

Oriental Education Society's

ORIENTAL COLLEGE OF EDUCATION

(Affiliated to University of Mumbai and NCTEcode no. 123024)

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Any Other Information

**ORIENTAL EDUCATION SOCIETY'S ORIENTAL COLLEGE OF
EDUCATION, SANPADA.**

Best Practice Title 1:-Community Learning Teaching @ OCE

“Together We Learn, Together We Thrive”

Oriental College of Education, Sanpada, conducts Community Learning-Teaching sessions which are aimed at providing an environment wherein students can teach the skills that they are good at, to their fellow classmates.

Objective

- 1. Empowerment:** Strengthening Students and their fellow Classmates within the college through education and skills development.
- 2.Relevance:** Ensuring that learning experiences are directly applicable to the College community's context and needs.
- 3.Collaboration:** Encouraging joint efforts between B.Ed. Students educators, community members, and local organizations.

Context :-

The various skills that have been successfully taught learnt through these sessions are:

- Vocational Skills : Soap making, Sanitizer making, mask making, etc.
- Soft Skills Development : How to communicate effectively through regulating your emotions, Professional etiquettes, etc.
- Technological Skills : How to create Google Forms, How to make creative and impactful PowerPoint presentations, How to create online surveys, etc.
- To provide free legal aid to the socially and economically backward people of the institution.
- To give professional advice on legal matters.
- To spread awareness about legal rights and various important laws.
- To impart legal knowledge and educate people on their basic rights at a grass root level.
- To ensure that opportunities for justice are not denied to any citizen by reason of economic or other disabilities.


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Impact of practice :-

1. **Life Skill Acquisition:** Helps student-teachers in widening their vision and using the newly acquired skills and knowledge in real life situations. Students are able to acquire and develop skills that they otherwise lacked. For instance: students who are novices in technology are able to learn useful technological skills from the more techno savvy students; students who are less confident in public speaking are able to develop better communication skills with the help of students that are good at public speaking.
2. **Develops Intrinsic Motivation:** By creating an environment where people feel like their knowledge makes a difference, they will feel motivated to share it with others. Moreover, getting exposed to different skills and know-how from your peers can help you want more from yourself, engaging everybody in a game plan of acquiring knowledge.
3. **You Learn to Teach:** Being the teacher within a group requires you to refine your knowledge. Even if you *think* you know all of what needs to be known, you will still need to be able to organize that knowledge enough to teach it to people in a way that makes sense to them.
4. **Shared Learning:** It enables the students to share learning from both successful and unsuccessful experiences to deepen collective knowledge.
5. **Connects people:** The practice enables students to form groups that are both aspirational and practical. It connects students that are eager to learn and work across boundaries, all the while holding members accountable to a common agenda, metrics, and outcomes.
6. **Generating New Ideas:** When different skills and experiences collide, eye-opening ideas and solutions emerge.
7. **Sets goals and measures collective progress:** These sessions align participants around common goals, metrics (ways of measuring achievement), theories of change, and areas of practice.

Conclusion

Community learning-teaching sessions are extremely informative, useful and fun. Learning important life skills like vocational, technological and communication skills from your peers enables the learners to learn at an accelerated pace, and enables the student-teacher to become


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more confident with his/her skill as well as teaching ability. Students have been able to learn various vocational activities like soap and sanitizer making and cooking healthy foods; soft skills and technological skills, with the help of their peers. This practice of OCE has allowed its students to form aspirational, supportive and practical groups that promote holistic development of its members.

Best Practice 2 :-Vasundhara Green OCE

"Care for Vasundhara Care for Future"

Sustainable Development Goal no. 3

Good Health and Well-being: Ensure healthy lives and promote well-being for all at all ages.

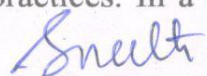
A Swachh Abhiyaan programme was conducted where student teachers participated in cleaning the campus premises, conducting cleanliness and hygiene session for practice teaching school students. The institution has focused on several community and social issues and conducted activities to sensitize the student teachers and the community reach out to the less privileged in society and to contribute in different ways to the welfare of the society. OCE has endeavored to spread awareness on the environmental issues through a Poster competition on sustainable living, cloth bag making competition, Environment Day, etc. Mangroves are an integral part of the local eco system. Due to urban sprawl these mangroves are slowly depleting. To create awareness about this issue and to protect the mangroves, our students visited the mangroves where environmentalist Fishing is an important economic activity that relies on healthy mangroves. The students helped to clean the area and spread awareness among the school students during their internship lessons.

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Bharat Abhiyaan or Clean India Campaign was held to bring about change in behavioral and attitudinal aspect of habitants. OCE is resilient in deployment of dedicated team for maintenance of water system, drainage system and waste management system in the campus. The management and principal carry out regular inspections to ensure that the campus is kept clean and hygienic. Cleanliness is duly maintained through regular cleaning of the premises. The premises are swept every day. Regular mopping of the floors is done on a bi weekly basis.

Efforts to ensure proper sanitation: Hygienic sanitation is ensured through regular cleaning of washrooms and regular maintenance. Sanitizer disposers are kept on the premises. Regular maintenance of faucets and pipes ensures that there is no leakage of water. Cleaning the toilets is done on daily basis. Cleaning material used is carefully chosen so that it is not harmful when disposed off through the drains. Access to sanitation facilities is a fundamental right to safeguard health. Separate and safe sanitary facilities for females in the campus are also an encouraging factor of the institute. Dedicated safe drinking water sources are present at many places throughout the campus which comes from storage tank. The waste water is discharged into the common municipal drain, which is a common practice in and around sanpada. Segregation of the waste is done in the campus premises, with two dustbins are kept labelled as 'Wet Waste and Dry Waste. The organic waste is disposed of through municipal waste. The general solid waste is disposed of through New Mumbai Municipal Corporation.

Efforts towards maintaining a green cover: Apart from primary cleanliness and sanitation efforts, the institute is also committed to promoting sustainable habits by promoting cloth bags with other efforts to maintain a plastic free environment. The objective was to encourage self-reliance through sustainable practices. In a quest

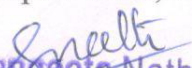

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Objective :-

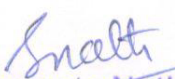
- To facilitate the student-teachers with a view of teaching their future students of the best practices to be done and how to do it.
- To promote planting as well as maintenance of trees.
- To instill the value of nature conservation in the minds of pupils.
- To provide opportunities to learn and share knowledge about plants and their medicinal values.
- As means of coping with climate change and deforestation, plantation drives should undoubtedly be encouraged. (but planting trees in large numbers without ensuring its survival is unlikely to address the problem)
- Trees bring natural elements and wildlife habitats into the urban settlements and make them worth living.
- To increase awareness of the effects of substance abuse.
- To organize Yoga/meditation sessions for holistic well being.
- To increase the awareness of importance of nutrition for a healthy life style.
- To ban on Single-use plastic in Canteen, College stores, hostels, in the institution's premises, etc.
- To ban on Single-use plastic bottles of 1 liter or less in volume for in-house meetings and events
- To ban on use of plastic materials used for decorations at the events.
- To ensure that every student will strive to make his/her household plastic free
- To prepare vermicompost using earthworms and other biodegradable wastes.

Efforts to ensure cleanliness: OCE's commitment to cleaner, greener environment is visible through range of initiatives. At the college and campus level, Swachh


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for healthy and sustainable campus, spaces with plantation have a vital role. To add to the green cover of the Institute some indoor plants have been installed to improve air quality. The campus has many trees and plants which are well maintained. Aesthetic layout of small gardens, use of galleries to nurture potted plants is part of the beautification process. When trees shed leaves the leaves are disposed via the compost pit. The verdant surroundings attract many birds and butterfly species adding to the beauty of the campus. Regular beautification of the campus is carried with importance given to planting of native trees.

Efforts towards having a pollution free environment: : Environmental Promotion Activities on Plastic Awareness Event, Tree Plantation at college campus, Plastic Recycle, Clean and Green, Awareness on sound pollution, etc As far as possible students are encouraged to use public transport or bicycles. No burning of leaves, garbage is done on campus. Pesticides are strictly avoided on premises. Organic fertilizers in form of compost produced in the compost pit is utilized for the plants.


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