



Oriental Education Society's

## **ORIENTAL COLLEGE OF EDUCATION**

(Affiliated to University of Mumbai and NCTEcode no. 123024)

Sector No.2, Plot No.3,4,5, Near Sanpada Railway Station , Sanpada (W),

Navi Mumbai - 400705. E-mail: [clerk@oce.edu.in](mailto:clerk@oce.edu.in) ,Website [www.oce.edu.in](http://www.oce.edu.in) Tel.No. 27752213.

### **6.5.2**

**Documents to show visible improvement/s in Teaching-  
Learning Process**



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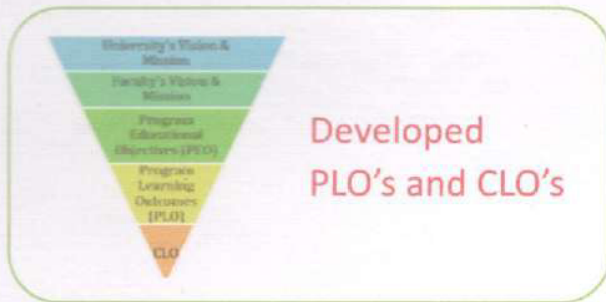
6.5.2

# Highlights of the improvements in Teaching Learning Process at Oriental College of Education

**Dr. Sangeeta Nath**  
Principal  
Oriental College of Education  
Sanpada, Navi Mumbai.

# Highlights of the improvements in Teaching Learning

## Process



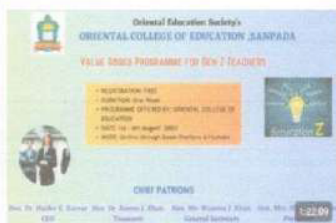
E-Content Development



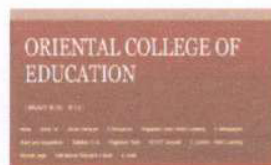
Good Performance in Internal and University Examination



Different Strategies are used for teaching learning process for every course



Value added courses developed



Use of blog and online resources



Feedback from stakeholders for improvement



Use of ICT in Teaching and Learning Process


*S. Nath*  
**Dr. Sangeeta Nath**  
 Principal  
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## Formulation of PLO's and CLO's guide for Teaching and Learning Process

<https://oce.edu.in/wp-content/uploads/2024/07/CLO-and-PLO.pdf>

### Sample of PLO's and CLO's for Semester I

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**Academic Year 2022-2023**

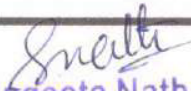
**COURSE LEARNING OBJECTIVES AND LEARNING  
OUTCOMES FOR THE B. ED. PROGRAMME**

**SEMESTER I:**

**CORE COURSE 1 (CC 1) -  
CHILDHOOD AND GROWING UP**

**Course Objectives:**

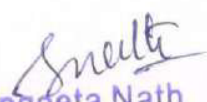
1. To develop an understanding of the principles of development.
2. To develop an understanding of the concept of development within pluralistic society.
3. To develop an appreciation of the child development in socio-cultural context
4. To apply the knowledge of the methods and approaches of child development.
5. To examine the theoretical perspectives of child development.
6. To analyze the issues and implications of changing family structure and parenting on growing up in a pluralistic society.
7. To develop an understanding of looking at one's own self, feeling and emotion.
8. To reflect on how we relate to the world through emotions

  
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## Semester I Childhood and Growing Up

UNIT	COURSE LEARNING OUTCOME	CONTENT	METHOD OF TEACHING	EVALUATION
UNIT 1	Outline the principles of growth and development.	<b>Growth and Development of a Child</b>		Open book test
		a. Meaning and principles of growth and Development and its difference.	Think Pair Share	
		b. Stages of growth and development [Later childhood and Adolescence]	Role Play	
		c. Role of school in growth and development of a child.	Debate	
UNIT 2	Analyze Trends in development	<b>Developmental Process</b>		Essay test
		a. Genetic background and Development.	PPT	
		b. Trends in development (Developmental direction, Differentiation and integration and Cumulative influence)	Lecture	
		c. Maturation	Discussion	
UNIT 3	Interpret impact of different parenting styles on child development	<b>Context of Development</b>		Class test
		a. Child Development as a multidimensional concept within a pluralistic society (physical, Emotional and Social)	PPT	
		b. Impact of different parenting styles on child development (4)	Group Discussion	
		c. Child development in socio- cultural context: Interplay of poverty, caste, gender and tribal communities.	Role Play	
UNIT 4	Apply Methods and Approaches of Studying Human development	<b>Methods and Approaches of Studying Human development</b>		Essay test assignment
		a. Methods: Observation (Participatory and Non-Participatory)	Think Pair Share	

  
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## Semester II Learning and Teaching PLO's and CLOS's

### SEMSTER 2:

### **CORE COURSE 3 (CC3) - LEARNING AND TEACHING**

#### Course Objectives:

1. To develop an understanding of the concept of Learning.
2. To analyze the factors affecting Learning.
3. To analyze various theories of Learning.
4. To apply the Cognitive Perspectives of learning in the learning process.
5. To apply Constructivist perspectives of learning in the learning process.

UNIT	COURSE LEARNING OUTCOME	CONTENT	METHOD OF TEACHING	EVALUATION
UNIT 1	Outline the concept of learning	<b>Concept of Learning</b>		Open book test
		a. Learning & Teaching: Meaning, Characteristics & Process	Lecture cum Demonstration	
		b. Factors affecting Learning: Attention (Meaning, Types & Educational Implications), Motivation (Meaning, Types & Educational Implications), Maslow's Theory of Hierarchy of Needs	Brainstorming + Panel Discussion	
		c. Learning Styles (Kolb's Classification) & Multiple Intelligences (Gardner's Classification): Concept & Educational Implications	Paper Presentation + Discussion	

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**ELECTIVE COURSE 2 (EC2) – PEDAGOGY OF  
A SCHOOL SUBJECT: SCIENCE**

**Course Objectives:**

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To understand the meaning and nature of Science.
4. To familiarize the objectives of teaching Science as given by NCF 2005
5. To identify the values of teaching science
6. To develop an understanding of the approaches to teaching Science.
7. To familiarize the concept, needs and ways of infusing Global Perspectives in Science curriculum.
8. To develop an understanding of the methods of teaching Science.
9. To acquire knowledge about various learning resources and its management in science education.
10. To develop an understanding of the need and avenues of professional development of a Science teacher.

UNIT	COURSE LEARNING OUTCOME	CONTENT	METHOD OF TEACHING	EVALUATION
UNIT 1	Outline aims and Objective of teaching Science as First method & Second method	<b>Basics of Academic Discipline</b>		Open book test
		a. Meaning of academic disciplines, Relationship between academic disciplines and Science	Lecture cum Demonstration	
		b. Classification of academic disciplines: Becher - Baglan typology (pure-hard, pure-soft, applied-hard, applied-soft types)	PPT	
		c. Place of Science in the present school curriculum.	Interactive Quiz	

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## Semester 4 PLO's and CLO's of Contemporary India and Education

### SEMESTER 4:

### CORE COURSE 5 (CC5) – CONTEMPORARY INDIA AND EDUCATION

#### Course Objectives:

1. To understand the concept of Diversity as it exists in Contemporary Indian society
2. To understand the inequalities in Indian Society and the marginalization of the weaker sections
3. To understand the implications for education in coping with Diversity and Inequality to achieve Universal Education in Indian society
4. To critically understand the constitutional values related to the aims of education in a Democracy
5. To be acquainted with contemporary issues and policies and

their origin with regard to Education in Indian society

6. To be acquainted with the relevant education commissions in the context of Liberalization, Privatization and Globalization

UNIT	COURSE LEARNING OUTCOME	CONTENT	METHOD OF TEACHING	EVALUATION
UNIT 1	Compare and contrast among diversities in Indian Society.	<b>Understanding and Addressing Diversity in Indian society</b>		Open book test
		a. Difference between diversity, stratification and marginalization in contemporary India	Lecture cum Discussion	
		b. Concept and characteristics of diversity: linguistic, regional and religious	Panel Discussion	
		c. Challenges and Role of Education: Linguistic diversity, Regional and Religious Diversity	PPT	

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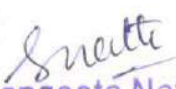
## Inhouse Programme of Action for Curriculum planned



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### In-House Programme of Action for Curriculum planned and adopted in 2022-23

Criteria	Activities
Academic	<ul style="list-style-type: none"><li>• Lectures completed as planned.</li><li>• Assignments submission taken with record maintenance</li><li>• Method selection of students for SEM II was done under the personal guidance by respective teaching staff.</li><li>• List of assignments and activities schedule was given to students.</li></ul>
Internship	<ul style="list-style-type: none"><li>• Internship planned and conducted as per schedule.</li><li>• Reputed schools like Indoscots Global, NMMC School, Avalon heights etc were a part of the internship program.</li><li>• Rigorous lesson plan delivery accompanied with guidance by pedagogy mentors were done for successful execution of the same.</li><li>• Micro teaching lessons demonstrated by teachers as well as alumni.</li></ul>
Examination	<ul style="list-style-type: none"><li>• Thorough guidance and feedback for class test in each subject were provided by subject teachers along with remedial classes</li><li>• Revision began for all subjects wherein teachers started with MCQ and long answer writing as</li></ul>

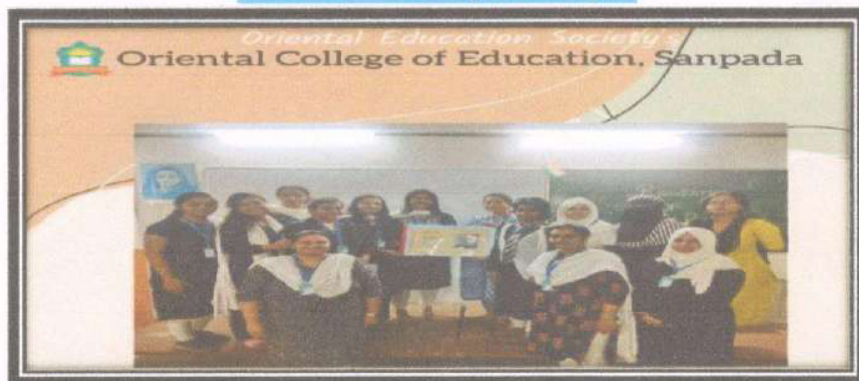
  
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**Different Strategies are used for teaching learning process for every course**

**Cooperative learning Presentation**

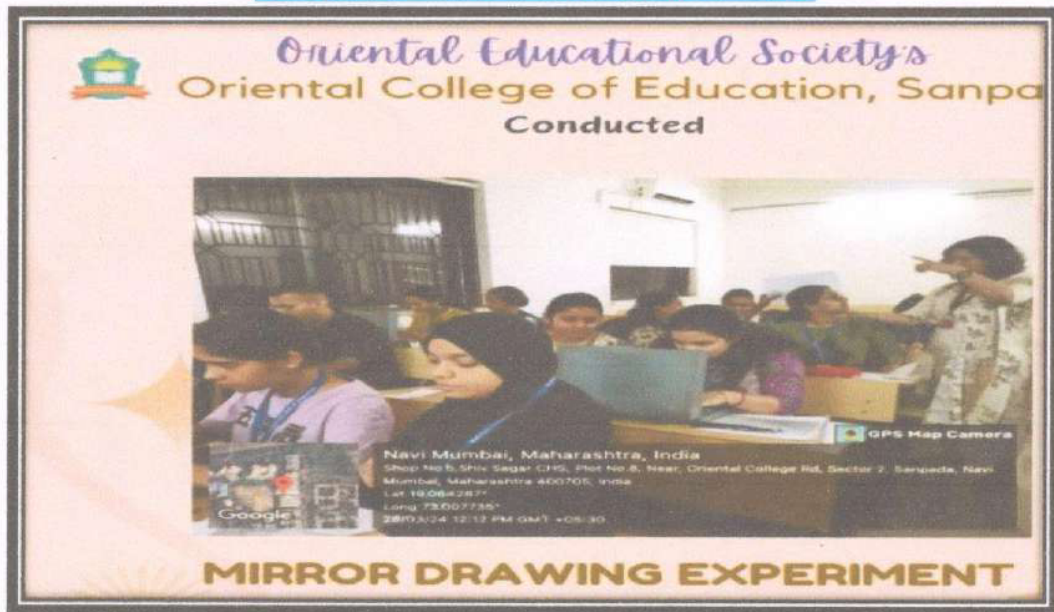


**Presentation on psychologist**

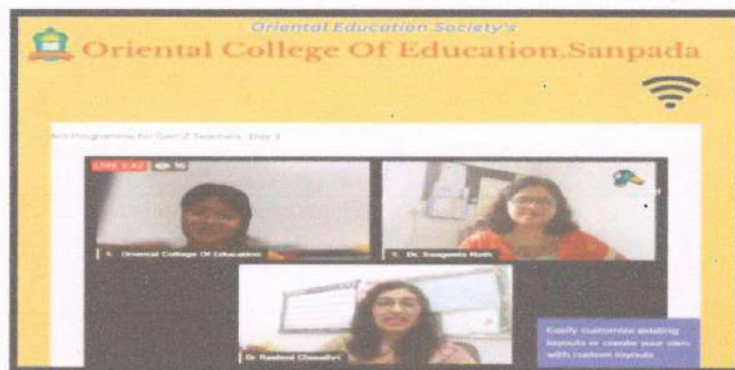
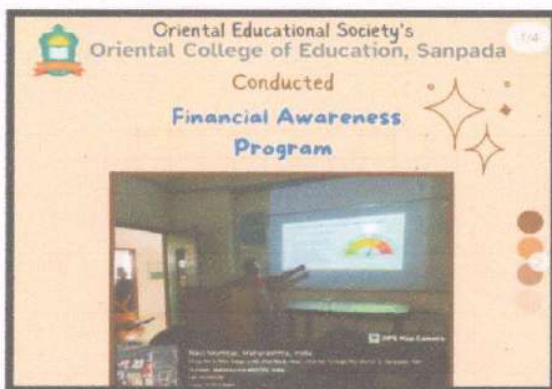


*Sruthi*  
**Dr. Sangeeta Nath**  
Principal

Group discussion and hands on learning



Guest Lecture



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Dr. Sangeeta Nath  
Principal

## Workshop on Blue Print



## Workshop on Unit Test

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### Learning through Interaction with school teacher

Interns benefit immensely from taking *guidance from school teachers* when implementing their lesson plans in the classroom. Experienced teachers provide *valuable insights* into *effective teaching strategies*, *classroom management techniques*, and *student engagement methods*. They offer *constructive feedback*, helping interns refine their lesson plans and adapt to the dynamic classroom environment. This mentorship not only enhances the interns' *practical teaching skills* but also boosts their *confidence*, enabling them to deliver more impactful and interactive lessons. Through this *collaborative process*, interns gain a deeper understanding of the *educational landscape* and develop the *competencies* necessary for successful teaching careers.



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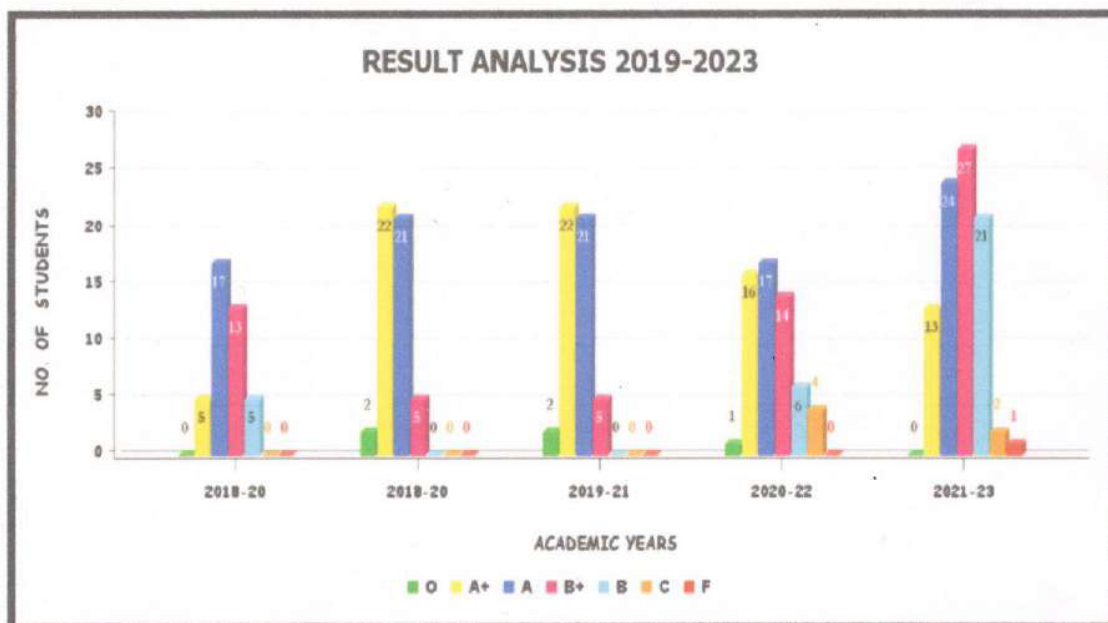
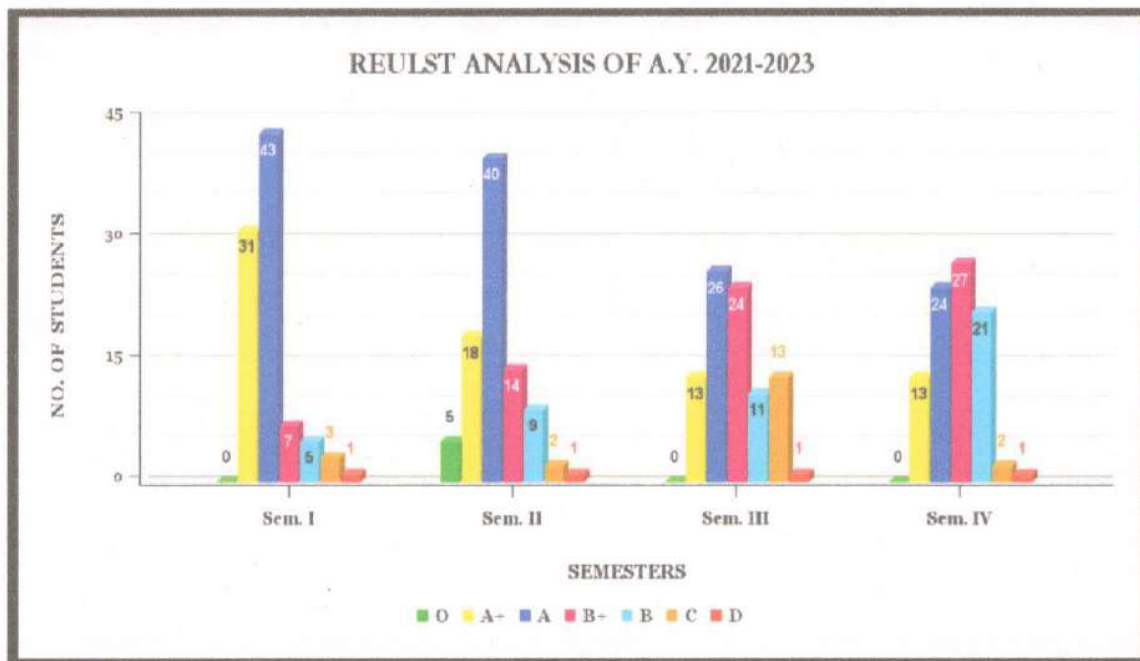
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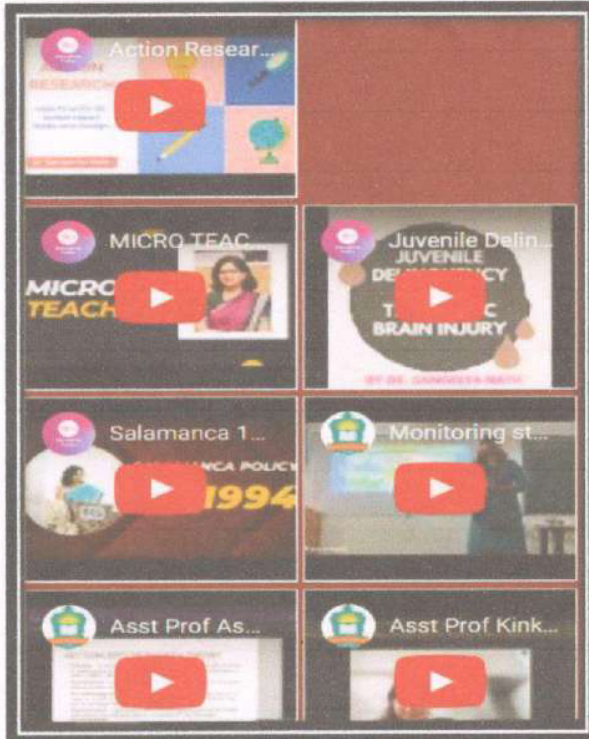
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**University results demonstrating the effectiveness of the  
Teaching Learning**



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Dr. Sangeeta Nath  
Principal

## E- Content Development for Teaching Learning process



<https://ocelib.blogspot.com/p/e-content-developed-by-faculty.html>

<http://10.30.4.127:8081/oceopac/>

<https://ocelib.blogspot.com/>

<https://egyankosh.ac.in/handle/123456789/46401>

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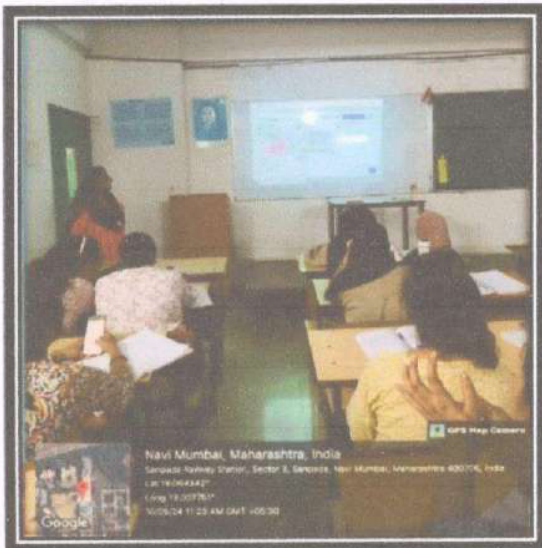
<https://ncert.nic.in/textbook.php>

<https://www.swayamprabha.gov.in>

<https://www.youtube.com>

<https://epathshala.nic.in/epathshala.php?ln=en>

Throughout the lectures, every faculty member uses ICT. Google Classrooms are used to answer students' questions and offer more reading material.



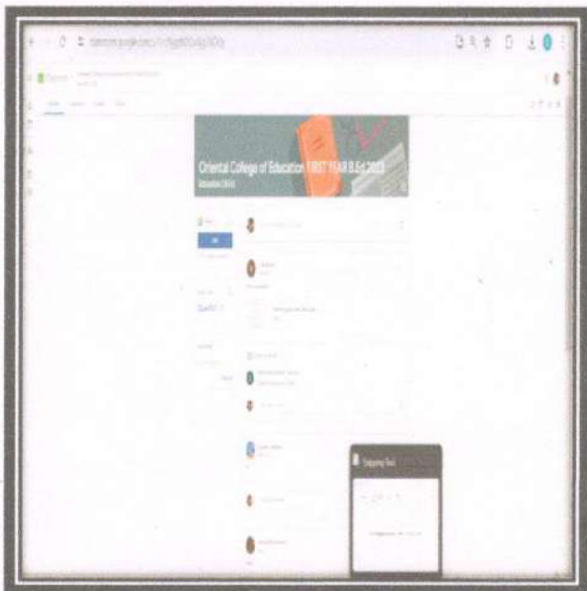
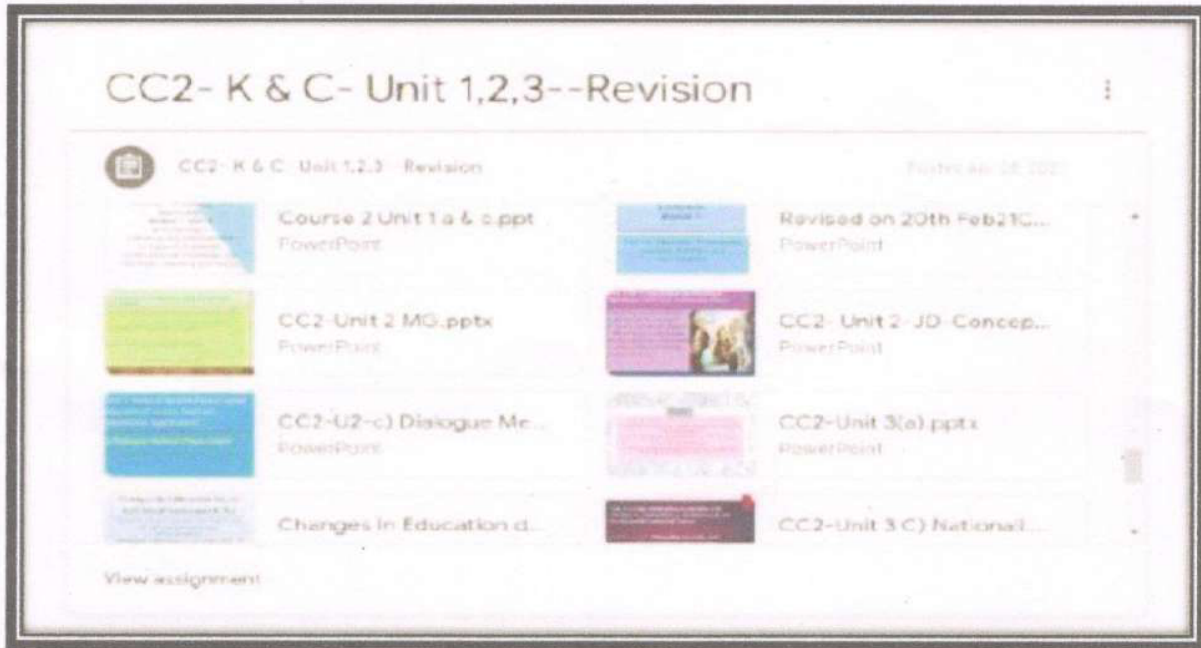
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Principal  
Oriental College of Education



Google classrooms are made for students learning process

Google Classroom Link used by Students:

<https://classroom.google.com/c/NjgzNDQxNjg3NDQy>

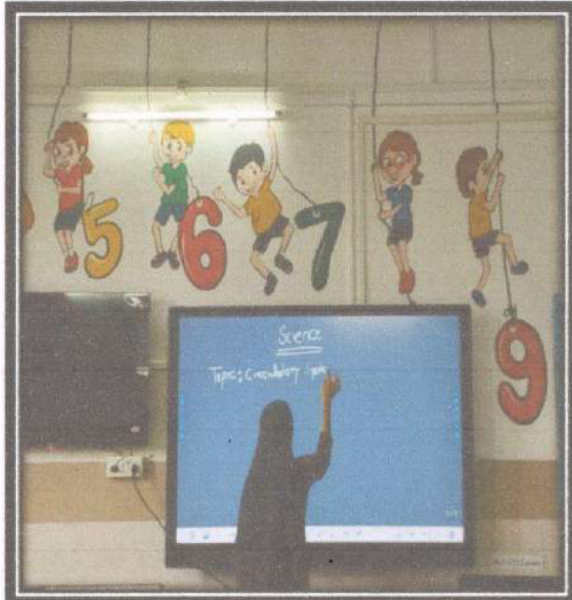
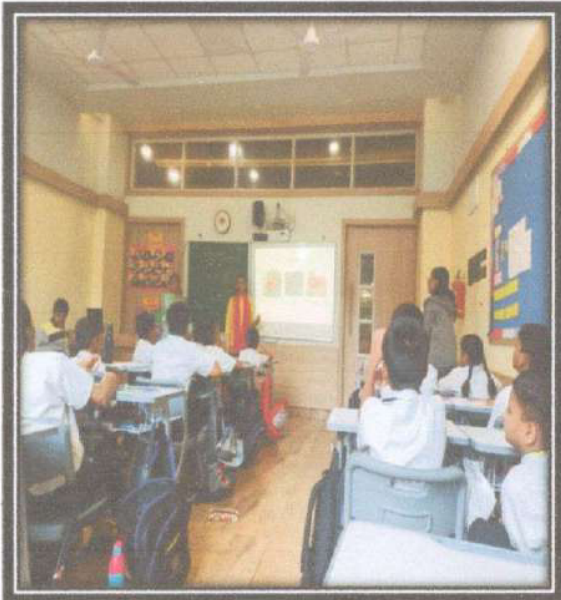


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Oriental College of Education

## Use of ICT support in Understanding Theory Courses



## ICT support in Practice Teaching



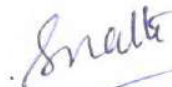
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## Value added courses and Self- study courses

- ✦ Value added courses and self-study courses is offered to the students beyond the syllabus.
- ✦ Along with the additional courses college arrange the guest lectures and workshops for students.

Following are the highlights of the program arranged for the students.



- ✦ Career and Personal Counselling- Resume/CV Building Workshops
- ✦ Financial Literacy Awareness Program
- ✦ Value added course on mindfulness and well being
- ✦ Cultural Program VENTEL Program
- ✦ Covid-19 Radius on Arc of Social, Economic, Educational World.
- ✦ One day Webinar on Teachers leading Intellectual Transformation & Human Values
- ✦ "Rebuilt Women's Resilience
- ✦ Workshop on Heuristic Digital Empowerment for contemporary and Time-honored Women
- ✦ Guest lecture by Manager of CENTA on Teacher Olympiad and Placement
- ✦ Guest Lecture on Cyber Ethics & Youth Relationship



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**Oriental Education Society's**  
**ORIENTAL COLLEGE OF EDUCATION, SANPADA**  
**VALUE ADDED PROGRAMME FOR GEN Z TEACHERS**  
**ACADEMIC YEAR 2018-19**

- REGISTRATION: FREE
- DURATION: 30 hrs
- PROGRAMME OFFERED BY: ORIENTAL COLLEGE OF EDUCATION

**Course Learning Outcome:**

- Students will develop an understanding of the current trends of society with respect to teaching.
- Students will acquire skills required for 21st century.
- Students will identify areas of improvement in their teaching practices.
- Students will apply the competencies in their teaching profession.


**Programme Learning Outcome:**

- To prepare students with 21st century skills and establish them as Gen Z teachers.
- Preparatory Programme for International Board Teachers.
- To update students about the current trends in teaching profession.

Value Added  
 Programme for Gen Z  
 Teachers


**ORIENTAL EDUCATION SOCIETY'S**  
**ORIENTAL COLLEGE OF EDUCATION, SANPADA**  
**VALUE ADDED COURSE ON HUMAN VALUES**  
**ACADEMIC YEAR-2019-20**

- REGISTRATION: FREE
- DURATION: 30 HRS
- PROGRAMME OFFERED BY: ORIENTAL COLLEGE OF EDUCATION
- DATE: 03/05/2019 - 13/06/2019
- MODE: ONLINE
- LINK: <https://meet.google.com/wfbc-ecjg-qwj>



**COURSE LEARNING OUTCOME:**

- Students will identify the importance of the value of words of culture and respect in teaching.
- Students will acquire skills required for 21st century.
- Students will identify areas of improvement in their teaching practices in relation to 21st century.
- Students will apply the competencies in their teaching profession.




**PROGRAM LEARNING OUTCOME:**

- Students will:
- Recognize and describe cultural differences among various countries and ethnic groups.
- Communicate with respect to various and intercultural issues, recognizing cultural differences and respecting the values of other cultures.
- Identify and describe the importance of value education in teaching profession.

Value added Course  
 on Human Values

**ORIENTAL EDUCATION SOCIETY'S**  
**ORIENTAL COLLEGE OF EDUCATION, SANPADA**  
**VALUE ADDED COURSE ON MINDFULNESS & WELL-BEING**  
**ACADEMIC YEAR- 2020-21**

- REGISTRATION: FREE
- DURATION: 30 HRS
- PROGRAMME OFFERED BY: ORIENTAL COLLEGE OF EDUCATION
- DATE: 03/05/2020 - 13/06/2020
- MODE: ONLINE
- LINK: <https://meet.google.com/wfbc-ecjg-qwj>



**COURSE LEARNING OUTCOME:**

- Students will describe the importance of value education in relation to 21st century.
- Students will acquire skills required for 21st century.
- Students will identify areas of improvement in their teaching practices in relation to 21st century.
- Students will apply the competencies in their teaching profession.

**PROGRAM LEARNING OUTCOME:**

- Students will:
- Recognize and describe the importance of value education in teaching profession.
- Communicate with respect to various and intercultural issues, recognizing cultural differences and respecting the values of other cultures.
- Identify and describe the importance of value education in teaching profession.

Value added Course  
 on Mindfulness &  
 well being

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Self-study Course on  
Diplome D'ETUDES EN  
LANGUE FRANCAISE

Self-Study course  
on Diploma  
Course in Yogic



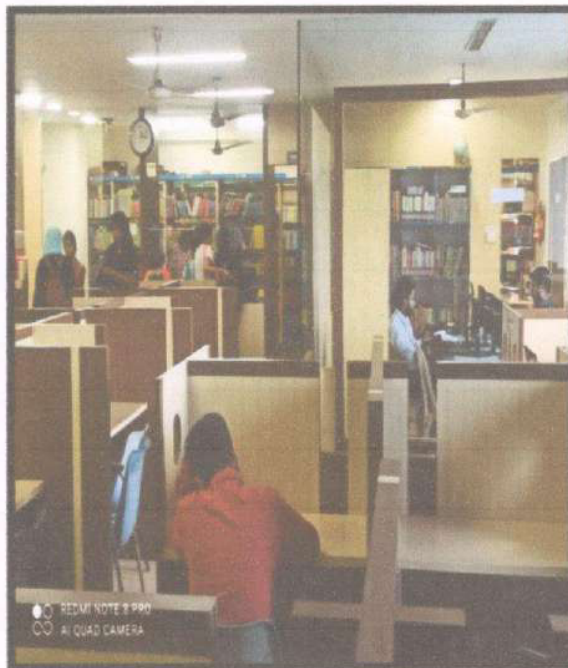
Self-Study Course on  
Advanced Certificate  
in Education



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### Facility Provided in the Library

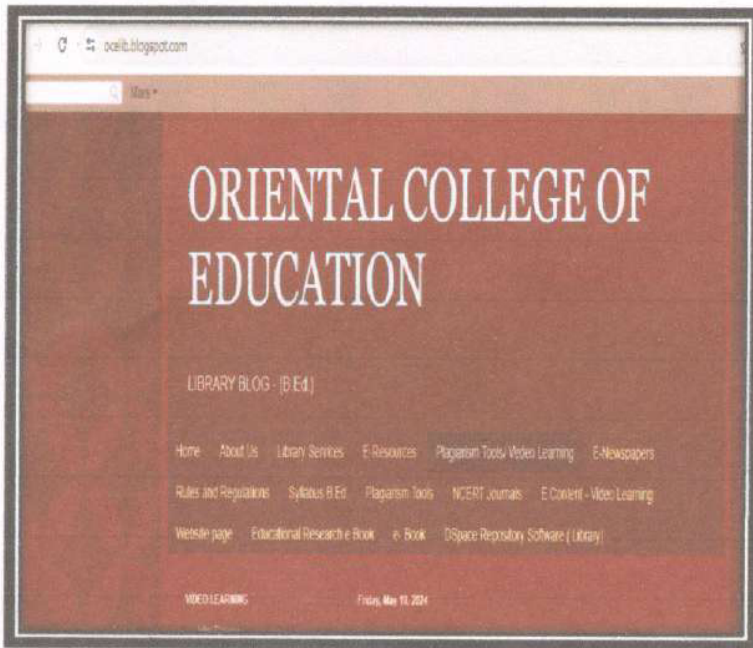
Library is one the important source for teaching and learning process. Students visit library on regular basis to get access of the books.



Library has online access for students at their own learning pace. Oriental college of Education has the

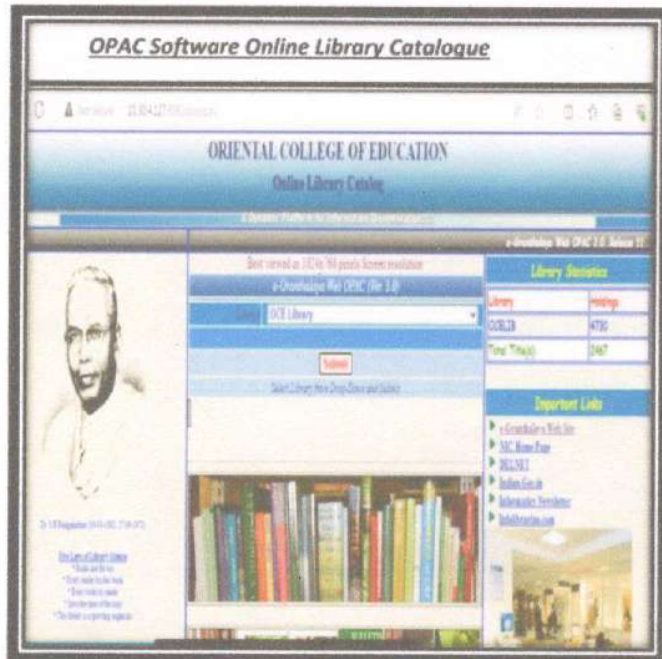
- ✚ library blog: <https://ocelib.blogspot.com/>,
- ✚ OPAC: <http://10.30.4.127:8081/occeopac/>

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Library blog

OPAC Software



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## Feedback of Students for teaching learning process

**FEEDBACK FORM**

Oriental College of Education has always been open to changing and challenging aspects of teaching learning transactions. This statement would only be possible with your valuable feedback. As a part of this process, we would request you to spare your time in filling this form with your views which will help us in improving our system so that it supports all the stakeholders involved. Your participation is highly valued.

Name \*  
 Address \*  
 Email id \*  
 Contact Number \*  
 How are you associated with OCE? \*

Student  
 Teacher (Faculty)  
 Admin  
 Employee  
 Practice Teaching School

Batch (Ex: 2020-2021)  
 (In case of Practiced Teaching School/Employee/Faculty, write NA)  
 2022-24

Please rate the following \*  
 Teaching learning practices

	Excellent	Very good	Good	Average
Innovative Teaching practices	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of AV, library etc.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom learning needs addressed	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum alignment with current needs of society	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Structural arrangement of curriculum with exposure to regional schools	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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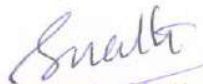
Name \*  
 Address \*  
 Email id \*  
 Contact Number \*  
 How are you associated with OCE? \*

Student  
 Teacher (Faculty)  
 Admin  
 Employee  
 Practice Teaching School

Batch (Ex: 2020-2021)  
 (In case of Practiced Teaching School/Employee/Faculty, write NA)  
 2022-2024

Please rate the following \*  
 Teaching learning practices

	Excellent	Very good	Good	Average
Innovative Teaching practices	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of AV, library etc.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Structural arrangement of curriculum with exposure to regional schools	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

  
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