ORIENTAL COLLEGE OF EDUCATION

(Affiliated to University of Mumbai and NCTE code no. 123024)
ector No.2, Plot No.3,4,5, Near Sanpada Railway Station, Sanpada (W),
Navi Mumbai - 400705. E-mail: clerk@oce.edu.in ,Website www.oce.edu.in Tel.No. 27752213.

2.2.2 Relevant Document highlighting activities to address the student's diversities.

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INDEX

2.2.2

1. Peer feedback
2. Multilingual interactions and inputs
3. Mentoring / Academic Counselling
4. Remedial Learning Engagement
5. Learning Enhancement / Enrichment inputs
6. <u>Collaborative tasks</u>

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Report of Mentoring Program

B.Ed. coursework is comprised of various activities designed to provide opportunities to student-teachers to learn all the necessary skills required to be a good teacher. It has the following components:

Part A: Theory component

- (A) Core Courses (CC)
- (B) Elective Course
- (EC) (C) Interdisciplinary Courses (IC)

Part B: Practicum component

- (D) Ability Courses (AB)
- (E) Project Based Courses (PC)
- (F) Audit Courses (AC)

Mentors are assigned to student-teachers upon completion of the admission process to facilitate their understanding of the coursework. Throughout the program, mentors assist and advise students on various academic tasks, internships, and projects.

The mentoring program aims to achieve the following objectives:

- 1. Foster a supportive learning environment by building a strong bond between mentors and mentees.
- 2. Guide student-teachers in successfully completing their theory courses, internships, and assigned projects.
- 3. Address personal issues of mentees and offer guidance when needed.

Mentoring activities are integrated throughout the coursework. Depending on the needs of student-teachers, mentors engage in activities such as:

• Providing guidance on developing lesson plans

Dr. Sangeeta Nath

- Conducting demonstration lessons
- Offering basic ICT training as required
- Assisting with writing effective answers
- Recommending reference books for subjects requiring additional support
- Providing support for personal issues as necessary

Structure of Mentoring Activities for First Year B.Ed.

- To orient student-teachers about the B.Ed. course structure
- To acquaint student-teachers about basics of ICT
- To help student-teachers in internship activities
- To help the mentees in any other issue, as requested.

In the F.Y.B.Ed. Program, mentoring sessions focus on regular interactions between mentors and mentees. Mentors concentrate on understanding the challenges that student-teachers encounter during the course, particularly due to their diverse academic backgrounds. To support them, regular guidance sessions are organized to familiarize mentees with the course structure, assignments, answer writing, and exam preparation.

Given the essential role of ICT in the teaching-learning process, students who face difficulties in this area receive guidance on basic computer skills, including practical training in MS-Office and other essentials. Additional time is allocated in the computer lab for these students to practice and build proficiency.

During the first year, students embark on their internship for the first time. In addition to the standard orientation and micro-teaching sessions, mentors ensure mentees acquire skills in effective lesson planning. Discussions focus on enhancing lesson planning techniques and addressing challenges that arise during internships, drawing on the experiences of student-teachers in their respective schools.

Structure of Mentoring Activities for Second Year B.Ed. Students

• To help student-teachers in internship activities

To held regular interactions among mentees to share their learning experiences in the internship schools
 Dr. Sangeeta Nath

- To help student-teachers in Action Research
- To help the mentees in any other issue, as requested.

In the S.Y.B.Ed. program, which includes an extensive internship period, mentors regularly engage with mentees to understand any challenges they may be facing in their assigned schools. Mentees are encouraged to exchange experiences from their internships and learn collaboratively. Mentors provide guidance to student-teachers on developing effective teaching aids and utilizing various educational apps to facilitate interactive classroom sessions with students.

Additionally, mentors monitor the progress of mentees' action research projects and offer support to ensure their completion. They also assist mentees with any other issues they may encounter upon request.

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Mentor: Dr. Sangeeta Nath

S.no	Roll no	Name of The Mentee
1	47	Mohammed Jasmeen Ali Hussain
2	73	Shaikh Aasiya Suleman
3	82	Shaikh Sana Anwar
4	36	Khan Arshiya Sultana Md. Hassan
5	40	Khan Samreen Sultana Hassan
6	55	Nasika Thasleem A
7	26	Gupta Shivangi Lalchandra
8	10	Chaurasia Bhairvi
9	88.	Sharonmol Haridas

Dr. Sangeeta Nath

Principal

Mentor: Assistant Professor Swarnlata Soni

S.no	Roll no	Name of The Mentee
1	32	Jaiswal Jyoti Km
2	57	Patil Aparna Vikram
3	86	Sharma Neha
4	68	Salunke Prachi Anil
5	98	Yadav Janvee Jaiprakash
6	92	Swathi Suryanarayan
7	79	Shaikh Mohammad Ali
8	17	Shazmin Dhakave
9	61	Radhika
11	63	Rayeen Mahek Alfiya Farooq
12	69.	Samira Banu
13	66	Saipogu Divyarani Jakarayya

Dr. Sangeeta Nath

Principal

Mentor: Assistant Professor Tejal Nikam

S.no	Roll no	Name of The Mentee
1	15	Pushpa Choudhary
2	22	Gode Shakti Ajit
3	23	Gupta Anjali Laxmiprasad
4	53	Naidu Hemalata
5	25	Gupta Komal
6	8	Parul Kumari Tulsaram
7	63	Rayeen Mahek Alfiya Farooq
8	89	Shivkar Neha Vijay
9	65	Sachdev Mitesh Vinod
11	31	Jagtap Punam Machhindra

Dr. Sangeeta Nath

Mentor: Assistant Professor Asmita Wewhare

S.no	Roll no	Name of The Mentee
1	72	Shah Umar Ali Mukhtar Ali
2		Shabana Banu
3	56	Pasha Safia Bano Mohd Saeed
4	43	Labbay Sumaiya Kaseem
5	45	Mane Mahesh Prabhakar
6	35	Kazi Javeria Shafaq Ashfaq
7	50	Mustafa Alisha Zakir
8	51	Muzawar Namira Mohammed Taufique
9	66	Saipogu Divyarani Jakarayya
10	80	Shaikh Ruksar Chand Bhasha
11	54	Nandhini Settu
12	59	Patil Mrunali Devidas

Dr. Sangeeta Nath

Mentor: Assistant Professor Kinkini Dutta

S.No	Roll No	Name of the Mentee
1	2	Avhad Vaishali Ramesh
2	4	Beniwal Nikita Kishan
3	5	Biramne Komal Santosh
4	6	Bodhare Nikeeta Ashok
5	7	Chaube Sumita Sanjay
6	94	Tiwari Raunak
7	13	Chorge Manjusha Arvind
8	19	Dhavale Nilam Sanjay
9	20	Ganiga Sandhya Prashant
10	97	Varma Kiran Sanjay

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Principal

Mentor: Assistant Professor Pooja Tiwari

S.no	Roll no	Name of The Mentee
1	62	Rajiv Sreenandini
2	64	Rowther Siddhiazmath Mohideen Bava
3	12	Chettri Nabita
4	52	Nagvekar Aishwarya Ninad
5	70	Sanas Shweta Shashikant
6	71	Shah Asma Ahmed
7	34	Kasat Meghna
8	77	Shaikh Misba Sirajuddin
9	76	Shaikh Falak Naaz Farid Mohammad Tabassum
10	81	Shaikh Samrin Badre Alam
11	75	Shaikh Anam Iqbal Ahmed
12	41	Kurup Deepa Balakrishna
13	42	Kurup Divya Balakrishna
14	27	Gupta Sonal Deepak Kumar
15	85	Shajin Sharif Mohsin
16	37	Khan Fatima Bano Masroor Ahmed
17	28	Gururani Somya
18	19	Dhawale Nilam Sanjay
19	83.	Shaikh Saniya
20	60.	Patil Nishigandha Khan Humera Dr. Sangeeta Nath
21	38.	Khan Humera Dr. Sangeeta Nath

Mentor: Assistant Professor Shilpa Naik

S.no	Roll no	Name of The Mentee
1	100	Yunus Zarina Bee Mohammed
2	11	Chelakodan Heena Abdul Sattar
3	1	Allah Khan Zakiya Abdus Salam
4	90	Shrivastav Amisha Anil
5	24	Gupta Deepak Kumar Kanhaiyalal
6	39	Khan Saba Munir
7	96	Vanjari Vaishali Milind
8	9	Chaudhary Rima Bhrugunath
9	11	Chelakodan Heena Abdul Sattar
10	33.	Jini Shaji
11	3.	Banupriya Mohanan
12	16.	Chougle Farhat

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Mentor: Assistant Professor Vithoba Sawant

S.No	Roll No	Name Of The Mentee
1	37	Khan Fatima Bano Masroor Ahmed
2	58	Patil Mayuri Bhagwan
3	78	Shaikh Misbah Mohd Husain
4	99	Yadav Shraddha Vinod
5	84	Shaikh Shaeena Mohd Shafiq
6	18	Dhangar Sanjana Chandrakant
7	44	Lambe Bushra Yusuf

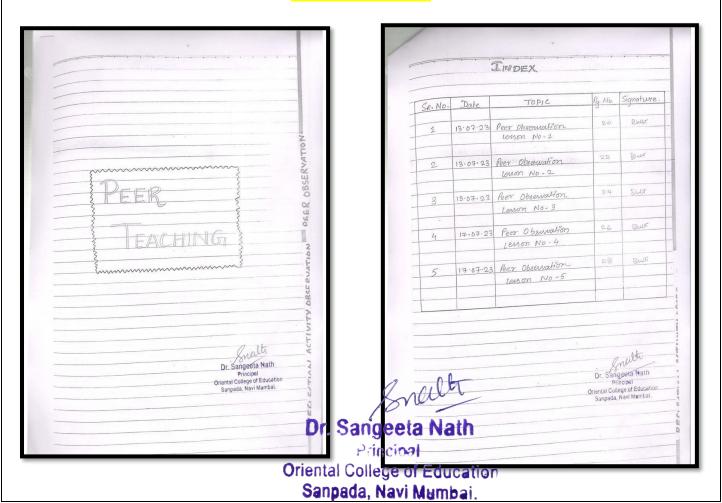
Dr. Sangeeta Nath

Principal

Mentor: Assistant Professor Divya Wadhwa

S.No	Roll No	Name of the Mentee
1	29	Hati Priya Kalipada
2	21	Garg Raveena Madanlal
3	87	Sharma Shruti Dharmendar
4	46	Modak Safa
5	67	Sakariya Krishna Ramesh
6	48.	Monika Kumari
7	93.	Tickoo Sirisha
8	49.	Murughay Ateeqa
9	95.	Tripathi Shilpa

PEER TUTORING



Sp. No. Date Topic Pg. No. Signature 1 13.07-22 Peer Observation 20 Dust tesson No. 1 2 13.07-23 Peer Observation 22 Dust tesson No. 2- 3 13.07-23 Peer Observation 24 Dust Lesson No. 3 4 17.07-23 Peer Observation 24 Dust Lesson No. 4
2 13.07.23 Peer Observation 22 Dus lesson No.2 3 12.07.23 Reer Observation 24 Dus lesson No.3 Lesson No.3 4 17.07.23 Peer Observation 26 Dus lesson No.4
1 13.07.23 Peer Observation 2 13.07.23 Peer Observation 2 13.07.23 Peer Observation 2 12.07.23 Peer Observation 2 2 Due 3 12.07.23 Peer Observation 2 4 Sur 4 17.07.23 Peer Observation 2 4 Sur 4 17.07.23 Peer Observation 2 5 Due 4 17.07.23 Peer Observation
2 13.09.23 Peer Observation 22 Dus 12.07.23 Peer Observation 24 Dus Lesson No. 3 4 17.07.23 Peer Observation 26 Dus Lesson No. 4
1exon No-2 3 13.07.23 Reer Observation. 24 Subt. Lesson No-3 4 17.07.23 Reer Observation 26 Subt. Lesson No-4
3 13.67.23 Peer Observation Lesson No. 3 4 17.67.23 Peer Observation 26 Lesson No. 4
4 17.07.23 Peer Observation 26 DUE.
4 17.07.23 Peer Ossemanos Lesson No.4
2 2 Lyn 28 Sulfi
5 17.07.23 Res Observation 28 Sum
5 17 07 Lesson No-5
Cnedt
Dr. Sangseta Math Principal Oriental College of Educat Sangada, Navi Membal

A STATE OF THE STA	
	Classroom Management: - Was done very
	nicely.
	The same of the sa
	Interaction: - Pupils were linteractive throughout
-	
	Blackboard Work: - Very very Reartifully and neatly done. Used colorer chalks.
	Exceptulation: - Revision of the upic and become was done in the end of the days.
	To this was dead
	Evaluation of content Taugut: - was done by astering questions from the entersion and stodents solved them on the board as well.
	Owall Observation: 1021ly mayaging gestive,
	- not discipline inoughour the receiver.
	and discipline throughout the lacture. Blackbaard ever my presentation delivered.
	In total a very good lesson delivered.
	3/3/4/12.
	1707
	Name and Signature Name and Signature
	of the Subject Teacher of the Superistor.
	Smult.
	Dr. Sangeeta Nath
	Principal Oriental College of Education

2.Multilingual Interactions and Inputs.

Hindi Diwas Celebration: Hindi Diwas was celebrated to commemorate the importance of

our national language on 19th September 2018. The Chief Guest of the event was Dr. (Mrs.) Ratani Thakur, Principal of Oriental College of Education and a great litterateur in her field. The event started with speech given by S.Y.B.Ed. students, followed by poem recitation competition by F.Y.B.Ed. students and a small game. The Program was honored by the presence of all the staff members and students and marked the occasion as a wonderful event.





Vachan Prerna Diwas On the occasion of former President Dr. APJ Abdul Kalam's birth anniversary, October 15, 2021 OCE, Sanpada organized a BOOK REVIEW Program where S.Y.B.Ed. students reviewed their favourite books and shared their favourite quotes.

Marathi Diwas celebration Marathi Bhasha Divas was celebrated in honor of the Marathi language and in keeping with the birth anniversary of Dyanpeeth award winner poet late V.V. Shirwadkar alias Kusumagraj. The Chief Guest at our event was Mr. Vinaykumar Aavte and Special Guest for the event was Mr. Hemant Sawant. Main focus of this celebration is to promote the Marathi culture Students participated in dance, poem and songs dedicated to Marathi language. The top rankers of the various com



3.Mentoring

Mentoring activities are integrated throughout the coursework. Depending on the needs of student-teachers, mentors engage in activities such as:

- Providing guidance on developing lesson plans
- Conducting demonstration lessons
- Offering basic ICT training as required
- Assisting with writing effective answers
- Recommending reference books for subjects requiring additional support.
- Providing support for personal issues as necessary

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Principal



4. Remedial Learning Engagement

Remedial Learning Engagement: The college timetable allocated specific lectures for providing remedial support for various theory courses, conducted before examinations. The remedial program provides targeted assistance in subjects where students may need additional help, offering personalized tutoring and supplemental resources. Through a combination of one-on-one sessions and interactive learning tools, students receive focused instruction tailored to their specific needs.

November 2022						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 CC1, CC2 and IC1 Lectures	2 CC1, CC2 and IC1 Lectures	3 CC1, CC2 and IC1 Lectures	4 CC1, CC2 and IC1 Lectures	5 Food Feasta
6	7 CC1, CC2 and IC1 Lectures	8 Guru Nanak Jayanti	9 CC1, CC2 and IC1 Lectures	10 CC1, CC2 and IC1 Lectures	11 CC1, CC2 and IC1 Lectures	12 CC1, CC2 and IC1 Lectures
13	14 Childrens Day Celebration	15 CC1, CC2 and IC1 Remedial Lectures	16 CC1, CC2 and IC1 Remedial Lectures	17 CC1, CC2 and IC1 Remedial Lectures	18 CC1, CC2 and IC1 Remedial Lectures	19 Self-Study
20	21 Class Test CC1	22 Class test CC2	23 Class Test IC1	24 Feedback of Class Test CC1 Remedial Lecture	25 Feedback of Class Test CC2 Remedial Lecture	26 Feedback of Class Test IC1 Remedial Lecture
27		29 CC1, CC2 and IC1 Remedial Lectures	30 CC1, CC2 and IC1 Remedial Lectures			

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Learning Enhancement / Enrichment Inputs Content Enrichment Program

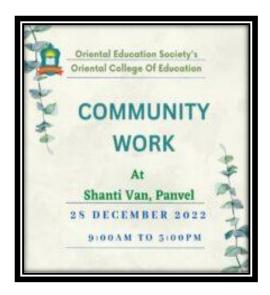


Demo Lectures by Alumni



Collaborative Tasks

Community Work at Shantivan Ashram, Panvel-28 December 2022





Swachh Bharat Mission, 2nd July-31st July, 2018

