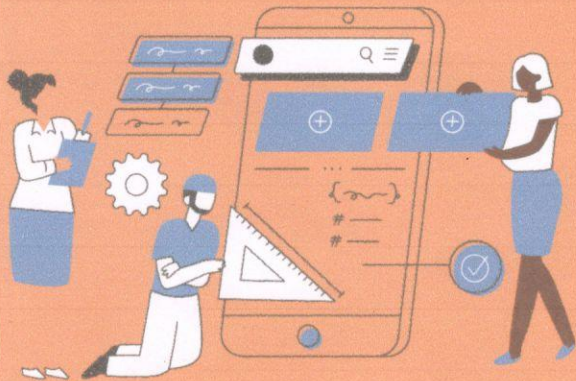


ORIENTAL EDUCATION SOCIETY'S ORIENTAL COLLEGE OF EDUCATION, SANPADA

VALUE ADDED COURSE ON PROFESSIONAL DEVELOPMENT

ACADEMIC YEAR:2018-19

- REGISTRATION: FREE
- DURATION: 30 HRS
- PROGRAMME OFFERED BY: ORIENTAL COLLEGE OF EDUCATION
- DATE: 15/05/2018 - 22/05/2018
- MODE: ONLINE
- LINK: [HTTPS://MEET.GOOGLE.COM/CAK-ZCJG-TNA](https://meet.google.com/CAK-ZCJG-TNA)

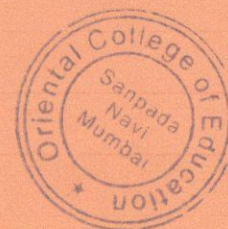


COURSE LEARNING OUTCOME:

1. Students will develop an understanding of the current needs of society with respect to teaching field.
2. Students will acquire skillset required for 21st century
3. Students will identify areas of improvement among themselves in relation to soft skills
4. Students will apply the competencies in their working profession

PROGRAM LEARNING OUTCOME:

1. To prepare students with 21st century skillset and establish them as Gen Z teachers
2. Preparatory Programme for International Board Teachers.
3. To update students about the current trends in teaching profession





Oriental Education Society's
ORIENTAL COLLEGE OF EDUCATION
(Affiliated to University of Mumbai and Recognised by NCTE)
Sector No.2, Plot NO.3,4,5, Near Sanpada Railway Station, Sanpada (W),
Navi Mumbai - 400705.


Value Added Programme for Gen-Z Teachers

Oriental college of education have always been the flagbearer to innovative practices in teaching learning, providing quality platforms to students to sharpen their skillset for 21st century teachers. Adhering to the needs of current times, the programme aims at providing an introductory stepping stone for Gen-Z teachers.

Title		Value Added Programme for Gen-Z Teachers
Programme Learning Outcome (PLO)	1. To prepare students with 21 st century skillset and establish them as Gen Z teachers 2. Preparatory Programme for International Board Teachers. 3. To update students about the current trends in teaching profession	
Duration	30 hrs	
Registration	Free	
E-Certificates	To be provided at the end after successful completion.	






Course Learning Outcome (CLO)

1. Students will develop an understanding of the current needs of society with respect to teaching field.
2. Students will acquire skillset required for 21st century


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Principal
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Sanpada, Navi Mumbai

3. Students will identify areas of improvement among themselves in relation to soft skills
4. Students will apply the competencies in their working profession

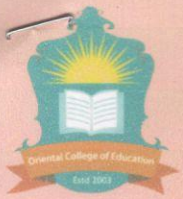
COURSE OUTLINE - SYLLABUS

MODULE 1	CONTENT
<p>Concept and Significance of Professional Development</p> 	<ol style="list-style-type: none"> a) Introduction to Professional Development b) Need & Avenue of Professional Development c) Types of Soft Skills d) Self – Management Skills
<p>MODULE 2 Key to Successful Career Building</p> 	<ol style="list-style-type: none"> a) Stress and its Management b) Conflict, Types of Conflict and Conflict Resolution c) Building Interpersonal and Intrapersonal Relations d) Forming Habits of Success
<p>MODULE 3 Communication in Professional Setting</p> 	<ol style="list-style-type: none"> a) Communication and its types b) Barriers and Elements of Communication c) Technology and Communication d) Body Language for Interview
<p>MODULE 4 21st Century Skills</p> 	<ol style="list-style-type: none"> a) Leadership and Management Skills b) Public Speaking c) Resume Building d) Team Development <p style="text-align: right;">  Dr. Sangeeta Nath Principal Oriental College of Education Sanpada, Navi Mumbai. </p>

ASSIGNMENTS:

1. Choose two soft skills and write a short explanation on how each of those two skills is used in your current job, or how they could help you be a better employee or operate better at work (10 Marks)
2. Consider a case where you have to resolve an issue in your team as a leader. What are the different ways you can resolve? (10 Marks)
3. Write in your own words how technology and communication work. (10 Marks)
4. Prepare a resume to apply for IB board school. (10 Marks)

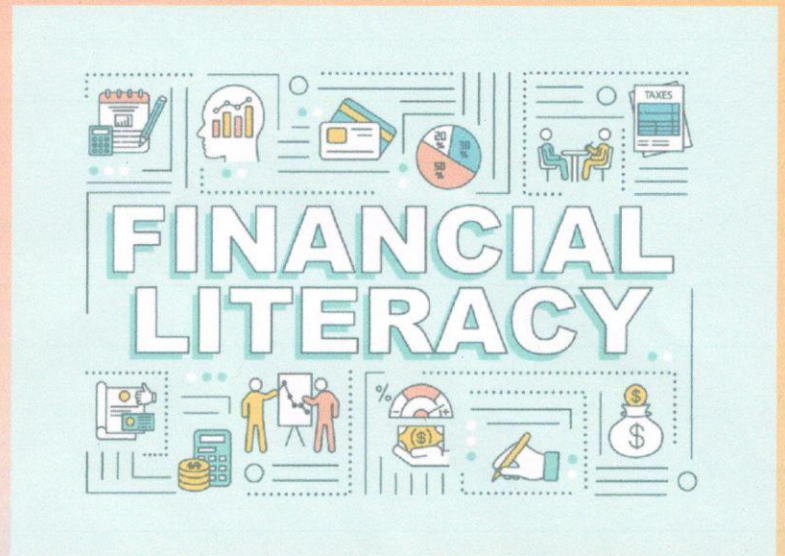
Sneel
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Principal
Oriental College of Education
Sanpada, Navi Mumbai.



ORIENTAL EDUCATION SOCIETY'S
ORIENTAL COLLEGE OF EDUCATION, SANPADA
ACADEMIC YEAR:2018-19

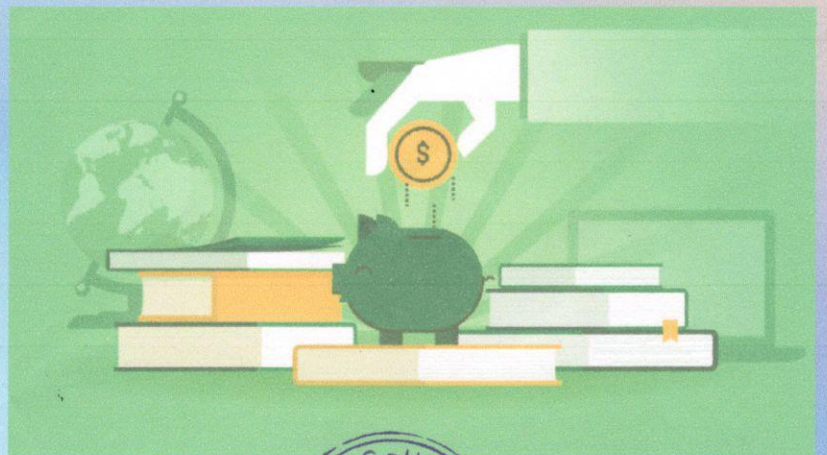
VALUE ADDED COURSE ON FINANCIAL
LITERACY

- REGISTRATION: FREE
- DURATION: 30 HRS
- PROGRAMME OFFERED BY:
ORIENTAL COLLEGE OF
EDUCATION
- DATE: 01/04/2019 -
08/04/2019
- MODE: ONLINE
- LINK: [HTTPS://MEET.GOOGLE
.COM/AJA-BSJA-QJJ](https://meet.google.com/AJA-BSJA-QJJ)



**COURSE LEARNING
OUTCOME:**

Understand basic financial concepts and terminology.
Develop a budget and manage personal finances effectively.
Evaluate different saving and investment options.
Plan for retirement and long-term financial goals.





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Navi Mumbai - 400705.

Value Added Course on Financial Literacy



A value-added course on financial literacy will empower students with the knowledge and skills necessary to make sound financial decisions and achieve financial well-being. By understanding key financial concepts, practicing budgeting and investing strategies, and planning for the future, students will be better equipped to manage their personal finances effectively and achieve their financial goals.

Course Learning Outcome (CLO)

Students will-

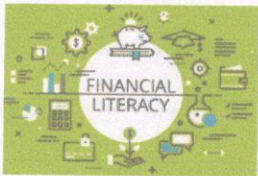

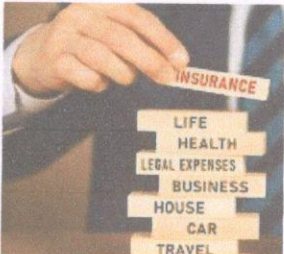

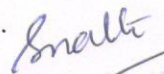
- Understand basic financial concepts and terminology.
- Develop a budget and manage personal finances effectively.
- Evaluate different saving and investment options.
- Plan for retirement and long-term financial goals.

Duration- 30 hrs

E-Certificate to be given.

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Principal
Oriental College of Education
Sanpada, Navi Mumbai.

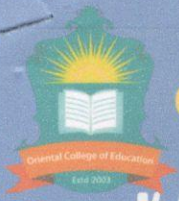
COURSE OUTLINE – SYLLABUS

MODULE 1	CONTENT
<p>Introduction to Financial Literacy</p> 	<ul style="list-style-type: none"> • Importance of financial literacy • Basic financial concepts and terminology
<p>MODULE 2</p> <p>Investing Basics</p> 	<ul style="list-style-type: none"> • Introduction to investing • Types of investments (stocks, bonds, mutual funds)
<p>MODULE 3</p> <p>Insurance and Risk Management</p> 	<ul style="list-style-type: none"> • Types of insurance (health, auto, home) • Assessing and mitigating financial risks
<p>MODULE 4</p> <p>and Budgeting Financial Planning</p> 	<ul style="list-style-type: none"> • Creating a budget • Setting financial goals and priorities <p style="text-align: right;">  Dr. Sangeeta Nath Principal Oriental College of Education Sanpada, Navi Mumbai. </p>

ASSIGNMENT:

1. Prepare and deliver presentations on various financial topics such as retirement planning, debt management, or saving strategies. (10 Marks)
2. Prepare comprehensive budget based on income, expenses, and financial goals and analyse budget and make recommendations for improvement. (10 Marks)
3. Evaluate different types of insurance policies. (10 Marks)
4. Viva (10 Marks)

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Sanpada, Navi Mumbai.

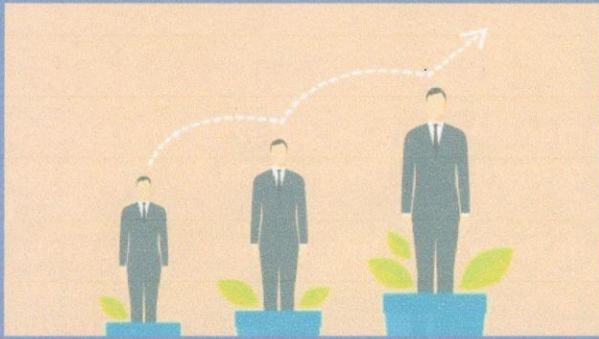


ORIENTAL EDUCATION SOCIETY'S ORIENTAL COLLEGE OF EDUCATION, SANPADA

VALUE ADDED COURSE ON VOCATIONAL TRAINING

ACADEMIC YEAR:2019-20

- REGISTRATION: FREE
- DURATION: 30 HRS
- PROGRAMME OFFERED BY: ORIENTAL COLLEGE OF EDUCATION
- DATE: 23/11/2019 - 30/11/2019
- MODE: ONLINE
- LINK: [HTTPS://MEET.GOOGLE.COM/SWI-SUIA-VSJ](https://meet.google.com/SWI-SUIA-VSJ)



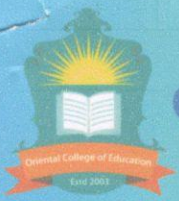
COURSE LEARNING OUTCOME:

1. Students will develop an understanding of the current needs of society with respect to teaching field.
2. Students will acquire skillset required for 21st century
3. Students will identify areas of improvement among themselves in relation to soft skills
4. Students will apply the competencies in their working profession

PROGRAM LEARNING OUTCOME:

1. To prepare students with 21st century skillset and establish them as Gen Z teachers
2. Preparatory Programme for International Board Teachers.
3. To update students about the current trends in teaching profession



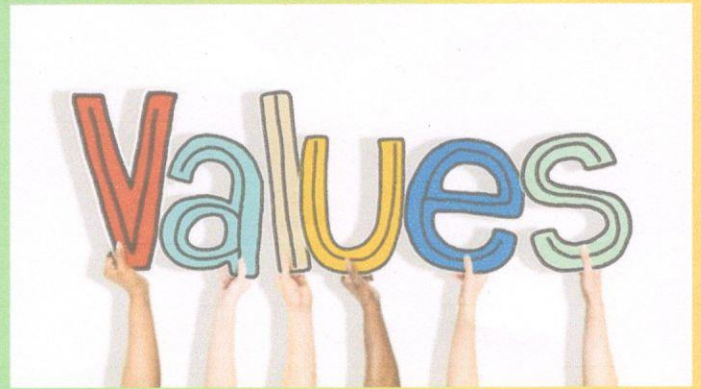


ORIENTAL EDUCATION SOCIETY'S ORIENTAL COLLEGE OF EDUCATION, SANPADA

VALUE ADDED COURSE ON HUMAN VALUES

ACADEMIC YEAR:2019-20

- **REGISTRATION: FREE**
- **DURATION: 30 HRS**
- **PROGRAMME OFFERED BY:
ORIENTAL COLLEGE OF
EDUCATION**
- **DATE: 05/06/2019 - 13/06/2019**
- **MODE: ONLINE**
- **LINK: [HTTPS://MEET.GOOGLE.CO
M/FDC-ZCJG-QWJ](https://meet.google.com/FDC-ZCJG-QWJ)**



COURSE LEARNING OUTCOME:

1. Students will develop an understanding of the current needs of society with respect to teaching field.
2. Students will acquire skillset required for 21st century
3. Students will identify areas of improvement among themselves in relation to soft skills
4. Students will apply the competencies in their working profession

PROGRAM LEARNING OUTCOME:

Students will-

- Analyze and evaluate ethical dilemmas using ethical theories and values-based decision-making approaches.
- Collaborate with peers to discuss and analyze ethical issues, respecting diverse viewpoints and engaging in constructive dialogue.
- Reflect on personal values, beliefs, and ethical development, demonstrating self-awareness and growth.





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Navi Mumbai - 400705.

Value Added Course on Human Values

A course on human values typically explores the ethical principles, beliefs, and behaviours that guide individuals in their interactions with others and in making moral decisions. The course aims to help students reflect on their own values, understand different value systems, and develop a deeper appreciation for ethical considerations in various aspects of life.

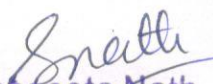
Course Learning Outcome (CLO)

Students will-



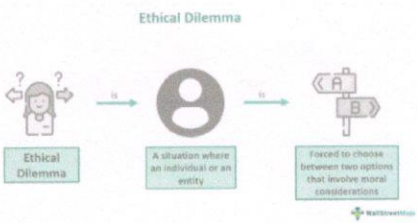


- Analyze and evaluate ethical dilemmas using ethical theories and values-based decision-making approaches.
- Collaborate with peers to discuss and analyze ethical issues, respecting diverse viewpoints and engaging in constructive dialogue.
- Reflect on personal values, beliefs, and ethical development, demonstrating self-awareness and growth.

Duration- 30 hrs

E-Certificate to be given.

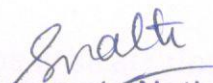

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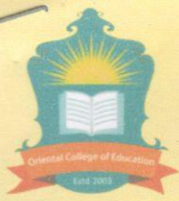
COURSE OUTLINE – SYLLABUS

MODULE 1	CONTENT
<p>Cultural and Global Perspectives</p> 	<ul style="list-style-type: none"> a) Exploring how values are influenced by cultural, social, and historical factors. b) Considering the diversity of values across cultures and the importance of cultural competence in ethical interactions.
<p>MODULE 2</p> <p>Ethical Dilemmas:</p> 	<ul style="list-style-type: none"> a) Analyzing ethical dilemmas and case studies to understand the complexities of moral decision-making. b) Developing skills in ethical reasoning and critical thinking to navigate ethical challenges.
<p>MODULE 3</p> <p>Values in Professional Settings:</p> 	<ul style="list-style-type: none"> a) Examining the role of values in professional ethics and integrity in various fields such as healthcare, business, education, and public service. b) Discussing ethical responsibilities and dilemmas that professionals may encounter in their careers.
<p>MODULE 4</p> <p>Social Justice and Equity:</p> 	<ul style="list-style-type: none"> a) Exploring the connection between values, social justice, and equity. b) Discussing issues related to human rights, diversity, inclusion, and social responsibility. <p style="text-align: right;">  Dr. Sangeeta Nath Principal Oriental College of Education Sanpada, Navi Mumbai. </p>

ASSIGNMENT:

1. Write a reflective essay (500-800 words) discussing: (10 Marks)
 - Any experiences or influences that have shaped your values.
2. Choose an ethical dilemma and develop a values-based decision-making process to address the dilemma. (10 Marks)
3. Prepare a brief presentation (5-7 minutes) summarizing key points from your personal values reflection and ethical dilemma analysis. (10 Marks)
4. Viva (10 Marks)


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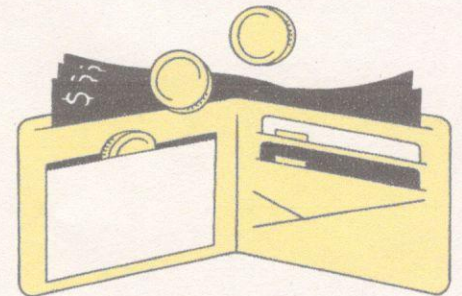
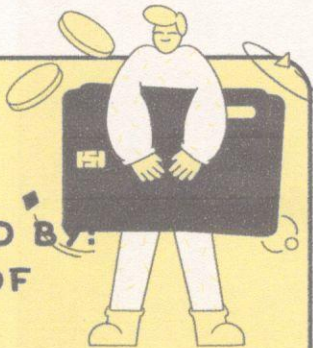


ORIENTAL EDUCATION SOCIETY'S
ORIENTAL COLLEGE OF EDUCATION,
SANPADA

ACADEMIC YEAR:2019-20

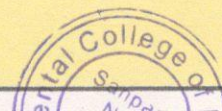
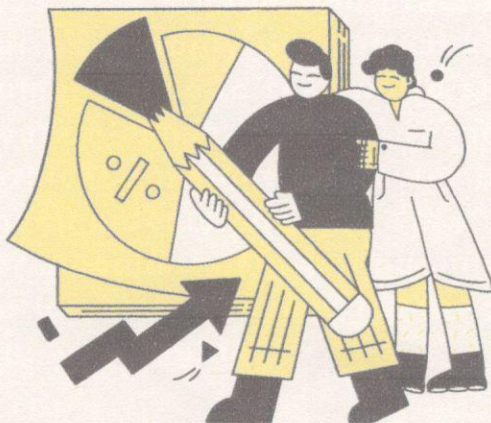
**VALUE ADDED COURSE ON MONEY
MANAGEMENT SKILLS**

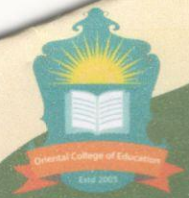
- REGISTRATION: FREE
- DURATION: 30 HRS
- PROGRAMME OFFERED BY:
ORIENTAL COLLEGE OF
EDUCATION
- DATE: 13/05/2020 -
21/05/2020
- MODE: ONLINE
- LINK: [HTTPS://MEET.GOOGLE
.COM/NAN-QBUQ-VSH](https://meet.google.com/nan-qbuq-vsh)



**COURSE
LEARNING
OUTCOME:**

Understand basic financial concepts and terminology.
Develop a budget and manage personal finances effectively.
Evaluate different saving and investment options.
Plan for retirement and long-term financial goals.

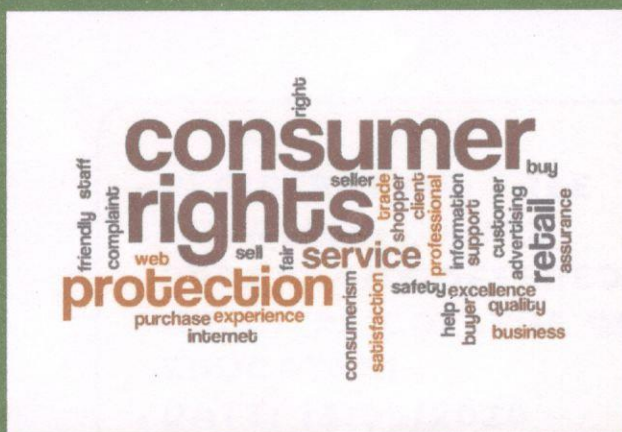




ORIENTAL EDUCATION SOCIETY'S ORIENTAL COLLEGE OF EDUCATION, SANPADA

ACADEMIC YEAR:2019-20

VALUE ADDED COURSE ON CONSUMER RIGHTS



- REGISTRATION: FREE
- DURATION: 30 HRS
- PROGRAMME OFFERED BY:
ORIENTAL COLLEGE OF
EDUCATION
- DATE: 20/10/2019 - 28/10/2019
- MODE: ONLINE
- LINK: [HTTPS://MEET.GOOGLE.COM/
ZVU-YBWN-RER](https://meet.google.com/ZVU-YBWN-RER)

COURSE LEARNING OUTCOME:

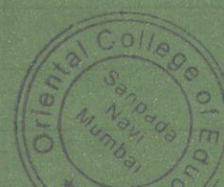
Students will-

Identify and explain the rights and responsibilities of consumers in various industries and contexts.

Analyze case studies and practical scenarios to apply theoretical knowledge of consumer rights to real-world situations.

Cultivate a sense of social responsibility and ethical consumer behavior in making purchasing decisions.

Foster a commitment to ongoing consumer education and advocacy for the protection of consumer rights.



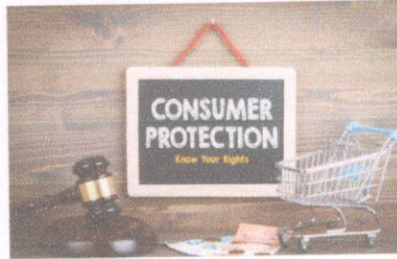


Oriental Education Society's

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Sector No.2, Plot NO.3,4,5, Near Sanpada Railway Station, Sanpada (W),
Navi Mumbai - 400705.

Value Added Course on Consumer Rights



A value-added course on consumer rights can cover a wide range of topics to educate students and individuals on their rights as consumers. By the end of the course, students will be equipped with the knowledge, skills, and attitudes necessary to advocate for consumer rights, make informed consumer choices, and contribute to the promotion of fair and ethical business practices in society.

Course Learning Outcome (CLO)

Students will-

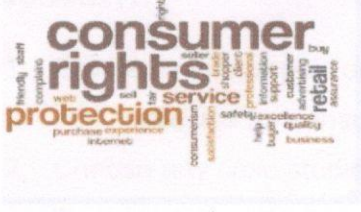



- Identify and explain the rights and responsibilities of consumers in various industries and contexts.
- Analyze case studies and practical scenarios to apply theoretical knowledge of consumer rights to real-world situations.
- Cultivate a sense of social responsibility and ethical consumer behavior in making purchasing decisions.
- Foster a commitment to ongoing consumer education and advocacy for the protection of consumer rights.

Duration- 30 hrs

E-Certificate to be given.

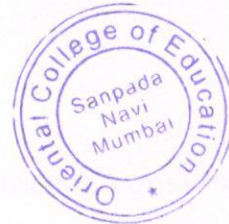


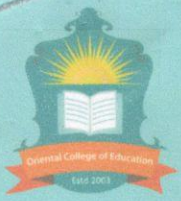
COURSE OUTLINE – SYLLABUS

MODULE 1	CONTENT
<p>Introduction to Consumer Rights</p>  <p>A word cloud centered around 'consumer rights' and 'protection'. Other words include 'service', 'retail', 'business', 'quality', 'safety', 'experience', 'help', 'complaints', 'purchase', 'income', 'complaint', 'friendly', 'staff', 'with', 'sell', 'for', 'rights', 'right', 'under', 'order', 'subject', 'direct', 'profession', 'advertising', 'customer', 'admission', 'buy', 'insurance', 'consumption', 'satisfaction', 'loyalty', 'brand', 'business'.</p>	<ol style="list-style-type: none"> Understanding the concept of consumer rights Evolution of consumer protection laws Importance of consumer awareness in the modern marketplace
<p>MODULE 2</p> <p>Rights and Responsibilities of Consumers:</p>  <p>A circular diagram with 'Consumer Rights' in the center. It is surrounded by five colored circles: 'Right to Safety' (blue), 'Right to Information' (orange), 'Right to Choose' (red), 'Right to Seek Redressal' (purple), and 'Right to Represent' (green).</p>	<ol style="list-style-type: none"> Fundamental rights guaranteed to consumers Responsibilities of consumers in exercising their rights Procedures for filing complaints and seeking redressal
<p>MODULE 3</p> <p>Digital Consumer Rights</p>  <p>A word cloud for digital rights. Key terms include 'digital rights', 'privacy', 'data protection', 'internet governance', 'no blanket, unchecked surveillance', 'free software', 'net neutrality', 'open source', 'digital rights', 'internet governance', 'no blanket, unchecked surveillance', 'data protection', 'privacy', 'free software', 'net neutrality', 'open source', 'digital rights', 'internet governance', 'no blanket, unchecked surveillance', 'data protection', 'privacy', 'free software', 'net neutrality', 'open source'.</p>	<ul style="list-style-type: none"> Online shopping rights and protections Data privacy and security for consumers Resolving disputes in e-commerce transactions
<p>MODULE 4</p> <p>Emerging Trends in Consumer Rights:</p>  <p>A diagram showing emerging trends in consumer rights. It features a central gear-like shape with four segments: 'Personalization', 'Convenience', 'Experience', and 'Sustainability'. To the left, 'Social Responsibility' is also listed.</p>	<ul style="list-style-type: none"> Impact of technology on consumer rights Future challenges and opportunities in consumer protection Strategies for staying informed and empowered as a consumer

ASSIGNMENT:

1. Create an infographic or poster that visually communicates key consumer rights principles, tips for consumers, or statistics on consumer protection issues. (10 Marks)
2. Choose any case studies involving consumer rights violations or disputes. Analyze the cases, identify the relevant consumer protection laws, and propose solutions for resolving the issues. (10 Marks)
3. Develop a consumer rights advocacy project focusing on a specific issue or industry by creating a public awareness campaign, drafting policy recommendations. (10 Marks)
4. Viva (10 Marks)





ORIENTAL EDUCATION SOCIETY'S

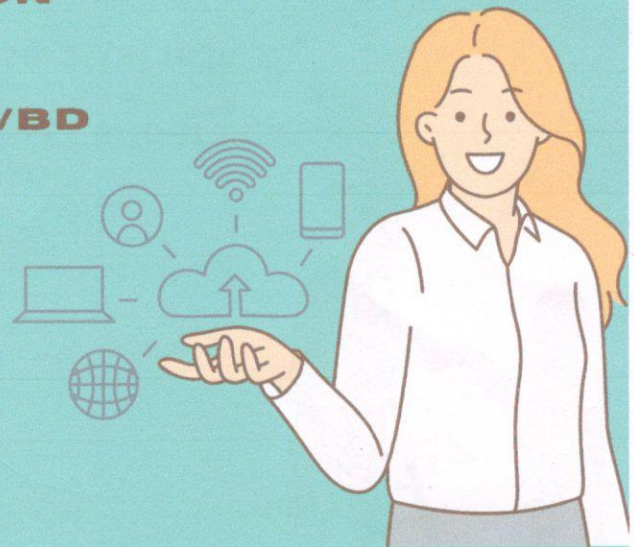
**ORIENTAL COLLEGE OF
EDUCATION, SANPADA**

**VALUE ADDED COURSE ON
CREATING GEN Z LEARNERS
ACADEMIC YEAR:2020-21**

- **REGISTRATION: FREE**
- **DURATION: 30 HRS**
- **PROGRAMME OFFERED BY:
ORIENTAL COLLEGE OF EDUCATION**
- **DATE: 10/02/2021 - 17/02/2021**
- **MODE: ONLINE**
- **LINK: [HTTPS://MEET.GOOGLE.COM/BDU-WDVW-WOE](https://meet.google.com/BDU-WDVW-WOE)**

COURSE LEARNING OUTCOME:

1. Students will develop an understanding of the current needs of society with respect to teaching field.
2. Students will acquire skillset required for 21st century
3. Students will identify areas of improvement among themselves in relation to soft skills
4. Students will apply the competencies in their working profession



PROGRAM LEARNING OUTCOME:

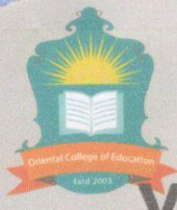
1. To prepare students with 21st century skillset and establish them as Gen Z teachers
2. Preparatory Programme for International Board teachers.
3. To update students about the current trends in teaching profession



**COURSE COORDINATOR
ASST. PROF.
KINKINI DUTTA**



**PRINCIPAL
DR. SANGEETA NATH**



ORIENTAL EDUCATION SOCIETY'S ORIENTAL COLLEGE OF EDUCATION, SANPADA

VALUE ADDED COURSE ON MORALS AND ETHICS

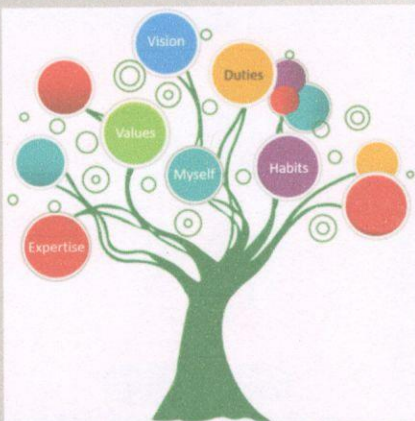
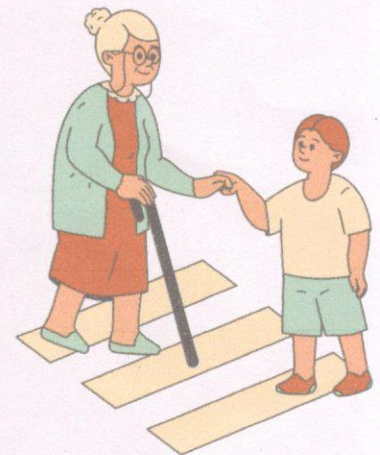
ACADEMIC YEAR:2020-21



- REGISTRATION: FREE
- DURATION: 30 HRS
- PROGRAMME OFFERED BY:
ORIENTAL COLLEGE OF
EDUCATION
- DATE: 19/8/2020-27/8/2020
- MODE: ONLINE
- LINK: [HTTPS://MEET.GOOGLE.CO
M/BNC-YOCY-IPQ](https://meet.google.com/BNC-YOCY-IPQ)

COURSE LEARNING OUTCOME:

1. Students will develop an understanding of the current needs of society with respect to teaching field.
2. Students will acquire skillset required for 21st century
3. Students will identify areas of improvement among themselves in relation to soft skills
4. Students will apply the competencies in their working profession

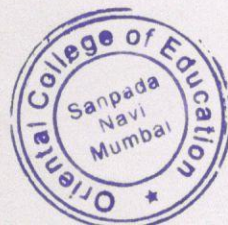


PROGRAM LEARNING OUTCOME:

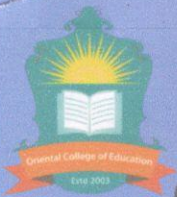
Students will-

- Analyze and evaluate ethical dilemmas using ethical theories and values-based decision-making approaches.
- Collaborate with peers to discuss and analyze ethical issues, respecting diverse viewpoints and engaging in constructive dialogue.
- Reflect on personal values, beliefs, and ethical development, demonstrating self-awareness and growth.

COURSE COORDINATOR
ASST. PROF.
KINKINI DUTTA



PRINCIPAL
DR. SANGEETA NATH



ORIENTAL EDUCATION SOCIETY'S

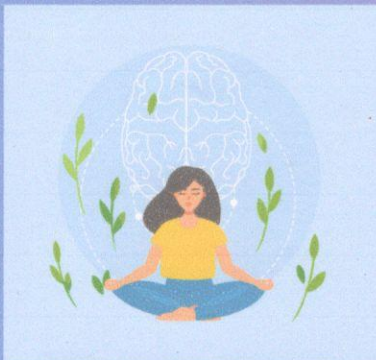
ORIENTAL COLLEGE OF EDUCATION, SANPADA

VALUE ADDED COURSE ON MINDFULNESS & WELL-BEING

ACADEMIC YEAR: 2020-21

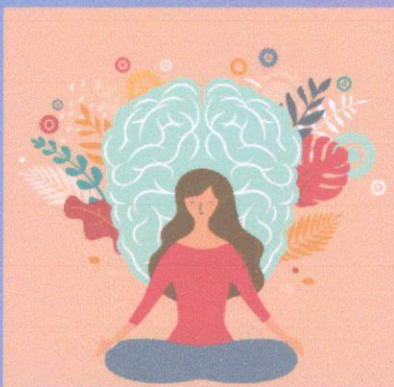


- REGISTRATION: FREE
- DURATION: 30 HRS
- PROGRAMME OFFERED BY: ORIENTAL COLLEGE OF EDUCATION
- DATE: 05/06/2020- 13/06/2020
- MODE: ONLINE
- LINK: [HTTPS://MEET.GOOGLE.COM/FDC-ZCJG-QWJ](https://meet.google.com/FDC-ZCJG-QWJ)



COURSE LEARNING OUTCOME:

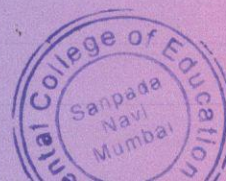
1. Students will develop an understanding of the current needs of society with respect to teaching field.
2. Students will acquire skillset required for 21st century
3. Students will identify areas of improvement among themselves in relation to soft skills
4. Students will apply the competencies in their working profession



PROGRAM LEARNING OUTCOME:

- Students will-
1. Understand the concept of mindfulness and its benefits for mental, emotional, and physical well-being.
 2. Develop practical skills for incorporating mindfulness practices into daily life.
 3. Cultivate self-awareness and emotional regulation through mindfulness techniques.
 4. Explore the relationship between mindfulness, stress management, and resilience.
 5. Apply mindfulness strategies to enhance overall well-being and quality of life.

COURSE COORDINATOR
ASST. PROF.
KINKINI DUTTA



PRINCIPAL
DR. SANGEETA NATH



Oriental Education Society's
ORIENTAL COLLEGE OF EDUCATION
(Affiliated to University of Mumbai and Recognised by NCTE)
Sector No.2, Plot NO.3,4,5, Near Sanpada Railway Station, Sanpada (W),
Navi Mumbai - 400705.

Value Added Course on Mindfulness and Well-being

This course explores the principles and practices of mindfulness and their impact on personal well-being. Students will learn techniques for cultivating mindfulness, enhancing self-awareness, managing stress, and promoting emotional resilience.

Course Learning Outcome (CLO)


Students will-

1. Understand the concept of mindfulness and its benefits for mental, emotional, and physical well-being.
2. Develop practical skills for incorporating mindfulness practices into daily life.
3. Cultivate self-awareness and emotional regulation through mindfulness techniques.
4. Explore the relationship between mindfulness, stress management, and resilience.
5. Apply mindfulness strategies to enhance overall well-being and quality of life.

Duration- 30 hrs

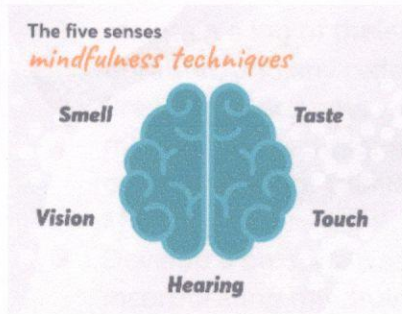
E-Certificate to be given.

COURSE OUTLINE - SYLLABUS

MODULE 1	CONTENT
<p>Foundations of Mindfulness</p> 	<ol style="list-style-type: none">a) Mindfulness meditation techniquesb) Body scan exercisesc) Mindful breathing practices <p style="text-align: center;"><i>Sangeeta</i> Dr. Sangeeta Nath Principal Oriental College of Education Sanpada, Navi Mumbai.</p>

MODULE 2

Cultivating Self-Awareness



- a) Developing present-moment awareness
- b) Observing thoughts and emotions without judgment
- c) Practicing self-compassion and self-acceptance

MODULE 3

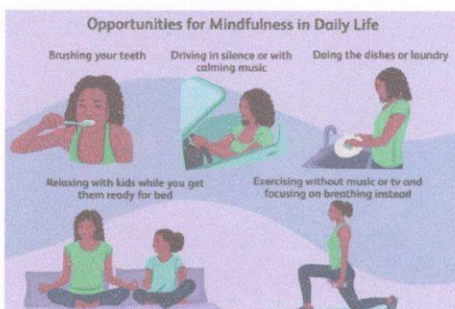
Stress Management and Resilience



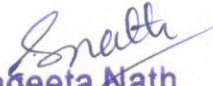
- a) Understanding the stress response
- b) Mindfulness-based stress reduction techniques
- c) Building emotional resilience through mindfulness

MODULE 4

Mindfulness in Daily Life



- a) Mindful eating and mindful movement
- b) Mindful communication and relationships
- c) Integrating mindfulness into work and daily routines

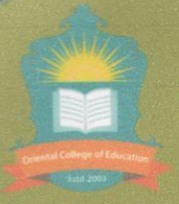

Dr. Sangeeta Nath
Principal
Oriental College of Education
Sanpada, Navi Mumbai.

ASSIGNMENT:

1. Maintain a log of their daily mindfulness practices, including the type of practice, duration, and any reflections on their experiences (10 Marks)
2. Present participants with case studies or scenarios where they have to apply mindfulness techniques to manage stress, navigate difficult emotions, or improve communication. Evaluate their ability to apply mindfulness in real-life situations (10 Marks)
3. Develop a personalized mindfulness plan outlining goals, strategies for incorporating mindfulness into their daily routines (10 Marks)
4. Viva (10 Marks)


Dr. Sangeeta Nath
Principal

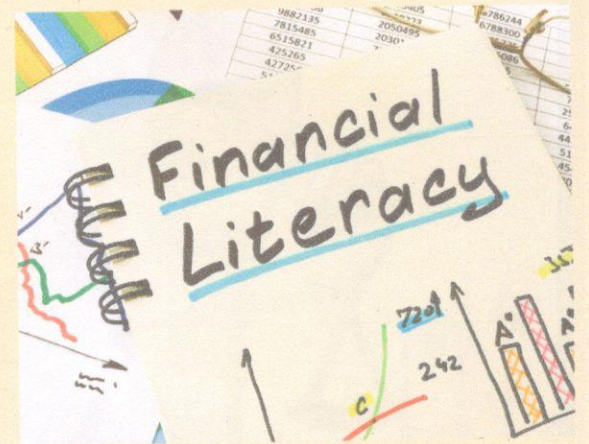
Oriental College of Education
Sanpada, Navi Mumbai.



ORIENTAL EDUCATION SOCIETY'S
ORIENTAL COLLEGE OF EDUCATION, SANPADA
ACADEMIC YEAR:2020-21

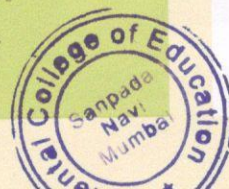
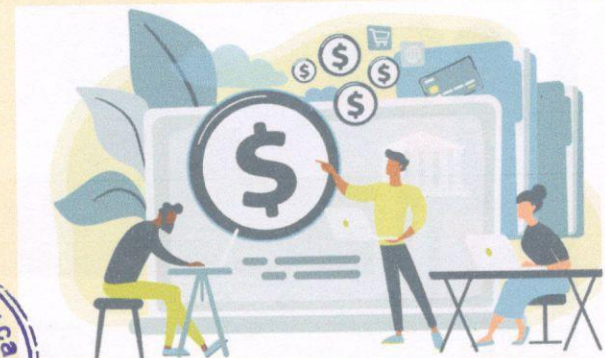
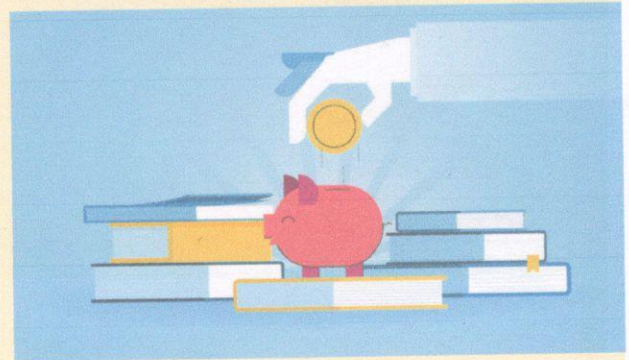
VALUE ADDED COURSE ON COMMERCIAL SKILL
SET

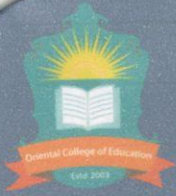
- REGISTRATION: FREE
- DURATION: 30 HRS
- PROGRAMME OFFERED BY: ORIENTAL COLLEGE OF EDUCATION
- DATE: 09/07/2021 - 17/07/2021
- MODE: ONLINE
- LINK: [HTTPS://MEET.GOOGLE.COM/UQE-QUBK-VAQ](https://meet.google.com/uqe-qubk-vaq)



**COURSE LEARNING
OUTCOME:**

Understand basic financial concepts and terminology.
Develop a budget and manage personal finances effectively.
Evaluate different saving and investment options.
Plan for retirement and long-term financial goals.



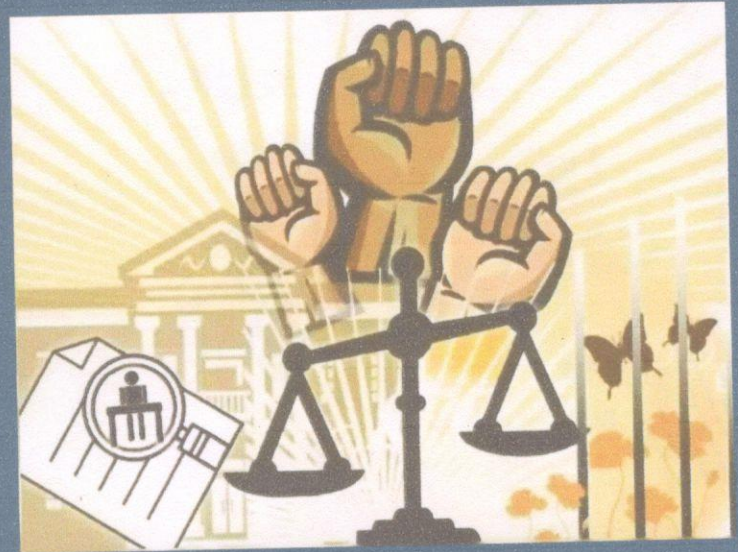


ORIENTAL EDUCATION SOCIETY'S ORIENTAL COLLEGE OF EDUCATION, SANPADA

ACADEMIC YEAR:2020-21

VALUE ADDED COURSE ON CONSUMER PROTECTION LAW

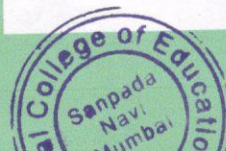
- REGISTRATION: FREE
- DURATION: 30 HRS
- PROGRAMME OFFERED BY:
ORIENTAL COLLEGE OF
EDUCATION
- DATE: 06/03/2020 -
14/03/2020
- MODE: ONLINE
- LINK: [HTTPS://MEET.GOOGLE.CO
M/VAB-UAVV-UBS](https://meet.google.com/VAB-UAVV-UBS)

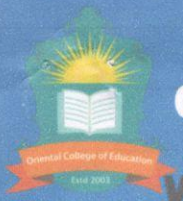


COURSE LEARNING OUTCOME:

Students will-

- Identify and explain the rights and responsibilities of consumers in various industries and contexts.
- Analyze case studies and practical scenarios to apply theoretical knowledge of consumer rights to real-world situations.
- Cultivate a sense of social responsibility and ethical consumer behavior in making purchasing decisions.
- Foster a commitment to ongoing consumer education and advocacy for the protection of consumer rights.





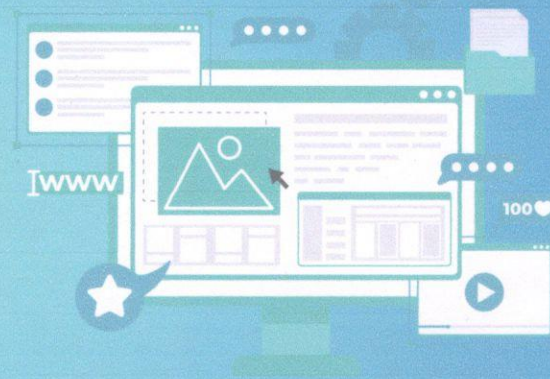
ORIENTAL EDUCATION SOCIETY'S ORIENTAL COLLEGE OF EDUCATION, SANPADA VALUE ADDED COURSE ON CAREER DEVELOPMENT

ACADEMIC YEAR: 2021-22

- REGISTRATION: FREE
- DURATION: 30 HRS
- PROGRAMME OFFERED BY:
ORIENTAL COLLEGE OF EDUCATION
- DATE: 12/09/2021 - 19/09/2021
- MODE: ONLINE
- LINK: [HTTPS://MEET.GOOGLE.COM/SBT-ANUI-BST](https://meet.google.com/SBT-ANUI-BST)

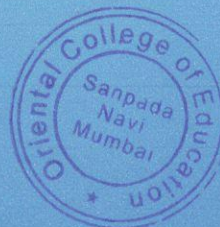
COURSE LEARNING OUTCOME:

1. Students will develop an understanding of the current needs of society with respect to teaching field.
2. Students will acquire skillset required for 21st century
3. Students will identify areas of improvement among themselves in relation to soft skills
4. Students will apply the competencies in their working profession



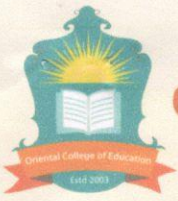
PROGRAM LEARNING OUTCOME:

1. To prepare students with 21st century skillset and establish them as Gen Z teachers
2. Preparatory Programme for International Board Teachers.
3. To update students about the current trends in teaching profession



COURSE COORDINATOR
ASST. PROF.
KINKINI DUTTA

PRINCIPAL
DR. SANGEETA NATH



ORIENTAL EDUCATION SOCIETY'S ORIENTAL COLLEGE OF EDUCATION, SANPADA

VALUE ADDED COURSE ON MORDEN VALUES AND PRINCIPLES

ACADEMIC YEAR:2021-22



- REGISTRATION: FREE
- DURATION: 30 HRS
- PROGRAMME OFFERED BY: ORIENTAL COLLEGE OF EDUCATION
- DATE: 15/04/21 - 23/04/21
- MODE: ONLINE
- LINK: [HTTPS://MEET.GOOGLE.COM/DFC-ZYKG-HLP](https://meet.google.com/DFC-ZYKG-HLP)

COURSE LEARNING OUTCOME:

1. Students will develop an understanding of the current needs of society with respect to teaching field.
2. Students will acquire skillset required for 21st century
3. Students will identify areas pf improvement among themselves in relation to soft skills
4. Students will apply the competencies in their working profession

PROGRAM LEARNING OUTCOME:

Students will-

- Analyze and evaluate ethical dilemmas using ethical theories and values-based decision-making approaches.
- Collaborate with peers to discuss and analyze ethical issues, respecting diverse viewpoints and engaging in constructive dialogue.
- Reflect on personal values, beliefs, and ethical development, demonstrating self-awareness and growth.



COURSE COORDINATOR

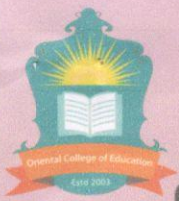
ASST. PROF.

KINKINI DUTTA



PRINCIPAL

DR. SANGEETA NATH



ORIENTAL EDUCATION SOCIETY'S

ORIENTAL COLLEGE OF EDUCATION, SANPADA

VALUE ADDED COURSE ON YOGA

ACADEMIC YEAR: 2021-22

- REGISTRATION: FREE
- DURATION: 30 HRS
- PROGRAMME OFFERED BY:
ORIENTAL COLLEGE OF EDUCATION
- DATE: 15/07/2021 - 23/07/2021
- MODE: ONLINE
- LINK: [HTTPS://MEET.GOOGLE.COM/A
JD-KSBQ-BYT](https://meet.google.com/JD-KSBQ-BYT)



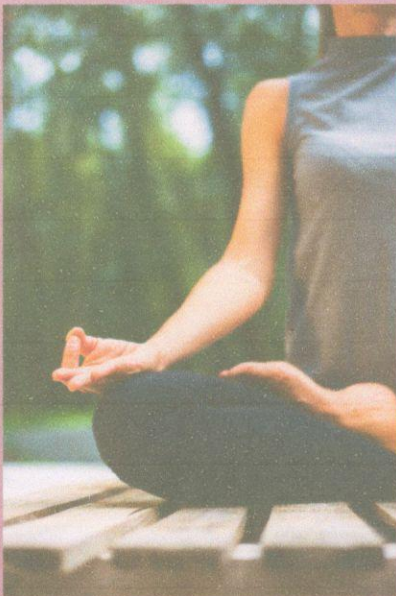
COURSE LEARNING OUTCOME:

1. Students will develop an understanding of the current needs of society with respect to teaching field.
2. Students will acquire skillset required for 21st century
3. Students will identify areas of improvement among themselves in relation to soft skills
4. Students will apply the competencies in their working profession

PROGRAM LEARNING OUTCOME:

Students will-

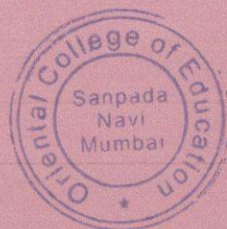
1. Understand the concept of mindfulness and its benefits for mental, emotional, and physical well-being.
2. Develop practical skills for incorporating mindfulness practices into daily life.
3. Cultivate self-awareness and emotional regulation through mindfulness techniques.
4. Explore the relationship between mindfulness, stress management, and resilience.
5. Apply mindfulness strategies to enhance overall well-being and quality of life.



COURSE COORDINATOR

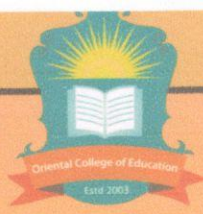
ASST. PROF.

KINKINI DUTTA



PRINCIPAL

DR. SANGEETA NATH



ORIENTAL EDUCATION SOCIETY'S
ORIENTAL COLLEGE OF EDUCATION, SANPADA

ACADEMIC YEAR:2021-22

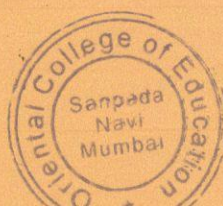
VALUE ADDED COURSE ON KNOW - HOW
TO FINANCE

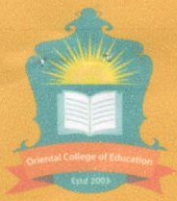
- REGISTRATION: FREE
- DURATION: 30 HRS
- PROGRAMME OFFERED BY:
ORIENTAL COLLEGE OF
EDUCATION
- DATE: 03/09/2021 -
11/09/2021
- MODE: ONLINE
- LINK: [HTTPS://MEET.GOOGLE.COM/BUW-AVBA-WUQ](https://meet.google.com/BUW-AVBA-WUQ)



COURSE LEARNING OUTCOME:

Understand basic financial concepts and terminology.
Develop a budget and manage personal finances effectively.
Evaluate different saving and investment options.
Plan for retirement and long-term financial goals.





ORIENTAL EDUCATION SOCIETY'S ORIENTAL COLLEGE OF EDUCATION, SANPADA

ACADEMIC YEAR:2021-22

VALUE ADDED COURSE ON CONSUMERISM

- REGISTRATION: FREE
- DURATION: 30 HRS
- PROGRAMME OFFERED BY:
ORIENTAL COLLEGE OF
EDUCATION
- DATE: 11/09/2021 -
19/09/2021
- MODE: ONLINE
- LINK: [HTTPS://MEET.GOOGLE.COM/AYZ-PQON-BAO](https://meet.google.com/ayz-pqon-bao)

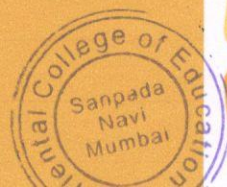
CONSUMER RIGHTS
IN INDIA



COURSE LEARNING OUTCOME:

Students will-

- Identify and explain the rights and responsibilities of consumers in various industries and contexts.
- Analyze case studies and practical scenarios to apply theoretical knowledge of consumer rights to real-world situations.
- Cultivate a sense of social responsibility and ethical consumer behavior in making purchasing decisions.
- Foster a commitment to ongoing consumer education and advocacy for the protection of consumer rights.





ORIENTAL EDUCATION SOCIETY'S ORIENTAL COLLEGE OF EDUCATION, SANPADA VALUE ADDED COURSE ON SOFT SKILLS

ACADEMIC YEAR:2022-23



- REGISTRATION: FREE
- DURATION: 30 HRS
- PROGRAMME OFFERED BY: ORIENTAL COLLEGE OF EDUCATION
- DATE: 01/08/2022 - 08/08/2022
- MODE: ONLINE
- LINK: [HTTPS://MEET.GOOGLE.COM/AKP-EUIE-OWS](https://meet.google.com/AKP-EUIE-OWS)

COURSE LEARNING OUTCOME:

1. Students will develop an understanding of the current needs of society with respect to teaching field.
2. Students will acquire skillset required for 21st century
3. Students will identify areas of improvement among themselves in relation to soft skills
4. Students will apply the competencies in their working profession



PROGRAM LEARNING OUTCOME:

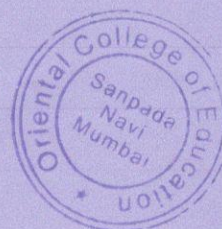
1. To prepare students with 21st century skillset and establish them as Gen Z teachers
2. Preparatory Programme for International Board Teachers.
3. To update students about the current trends in teaching profession



COURSE COORDINATOR

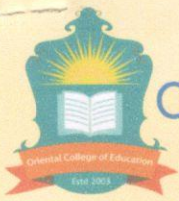
ASST. PROF.

KINKINI DUTTA



PRINCIPAL

DR. SANGEETA NATH



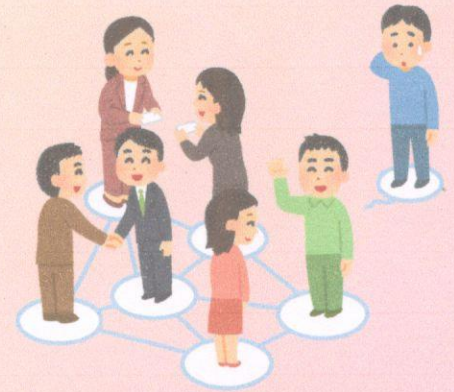
ORIENTAL EDUCATION SOCIETY'S

ORIENTAL COLLEGE OF EDUCATION, SANPADA

**VALUE ADDED COURSE ON LIFELONG
VALUES**

ACADEMIC YEAR:-2022-23

- **REGISTRATION: FREE**
- **DURATION: 30 HRS**
- **PROGRAMME OFFERED BY: ORIENTAL COLLEGE OF EDUCATION**
- **DATE: 25/08/2022-02/09/2022**
- **MODE: ONLINE**
- **LINK: [HTTPS://MEET.GOOGLE.COM/BUC-PMOG-IZU](https://meet.google.com/buc-pmog-izu)**



COURSE LEARNING OUTCOME

1. Students will develop an understanding of the current needs of society with respect to teaching field.
2. Students will acquire skillset required for 21st century
3. Students will identify areas of improvement among themselves in relation to soft skills
4. Students will apply the competencies in their working profession



PROGRAM LEARNING OUTCOME

Students will-

- Analyze and evaluate ethical dilemmas using ethical theories and values-based decision-making approaches.
- Collaborate with peers to discuss and analyze ethical issues, respecting diverse viewpoints and engaging in constructive dialogue.
- Reflect on personal values, beliefs, and ethical development, demonstrating self-awareness and growth.

**COURSE COORDINATOR
ASST. PROF.**



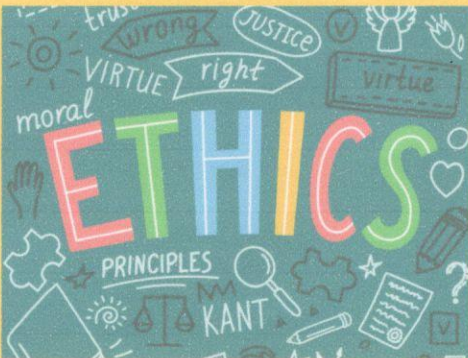
**PRINCIPAL
DR. SANGEETA NATH**



ORIENTAL EDUCATION SOCIETY'S
ORIENTAL COLLEGE OF EDUCATION, SANPADA
VALUE ADDED COURSE ON
TECHNOLOGY & ETHICS
ACADEMIC YEAR:2022-23



- REGISTRATION: FREE
- DURATION: 30 HRS
- PROGRAMME OFFERED BY: ORIENTAL COLLEGE OF EDUCATION
- DATE: 28/04/22 - 06/05/22
- MODE: ONLINE
- LINK: [HTTPS://MEET.GOOGLE.COM/YUC-ZMPG-SHA](https://meet.google.com/yuc-zmpg-sha)



COURSE LEARNING OUTCOME:

1. Students will develop an understanding of the current needs of society with respect to teaching field.
2. Students will acquire skillset required for 21st century
3. Students will identify areas of improvement among themselves in relation to soft skills
4. Students will apply the competencies in their working profession



PROGRAM LEARNING OUTCOME:

Students will-

1. Understand the ethical implications of technology in various fields.
2. Analyze ethical issues related to data privacy, artificial intelligence, and other emerging technologies.
3. Evaluate ethical frameworks for guiding responsible technology development and use.
4. Discuss the societal impacts of technology on individuals, communities, and global systems.
5. Develop critical thinking skills for navigating complex ethical dilemmas in the tech industry.

COURSE COORDINATOR
ASST. PROF.
KINKINI PUTTA



PRINCIPAL
DR. SANGEETA NATH



Oriental Education Society's

ORIENTAL COLLEGE OF EDUCATION

(Affiliated to University of Mumbai and Recognised by NCTE)

Sector No.2, Plot NO.3,4,5, Near Sanpada Railway Station, Sanpada (W),
Navi Mumbai - 400705.

Value Added Course on Technology and Ethics

This course examines the ethical challenges and considerations surrounding the development, deployment, and impact of technology in society. Students will explore ethical frameworks, case studies, and critical perspectives on the intersection of technology and ethics.

Course Learning Outcome (CLO)

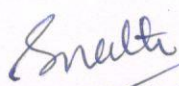
Students will-

1. Understand the ethical implications of technology in various fields.
2. Analyse ethical issues related to data privacy, artificial intelligence, and other emerging technologies.
3. Evaluate ethical frameworks for guiding responsible technology development and use.
4. Discuss the societal impacts of technology on individuals, communities, and global systems.
5. Develop critical thinking skills for navigating complex ethical dilemmas in the tech industry.

Duration- 30 hrs

E-Certificate to be given.

COURSE OUTLINE - SYLLABUS

MODULE 1	CONTENT
Introduction to Technology and Ethics  Dr. Sangeeta Nath Principal	<ol style="list-style-type: none">a) Overview of ethical theories and principlesb) Ethical considerations in technological innovationc) Importance of ethical decision-making in technology development



MODULE 2

Data Privacy and Security



- a) Privacy rights and data protection laws
- b) Ethical implications of data collection and surveillance
- c) Cybersecurity ethics and best practices

MODULE 3

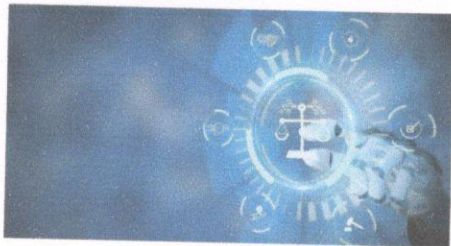
Ethics in Information Technology



- a) Intellectual property rights and plagiarism
- b) Ethical hacking and cybersecurity ethics
- c) Digital divide and ethical considerations in access to technology

MODULE 4

Social Media Ethics



- a) Ethical issues in social media platforms
- b) Online behavior and digital citizenship
- c) The impact of social media on mental health and well-being

Sneath

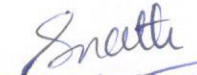
Dr. Sangeeta Nath

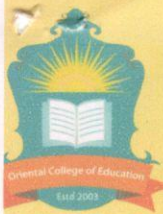
Principal

Oriental College of Education
Sanpada, Navi Mumbai.

ASSIGNMENT:

1. Choose a real-world case study or scenario that highlights ethical challenges in technology (10 Marks)
2. Discuss the importance of ethical decision-making in technology and its impact on individuals, organizations, and society (10 Marks)
3. Reflect on the challenges and complexities of applying ethical principles to real-world technological issues (10 Marks)
4. Viva (10 Marks)


Dr. Sangeeta Nath
Principal
Oriental College of Education
Sanpada, Navi Mumbai.



ORIENTAL EDUCATION SOCIETY'S

ORIENTAL COLLEGE OF EDUCATION, SANPADA

VALUE ADDED COURSE ON HUMAN WELL-BEING

ACADEMIC YEAR: 2022-23



- **REGISTRATION: FREE**
- **DURATION: 30 HRS**
- **PROGRAMME OFFERED BY: ORIENTAL COLLEGE OF EDUCATION**
- **DATE: 7/12/2022- 15/12/2022**
- **MODE: ONLINE**
- **LINK: [HTTPS://MEET.GOOGLE.COM/TXC-GUPW-MYV](https://meet.google.com/TXC-GUPW-MYV)**

COURSE LEARNING OUTCOME

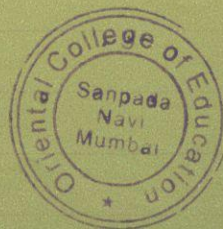
1. Students will develop an understanding of the current needs of society with respect to teaching field.
2. Students will acquire skillset required for 21st century
3. Students will identify areas of improvement among themselves in relation to soft skills
4. Students will apply the competencies in their working profession

PROGRAM LEARNING OUTCOME

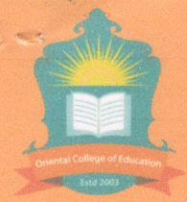
Students will-

- Analyze and evaluate ethical dilemmas using ethical theories and values-based decision-making approaches.
- Collaborate with peers to discuss and analyze ethical issues, respecting diverse viewpoints and engaging in constructive dialogue.
- Reflect on personal values, beliefs, and ethical development, demonstrating self-awareness and growth.

COURSE COORDINATOR
ASST. PROF.
KINKINI DUTTA

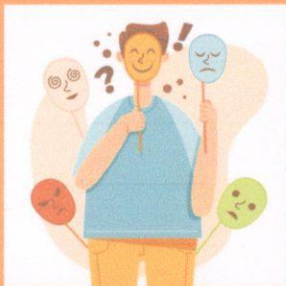


PRINCIPAL
DR. SANGEETA NATH



ORIENTAL EDUCATION SOCIETY'S
ORIENTAL COLLEGE OF EDUCATION, SANPADA
**VALUE ADDED COURSE ON BEHAVIOUR
MANAGEMENT**

ACADEMIC YEAR:2022-23



- REGISTRATION: FREE
- DURATION: 30 HRS
- PROGRAMME OFFERED BY: ORIENTAL COLLEGE OF EDUCATION
- DATE: 22/03/2022 - 30/03/2022
- MODE: ONLINE
- LINK: [HTTPS://MEET.GOOGLE.COM/BYB-ZTYG-VRM](https://meet.google.com/byb-ztyg-VRM)



COURSE LEARNING OUTCOME

1. Students will develop an understanding of the current needs of society with respect to teaching field.
2. Students will acquire skillset required for 21st century
3. Students will identify areas of improvement among themselves in relation to soft skills
4. Students will apply the competencies in their working profession

PROGRAM LEARNING OUTCOME

1. Students will develop an understanding of the current needs of society with respect to behaviour management in profession.
2. Students will explain the factors that influence behavior and how they can be addressed in a educational setting.
3. Students will utilize data collection methods to track and analyze behavior patterns.
4. Students will apply the competencies in their working profession.

**COURSE COORDINATOR
ASST. PROF.**

**PRINCIPAL
DR. SANGEETA NATH**



Oriental Education Society's

ORIENTAL COLLEGE OF EDUCATION

(Affiliated to University of Mumbai and Recognised by NCTE)
Sector No.2, Plot NO.3,4,5, Near Sanpada Railway Station, Sanpada (W),
Navi Mumbai - 400705.

Value Added Course on Behaviour Management

When it comes to behaviour management, especially in educational settings, the content typically covers various strategies and techniques to promote positive behavior and create a conducive learning environment.


Course Learning Outcome (CLO)

1. Students will develop an understanding of the current needs of society with respect to behaviour management in profession.
2. Students will explain the factors that influence behavior and how they can be addressed in a educational setting.
3. Students will utilize data collection methods to track and analyze behavior patterns.
4. Students will apply the competencies in their working profession.

Duration- 30 hrs

E-Certificate to be given.




COURSE OUTLINE - SYLLABUS

MODULE 1	CONTENT
Understanding Behavior 	<ol style="list-style-type: none">a) Theories of behavior (e.g., behaviorism, social learning theory).b) Factors influencing behavior (e.g., biological, environmental, social).
MODULE 2 Behavioral Assessment	<ol style="list-style-type: none">a) Functional behavior assessment.b) ABC (Antecedent-Behavior-Consequence) analysis.c) Data collection methods.


Dr. Sangeeta Math

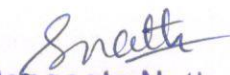
Principal

Oriental College of Education

	
<p>MODULE 3</p> <p>Behavioral Interventions</p> 	<ol style="list-style-type: none"> Positive behavior support. Reinforcement strategies (e.g., positive reinforcement, token economy). Punishment and its ethical considerations. Extinction and differential reinforcement.
<p>MODULE 4</p> <p>Classroom Management:</p> 	<ol style="list-style-type: none"> Establishing rules and expectations. Proactive strategies for preventing behavior issues. Responsive strategies for addressing behavior problems.

ASSIGNMENT:

1. Collaborating with peers to develop a behavior management plan for a specific classroom or student. (10 Marks)
2. Reflecting on observations and proposing strategies for behavior management improvement. (10 Marks)
3. Conducting functional behavior assessments and ABC analyses for given scenarios. (10 Marks)
4. Viva (10 Marks)


Dr. Sangeeta Nath
 Principal
 Oriental College of Education
 Sanpada, Navi Mumbai.