



Oriental Education Society's

## ORIENTAL COLLEGE OF EDUCATION

(Affiliated to University of Mumbai and NCTE)

Sector No.2, Plot No.3,4,5, Near Sanpada Railway Station , Sanpada (W),  
Navi Mumbai - 400705. E-mail: [clerk@oce.edu.in](mailto:clerk@oce.edu.in) ,Website [www.oce.edu.in](http://www.oce.edu.in) Tel.No. 27752213.

### 2.2.2

## Reports of the Activities Organized to Address the Student Diversities

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### Report of Mentoring Program

B.Ed coursework is comprised of various activities designed to provide opportunities to student-teachers to learn all the necessary skills required to be a good teacher. It has the following components:

#### **Part A: Theory component**

- (A) Core Courses (CC)
- (B) Elective Course
- (EC) (C) Interdisciplinary Courses (IC)

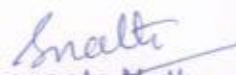
#### **Part B: Practicum component**

- (D) Ability Courses (AB)
- (E) Project Based Courses (PC)
- (F) Audit Courses (AC)

Mentors are assigned to student-teachers upon completion of the admission process to facilitate their understanding of the coursework. Throughout the program, mentors assist and advise students on various academic tasks, internships, and projects.

The mentoring program aims to achieve the following objectives:

1. Foster a supportive learning environment by building a strong bond between mentors and mentees.
2. Guide student-teachers in successfully completing their theory courses, internships, and assigned projects.
3. Address personal issues of mentees and offer guidance when needed.

  
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Mentoring activities are integrated throughout the coursework. Depending on the needs of student-teachers, mentors engage in activities such as:

- Providing guidance on developing lesson plans
- Conducting demonstration lessons
- Offering basic ICT training as required
- Assisting with writing effective answers
- Recommending reference books for subjects requiring additional support
- Providing support for personal issues as necessary

#### **Structure of Mentoring Activities for First Year B.Ed.**

- To orient student-teachers about the B.Ed. course structure
- To acquaint student-teachers about basics of ICT
- To help student-teachers in internship activities
- To help the mentees in any other issue, as requested.

In the F.Y.B.Ed. Program, mentoring sessions focus on regular interactions between mentors and mentees. Mentors concentrate on understanding the challenges that student-teachers encounter during the course, particularly due to their diverse academic backgrounds. To support them, regular guidance sessions are organized to familiarize mentees with the course structure, assignments, answer writing, and exam preparation.

Given the essential role of ICT in the teaching-learning process, students who face difficulties in this area receive guidance on basic computer skills, including practical training in MS-Office and other essentials. Additional time is allocated in the computer lab for these students to practice and build proficiency.

During the first year, students embark on their internship for the first time. In addition to the standard orientation and micro-teaching sessions, mentors ensure mentees acquire skills in effective lesson planning.



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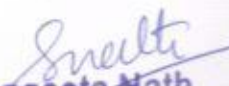
Discussions focus on enhancing lesson planning techniques and addressing challenges that arise during internships, drawing on the experiences of student-teachers in their respective schools.

### Structure of Mentoring Activities for Second Year B.Ed. Students

- To help student-teachers in internship activities
- To held regular interactions among mentees to share their learning experiences in the internship schools
- To help student-teachers in Action Research
- To help the mentees in any other issue, as requested.

In the S.Y.B.Ed. program, which includes an extensive internship period, mentors regularly engage with mentees to understand any challenges they may be facing in their assigned schools. Mentees are encouraged to exchange experiences from their internships and learn collaboratively. Mentors provide guidance to student-teachers on developing effective teaching aids and utilizing various educational apps to facilitate interactive classroom sessions with students.

Additionally, mentors monitor the progress of mentees' action research projects and offer support to ensure their completion. They also assist mentees with any other issues they may encounter upon request.

  
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## Report of Peer Feedback/Tutoring

Peer Feedback is given during internship, in a structured format in the lessons delivered in schools. Student-teachers observe their peers' lessons at internship schools and provide constructive feedback using a prescribed format. According to the syllabus, each student is required to observe five lessons taught by their peers. This feedback process helps students identify areas for improvement in their own teaching and refine their lesson delivery skills.

Peer feedback is integral to both academic and co-curricular activities organized by students. During lessons, cooperative learning strategies are employed, offering students opportunities to provide feedback to their peers. Workshops and seminars related to the B.Ed. coursework also incorporate constructive peer feedback. Tutoring sessions during remedial and revision classes involve student-teachers in group activities where they explain assigned topics to their peers.

Co-curricular events such as festivals, important days, and daily assemblies are held regularly throughout the year. Peers provide constructive feedback, formally and informally, during meetings with teachers in charge, which aids in enhancing the planning and execution of these activities.

  
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## Report of Remedial Learning Engagement

The college timetable allocated specific lectures for providing remedial support for various theory courses, conducted before examinations. Content Enrichment programs were implemented to enhance comprehension of diverse concepts. Student-teachers were equipped with learning materials and resources, including references to online educational content and links to various educational websites through regularly updated library blogs.

### Content Enrichment Programs

#### A.Y. 2018-19

On November 10, 2018, Dr. Sangeeta Nath conducted the Content Enrichment program. The objective of the program was to enhance the quality, depth, and relevance of educational content, thereby improving the overall learning experience for students.

Mam emphasized the importance of writing proper lesson plans according to the objectives and the importance of use of effective teaching aids to make learning meaningful. The role of critical thinking in enabling students to solve problems effectively and how they can apply their knowledge in real-life situations was discussed.

#### A.Y. 2019-20

On October 19, 2019, a Content Enrichment Program titled "Effective Utilization of PowerPoint Presentations in Teaching and Learning" was organized. Dr. Rekha Jagdale served as the resource person for the program. She provided a comprehensive explanation of Microsoft PowerPoint, covering all its tabs and functionalities.

Dr. Rekha Jagdale facilitated a hands-on learning experience by guiding participants through the process of creating PowerPoint presentations in the computer lab. She demonstrated how to utilize various slide



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layouts, incorporate animations, choose fonts, and apply different effects to enhance the visual impact of slides. All participants engaged enthusiastically in learning these skills to effectively integrate PowerPoint into their teaching and learning practices.

### A.Y. 2020-21

Oriental College of Education conducted a session titled "Creating Online Lesson Plans and Addressing Challenges in Online Practice Teaching" on September 19, 2020, conducted in an online format due to the shift from face-to-face to online learning caused by Covid-19. Many student-teachers faced challenges adapting to this sudden transition to ICT-based teaching.

Mrs. Falguni Shah served as the resource person, addressing the challenges encountered during online practice teaching. She highlighted common issues such as network connectivity problems and the lack of suitable devices for lesson preparation among students.

Mrs. Shah also provided guidance on how to effectively create online lesson plans, which proved beneficial for student-teachers preparing for their practice teaching sessions. She discussed various components of lesson plans such as assessing Previous Knowledge, engaging Set Induction, developing lesson content, initiating class activities, and utilizing online platforms like Blackboard for interactive learning experiences.

All participants attentively followed the instructions and took notes during the session, which was highly informative and enriching.

### A.Y. 2021-22

Oriental College of Education conducted an LMS Online Assessment Tools session for B.Ed. student-teachers on 20<sup>th</sup> December, 2021. The program highlighted the implementation of platforms like Moodle and Canvas to create dynamic and interactive assessments.



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Participants, including faculty and staff, actively participated in hands-on experience where they were trained in designing various question formats, incorporating multimedia elements, and utilizing automated grading functionalities. The session emphasized the advantages of immediate feedback, personalized learning experiences through adaptive assessments, and robust data analytics for monitoring student progress.

Overall, the session effectively demonstrated how LMS tools can enhance the efficiency, effectiveness, and engagement of the assessment process in educational environments. LMS stands as a crucial tool in our contemporary learning and teaching practices, and the session proved highly engaging and informative for students, providing them with valuable insights into LMS tools.

### A.Y. 2022-23

On January 19, 2023, a training program focused on creating and leveraging Google Classroom was organized to enhance digital teaching skills among student-teachers. The session commenced with an overview of Google Classroom's interface, highlighting its seamless integration with other Google Workspace tools. Participants were guided through the process of setting up new classrooms, inviting students, and organizing course materials into topics and modules.

The training emphasized the simplicity of creating and distributing assignments, announcements, and resources, demonstrating how Google Classroom can streamline classroom management and promote a well-structured learning environment.

Later in the session, the training shifted focus to the interactive features of Google Classroom, such as facilitating class discussions via the Stream, providing timely feedback on student submissions, and utilizing the Gradebook for progress tracking. Student-teachers were introduced to various add-ons and extensions that enhance Google Classroom's functionality, including the integration of third-party educational apps and tools.





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## Report of Learning Enhancement/ Enrichment inputs

### Reports for Learning Enhancement/ Enrichment inputs 2018-19

**Guest Lecture on Cyber ethics & Youth relationship:** The Guest lecturer, Mr. Sham, gave a brief account on cyber ethics. Mr. Sham enlightened students with the concept of media literacy and brought awareness among the youths about the rules of conduct in the virtual world of technology.

**National seminar on Digital Pedagogy-Challenges and Perspectives:** On 27th October 2018, OCE, Department Of Education, organized one day National Seminar on Digital pedagogy its challenges and perspectives. The event organizing secretary were Dr. Sangeeta Nath and Dr. Harjot Kaur Dhatt. Keynote speaker for the event was, Dr. Sameer S Sahasrabudhe, he introduced us to the world of digital pedagogy and its applicability in modern learning. The vote of thanks was delivered by Professor Sangeeta Nath followed by the certificate distribution.

**One day workshop on Craft and skill:** Oriental College Of Education, Sanpada, invited Mrs. Vidya Angholakar from Rotary Club to conduct a one day workshop on craft and skills. This workshop was actually a vocational training for students to make cloth bags and diya decoration used in Diwali. The motive behind this workshop to enhance the creativity inside the students. Mrs. Vidya Angholakar instructed students on how to make cloth bags and decorate diyas. Students actively participated in this event, made beautiful cloth bags and diyas.

**Campus Selection at OCE (Avalon Heights international School)** The aim of education is employability. Placement cell of Oriental college of education conducted campus drive on 19th Dec 2018. Principal as well as coordinators of Avalon Heights school visited the campus. Students were facilitated for demo session and final round of interview. Finally, offer letters were rolled and majority of B.Ed students of the batch 2017-2019 got placed. It was a huge success.

**Sports Day** Practice like you have never won, PERFORM like you have never lost. Same attitude was shown by the B. Ed team throughout the events of the sports day held on 21st December to 22nd December.



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**National level seminar** was held on 18th Feb 2019 on "Education as a pathway towards Women Autonomy". Seminar addressed involving new strategies for women empowerment through education. Seminar focused on identifying suitable strategies for gender discrimination, education, health services, employment opportunities, socio-economic development, political participation and violence against women.

**Science Exhibition** With a key objective of bringing out hidden talent and creating more awareness of science, technology and engineering the exhibition was organized at Oriental college of Education Sanpada on 28th Feb 2019 by First year and second year B.Ed student teachers with great enthusiasm. Total 50 students organized various science models and displayed innovative talents. There were number of working models such as Rain water Harvesting, Transport and communication, Organic farming, Replantation of trees, Solar Energy, Mobile microscope, Waste management, Air pollution, Vacuum cleaner and photosynthesis.

### **Reports for Learning Enhancement/ Enrichment inputs 2019-20**

**Science Field Visit:** A visit to Homi Bhabha Centre for Science Education (HBCSE), Mumbai was organized on 24th September 2019. Homi Bhabha Centre for Science Education is a National Centre of the Tata Institute of Fundamental Research (TIFR), Mumbai as a part of their science educational visit. The objective of this visit was to encourage the teacher trainees to encourage the curiosity of their students in the field of science & mathematics.

**Awareness Program on Digital Stree Shakti:** On 9th October 2019, Women Development Cell of Oriental College Of Education, Sanpada organized an awareness program on "Digital Stree Shakti" conducted by Stree Mukti Sanghatana in collaboration with Awan Foundation. This awareness program was organized for the students of S.Y.B.Ed & F.Y.B.Ed collectively. Mrs. Sonali Patonkar, Resource Person of Stree Mukti Sanghatana, discussed about how women are unsafe & face threats in the real world, same is the case with the virtual / digital world. She briefly described about various cyber-crimes against women & gave information regarding how to prevent such scenario as well as how to report a cyber-crime. The session was concluded by sharing useful contacts & sites, helpline numbers for reporting of cyber-crimes.



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**Guest Lecture on De-Addiction:** On 16th December 2019, Women Development Cell of Oriental College Of Education, Sanpada organized an awareness program on “ Role of educators in de-addiction” conducted by Stree Mukti Sanghatana in collaboration with Anvay De-addiction Centre. This awareness program was organized for the students of S.Y.B.Ed & F.Y.B.Ed collectively. Mrs. Mallika Sudhakar, Counselor at Anvay De-addiction Centre firstly highlighted that the journey of any addiction begins with the “use” and develops into “abuse” and very quickly graduates to becoming an addiction. The session was concluded by giving important message to the educators on how their role is important in identifying students in distress and also those who are into the malpractice.

**Workshop on heuristic digital empowerment:** A one day workshop on heuristic digital empowerment for time honoured woman in collaboration with Maharashtra State Commission for Women was organized on 20th December 2019. Mrs. Rida Rashid, was the Chief Guest for the workshop. Honourable President Prof Javed Khan shared brief notes on how women can be digitally empowered. Ms Sunita representative mscwen listed several applications which can be downloaded in phone and used with ease. Participants were women invited from different institutions and nearby local areas. Thus, the workshop educated the women to be digitally empowered.

### **Reports for Learning Enhancement/ Enrichment inputs 2020-21**

**WORLD POPULATION DAY: NATIONAL LEVEL WEBINAR** in collaboration with HBEd and AIAPCE college, OCE, Sanpada organized a National Level webinar on the occasion of World Population Day on 11th July 2020.

**NATIONAL LEVEL WEBINAR** On 9th August 2020, OCE, Sanpada organized a National level Webinar on the theme "Rebuilt Women's Resilience by Orient Occupational Opportunities" It was live streamed on our YouTube channel.

**B.Ed. CET ORIENTATION PROGRAM** On 16th and 17th October 2020 an Orientation program was organized by OCE, Sanpada for B.Ed. CET aspirants. The teachers along with the current S.Y.B.Ed. batch oriented the aspirants and gave them special tricks and tips to crack the exam.



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**INTERNATIONAL E-CONFERENCE** On 12th December 2020, Oriental College of Education, Sanpada organized an International Econference on "Covid-19 Radius on Arc of Social, Economic, Educational World".

**ORIENTATION PROGRAM FOR FYBED BATCH 2020-22** On 28th January 2021, OCE Sanpada organized an Orientation Session for the new batch of FY students.

**NATIONAL SCIENCE DAY** On 1st March 2021, OCE, Sanpada organized a Program on the occasion of National Science Day through VENTEL Activity under MGNCRE, Govt. of India. Resource persons and students conducted sanitizer making and soap making activities. S.Y.B.Ed. students showcased their working models of Science and Math subject.

### **Reports for Learning Enhancement/ Enrichment inputs 2021-22**

**18th Dec 2021: Empowering Minds** The VENTEL Committee organised Empowering Minds on the 18th of December. It was an online workshop aimed at fostering mental health among students and teachers, and ensuring the best implementation of the core values and beliefs of the VENTEL.

**Science Day (SPECTRA)** Science Day named as SPECTRA 1& SPECTRA 2 was celebrated on 25th & 26th February 2022 where students gave power point presentation on Indian scientists, their contribution, skit was performed by them as well. On the next day, students showcased their innovative talents on making learning resource as exhibition.

**Innovation in Teaching Competition** Our students went for intercollegiate competition on innovation in interactive teaching in SVB'S Saraswathi College of Education & Research, wherein they had bagged the first position for presenting unique lesson plan.

**ICSSR Competition:** Our students went for the ICSSR Sponsored National seminar on cultural and language interface on 29th and 30th March 2022, where they participated in poster competition, proverb translation and folk song. They also received first prize in folk song category.



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### Reports for Learning Enhancement/ Enrichment inputs 2022-23

**27th August 2022-** A seminar on financial literacy was organized in collaboration with CASI GLOBAL for better understanding of finance, funds and business.

**29th December 2022-** A educational trip to 'Jehangir Art Gallery' was organized to foster aesthetic values among students.

  
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## Report of Collaborative Tasks

### Report of Collaborative Tasks A.Y. 2018-19

**Community work (NASEOH & PREMDAAN):** OCE, provided the students of F.Y.B.Ed. with an opportunity to give their contribution to the community by organizing a community work at (NASEOH) National Society for equal opportunities for the handicapped, Chembur & Prem Daan, Airoli from 1st to 6th of October. Students of F.Y.B.Ed. came along with the mentally and physically challenged students at NASEOH and Prem Daan.

Under **AISHE Swachh Bharat Abhiyan rally** OCE, contributed its participation in this program by organizing a rally of cleanliness drive in the surrounding areas. Students of F.Y.B.Ed. and S.Y.B.Ed. along with teaching and non-teaching faculty of Department Of Education showed their enthusiasm and participated in the rally. Students held posters on importance of cleanliness along with slogans on cleanliness. The main motto of the rally was to create awareness among people to keep their surroundings clean.

B.Ed. students conducted many activities of 100 hrs. Swachh Bharat Activities were conducted in the college, nearby societies, compound areas and other places. The Rally also visited our Internship schools Vivekananda Sankul, Vishwa Bharti school, Jaipuriar school and our student teachers oriented school students about Swachh Bharat Abhiyan and importance of cleanliness.

**DAAWAT-E-KHAAS ("Food festival 2018")**, APY Project OCE, organized the food festival "Daawat- E-Khaas" 2018 which was organized for (APY) Anna Purna Yojna project on 24th November under the supervision of Dr. (Mrs.) Sangeeta Nath. It was organized by students of F.Y.B.Ed and S.Y.B.Ed collectively. Different food stalls with variety of dishes and delicacies were setup. Whole college was invited to the event. The preparations for the event was started by the students a week prior.

  
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### Report of Collaborative Tasks A.Y. 2019-20

#### **Nai Talim, Experiential Learning & Work Education by MGNCRE, MHRD**

Five Days Programme on Nai Talim, Experiential Learning & Work Education in School & Teacher Education Curriculum from August 24<sup>th</sup> to August 28<sup>th</sup> 2019 developed by Mahatma Gandhi National Council of Rural Education, Ministry of Human Resource Development, Government Of India, Hyderabad was organised by Oriental College of Education. Participants were Student Teachers of different B.Ed. colleges. Under the guidance of Miss Mousumi Mukherjee (Resource Person MGNCRE, Hyderabad) various Programs were organized for training purpose and to inculcate active participatory learning and dignity of labour. Each day was full of different learning tasks for the participants. Great experience was gained by all participants during the journey.

**Street Play Competition:** Dr Babasaheb Ambedkar Deaddiction Street Play Competition was jointly organized by Anvay De-addiction Centre, Marathi Sahitya, Sanskruti ani Kala Mandal & Nashabandi Mandal on 21st November 2019. F.Y.B.Ed students of OCE participated in the competition and bagged second prize in the Street Play Competition. They were specially invited to present their prize-winning act as a special performance at the "Bharat Ratna Dr. Babasaheb Ambedkar Vyasan Mukti" street play competition organized by Nashabandi Mandal, MaharashtraRajya on 2nd December, 2019 at Fort.

**Community Work:** Community service is an important part of teacher training for students of B.Ed. OCE, provided the students of S.Y.B.Ed with an opportunity to give their contribution to the community by organizing community work at Aashray Centre For Rehabilitation, Sanpada & Vatsalya Trust, Sanpada, from 23rd to 28th of December. Students of S.Y.B.Ed came along with the mentally and physically challenged students at Aashray and learned how they are professionally trained to live their life independently with dignity.

**Cleanliness Drive:** Oriental College of Education, organized a cleanliness drive under DLLE Extension activity, on 7th March 2020. Students of S.Y.B.Ed. & F.Y.B.Ed. collaboratively started the cleanliness drive. Students were divided into five groups under the supervision of faculty

  
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members. Students cleaned the college ground, college garden and nearby areas of the campus. As it is said, cleanliness starts from home, orients followed the same they started from their institution.

### Report of Collaborative Tasks A.Y. 2020-21

**COMMUNITY WORK** The OCE family along with students, teachers and non-teaching staff went for a field visit to Coastal and Marine Bio-Diversity Centre, Airoli. Students got to know about the mangroves, flamingos, learnt about their ecosystem, importance went for a nature walk, participated in clean-drives too.

**VACHAN PRERNA DIWAS** On the occasion of former President Dr. APJ Abdul Kalam's birth anniversary, **October 15, 2021** OCE, Sanpada organized a BOOK REVIEW Program where S.Y.B.Ed. students reviewed their favourite books and shared their favourite quotes.

### Report of Collaborative Tasks A.Y. 2021-22

**14th Jan 2022:** Traditional Day Traditional day was celebrated virtually by S.Y.B.Ed. students. Students dressed up in their traditional attires and shared their culture and traditions with each other through stories, presentations and experiences. It was a joyous celebration of cultural diversity.

**15th March 2023-** Students performed their duty to the environment by collecting and donating **E-waste** in collaboration with **TATA Croma**.

**VACHAN PRERNA DIWAS** On the occasion of former President Dr. APJ Abdul Kalam's birth anniversary, **October 15, 2021** OCE, Sanpada organized a BOOK REVIEW Program where S.Y.B.Ed. students reviewed their favourite books and shared their favourite quotes.

### Report of Collaborative Tasks A.Y. 2022-23

**27th August 2022-** Soft skill workshop in collaboration with Rotary club was organized where the importance of a healthy environment and promoting the same was touched upon by. Students were sensitized for keeping their surroundings clean and green.

  
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(Affiliated to University of Mumbai and NCTE)

Sector No.2, Plot No.3,4,5, Near Sanpada Railway Station, Sanpada (W),  
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27752213.

**27th August 2022-** A seminar on **financial literacy** was organized in collaboration with **CASI GLOBAL** for better understanding of finance, funds and business.

**14th November 2022-** The students of S.Y.B.Ed. celebrated the children's day with great zeal and vigor by holding a special assembly including skit plays and games to liven up the day and later distribution of sweets.

**28th December 2022-** A **community visit** to Shantivan Ashram, Panvel including a visit to Tribal School for the underprivileged- 'Annasaheb Sahasrabuddhe' was organized to inculcate a selfless feeling of dedication and service to the community.

**12<sup>th</sup> January 2023-** Student of S.Y.B.Ed. and F.Y.B.Ed. visited **Vatsalya Trust** and spend quality time with **Senior Citizens**. Students performed different activities like fun games and old songs were sung by students to remind them of the golden era and build intergenerational family bond through engagement activities. Interaction is done with Senior Citizens they have opened up their selves in front of students.

**31st January 2023-** **Street play** was performed by Second year students at 'Udaan' festival organized by University of Mumbai for DLLE, which bagged the second prize.

**21<sup>st</sup> August 2023-** **E- Waste Recycling** drive is conducted by Oriental College of Education for Secured Data Destruction and Battery Recycling. Students submitted E- Waste for safely disposed facility in an Environment friendly manner.

  
**Dr. Sangeeta Nath**  
Principal



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## Report of Multilingual interactions and inputs

### Report of Multilingual interactions and inputs A.Y. 2018-19

**Hindi Diwas Celebration:** Hindi Diwas was celebrated to commemorate the importance of our National language on 19th September 2018. The Chief Guest of the event was Dr. (Mrs.) Ratani Thakur, Principal Of Oriental College Of Education and a great litterateur in her field. The event started with speech given by S.Y.B.Ed students, followed by poem recitation competition by F.Y.B.Ed students and a small game. The Program was honored by the presence of all the staff members and students and marked the occasion as a wonderful event.

**Marathi Diwas celebration** Marathi Bhasha Divas was celebrated in honor of the Marathi language and in keeping with the birth anniversary of Dyanpeeth award winner poet late V.V. Shirwadkar alias Kusumagraj. The Chief Guest at our event was Mr. Vinaykumar Aavte and Special Guest for the event was Mr. Hemant Sawant. Main focus of this celebration is to promote the Marathi culture. Students participated in dance, poem and songs dedicated to Marathi language. The top rankers of the various competitions were presented with certificates.

### Report of Multilingual interactions and inputs A.Y. 2019-20

**Hindi Diwas Celebration** Hindi Diwas was celebrated to commemorate the importance of our National language on 14th September 2019. The Chief Guest of the event was Dr. (Mrs.) Ratani Thakur, Principal of Oriental College of Education and a great litterateur in her field.

In her speech she emphasized the students to stay tuned with their national language in connection with the needs of 21st century. She in her words, motivated students with the way, they use their national language, and also for not forgetting their roots. The whole event was hosted in Hindi language and speech, poem recitation competition and a small game.

**Marathi Diwas:** Marathi Bhasha Divas was celebrated on 27th February 2020, in the honour of the birth anniversary of Dyanpeeth award winner poet late V.V. Shirwadkar alias Kusumagraj.



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Main focus of this celebration is to promote the Marathi culture. Students participated in dance, poem and songs dedicated to Marathi language. Non-Maharashtrian students also took part in the event and gave their contribution.

### Report of Multilingual interactions and inputs A.Y.2020-21

**MARATHI BHASHA DIWAS** On 26th February 2021, OCE, Sanpada in collaboration with OCL organized a program to celebrate Marathi Bhasha Diwas. SYBEd students participated in Poem Recitation and Paragraph Reading Competition.

### Report of Multilingual interactions and inputs A.Y.2021-22

**9th Jan 2022:** World Hindi Diwas & World Laughter Day Hindi day was celebrated to promote the Hindi language worldwide and inculcate a passion in people for the language. Poems, facts and games were enjoyed.

#### Marathi Diwas Celebration

Marathi Divas was celebrated on 28 th February 2022 in collaboration with OCL college, Sanpada. Students participated in various cultural activities like paragraph reading, poem recitation, dance, drama etc.

### Report of Multilingual interactions and inputs A.Y.2022-23

**14th September 2022-** 'Hindi Diwas' was celebrated wherein students highlighted the importance of this language as well as about the different authors and the poets that have contributed. Poem competition and tongue twister competition were organized as well.

**11th February 2023-** Students of first year and second year participated in Multilinguistic poetry competition where they read poetries of all the languages and upheld the spirit of their mother tongue.

**27th February 2023 - Marathi Bhasha Diwas** was celebrated by the students by beautiful performances, poetry recitations and paragraph reading competitions.