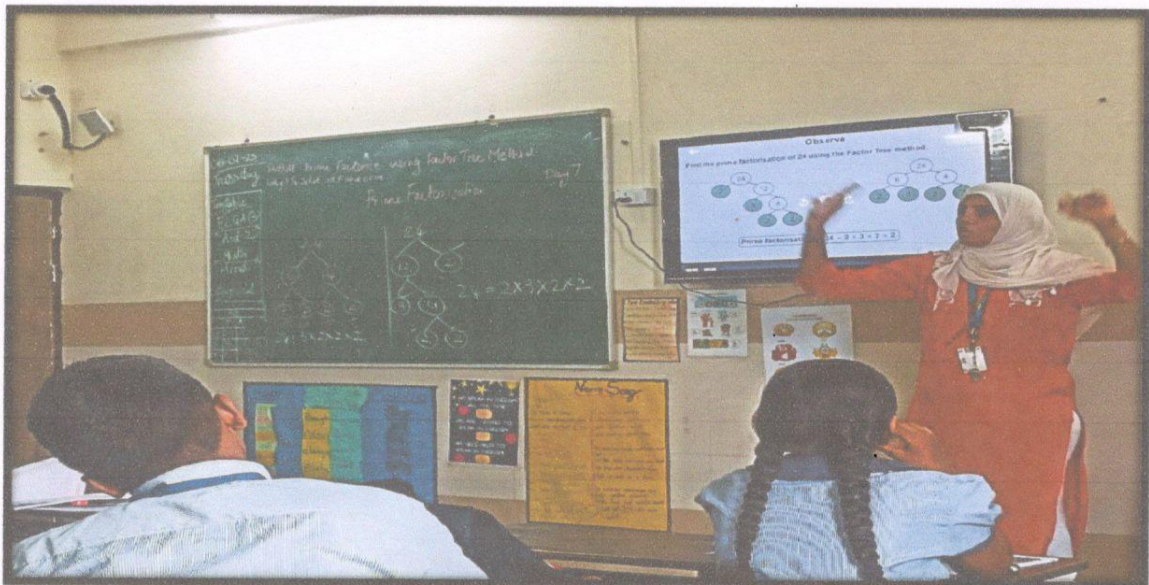
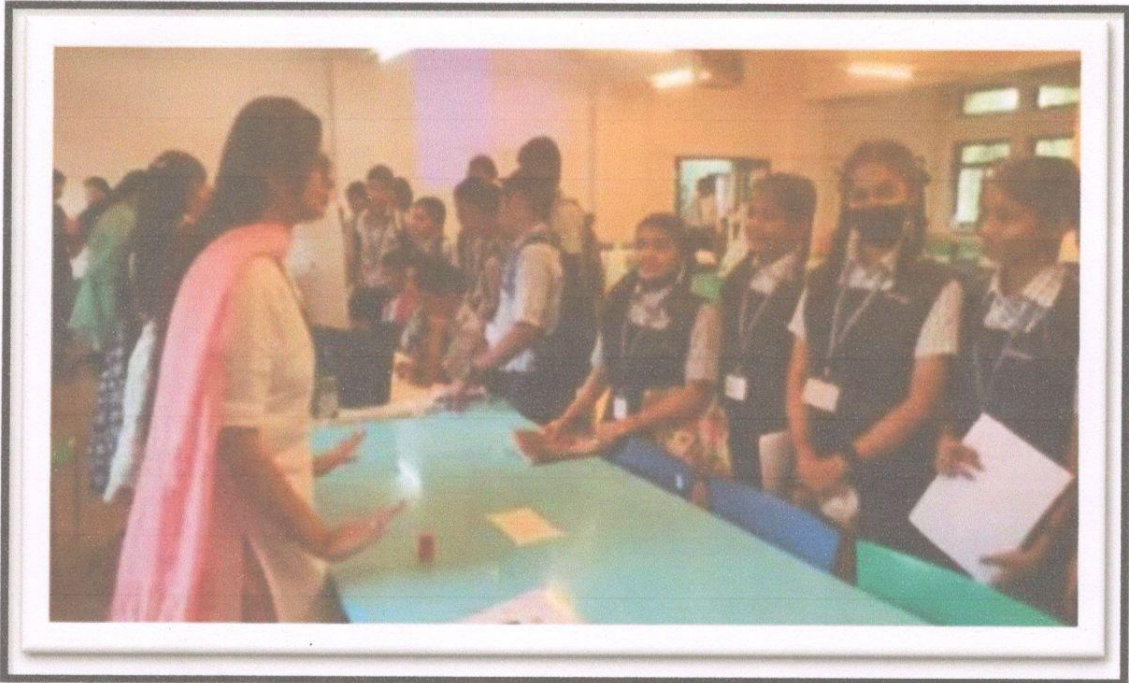
Asst Prof. Tejal Nikam

Supervisor's Signature : Tejal

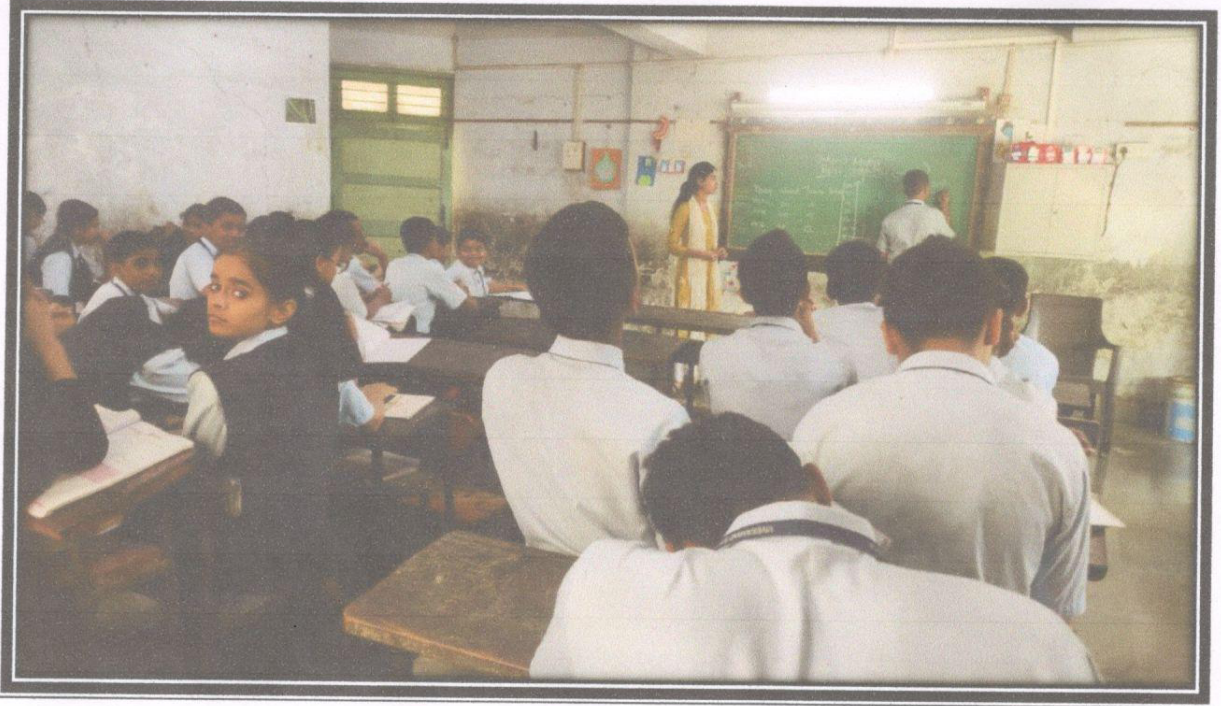
Date : 29/11/21

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PICTURE EVIDENCE



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Sarnada, New Mumbai

EXPOSURE TO VARIETY OF SCHOOL SET UPS



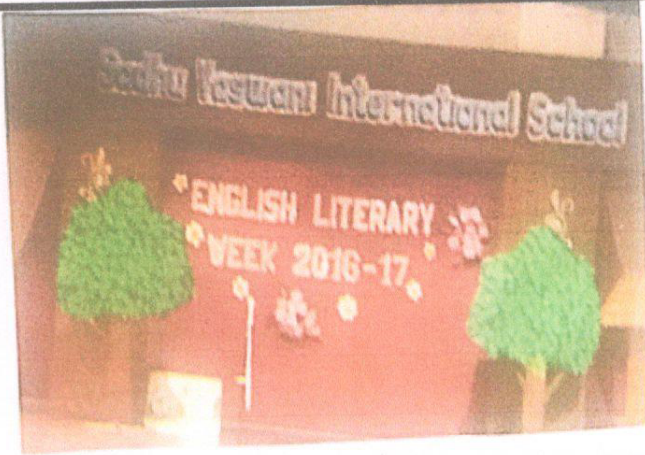
WITH
PRINCIPAL MA'AM

WITH
VICE- PRINCIPAL
MA'AM AND
SUPERVISOR MA'AM

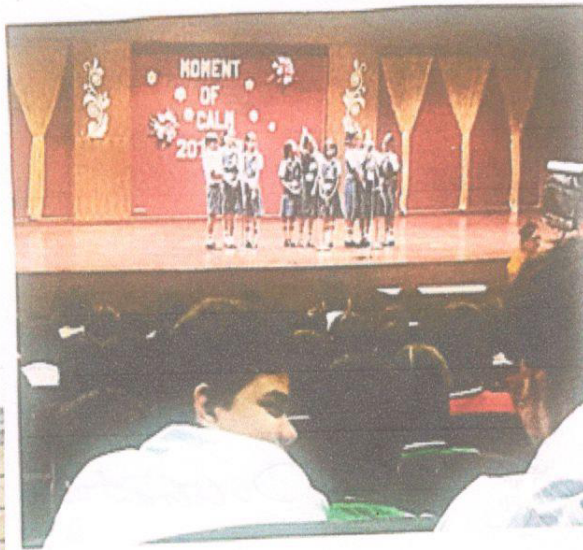


AT THE
ENTRANCE WITH
OUR TEAM

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VARIOUS
ENRICHING
OCCASIONS



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