

Oriental Education Society's
ORIENTAL COLLEGE OF EDUCATION
(Affiliated to University of Mumbai and Recognised by NCTE)
Sector No.2, Plot NO.3,4,5, Near Sanpada Railway Station,
Sanpada (W), Navi Mumbai - 400705.

17/11/2018

NOTICE

This is to inform all the concerned that student induction program for Batch 2018-20 is scheduled to be held on 19/11/2018 in Seminar Hall at 12:30p.m.

All are requested to be present on time.




Dr. Sangeeta Nath
Principal
Oriental College of Education
Sanpada, Navi Mumbai.



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Batch 2018-2020

**Report Of Student Induction
Program**

Date:

19/11/2018

Time: 12.30pm to 2:00 pm

Venue: Room 714

Topic: Overall B.Ed.
Course Orientation



The new batch was warmly welcomed to the college and introduced to the working of

the college and management of oriental education society. The session began with formal introduction to teaching and non -teaching faculty of the college. Students were informed about the change in syllabus, also an overview of the courses, assignments, marking pattern and evaluation process were given which are available in the form of **CLO and PLO** in the website too.

They were also informed about the general rules of college, code of conduct, library rules etc. They were also informed about the facilities provided by the college, various perks they could access in the campus. In addition, overview of every semester, structure of activities, were explained along with theory and practicums.

Special focus was laid upon on attendance, internship, college placement opportunities. Course and program learning objectives were also discussed. An introductory session with students was also conducted wherein they shared their hobby, interests, rationale to join this course. Students were encouraged to actively take part in everything that would happen throughout the year and enjoy this learning journey. The orientation ended with a short doubt-solving session.



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9/10/2019

NOTICE

This is to inform all the concerned that student induction program for Batch 2019-21 is scheduled to be held on 11/10/2019 in Seminar Hall at 11.30a.m.

All are requested to be present on time.



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Batch 2019-2021

Report Of Student Induction Program



Date: 11/10/2019

Time: 11.30am to 1:00 pm

Venue: Seminar Hall

Topic: Overall B.Ed.
Course Orientation

The incoming batch was graciously welcomed to the campus and given an overview of how the college and

the Oriental Education Society are run. The session started out with formal introductions to the college's teaching and non-teaching faculty. The updated course curriculum, general college policies, a code of conduct, library policies, and other information was sent to the students. They were also told about the amenities the college offered and the several incentives available on campus. Attendance, internship possibilities, and college placement chances received particular attention. The learning objectives for the program and the course were also covered. Students were informed about the change in syllabus, also an overview of the courses, assignments, marking pattern and evaluation process were given which are available in the form of **CLO and PLO** in the website too.

Students participated in an introduction session where they discussed their hobbies, interests, and reasons for enrolling in this course. Students were urged to fully participate in all of the events planned for the year and to enjoy the process of learning. A brief period of question-answering followed the orientation.



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15/10/2020

NOTICE

This is to inform all the concerned that student induction program for Batch 2020-22 is scheduled to be held on 17/10/2020 through online mode in zoom platform at 1.30p.m.

All are requested to be present on time.




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Batch 2020-2022

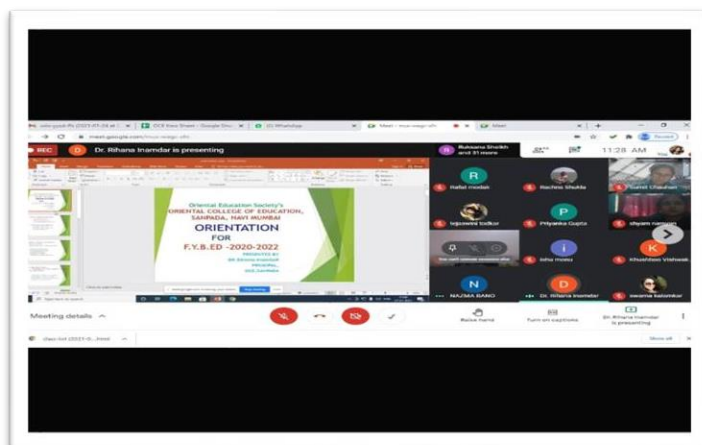
Report Of Student Induction Program

Date: 17/10/2020

Time: 1.30pm to 3:00 pm

Venue: Zoom Platform

Topic: Overall B.Ed.
Course Orientation



Due to the ongoing pandemic situation everything starting from

admission to orientation, was held in online platform. The orientation for COVID batch was held late due to the pandemic condition, in zoom platform.

The newly arrived batch was cordially welcomed and given a rundown of the operations of the Oriental Education Society and the college. Formal introductions to the college's teaching and non-teaching faculty kicked off the session. The students received emails with updates to the course syllabus, general college regulations, a general code of behavior, library policies, and other information. They were also informed of the facilities provided by the university and the many incentives offered on campus. Along with theory and practicums, students were informed about the change in syllabus, also an overview of the courses, assignments, marking pattern and evaluation process were given which are available in the form of **CLO and PLO** in the website too. Along with all these, clarity was given upon how classes, academics, activities to be conducted online, code of conduct, attendance for online lectures etc.

The learning objectives for the program and the course were also covered. Students participated in an introduction session where they discussed their hobbies, interests, and reasons for enrolling in this course. Students were urged to fully participate in all of the events planned for the year and to enjoy the process of learning. A brief period of question-answering followed the orientation.



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19/02/2022

NOTICE

This is to inform all the concerned that student induction program for Batch 2021-23 is scheduled to be held on 21/02/2022 in Seminar Hall at 12.30p.m.

All are requested to be present on time.




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Batch 2021-2023

Report Of Student Induction Program

Date: 21/02/2022

Time: 12.30pm to 2:00 pm

Venue: Seminar Hall

Topic: Overall B.Ed. Course Orientation



The new students were warmly greeted and given an outline of how the institution and the Oriental Education Society operate. The session began with formal introductions to the teaching and non-teaching staff at the college. Students were provided a revised course curriculum, general college regulations, a general code of

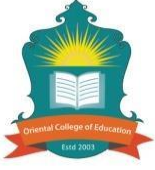
conduct, library policies, and other material. They were also informed about the college's amenities and the many incentives available on campus. Along with all of this, details were provided on how courses, academics, activities etc. will be performed.

Additionally, discussed were the program's and the course's learning objectives. Students were informed about the change in syllabus, also an overview of the courses, assignments, marking pattern and evaluation process were given which are available in the form of **CLO and PLO** in the website too. During an introductory session, students talked about their interests, hobbies, and motivations for taking this course. The year's activities were encouraged to be completely attended by students, who were also pushed to take pleasure in the educational process. Following the orientation, a quick question-and-answer session was held.



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04/01/2023

NOTICE

This is to inform all the concerned that student induction program for Batch 2022-24 is scheduled to be held on 05/01/2023 in Seminar Hall at 11.30a.m.

All are requested to be present on time.




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Batch 2022-2024

Report Of Student Induction Program



Date: 05/01/2023

Time: 11.30pm to 1:00 pm

Venue: Seminar Hall

Topic: Overall B.Ed.
Course Orientation

The newly arrived class was cordially welcomed to the campus and given a rundown on the operations of the Oriental Education Society and the college.

A formal introduction to the college's academic and non-academic staff kicked off the session. The students received information on the new curriculum, general college policies, the behavior code, library policies, and other topics. The conveniences the college provided and the many perks on campus were also discussed. The layout and overview of each semester are also included.

The importance of attendance, internships, and college placement options was highlighted. The learning objectives for the course and program were also discussed. Students were informed about the change in syllabus, also an overview of the courses, assignments, marking pattern and evaluation process were given which are available in the form of **CLO and PLO** in the website too. In an introduction session, students expressed their interests, hobbies, and justifications for enrolling in the course. The year's events were actively promoted for students to participate in, and they were also urged to enjoy the learning process. A brief session of doubt clearing concluded the orientation.



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